

KEIS State Interagency Council Quarterly Meeting

April 10, 2025



Kentucky Public Health
Prevent. Promote. Protect.






TEAM 
KENTUCKY[®]
CABINET FOR HEALTH
AND FAMILY SERVICES

Agenda

-  Welcome
-  ICC Role and Responsibilities
-  Office of Special Education Monitoring Corrective Actions
-  KEIS Operations
-  Public Comment
-  Future Meeting Date
-  Adjourn

Welcome

-  Welcome to New Members
-  Roll Call of Members
-  Review/Approval of the January Minutes

Snapshot of KEIS

FY25	As of 4/8/25
Screened (children with suspected delay)	4,997
Number of referrals	8,006
Number of newly eligible children (includes Established Risk, Developmental Delay, and Informed Clinical Judgment)	3,941 DD=87% ERC=12% ICJ= 1%
Total unduplicated number of children served during the period (includes those evaluated but no IFSP services)	9,127

ICC Role and Responsibilities

- 🛡️ Advise and assist the DPH by:
 - Identifying fiscal support and other support for early intervention services.
 - Assigning fiscal responsibility to the appropriate agency.
 - Promoting intra-agency and interagency collaboration regarding child find, monitoring, financial responsibility, provision of early intervention services and transition.
 - Preparing or amending applications for Part C funds.

Role and Responsibility

- 🛡️ Advise and assist with transitioning toddlers with disabilities to preschool and other appropriate services.
- 🛡️ Preparing and submitting an annual report to the Governor and Secretary of Education.


Authorized Activities



The Council may:

- Advise and assist the lead agency and the state education agency in providing appropriate services for children with disabilities from birth to five.
- Advise appropriate agencies on the integration of services for infants and toddlers with disabilities and at-risk infants and toddlers, regardless of early intervention eligibility for the at-risk population.
- Coordinate with the Governor's Early Childhood Advisory Council.

ICC Role and Responsibilities

-  In addition to the federal regulations, the state statute allows or requires the following:
 - Requires an annual report on the progress and barriers to implementing KEIS, including recommendations to improve quality and cost-effectiveness. The report is submitted to the Governor, Legislative Research Commission and US Department of Education Secretary.
 - Establish a process to seek information regarding issues from early intervention providers.
 - Develop performance measures to assess outcomes for children.

Federal Monitoring Findings

- 🛡️ Kentucky was issued the following findings of noncompliance in April 2024:
 - Waiving the 45-day timeline for reasons other than family-driven reasons.
 - Not ensuring that early intervention services are provided to all eligible children.
 - Not ensuring that early intervention services are based on the child's and family's unique needs.


Federal Monitoring Findings

- 🛡️ Kentucky was issued the following findings of noncompliance in April 2024:
 - Not ensuring that the State Educational Agency (SEA) and appropriate local education agency (LEA) receive notification of any infants or toddlers with disabilities identified as potentially eligible for Part B preschool services.
 - Lack of a general supervision system to monitor its early intervention programs or providers to ensure fiscal compliance with the Office of Management and Budget Uniform Guidance.
 - Not ensuring that mediators and hearing officers are impartial, qualified, and knowledgeable of Part C regulations and services.

Closing the Corrective Action Plan

- 🛡️ To close the corrective action plan, KEIS must submit:
 - All new and revised regulations to OSEP for approval.
 - Actual monitoring reports demonstrating implementation.
 - Evidence of monitoring and training of the IFSP related issues, including the list of participants.
 - Sample transition notice and memoranda provided to both KDE and an LEA.
 - Updated interagency agreement between DPH and KDE.

Closing the Corrective Action Plan

-  To close the corrective action plan, KEIS must submit:
 - Revised fiscal monitoring policies and procedures.
 - Evidence of monitoring providers' use of federal Part C funds.
 - List of mediators' knowledge in Part C law and regulations.
 - Policies and procedures detailing training of mediators and random or rotational selection.
 - Written procedures that hearing officers are appointed impartially and are knowledgeable of Part C laws and regulations.

Status of Corrective Actions

- 🛡️ Two actions are ready for submission; an updated MOU with KDE for transition and updates to the transition section of the Policy & Procedures manual.
- 🛡️ Descriptions of internal controls and risk assessments are nearly finalized.
- 🛡️ New forms and procedures regarding using funds and appropriate costs are also close to final.
- 🛡️ Regulations 902 KAR 001-180 are being updated and revised.

Status of Corrective Actions

- 🛡️ Several training videos, guidance documents and brochures are in progress.
- 🛡️ Discussions began with the Department of Community-Based Services to discuss lengthy delays in establishing who has parent rights and use of the DPP-330 form.
- 🛡️ Changes to required information to accompany referrals.
- 🛡️ The Policy and Procedures Manual and Doing Business with KEIS have revisions in progress.

KEIS Operations



Staff update:

- Tammie Isenberg left KEIS due to a move out of state.
- Tammie's position was converted from a UK contractor to a state merit position, Training Development Specialist II. This position has been advertised competitively, and we anticipate conducting interviews soon.

Coaching In Early Intervention Training & Mentoring Program (CEITMP)

- 🛡️ Cohort progress:
 - Cohorts 21 and 22 have completed CEITMP, moved to maintenance
 - Cohort 23 has 51 providers participating (started January 2025)
 - Cohort 24 has 34 providers participating (started in March 2025)
 - Cohort 26 planning underway, anticipated start is January 2026
- 🛡️ 355 providers are supported in Maintenance

Welcome Service Coordination Facilitators

- 🛡️ Northern Area: Amber Myers from the Bluegrass Point of Entry
- 🛡️ Southern Area: Erin Waller from the Lincoln Trail Point of Entry
- 🛡️ Western Area: Megan Peck from the Purchase Point of Entry
- 🛡️ Eastern Area: Melissa Elliott from Gateway/FIVCO Points of Entry

Child Find Initiative

 Child Find Initiative planned with POE Manager input.

 Activities:

- Rollout new name for the program KEIS through a POE tour
- Disseminate new KEIS materials
- Provide screening and offer referral at the Kentucky State Fair with POE Staff

Provider Recruitment



Provider Recruitment

- Work with POEs to identify Champions/Ambassadors; each Champion educates and enlists other providers in their area.
- Meet (virtually or in person) quarterly for roundtable discussions (discuss how to recruit other providers and practicum students and get KEIS information into universities, colleges, and medical schools).
- Host “Working in KEIS” information sessions at various POEs.

Record Review

Review Type	Number	Result
Eligibility	237	228 eligible 9 ineligible
Eligibility/ILE	91	81 clarified ASD or DD 3 ineligible 7 deferred
Intensive Evaluation	15	12 diagnostic clarifications of ASD; program planning recommendations 1 diagnosis established with an appropriate plan 2 deferred (single discipline recommended)
Service Limit Exception	5	4 with additional units approved; range 144-192 units (36-48 hours) 1 deferred; records incomplete

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Record Review



Additional Notes:

- One of the 348 requests has had a previous review
- Fourteen (14) additional reviews for consideration of established risk were conducted in the period
- Data reflects a slight decrease (3.45%) over the same period FY 2024 (N = 360)
 - FY 2024: 9.23/week average; FY 2025: 8.93/week average



Timeline Indicators:

- Average days from complete file to review: 2.63 days
- Average total days from complete file to final notification Posted to TOTS: 2.74 days

Public Comment

Adjourn

- 🛡️ Thank you for your attendance!
- 🛡️ Next meeting: July 10, 2025
- 🛡️ Questions? Contact Elizabeth Schumacher (eschumacher@louisville.edu) or Paula Goff (paula.goff@ky.gov)