

Lake Cumberland District Determination

The Lake Cumberland District has scored in the **Meets Requirements** category for the 4th year.

A determination of **Meets Requirements** means that the district is in compliance in meeting the state targets. This may include correcting any identified non-compliance within one year of notification to the district. The district is not subject to any enforcement action by the state.

Indicators 1, 7 and 8 are compliance indicators. The target is set by the Office of Special Education Programs (OSEP).

Indicators 2, 3, 4, 5 and 6 are performance indicators. These are a measure of the district's overall performance in several key areas. These targets were set during the development of the State Performance Plan (SPP).

Indicator 1: Timely Services

Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 100% | 100% | Met |

Indicator 2: Services in Natural Environments

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 99.83% | 100% | Exceeds |

Indicator 3: Early Childhood Outcomes

Percent of infants and toddlers with IFSPs who demonstrate improved:

A. Positive social-emotional skills (including social relationships)

| | FFY21 Indicator target | FFY21 District Performance | FFY22 Indicator Target | FFY22 District Performance | Target Status |
|-----|------------------------|----------------------------|------------------------|----------------------------|---------------|
| 3A1 | 64.10% | 54.72% | 64.15% | 64.56% | Exceeds |
| 3A2 | 44.10% | 35.09% | 44.15% | 46.07% | Exceeds |

Indicator 3: Early Childhood Outcomes

Percent of infants and toddlers with IFSPs who demonstrate improved:

B. Acquisition and use of knowledge and skills (including early language/ communication)

| | FFY21 Indicator target | FFY21 District Performance | FFY22 Indicator Target | FFY22 District Performance | Target Status |
|-----|------------------------|----------------------------|------------------------|----------------------------|---------------|
| 3B1 | 63.10% | 55.32% | 63.15% | 64.10% | Exceeds |
| 3B2 | 42.10% | 38.60% | 42.15% | 43.82% | Exceeds |

Indicator 3: Early Childhood Outcomes

Percent of infants and toddlers with IFSPs who demonstrate improved:

C. Use of appropriate behaviors to meet their needs.

| | FFY21 Indicator target | FFY21 District Performance | FFY22 Indicator Target | FFY22 District Performance | Target Status |
|-----|------------------------|----------------------------|------------------------|----------------------------|---------------|
| 3C1 | 62.10% | 53.19% | 62.15% | 59.42% | Improved |
| 3C2 | 48.10% | 47.37% | 48.15% | 48.31% | Exceeds |

Adanta

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Somerset, KY 42501
800-378-2821

Counties Served: Adair, Casey, Clinton, Cumberland, Green, McCreary, Pulaski, Russell, Taylor, Wayne

Additional Indicator

Information For Indicator 3: The Early Childhood Outcomes are not included in the overall score for the district. Instead, a comparison of the scores from the current and prior year is presented to visually show if the district is making improvements.

For Indicators 5 and 6: For FY 2022, the general population in Kentucky was presented by age group rather than single year age. KEIS made assumptions in calculating the percentages for Indicators 5 and 6 for reporting purposes. These indicators were not included in the overall score for the district due to the lack of reliable data. KEIS anticipates single year age data will be available for FY 2023.



Indicator 4: Family Involvement

Percent of families participating in Part C who report that early intervention services have helped the family:

A. Know their rights.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 99.52% | 100% | Exceeds |

Indicator 4: Family Involvement

Percent of families participating in Part C who report that early intervention services have helped the family:

B. Effectively communicate their children's needs.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 99.43% | 100% | Exceeds |

Indicator 4: Family Involvement

Percent of families participating in Part C who report that early intervention services have helped the family:

C. Help their children develop and learn.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 98.80% | 100% | Exceeds |

Indicator 5: Child Find (Birth to One)

Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 0.64% | 0.17% | Not Met |

Indicator 6: Child Find (Birth to Three)

Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 3.36% | 1.98% | Not Met |

Indicator 7: 45-day timeline

Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 100% | 100% | Met |

Indicator 8: Early Childhood Transition

The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 100% | 100% | Met |

B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 100% | 100% | Met |

C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

| Indicator Target | District Performance | Target Status |
|------------------|----------------------|---------------|
| 100% | 100% | Met |

December 1, 2022 Snapshot

| | District | State |
|---|----------|--------|
| Total Caseload | 141 | 4,854 |
| Gender | | |
| Male | 90 | 3,118 |
| Female | 51 | 1,736 |
| Age | | |
| Birth to 1 | 4 | 238 |
| 1—2 | 42 | 1,387 |
| 2-3 | 95 | 3,229 |
| Race | | |
| Hispanic/Latino | 2.84% | 8.14% |
| Native Hawaiian or Other Pacific Islander | 0% | 0.14% |
| White | 91.49% | 74.23% |
| Asian | 0% | 1.40% |
| Black or African American | 2.13% | 10.18% |
| American Indian or Alaska Native | 0% | 0.04% |
| Two or more races | 3.55% | 5.87% |
| Service Setting | | |
| Home | 135 | 4,777 |
| Community | 6 | 74 |
| Other | 0 | 2 |

Exit Reasons

July 1, 2022 - June 30, 2023

| | District | State |
|---|----------|-------|
| Total | 166 | 4,854 |
| Age Appropriate | 15 | 594 |
| Part B Eligible | 99 | 2,426 |
| Not Eligible for Part B, referral to other programs | 11 | 293 |
| Not Eligible for Part B, no referrals | 4 | 209 |
| Part B Eligibility Not Determined | 16 | 599 |
| Deceased | 1 | 10 |
| Moved Out of State | 3 | 171 |
| Withdrawn | 4 | 233 |
| Attempts to Contact Unsuccessful | 13 | 319 |