Early Intervention Visits in Childcare Settings: What to Expect A Guide for Teachers

Early Intervention providers use a coaching approach to support you and the children in your care. They partner with you during everyday classroom routines and activities to help babies and toddlers with disabilities or delays actively participate and learn.

When the provider arrives, they will join in your regular classroom routine. They respect your role and value your experience. Their goal is to partner with you - not take over. A trusting relationship is the foundation of this team.

ARRIVAL

At the start of each visit, the provider will check in with you. They'll ask about the child's progress since last visit - what you tried, what worked well, what didn't, and what you'd like to focus on that day.





OBSERVATION

The provider will observe how the child participates in daily activities with you and the other children. Afterward, you'll talk together about what's going well and what could improve. Then, you'll brainstorm new strategies to try.





PRACTICE

You and the provider will practice these new strategies together. You'll discuss how they're working, whether any adjustments are needed, and how to make them a natural part of your routine.



DISCUSSION

Throughout the visit the provider will ask and answer your questions, and listen closely to your thoughts, ideas, and concerns. This open conversation helps you both figure out the best ways to support the child's learning and participation in activities.





END OF VISIT

At the end of the visit, you and the provider will make a plan for what you want to try between visits. You'll also pick a topic for the next time the provider comes. This is a great time to bring up any routines or activities that feel challenging, where you'd like extra support, or the best time to schedule the next visit.





AFTER THE VISIT

After the visit, the provider will follow up with the family based on their communication plan. You can also share updates with the family during pick-up or drop-off times to keep everyone on the same page.



