

A place where you can get quick updates that spotlight what's going on in Kentucky's Early Intervention System (KEIS) through the listserv on the first Friday of every month

Have you missed previous editions? There is a First Friday Focus section on the Service Provider Information Page on the [KEIS website!](#)

Rising In-Person Services

With a steady decline in COVID-19, RSV, and flu, KEIS is excited to announce that we are seeing an increase in the number of children and families served and a shift back to in-person services. This is especially good news since KEIS was highly impacted during the COVID-19 pandemic, and the number of children being served significantly decreased. We hope that this upward trend continues.

Annual Performance Report

According to the FFY 2021 Annual Performance Report, KEIS data shows:

- 98.67% of KEIS services were provided no later than 30 calendar days from parental consent to services.
- 98.36% of initial IFSPs were developed within 45 days from the date of referral.
- 98.81% of toddlers with disabilities exited Part C with timely transition planning.

All three of these outcomes are compliance indicators with the targets set at 100% by the Office of Special Education Programs (OSEP). Although we did not meet the targets, Kentucky's scores were incredibly high. We would like to thank everyone in the field who contributed to this high performance.

The FFY 21 State Performance Plan will soon be posted on the KEIS website on the "Kentucky Early Intervention System Reports" page. You can view the complete report [here](#) once it's posted.

Documenting Early Intervention Services

Thank you for keeping POEs informed about any issues you have providing services or entering appropriate documentation. Life happens and sometimes medical or personal concerns interfere with the ability to do our jobs. You are helping the families you serve by notifying SCs and POE managers of any barriers you may be experiencing.

The POE can offer you support and facilitate discussions with families about the need for alternative plans. Please remember that if you provide a service, you are expected to fully document it in the service log within timelines. If you are unable to both provide a service and document it fully due to your circumstances, you need to notify the POE so your visits can be paused temporarily, or a new provider can serve the family. Documentation is vital to families and IFSP teams to determine future programming,

troubleshoot any issues, and see progress. For providers, it serves as proof that the service occurred and was of good quality.

KEIS Billing

The State Lead Agency billing staff make every effort to efficiently process EOBs for payment. To expedite this process, please refrain from submitting duplicate EOBs and ensure that the child's TOTS ID is clearly marked on the EOB or included in the description on Genlog. These issues slow down timely processing of EOBs. Help KEIS billing staff help you. Thank you!

Benefits of Teamwork

In KEIS, a Primary Service Provider/Primary Coach is assigned to every IFSP. These individuals address a majority of the family's concerns and collaboration is key. One of the most enjoyable benefits of working in KEIS is being an active member of IFSP teams. Each team member contributes their individual expertise and continues professional growth from these shared interactions around child development and family systems.

Licensure Reminders

Speech and Audiology licenses are due for renewal prior to 3/2/23 and Physical Therapy licenses are due for renewal prior to 3/31/23. Providers are highly encouraged to begin the renewal process with the KY Department of Professional Licensing early to avoid possible delays and sanctions. Please be sure to submit a copy of your renewed license as a PDF attachment via email to KathyL@ky.gov.

Quote from the field:

"I love working for KEIS because of the job flexibility and the teamwork between other service providers, service coordinators, and families all working together for the same shared goals!"