







KEIS First Friday Focus – June 2025

A place to get quick updates spotlighting what's happening in the Kentucky Early Intervention System (KEIS). The newsletter is sent on the first Friday of every month and is hosted on Service Provider Information.

Report Insurance Changes to Avoid Payment Disruptions

Early intervention (EI) providers should regularly check with parents about any changes to their insurance and promptly inform the Service Coordinator of those changes to ensure timely updates and prevent disruptions in service payments. For any billing inquiries, please contact DPHKEISBilling@ky.gov

Certificate Renewal Reminder for DI, TVI and TDHH Providers

This is a reminder for Developmental Interventionists (DI), Teachers of the Visually Impaired (TVI) and Teachers of the Deaf and Hard of Hearing (TDHH) with certificates expiring on June 30, 2025. We encourage you to begin the renewal process with the Kentucky Department of Education as soon as possible to remain active with KEIS.

Once your 2025 certificate is renewed, please email an updated copy to Kathy Long at Kathyl@ky.gov. Submitting your renewed certificate is a requirement under the 2024-2026 Service Provider Agreement.

Contacting KEIS

General Assistance: <u>DPHKEIS@ky.gov</u> **Billing:** DPHKEISBilling@ky.gov

Provider Enrollment:

KEISProviderEnrollment@ky.gov



Take it Outside: Leveraging Outdoor Environments for IFSP Outcomes

The warmer summer months are a great opportunity to support children and families working toward their Individualized Family Service Plan (IFSP) outcomes within their natural environments, including outdoor settings. Everyday activities such as playing in the yard, visiting parks and playgrounds, going for hikes or enjoying time at the pool offer rich opportunities for meaningful engagement to address family priorities. Embracing these outdoor experiences not only benefits the children and families you serve but also supports your own mental health and well-being. Step outside, soak in the fresh air and make the most of this season!

CEITMP Resource Updates

To support you in completing the activities for the coaching program, the CEITMP team has created materials like the CEITMP syllabus and technology guide. These resources are updated regularly based on provider feedback, platform updates and guidance from the SLA. The CEITMP team works diligently to ensure updates are made promptly, so it's important to always reference the most current versions when working through activities or submitting videos. Staying up to date with the latest reference materials will help ensure a smooth and efficient experience. Recently, TORSH made some changes to terminology and processes, prompting a revision of the technology guide, which you can access here.

Conducting EI Visits in Childcare Settings

- Prior to the initial EI visit, parents should notify the childcare center and share the provider's name, a photo and a copy of the child's Individualized Family Service Plan (IFSP).
- Upon arrival, providers should be prepared to present a valid driver's license or photo ID to the center's director.
- Childcare centers may verify a provider's authorization to deliver KEIS services by reviewing the Planned Services section of the IFSP.
- Review IFSP outcomes in advance and plan visits to align with childcare activities that support the targeted outcomes.
- Actively involve the childcare teacher during the session to support continuity and collaboration.
- Establish a clear method of communication with the child's parents to keep them informed about visit dates, outcomes addressed and strategies they can use at home to support continued progress.