

Kentucky Part C Theory of Action

Component	If First Steps:	Then	Then
<p style="text-align: center;">Governance State Level Support</p>	<p>Aligns its SSIP with the state’s Race to the Top-Early Learning Challenge Grant, Priority 5 Family engagement, Kentucky’s Strengthening Families Initiative, to support eligible children and their parents through:</p> <ul style="list-style-type: none"> • Supporting the family assessment process • Supporting early intervention providers in coaching parents on how to meet their child needs 	<p>Families will be appropriately assessed and data-driven supports will be provided in home and community settings</p>	<p style="text-align: center;">There will be improved child outcomes achieved through supports that are focused on teaching families how to help their children develop and learn. Early intervention providers will use coaching and mentoring based upon the family’s assessment of concerns and priorities.</p>
<p style="text-align: center;">Training & Technical Assistance Based on Quality Standards, Evidence-Based Practices</p>	<p>Develops and implements a standardized, comprehensive, evidence-based training system for all First Steps providers which:</p> <ul style="list-style-type: none"> • Aligns with <i>KY Strengthening Families Initiative</i> • Focuses on the family assessment process • Incorporates ongoing coaching and mentoring • Uses data to drive IFSP decisions 	<p>First Steps will build capacity of providers to best support children, families and caregivers participating in early intervention through consistent implementation of First Steps practices statewide.</p>	
<p style="text-align: center;">General Supervision (Accountability, Data, Monitoring)</p>	<p>Utilizes a general supervision system based on a continuous quality improvement process which includes appropriate incentives and accountability in which:</p> <ul style="list-style-type: none"> • Teams use data to drive decision-making • Data systems allow for real-time analysis, monitoring, and tracking 	<p>The family outcome data will accurately reflect each family’s perception of their impact on their child’s developmental progression.</p>	
<p style="text-align: center;">Fiscal Resources and Management</p>	<p>Identifies and accesses adequate funding and resources:</p> <ul style="list-style-type: none"> • To provide training and technical assistance to providers • To support service coordinators in consistently implementing the family assessment process that leads to improved IFSP development 	<p>All staff and providers will consistently implement First Steps practices.</p>	
<p style="text-align: center;">Local Support & Practices</p>	<p>Coordinates and collaborates at the regional and local levels with the early childhood community:</p> <ul style="list-style-type: none"> • To use regional/local DEIC teams to develop community resources that support families and caregivers • To identify needs and recruit and maintain providers in underserved areas 	<p>Local/regional groups will be best equipped to support children, their families and caregivers.</p>	