

DEPARTMENT OF MEDICAID SERVICES  
INTELLECTUAL AND DEVELOPMENTAL DISABILITIES  
TECHNICAL ADVISORY COMMITTEE MEETING

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Via Videoconference  
December 2, 2025  
Commencing at 9:34 a.m.

Theresa Prokop  
Certified Voicewriter

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A P P E A R A N C E S

**BOARD MEMBERS:**

Wayne Harvey, TAC Chair  
Melanie Tyner-Wilson  
Johnny Callebs  
Frankie Huffman  
Ann Pierce  
Doug Hoyt  
Brad Schneider

1 MS. WASH: Good morning, Wayne.  
2 This is Barbara Wash with the Department of  
3 Medicaid Services. It is now 10:00, but I am  
4 still clearing the waiting room.

5 MR. HARVEY: That's fine, Barbara.  
6 Just let us know when it's all clear.

7 MS. WASH: Okay, I will. Thank  
8 you.

9 Okay. It looks like the waiting room  
10 is clear and we currently have Brad Schneider,  
11 Melanie Tyner-Wilson, Wayne, Johnny Callebs  
12 and Doug Hoyt.

13 Is there someone else I'm missing? I  
14 don't see Ann Pierce on here. I don't know if  
15 she could be on an iPhone. I also don't see  
16 Frankie Huffman or Cheri Ellis-Reeves. So  
17 those are the ones that we're missing, but we  
18 do have quorum.

19 MS. PIERCE: I'm here.

20 MR. HARVEY: Okay. Great.

21 MS. WASH: Oh, okay. Oh, I see now.  
22 Okay, thank you.

23 MS. PIERCE: Mm-hmm.

24 MS. WASH: Okay. Thank you. The  
25 waiting room is clear.

1 MR. HARVEY: Okay. Thank you,  
2 Barbara. We'll go ahead and get started with  
3 the agenda.

4 The first thing up on the agenda is  
5 approval of the minutes from the previous  
6 meeting. Does anybody want to make that  
7 motion?

8 MR. HOYT: So moved.

9 MR. HARVEY: Thank you, Doug. Does  
10 anybody want to second?

11 MS. TYNER-WILSON: Second.

12 MR. HARVEY: Thank you, Melanie.

13 Any discussion before we cast our vote?

14 (no response)

15 MR. HARVEY: All right, all committee  
16 members in favor just say aye. Aye.

17 MR. HOYT: Aye.

18 MR. CALLEBS: Aye.

19 MR. HARVEY: Any opposed?

20 (no response)

21 MR. HARVEY: All right. Motion  
22 carries then. Meeting minutes from the  
23 previous meeting are approved.  
24 To kick off the agenda, we go into old  
25 business, and the first thing on the agenda is

1 general updates of Medicaid's initiatives for  
2 2025/26.

3 Barbara, do we know who's going to  
4 represent the Cabinet today and brief us on the  
5 different things that they're updating us on?

6 MS. WASH: Yes. They were assigned.  
7 and they should be --.

8 MS. HANCOCK: I'm here. This is  
9 Carmen.

10 MS. WASH: That's Carmen.

11 MR. HARVEY: Hey, Carmen.

12 MS. HANCOCK: Good morning, everyone.  
13 Good morning, sir. I did want to say on these  
14 first two items, I'll do my absolute best. I  
15 really feel like these are probably items that  
16 you all would want to hear from Commissioner  
17 Lee or one of the deputy commissioners on.  
18 This meeting happens to coincide with a monthly  
19 division directors meeting, so I just wanted to  
20 let you all know, if you might want to consider  
21 shifting the schedule of this meeting.  
22 Shifting the cadence so that we can get  
23 Commissioner Lee or Senior Deputy Commissioner  
24 Judy Cecil or Dr. Hoffman here during these  
25 meetings. So just a heads-up on that.

1                   In terms of general updates, so we do  
2                   have several things going on in terms of  
3                   processes and improvements. Cabinet-wide  
4                   initiatives to align practices and procedures  
5                   in preparation for ensuring access to Medicaid  
6                   services federal final rule.

7                   Along those same lines, we are  
8                   working with HealthTech Solutions and Mercer on  
9                   all of the final rules and developing gap  
10                  analyses and game plans for how we can meet  
11                  those different requirements on the timelines  
12                  as they flow out. So that work is consistently  
13                  ongoing.

14                  As many of you all know, and I will  
15                  be speaking on it later, our 1915(c), our new  
16                  child waiver, has been approved by CMS. So we  
17                  are actively daily, multiple times a day, in  
18                  planning and implementation meetings on that.  
19                  We do still anticipate the go-live with that in  
20                  early 2026.

21                  There is also ongoing work around  
22                  implementation of House Resolution 1, work  
23                  requirements and other requirements that came  
24                  out of HR 1.

25                  And generically, I think someone else

1 is going to present later on the (i)RISE. So  
2 that's another big program that we're in the  
3 process of getting up and running right now as  
4 well.

5 And then impact of recent federal  
6 legislation, I really would want Commissioner  
7 Lee or one of the deputy commissioners to speak  
8 to that.

9 MR. HARVEY: So, we don't get no  
10 update again.

11 MS. HANCOCK: I'm sorry. It's just  
12 truly the timing of this. They can't attend at  
13 this day and time.

14 MR. HARVEY: Okay. Well, I don't  
15 think we're looking for anything that, you  
16 know, we're going to hold anybody to or  
17 anything in regards to. We're seriously just  
18 looking for an update in reference to how it's  
19 impacting things there at Medicaid and so forth  
20 and so on. Is there any way that you could  
21 speak to that or would you rather not?

22 MS. HANCOCK: I can generically,  
23 especially from the Long-Term Services and  
24 Supports perspective. We haven't seen an  
25 impact in our areas. Obviously, our waivers,

1                   those are, you know, those are approved for  
2                   five years at a time, so those are just  
3                   truckin' along as usual. We haven't -- you  
4                   know, so from that perspective, we aren't  
5                   having any rates cut or impacted, again, from  
6                   the LTSS perspective. There may be other areas  
7                   that I really wouldn't want to speak to, like  
8                   with regards to the MCOs and the inner workings  
9                   there. I'm just -- it's just not my area of  
10                  expertise.

11                                 But in terms of, again, our waiver  
12                   programs and the long-term care programs, we  
13                   have not seen an impact. And Amy, I see your  
14                   hand up.

15                                 MS. TYNER-WILSON: I have a question.  
16                   Melanie.

17                                 MS. HANCOCK: Melanie?

18                                 MR. HARVEY: Melanie, she actually  
19                   called on Amy first. Let's let Amy go and then  
20                   we'll let you go.

21                                 MS. TYNER-WILSON: Okay.

22                                 MS. STAED: No, I'll defer to  
23                   Melanie. She's a member of the TAC. She  
24                   can -- go ahead, Melanie.

25                                 MS. TYNER-WILSON: Oh, well, two

1 things. One, if we did change the time of the  
2 meeting, would that requires some kind of  
3 legislative something? I don't know the  
4 protocol for that.

5 And I think what they were talking  
6 about just previous was about expanded  
7 Medicaid. And maybe Amy was going to refer to  
8 that. That people that have access to SNAP and  
9 those kind of things would be in a different, I  
10 don't know, pool of people than what is  
11 involved with individuals that serves directly  
12 on the waivers. Am I right?

13 MS. HANCOCK: Medicaid expansion  
14 calculation.

15 MS. TYNER-WILSON: All right. Thank  
16 you.

17 MS. HANCOCK: Yes, ma'am.

18 MS. STAED: I had a couple questions.  
19 One question, two comments. Do you have any  
20 idea -- I understand the CHILD waiver's been  
21 approved and that's a process in and of itself  
22 to get from approval to implementation. Do you  
23 have any idea of when providers may see a  
24 preview of rates?

25 MS. HANCOCK: The rates are already

1 published and they are already out there. And  
2 I will -- I'm going to share that with you  
3 all.

4 MS. STAED: Okay.

5 MS. HANCOCK: A little later. Yeah.

6 MS. STAED: Was notice sent out to  
7 providers that the rates were published or that  
8 the waiver was approved?

9 MS. HANCOCK: Uh, we did send out --  
10 in terms of notice that the waiver, but I don't  
11 know, Amy. I would have to check back with my  
12 communications folks. I don't know if a  
13 specific notice was sent out about the  
14 approval, but we have been posting provider  
15 information sessions. We hosted three of those  
16 the week before last and that went out to all  
17 of our listserves.

18 MS. STAED: Okay. Yeah, I think  
19 providers are reluctant to become interested  
20 without knowing if it's affordable for them to  
21 do that, so those rates are important. So  
22 thank you, and I will find them. Are they on  
23 the fee schedule page with the other ones?

24 MS. HANCOCK: That's exactly where  
25 they are, mm-hmm.

1 MS. STAED: Okay. I'll look for  
2 that.

3 MS. HANCOCK: If you look at the fee  
4 schedule page, yeah, CHILD has just been added  
5 as another tab.

6 MS. STAED: Okay. Yeah, and I'll  
7 send those out too after this meeting, and I  
8 will look at those.

9 And then specifically related to  
10 impact of federal legislation, two key points  
11 that I think that this TAC would like to hear  
12 updates on are, number 1, the progress on  
13 analyzing the 80/20 provision and the Access  
14 Rule.

15 What services that will impact, what  
16 kind of impact we would see. Obviously,  
17 implementation of that specific provision is  
18 down the line, and frankly, if implementation  
19 may be questionable, there's an appetite in the  
20 federal government to maybe consider whether  
21 that moves forward. But still, I think the TAC  
22 members would like an update on that given that  
23 it could a tremendous impact.

24 And two, I think it's also important  
25 to talk about the impact of the phase down of

1 the SCL Provider Tax and how that will impact  
2 services and supports, because that need is  
3 going to have to move down from 5.5% to the  
4 safe harbor, which is either 3 or 3.5% now per  
5 federal reconciliation bill from last July.

6 And so, you know, we'd like, and I  
7 think they'd like an analysis of what that loss  
8 of revenue in federal funding for the SCL  
9 program will be and what -- how that will  
10 impact services and service delivery.

11 MS. HANCOCK: Okay. Sorry, I'm  
12 taking notes. That is definitely something I  
13 can take back to Steve and Commissioner Lee to  
14 get some feedback on.

15 MS. STAED: Awesome. Thank you.

16 MS. HANCOCK: Yes, absolutely.

17 MR. HARVEY: Any other questions on  
18 the update of the impact of recent federal  
19 legislation?

20 (no response)

21 MR. HARVEY: Do you see any other  
22 hands, Barbara?

23 MS. WASH: No other hands are up.

24 MR. HARVEY: Okay. Great.

25 MS. TYNER-WILSON: Melanie, can I ask

1 a question again, because I've been listening  
2 to the intersession legislative committee  
3 hearings and I think there have been some  
4 discussion about the impact of some of this,  
5 and just mainly a discussion, because I think  
6 the state legislature is concerned in terms of  
7 the impact it will have on the working budget  
8 for Kentucky. And I can send those YouTube  
9 videos to somebody if they're interested.

10 MS. STAED: I do think it's still  
11 important to discuss that here though too,  
12 Melanie.

13 MS. TYNER-WILSON: Oh, yeah. Yeah.  
14 But just so you know, it's --

15 MS. STAED: Yeah, I've testified.  
16 Yeah, I testified about it, so, yeah.

17 MS. TYNER-WILSON: But it wasn't just  
18 in the committee meeting that you testified, it  
19 was discussed at a couple of other ones,  
20 because there is just such an ongoing concern  
21 about the impact to just the overall state  
22 budget, you know, and how they're going to  
23 figure out how to cover all these things.  
24 Thank you.

25 MR. HARVEY: Okay. Great. Any other

1 questions or comments or anything before we  
2 move on?

3 (no response)

4 MR. HARVEY: Okay, the next thing up  
5 is the update regarding the 1915(c) waiver  
6 waitlist.

7 MS. HANCOCK: Okay. So on our  
8 waiting list for ABI Acute, ABI Long-Term Care  
9 and our Model II Waiver, there are -- there is  
10 no waiting list. Our Home and Community Based  
11 waiver, the waitlist right now is at 5587. And  
12 the Michelle P. Waiver is 9759. And the SCL  
13 waiver is 3814. So that's a total across the  
14 board of 19,160 people. The unduplicated  
15 number on that is 16,492.

16 And we are working on -- I know that  
17 when we look at these numbers, they often seem  
18 to feel stagnant, so we are working on an  
19 additional report that I hope to have ready by  
20 the next meeting that actually shows the flow  
21 from month to month so the people that fall  
22 off, the numbers that are picked up, so that it  
23 doesn't look like things are just sitting  
24 there, because there is quite a lot of movement  
25 going on behind the scenes with these slots.

1 And we want to make sure that we are able to  
2 illustrate that for you all.

3 Cathy, you've got your hand up?

4 MS. LERZA: Yeah, I just think it's  
5 important to also make sure that everyone knows  
6 that not only can people be on more than one  
7 waiting list at a time, that currently over --  
8 well, it's 31.1% of the people on waiting lists  
9 have funding in another waiver.

10 And, for instance, in people -- there  
11 are 179 people on the Michelle P. waiting list,  
12 but they're in the SCL waiver. So it's just I  
13 think it's important to know that in Kentucky  
14 we allow people to be on more than one waiting  
15 list. We allow them to be on a waiting list  
16 while they're in another waiver. And so it  
17 ends up being kind of a bit of an inflation.  
18 So, just wanted to point that out.

19 MS. HANCOCK: That's helpful.

20 And for PDS Services, we should have  
21 someone on from the Department for Aging and  
22 Independent Living.

23 MS. MOUNTJOY: Hi, Carmen, it's  
24 Marnie Mountjoy and I'm here to talk about PDS.

25 MS. HANCOCK: Hi, Marnie.

1 MS. MOUNTJOY: So the number of case  
2 management agencies, we did a bit of cleanup on  
3 our list, so the last time I reported that  
4 there were 71 but it is actually 66 and there  
5 was some discrepancy in the way some agencies  
6 were double counted. So, for example, New  
7 Vista was listed twice because they provide  
8 services to different waiver populations. So  
9 66 is the number of PDS case management  
10 agencies. That's 15 area development  
11 districts, 13 community mental health centers,  
12 and 38 independent case management agencies.

13 We have five case management agencies  
14 that are in queue to be reviewed for PDS and  
15 that down from eight when I spoke last time.

16 And on our PDS interest list, again,  
17 this is a list we are trying to clean up. We  
18 found that there's some duplication that folks  
19 will be on more than one interest list.

20 So, for example, they'll be on a New  
21 Vista interest list, then they'll also be on a  
22 Bluegrass interest list. So we're trying to  
23 clean that up and get some accurate names but  
24 we're running into some security issues. We  
25 want to make sure everybody's privacy is

1                   protected, so we want to get this list created  
2                   correctly.

3                   So, right now, an inaccurate number  
4                   would be 780 that are on the interest list.  
5                   And I believe those are the updates that I have  
6                   for this report.

7                   MR. HARVEY: Anybody have questions  
8                   over the PDS update?

9                   (no response)

10                  MR. HARVEY: Okay. The next thing on  
11                  the agenda is involuntary termination summary  
12                  report.

13                  MS. MARKLE: Good morning, everyone.  
14                  I have those numbers for you. Total number of  
15                  involuntary terminations in the last year for  
16                  all services is at 63, with 43 of those being  
17                  related to residential services only.

18                  Of the total involuntary terminations  
19                  in the last six months for all services there  
20                  were 32. And of that total number in the last  
21                  six months were 25 for residential services  
22                  only.

23                  Of the total number of involuntary  
24                  terminations in the last month there were nine.  
25                  And of the total of those that were residential

1 services only are six.

2 Of the total involuntary terminations  
3 not transitioned in the last year for all  
4 services, it's 17. And of those that are  
5 residential services only are 13.

6 And our current number of active  
7 involuntary terms over one year old is at  
8 seven.

9 MR. HARVEY: Okay. Thank you,  
10 Elizabeth. Does anybody have any questions  
11 over the involuntary termination summary  
12 report?

13 (no response)

14 MR. HARVEY: Okay. We'll move right  
15 along into new business, and I'm assuming,  
16 Carmen, that you're going to do the  
17 presentation on the CHILD waiver?

18 MS. HANCOCK: Yes, sir. I will.

19 MR. HARVEY: Thank you.

20 MS. HANCOCK: Let me -- let's get the  
21 screenshare.

22 MS. WASH: I've just stopped sharing,  
23 Carmen, so you can share.

24 MS. HANCOCK: Okay. and it's not --  
25 it says sharing is not turned on. You can

1 request sharing. I'm just going to send the  
2 request and see if that something you can  
3 approve really quickly.

4 MS. WASH: I've just allowed it.  
5 Yes.

6 MS. HANCOCK: Yes. Thank you.

7 MS. WASH: Mm-hmm.

8 MS. HANCOCK: Okay. How's that? Can  
9 you all see that? Okay. Very good. Okay.

10 So, introduction to the 1915(c) CHILD  
11 waiver. So, 1915(c) waiver history. The  
12 Community Health for Improved Lives and  
13 Development or CHILD waiver is a new 1915(c)  
14 waiver option in Kentucky.

15 For those of you all who've been  
16 around for a while, you'll know that this is  
17 the first 1915(c) waiver new waiver that we  
18 have done since the Michelle P. waiver back in  
19 the mid-to late 2000s. So it's been quite a  
20 long time coming for us to have a new 1915(c)  
21 waiver option.

22 Of course, 1915(c) waivers are a  
23 federal and state partnership with each paying  
24 part of the cost.

25 And that 1915(c) specifically refers

1 to the section of the Social Security Act which  
2 authorizes states to request the option to  
3 provide home and community-based alternatives  
4 to institutional care.

5 CHILD waiver overview. So, the  
6 primary goal of the CHILD waiver is to keep  
7 children, youth, and young adults with  
8 multi-system needs and complexities safe,  
9 healthy, and, to the extent feasible,  
10 independent, within their communities and  
11 families.

12 Additionally, the CHILD waiver aims  
13 to serve children, youth, and young adults and  
14 is dedicated to a holistic approach to  
15 addressing high-intensity needs with a support  
16 system as determined by the enrolled  
17 participant.

18 Participant eligibility requirements.  
19 The child waiver population is focused on the  
20 ages of zero up to 21 years of age and would  
21 include those with an intellectual or  
22 developmental disability, or both, or severe  
23 emotional disability, or a combination of any  
24 of those.

25 The youth would have also been

1           unresponsive to other services and supports  
2           that would have enabled them to remain in the  
3           community setting, and they need to meet one or  
4           more of the following criteria.

5                        So the first being that they are  
6           currently unhoused or at risk of being  
7           unhoused, that as a direct result of the  
8           intensity of their disability or their care  
9           needs.

10                      They may have a history within the  
11           last year of at least two different out-of-home  
12           care placements, also as a direct result of the  
13           intensity of their disability or care needs.

14                      Other criteria, possibly within the  
15           last year, as a direct result of the intensity  
16           of their needs, they have had any incident that  
17           involved at least five contacts with police  
18           departments, sheriff's office, emergency  
19           services, fire department. Those types of  
20           offices.

21                      They might be identified through  
22           discharge or recommended for discharge from an  
23           inpatient psychiatric hospital, an ICF/IID, or  
24           a similar institution, within the next 45 days,  
25           or they may just require the support that the

1 CHILD waiver will offer.

2 This is a look at the services within  
3 the waiver. Case management, respite,  
4 community living supports, environmental and  
5 minor home adaptations, home modifications,  
6 clinical and therapeutic services, and  
7 supervised residential care.

8 I do want to make a note that this  
9 is the first Medicaid-funded waiver program  
10 that does provide a supervised residential  
11 component to children. So this is a first for  
12 our state.

13 And going back to -- just to harken  
14 back to one of the first slides, the CHILD  
15 waiver is really intended for the most intense,  
16 you know, highest need, highest acuity youth  
17 who have really exhausted other options that  
18 would allow them to remain in the community,  
19 you know, and live independently. So therein  
20 lies the supervised residential care.

21 Part of this too, as we worked  
22 through who does this kiddo look like, you all  
23 are probably aware of youth who have been  
24 placed out-of-state, for instance, because we  
25 don't have that type of placement in Kentucky.

1 This waiver would be the type of program that  
2 would fill that kind of need with that  
3 residential component and that strong basis of  
4 clinical and therapeutic services.

5 So, I am going to -- let's end this,  
6 and as Amy asked earlier, I'm going to actually  
7 walk you all directly to where you can find --  
8 let me move this little guy around -- our fee  
9 schedules. Can you see this page? Fantastic.

10 So, right here on our Team Kentucky  
11 page, and I'll be honest, when I search this, I  
12 don't have the link saved, I just type in  
13 Kentucky DMS fee schedules to my Google bar and  
14 this is the first thing that pops up.

15 But on our fee schedules page, if you  
16 scroll right down to Home and Community Based  
17 Services Waiver Rates and click on that, you're  
18 going to get a little pop-up that you a lot of  
19 times have to say yes to. Let's close these  
20 guys out.

21 Right here at the bottom we've added  
22 another tab for CHILD. And make that a little  
23 bit larger.

24 And here are the rates. Case  
25 management is one unit per participant per

1 month. You can see right there 425.92 is the  
2 monthly rate for case management. The clinical  
3 and therapeutic services, this is a 15-minute  
4 unit and it's 29.95 per unit. That's the rate  
5 there.

6 Make this a little bit bigger. Make  
7 sure everyone can see.

8 Community living supports, there are  
9 two levels. There is a level for those youth  
10 who are in a stable home environment, whether  
11 it be with their parents or a foster placement  
12 or something like that. There's a level of CLS  
13 for that situation.

14 There is also a level of CLS for  
15 those who may be in a transitional phase.  
16 Maybe they're in one of our supervised  
17 residential settings but they're really trying  
18 to transition back into their traditional home  
19 setting. So we do have CCLS that's authorized  
20 for those types of situations as well. That's  
21 also a 15-minute unit and the unit is \$7.37.

22 Environmental and minor home  
23 modifications, this is the lifetime limit up to  
24 \$9680. Again, these are for home modifications  
25 that are needed in order to really meet the

1 health, safety, and welfare of the waiver  
2 participant, so of the youth. It might be  
3 ramps, it might be accessibility changes to  
4 doorways, countertops, that sort of thing.

5 There might be upgrades to say  
6 electrical or plumbing systems to accommodate  
7 medical equipment or something like that. So  
8 that what we're looking at with our  
9 environmental and minor home modifications.

10 Supervised residential care, I'll  
11 make a note here. This is the highest  
12 residential rate that any of our waivers offers  
13 at this time. It's \$550 per day.

14 Respite, that's also a 15-minute  
15 unit. We have respite and then respite in a  
16 congregate setting. meaning respite that may be  
17 provided at one of our certified residential  
18 providers who's also doing a congregate respite  
19 service. Those are a 15-minute unit. \$5.92 a  
20 unit.

21 So, we are also allowing for  
22 exceptional supports in a handful of these  
23 services. There is an exceptional unit that  
24 could be allowed for case management, so, you  
25 know, during those times where a case manager

1 is really working hard on a specific case or,  
2 you know, it really needs some attention, so  
3 case management is one of those.

4 Clinical and therapeutic services  
5 also allows for an exceptional unit. And then  
6 we do have an option for an exceptional rate in  
7 our supervised residential care.

8 Again, understanding that we're going  
9 to be working with youth who have the highest  
10 intensity, the highest acuity of needs.

11 So, any questions while I'm here?  
12 Amy?

13 MS. STAED: I can't get to the react  
14 button, so I just raised my actual hand. Can I  
15 ask what -- I know in the waiver application,  
16 DMS stated that they looked to ABI and SCL to  
17 kind of get a basis for the rates, which makes  
18 sense given the needs of those populations,  
19 populations served and the structure of those  
20 waivers. That makes total sense.

21 Can I ask, if you can speak to what  
22 -- how -- what they looked to, to arrive at the  
23 residential rate?

24 MS. HANCOCK: Yeah, we did. We  
25 looked at, like you said, both ABI and SCL. We

1                   actually, the ABI rate -- I'm sorry, Amy, I  
2                   can't remember right off the top of my head if  
3                   it's acute or long-term care is the highest  
4                   residential rate that we have currently, so we  
5                   actually went 50 percent above that rate when  
6                   we made this rate.

7                   The consideration here also was, when  
8                   we look at those youth who are being placed,  
9                   for instance, out-of-state or in similar type  
10                  situations, you know, we had to look at what  
11                  those daily rates are or what those contracted  
12                  rates are, so that was a consideration as well.

13                  But we knew that this residential  
14                  rate needed to be --

15                  MS. STAED: Yeah.

16                  MS. HANCOCK: Needed to meet the --

17                  MS. STAED: And I understand, and  
18                  hopefully the Cabinet for Health and Family  
19                  Services will consider a similar option for a  
20                  residential rate in SCL to address those  
21                  individuals, you know, those 17 individuals  
22                  that are currently have been waiting for, you  
23                  know, a new residential placement for over a  
24                  year, to help support those extremely intense  
25                  needs, because right now even with exceptional

1 supports, that money has to be used for -- to  
2 pay, you know, double staff, things like that,  
3 and can't be used to bring in, you know, other  
4 kinds of care options.

5 And so I hope that that considering  
6 increasing that rate, you know, at least for  
7 high-needs individuals will be considered in  
8 SCL, because I do agree that a higher rate is  
9 absolutely needed to support, you know, intense  
10 individuals or children in this case. And I  
11 think that's great and I applaud that  
12 commitment and recognition by the Cabinet in  
13 this waiver application to do that, and I think  
14 it's going to be a really good thing for these  
15 kids to help them stabilize, and hopefully, you  
16 know, move back into the family home with those  
17 supports.

18 And so I think it's a wonderful  
19 thing that you all have done here. Thank you  
20 for addressing that. I appreciate it.

21 MS. HANCOCK: Sure, Amy. And thank  
22 for calling that out. That obviously is the  
23 exact goal is to stabilize these youth, to get  
24 them back into their family homes in their  
25 communities, in their schools, in their

1 churches, that's the idea. So thank you for  
2 calling that out. I do appreciate it.

3 So, I'm going to stop sharing.

4 MR. HARVEY: Ann has her hand up.  
5 She has a question.

6 MS. PIERCE: Thank you. Thank you,  
7 Wayne. Thank you, Carmen. This waiver's  
8 wonderful. I cannot applaud you enough for  
9 implementing this.

10 My question is, the criteria to  
11 qualify for the CHILD waiver could easily apply  
12 to adults, and as Amy said, I agree with Amy,  
13 that are in danger of eviction. I'm just  
14 wondering, I'd never heard of this waiver. I  
15 mean, are there waivers out there similar to  
16 this for adults that we could consider?

17 MS. HANCOCK: So the way that --  
18 that's a great question. The way that waivers  
19 have to be written, in terms of the application  
20 process, we have to identify a specific target  
21 group of people. And we have to clearly define  
22 eligibility when we submit the application to  
23 DMS.

24 So, again, depending on the  
25 population, you know, the group of people that

1           you are talking about, SCL would be the most,  
2           you know, comprehensive waiver for folks with  
3           intellectual developmental disabilities. You  
4           know, those types of diagnoses, our ABI waivers  
5           would be the most comprehensive for someone who  
6           has a brain injury. That would be an adult, 18  
7           or over with a brain injury.

8                       Also, coming around the bend is going  
9           to be (i)RISE, which isn't a 1915(c) waiver,  
10          it's a 1915(i), and that really will have, you  
11          know, a vast set of services for adults with  
12          complex and multi-system needs.

13                      I don't -- I'm not necessarily  
14          involved in the RISE process, and I'm not the  
15          expert on that, I just am very excited about it  
16          because of everything that I continue to hear  
17          as it's coming on board. They are enrolling  
18          providers in RISE right now, so gosh, I hope we  
19          have services out there soon, but those are  
20          very comprehensive, and that's for adults.

21                      MS. PIERCE: May I continue? May I  
22          continue?

23                      MS. HANCOCK: Sure.

24                      MS. PIERCE: So, I guess my concern  
25          is that the children receiving these intense

1 services, which are wonderful, are going to  
2 turn into adults and then suddenly there going  
3 to lose everything. So, I mean, for instance,  
4 people with severe autism, which is near and  
5 dear to my heart, are they going to qualify for  
6 the (i)RISE or just that -- I'm just saying  
7 they're going to suddenly be put in this  
8 situation where they're going to be denied of  
9 everything and that won't be good. The ones  
10 that can't transition to home.

11 Anyway, I see that as a future  
12 problem and something that maybe DMS might be  
13 thinking about how to deal with that.

14 And I had another question. Put my  
15 glasses on. Oh, you said something about the  
16 ones that are out-of-state right now, the seven  
17 that are out of state, that this CHILD waiver  
18 would fill the out-of-state component, and I'm  
19 not sure what that means. That it would pay  
20 for them to go out-of-state or I mean obviously  
21 they're already doing that. So, I don't know.

22 MS. HANCOCK: Right. I apologize if  
23 that was confusing. I was more intending to  
24 say that had we had this program a year ago or  
25 two years ago, we may not have had to had those

1                   placements out-of-state. This type of program  
2                   could have filled that need with the supervised  
3                   residential component and those clinical and  
4                   therapeutic services.

5                   MS. PIERCE: Excellent. Thank you.

6                   MS. HANCOCK: Yes, ma'am. And, you  
7                   know, we have already considered that aging  
8                   out, that transition period, so, you know,  
9                   that's really going to need to be a  
10                  conversation, in-depth conversation, that's had  
11                  with case managers, with these waiver  
12                  participants and making sure that they are on  
13                  all of the waiting lists that they would  
14                  qualify for as soon as possible, if they are  
15                  not already.

16                 And then we start -- we're going to  
17                 start the transition planning 120 days -- at  
18                 least 120 days before the person's 21st  
19                 birthday. So we have some potential stopgaps  
20                 there. And lots of hands up. Lots of hands.

21                 MR. HARVEY: I think Johnny had his  
22                 hand up first and then we'll go to Frankie and  
23                 then we'll get Amy. Johnny, go ahead.

24                 MR. CALLEBS: Hey, thank you. I  
25                 really just wanted to say some of the same

1 things that Ann and Amy said in support of, you  
2 know, an enhanced service package or covered  
3 services for adults in the SCL waiver in  
4 particular, who have needs that are so intense  
5 that they are not being met by current waiver  
6 services.

7 So, I think maybe this could serve as  
8 a model for putting something together going  
9 forward so that we can offer more intense  
10 support, or higher levels of support rather,  
11 for that small group of people that seem to be,  
12 you know, maybe falling through the cracks and  
13 can't get their needs met as the waivers  
14 currently exist.

15 And then also I do think we need to  
16 pay attention to Ann's point about this, you  
17 know, of potentially a sudden drop-off if you  
18 have someone in the CHILD waiver and they're  
19 going to transition then into SCL, for example,  
20 and your used to this very high level of  
21 support keeping you in the community and out of  
22 an institution, and then if that's not  
23 available as you transition into SCL, I think  
24 that's something that we just need to focus on  
25 and make sure that, you know, the gains that

1                   were made for this person don't just get, you  
2                   know, jeopardized by a lack of services as  
3                   they're transitioning.

4                   So, anyway, but also, Carmen, hats  
5                   off to you all for this CHILD waiver. I think  
6                   it is serving a valuable purpose and we need  
7                   to, you know, do better in our state as far as  
8                   creating options for people with intense needs  
9                   so that they don't have to go three and four  
10                  states over to get what they need, and the toll  
11                  that that takes on families, it's a lot.

12                  So, I think this is a great step in  
13                  that direction, so thank you all.

14                  MS. HANCOCK: Thank you.

15                  MR. CALLEBS: That's all.

16                  MS. HANCOCK: And we had Frankie and  
17                  Amy.

18                  MR. HARVEY: Yeah. I'm trying to get  
19                  Frankie to go ahead. Frankie, it's your turn.

20                  MR. HUFFMAN: Hi. One of the  
21                  questions I have is, cause for example, I think  
22                  it's a good idea. I think we needed a CHILD  
23                  waiver for a long time. I know several kids  
24                  that are on Michelle P. Does that mean they'll  
25                  automatically transition from Michelle P. to

1 the CHILD waiver?

2 MS. HANCOCK: That's a good question,  
3 Frankie, and one that has come up before. No.  
4 The answer is no. They wouldn't transition  
5 from Michelle P. or from any of the other, you  
6 know, maybe if there was a kiddo on HCB, they  
7 would not automatically transition. This would  
8 be a separate waiver application that they  
9 would have to apply for.

10 Anything else, sir?

11 MR. HUFFMAN: That makes sense.  
12 Thank you for telling me.

13 MS. HANCOCK: You're welcome.

14 MR. HARVEY: Amy, go ahead with your  
15 question.

16 MS. STAED: Yeah. I am glad that the  
17 transition planning process was brought up,  
18 because we've talked about this extensively in  
19 our comments that we submitted, you know, to  
20 the waiver. And I think a portion of this  
21 that's going to significantly help with the  
22 transition process is, number 1, creating  
23 emergency criteria in every single waiver.  
24 Because right now, if someone needed to  
25 transition from CHILD to SCL, they could get an

1 emergency slot, right? That would be easily  
2 achievable in 120 days.

3 But if somebody needs to transition  
4 from CHILD to Michelle P., for example, if that  
5 was the more appropriate, you know, care option  
6 for them given the support needs, that their  
7 support needs aren't as intense, et cetera, you  
8 know, they wouldn't be able to. So creating an  
9 emergency criteria for every single waiver,  
10 even if there is not a waitlist, I think is  
11 vitally important.

12 And two, I think it's important that  
13 the Cabinet next, you know, prior to every  
14 budget, you know, so every two years take a  
15 look at the CHILD waiver population and do an  
16 analysis of how many slots they're going to  
17 need in the next budget.

18 You know, how many people over the  
19 next two-year period are going to turn 21 and  
20 are going to transition. And really, you know,  
21 make sure we're consistently asking for those  
22 slots in the budget to ensure that at the very  
23 least, you know, those individuals will have  
24 slots available to them and those are the  
25 minimum amount of slots that would be funded to

1 help with that transition.

2 I think it's a pretty easy analysis,  
3 but just, you know, something that you just  
4 have to create a process for. And I think that  
5 those are two really easy things that really  
6 will help, you know, with that process, because  
7 I can't just start at the 120 days with the  
8 case manager. You know, I think it really has  
9 to start with the budget every two years making  
10 sure the slots are there, then with the  
11 emergency criteria to make sure that there's no  
12 waiting time for these children who will then  
13 be adults at that point. But and then, again,  
14 ensuring that there are comparable services  
15 that can support their needs in whatever  
16 waiver, you know, they are transitioning to.  
17 Thanks.

18 MS. TYNER-WILSON: Wayne, can I ask a  
19 question?

20 MR. HARVEY: Sure, go ahead, Melanie.

21 MS. TYNER-WILSON: Okay. Thank you.  
22 This was really helpful information, and I keep  
23 thinking the CDC has put out the incidence rate  
24 for eight -year-olds with autism is one in 31,  
25 and it's, you know, gone up through the charts

1                   crazily over the many years, but my question  
2                   was, is there a credential, like a training  
3                   requirement for providers like, you know, do  
4                   they have to be a DCBA or, you know, some  
5                   credential as well as do the people that are  
6                   in, like foster care have to have a certain  
7                   level of training and, you know, background in  
8                   order to be able to have these children to be  
9                   able to come into their homes? Does that make  
10                  sense?

11                                 MS. HANCOCK: It absolutely does.  
12                   And those are fantastic questions. So they  
13                   sort of lead into one of the bullets there, the  
14                   provider enrollment certification process. So,  
15                   as I mentioned earlier, we have already started  
16                   information sessions. We hosted three virtual  
17                   sessions for providers the week before last,  
18                   and we actually had over 170 people attend  
19                   those sessions. Yes.

20                                 And then we are doing an in-person  
21                   new provider orientation session. That's going  
22                   to be here in Frankfort on December 16th.  
23                   Anyone who attended those information sessions  
24                   was also sent the information and the  
25                   invitation to come to that new provider

1 orientation. As of yesterday, I haven't been  
2 able to get in to look at it today, but as of  
3 yesterday, we had 31 people enrolled to come to  
4 that new provider orientation.

5 So we're going through these  
6 processes with any potential new provider.  
7 They have to attend information sessions, they  
8 have to attend the orientation, and then  
9 there's another set of trainings that have to  
10 be completed just around person-centered  
11 planning, HIPAA, trauma-informed care,  
12 professionalism and ethics, some of the final  
13 rules and things like that.

14 So those will be required trainings  
15 for any services that are going to be provided  
16 at a service site. So primarily like the  
17 supervised residential, we will be going out,  
18 DMS, Medicaid staff will be going out and doing  
19 on-site precertification reviews. So they will  
20 be held to the same standard that say our SCL  
21 residences are held to. Okay?

22 So we will be doing all of that prior  
23 to allowing a provider to be certified and then  
24 enrolled as a waiver provider.

25 There is a second set of requirements

1 at the staff level. Most notably, a couple of  
2 the differences. So for your CLS, community  
3 living support providers, in our other waiver  
4 programs, the minimum age is 18. We felt like  
5 that wasn't appropriate with this particular  
6 population given that the age of the people  
7 served actually goes up to 21, so we've made  
8 the minimum age for a CLS provider, in this  
9 waiver, 21.

10 Obviously, there are background  
11 checks. Drug screenings, a whole host of  
12 trainings that have to be completed including  
13 medication administration training, CPR, first  
14 aid, crisis prevention intervention. All of  
15 those would have to be completed before someone  
16 could be an independent functioning case  
17 manager or director support provider or  
18 clinician.

19 But the clinicians, like for the  
20 clinical and therapeutic supports have another  
21 level where they have to have those certain  
22 licensures or credentials as well, to be able  
23 to provide those services.

24 MS. TYNER-WILSON: That's great. And  
25 also, just from a health and safety standpoint,

1 issues around elopement. Those seem to be  
2 common concerns for the young child, and I  
3 don't know if this population would, you know,  
4 have those kind of issues, but just being aware  
5 of, you know, things that you can do within the  
6 home as far as alarms and all that kind of  
7 stuff, as well as making the caregiver, the  
8 families that welcome this child into their  
9 home, making sure that they understand the  
10 whole concept of elopement that happens  
11 frequently with the very young child. Thank  
12 you.

13 MS. HANCOCK: So, Melanie, since you  
14 mentioned that, one of the other training  
15 requirements, again, for anyone who's doing  
16 hands-on services, so that would be your CLS  
17 provider, your residential provider, even case  
18 managers, they have to have a separate  
19 individualized training on each person that  
20 they're supporting or providing services to  
21 that would address does this person have a  
22 history of elopement, are there other sort of  
23 risks or behaviors that we need to be aware of  
24 and watch out for.

25 And then, you know, mitigation

1 planning. So a big part of that clinical and  
2 therapeutic support service is helping the  
3 entire care team to plan things like risk  
4 mitigation, crisis prevention and  
5 de-escalation, and different techniques like  
6 that so that we kind of get to that place where  
7 hopefully we are avoiding or we can de-escalate  
8 situations very quickly.

9 But also, again, personalized to the  
10 individual and their experiences and behaviors  
11 up to that point.

12 MS. TYNER-WILSON: Thank you. That's  
13 exciting. I'm an old foster adoptive parent  
14 and I remember a million years ago when we went  
15 through the training it was kind of just  
16 generalized, and I'm excited that the training  
17 is going to be so specific to the individual  
18 child that might be brought into the home. So  
19 that's great. Thank you.

20 MR. HARVEY: Johnny's got his hand  
21 back up. Johnny, go ahead.

22 MR. CALLEBS: Yeah. Thank you.  
23 Carmen, just a quick question. Am I correct in  
24 saying that this CHILD waiver does not offer a  
25 PDS option? Is that correct?

1 MS. HANCOCK: That's correct. Yes,  
2 sir.

3 MR. CALLEBS: Okay. All right. I  
4 guess because of the more clinical nature of  
5 the services.

6 MS. HANCOCK: Spot on. Yes. The  
7 clinical nature of the services and again, the  
8 acuity of need. You know. Yeah.

9 MR. CALLEBS: Okay, thank you. I  
10 just wanted to clarify that.

11 MS. HANCOCK: We wanted to ensure  
12 that we had appropriately trained staff,  
13 clinician level staff. Yes. And again, we  
14 might be working with children who already are  
15 in out-of-home placement. So there were lots  
16 of factors there. But no, PDS is not an  
17 option.

18 MR. CALLEBS: Thank you.

19 MS. HANCOCK: Yes, sir.

20 MR. HARVEY: Carmen, can you talk a  
21 little bit to the bullet point of planned  
22 outreach to parents or potential participants?  
23 Because I really didn't hear, and maybe I just  
24 missed it during your presentation, what the  
25 Cabinet's plan was on that.

1 MS. HANCOCK: So we have, when we  
2 worked through setting up this waiver, we  
3 actually worked very, very closely with our  
4 partners in DCBS as well as the Department for  
5 Behavioral Health and Intellectual  
6 Developmental Disabilities. So we have  
7 awareness around this new waiver in  
8 child-facing programs across the Cabinet.

9 In terms of targeted, you know,  
10 information to participants or potential  
11 participants and parents, we are planning to  
12 do, I'm not really sure what to call it. Maybe  
13 a town hall or an open information session just  
14 sort of an introduction to the public. That  
15 would be next year, early next year, that would  
16 be more for parents or potential participants  
17 or even the types of providers or places,  
18 people, organizations that might encounter  
19 these youth.

20 So schools, counselors, clinicians  
21 who might already be working with youth in  
22 these situations. Also, you know, DCBS staff  
23 and that sort of thing. So we are planning to  
24 host some sessions, I just don't have dates on  
25 those yet.

1                   And again, when we put out -- Amy  
2                   asked earlier have we put information out.  
3                   Yes, we put information out to all of our  
4                   current providers. So current waiver providers  
5                   who might already be interacting with these  
6                   children are already aware of the program  
7                   upcoming.

8                   And then there was another bullet on  
9                   there that I wanted to mention. Target date  
10                  would be early 2026, so we're aiming for  
11                  January of '26.

12                  Yes. I'm trying to make sure,  
13                  Mr. Harvey, that I've gotten all these bullets.  
14                  Is there anything else that you see that I  
15                  haven't covered?

16                  MR. HARVEY: No. I think you've hit  
17                  on the different bullets. I see Ann's hand up.  
18                  I think she has another question.

19                  MS. HANCOCK: Okay.

20                  MS. PIERCE: I just want you all to  
21                  know I'm remembering to unmute myself this  
22                  time. I had one more question. My lived  
23                  experience living with severe autism tells me  
24                  that it's very difficult to get providers for  
25                  services, and well anyway, and I'm just

1                   wondering, are you actively working on  
2                   recruiting providers to do services for --  
3                   okay. Just double checking.

4                   MS. HANCOCK: Yes, ma'am. When we  
5                   put out our initial interest sort of outreach  
6                   and we had, gosh, it was close to 200. It was  
7                   around 180 providers that did respond to our  
8                   interest list.

9                   And then, like I said, we had over  
10                  170 that attended our informational sessions,  
11                  and then I have over 30 right now who are  
12                  registered already for that new provider  
13                  orientation.

14                  So we've been just thrilled with the  
15                  response from the provider community and really  
16                  hopeful. Obviously, we have many current  
17                  waiver providers who are across the board, ABI,  
18                  Michelle P., SEL, who have shown interest, but  
19                  we've also got agencies out there who aren't  
20                  current waiver providers but who have this sort  
21                  of expertise who have also expressed interest  
22                  in becoming providers, and that's very  
23                  exciting.

24                  MS. PIERCE: I'm glad they've changed  
25                  their mind. I guess they just needed to be

1                   paid more, right? Which we've all been saying  
2                   all along. So, thank you.

3                   MS. HANCOCK: Yes, ma'am.

4                   MR. HARVEY: Any other questions?  
5                   Anybody else got a hand up or anything? Go  
6                   ahead, Johnny.

7                   MR. CALLEBS: One more. Carmen,  
8                   since we're talking about provider and provider  
9                   recruitment, do you have any information about  
10                  geography of providers who have shown interest  
11                  or applied so far? Do we have a kind of  
12                  statewide coverage or are, you know -- I guess  
13                  to say, are the services centered around, you  
14                  know, just Lexington, Louisville, and Northern  
15                  Kentucky? But I know the goal is, you know,  
16                  statewide access. So just curious how that's  
17                  looking so far.

18                  MS. HANCOCK: So, Johnny, I am  
19                  capturing that in the provider orientation  
20                  we've also asked which counties they cover, and  
21                  we had captured previously which services the  
22                  providers were interested in offering. And  
23                  I'll be honest, that registration link has only  
24                  been out there for a little over a week and I  
25                  haven't done a deep dive yet on the coverage,

1 but we are collecting that. And like you said,  
2 the goal would be statewide.

3 MR. CALLEBS: Okay, thank you.

4 MS. HANCOCK: You know, the standard  
5 pockets: Louisville, Lexington, Paducah,  
6 Bowling Green.

7 MR. CALLEBS: Okay. Thank you.

8 MS. HANCOCK: Yes, sir.

9 MR. HARVEY: Any other questions for  
10 Carmen?

11 (no response)

12 MR. HARVEY: Carmen, thank you for  
13 that presentation. That was very, very  
14 thorough.

15 Oh, I see Frankie's got a hand up at  
16 the last minute. Go ahead, Frankie.

17 MR. HUFFMAN: Sorry, I had one last  
18 question about that. I just wanted to make  
19 sure I was understanding correctly. Like, for  
20 example, within Louisville, with this new CHILD  
21 waiver, there's a boys' school, Home of the  
22 Innocents, in Louisville. It's like a nursing  
23 home for kids. Is this waiver designed to get  
24 them out of like Home of the Innocents or is it  
25 to take care of them at home?

1 MS. HANCOCK: So, certainly depending  
2 on an individual's situation, that could very  
3 well be a great scenario that someone who's at  
4 Home of the Innocents could come out and be  
5 supported in the community again. So that  
6 definitely could certainly be an option,  
7 Frankie. Yeah. That's a great call-out.

8 MR. HARVEY: Okay. Any other  
9 questions?

10 MS. HANCOCK: Thank you all.

11 MS. TYNER-WILSON: Wayne, I have one.  
12 I can't find a hand to raise my hand like  
13 everybody. I am a techno peasant. But I had  
14 one question or just a suggestion for Carmen  
15 is, you know, maybe, I used to work in  
16 development peds at UK and we would have  
17 medical students kind of rotate through with  
18 us, you know, every month, and if you could get  
19 on their, you know, have some representative  
20 from your world to go and be a part of, you  
21 know, training of medical residents, I mean,  
22 they might become pediatricians. They become  
23 neurology. You know, who knows what they are  
24 going to become but it might be a way to get  
25 the information out, as well as different other

1 organizations that do, you know, ongoing  
2 training and information sharing for folks.

3 I don't know, but just thinking down  
4 the road about stuff like that. I think they  
5 would probably be interested in taking  
6 coursework or getting additional information if  
7 they knew what it was about and see if it  
8 matched their nursing students as well and  
9 functional work students as well.

10 MS. HANCOCK: We can all use more  
11 education, yes, ma'am. Absolutely.

12 MS. TYNER-WILSON: It never ends,  
13 does it?

14 MS. HANCOCK: No, ma'am. Thank you.

15 MS. TYNER-WILSON: I'll continue to  
16 learn how to raise my hand too. I'm sorry. I  
17 needed a training on that.

18 MR. HARVEY: I see Ann's hand up  
19 again. Go ahead, Ann.

20 MS. PIERCE: Hi, I'm following up on  
21 what Melanie said. Back in the day, there was  
22 no ABA and so we had to fly people in from  
23 California and hire our own people and train  
24 them, but we partnered with colleges and  
25 universities, and they did internships with

1           their special education students, and that was  
2           really good and it gave them an idea of what  
3           severe autism, in particular, looked like. But  
4           that might be something you want to consider  
5           too. They are eager to do that. Thank you,  
6           Melanie, for bringing that up.

7                     MR. HARVEY: Any other questions or  
8           comments on Carmen's presentation?

9                             (no response)

10                    MR. HARVEY: Thank you, Carmen.

11                    MS. HANCOCK: Thank you all for your  
12           time. I really appreciate it.

13                    MR. HARVEY: All right. Next thing  
14           up on the agenda is update on the RISE  
15           enrollment process. Barbara, who's going to do  
16           that update for us?

17                    MS. WASH: I believe -- hang on just  
18           a second. Let me double check. I'm not sure  
19           who is going to step up on that one. Erin, did  
20           we assign that to any particular person?

21                             I believe we did.

22                    MS. BICKERS: Give me just a moment.  
23           I'm trying to get into my e-mails.

24                    It looks like Carmen, but I don't  
25           think that was for her because it was

1                    underneath all of the other CHILD stuff. I  
2                    apologize, Wayne. We may have to take that one  
3                    back and get you some information. I don't see  
4                    anybody on that might be able to address that  
5                    at the moment.

6                    MR. HARVEY: Okay.

7                    MS. WASH: Or they may not be here  
8                    today.

9                    MS. STAED: Hey, Wayne, can I add  
10                   something on there just because I asked you to  
11                   put it on the agenda?

12                   MR. HARVEY: Go ahead.

13                   MS. STAED: We've heard reports from  
14                   providers who are our members who are in the  
15                   process of enrolling in RISE, which is great.  
16                   I'm very excited that they are doing that.  
17                   That may be the process is going a little slow,  
18                   and I think maybe the hang-up could be in the  
19                   provider enrollment portion of that, but I'm  
20                   not entirely sure. So if that frames any sort  
21                   of investigation or information that you all  
22                   bring back at a later date, hopefully that's  
23                   helpful.

24                   MS. BICKERS: It is, Amy. Thank you  
25                   so much. I was going to ask if there was

1 anything in particular. So we will -- Barbara  
2 will add that to her takeback and we will get  
3 with program integrity and see if they can  
4 provide a little information on the enrollment  
5 side.

6 MS. STAED: Thank you, Erin.

7 MS. BICKERS: Of course.

8 MR. HARVEY: Okay. The next thing we  
9 have is an update or synopsis on the recently  
10 held BAC and MAC meetings. Erin, are you going  
11 to do that or someone else from the Cabinet?

12 MS. BICKERS: I can. Some. Barbara  
13 can also step in. She has been spearheading  
14 those and taking care of them. And I do know  
15 we have had a MAC and a BAC since the last time  
16 we have met. I was not on the BAC meeting.  
17 Those are closed meetings. I did not have an  
18 assignment, so therefore, I was not invited.  
19 So I don't have a whole lot of information. I  
20 do know there are some new changes with the  
21 minutes of the MAC being posted within 30 days  
22 of their meeting, which is a little different.

23 The last MAC meeting went really  
24 well. It was a lot of voting on the new chair.  
25 Some of the new processes. And I believe those

1                   2026 dates are being worked on getting out and  
2                   on the website and out to all the TAC chairs  
3                   once they're established.

4                   MS. WASH:   Actually, I have an update  
5                   on the MAC.   Yes.   Waiting for Dr. Schuster to  
6                   approve the new meeting dates.  because they  
7                   went out for everyone to basically pick a date  
8                   and time that's best for them.  So we should be  
9                   seeing those posted up on the website pretty  
10                  soon.

11                  MS. BICKERS:  Thank you, Barb.  And  
12                  Dr. Sheila Schuster is -- was still -- was  
13                  voted in as the Chair of the MAC, and Emily  
14                  Beauregard, I believe, was voted the Chair of  
15                  the BAC.  The Consumer Rights TAC did dissolve  
16                  with the start up of the BAC.  So now there's  
17                  only 16 of you guys instead of 17.

18                  Is there anything else in more  
19                  particular you'd like to have updates on?  Just  
20                  general overview?

21                  MR. HARVEY:  No, I was just wanting  
22                  all of the people on the call to have a general  
23                  overview of those two meetings taking place.  I  
24                  actually attended the MAC meeting, so I was  
25                  aware of what happened, and it was mostly just

1 house type stuff and reestablishing the  
2 committee and voting the officers in and so  
3 forth and so on.

4 MS. WASH: They did speak about  
5 having an in-person meeting in the spring. So  
6 that was something new for the MAC.

7 MR. HARVEY: Okay. Does anybody have  
8 any announcements or general discussion they  
9 would like to bring forward?

10 (no response)

11 MR. HARVEY: Okay. I don't see  
12 anything. We really haven't discussed anything  
13 to call for recommendations. MAC meeting  
14 representation, Barbara and Erin just covered  
15 that they're still establishing the MAC meeting  
16 dates, and once that schedule is established,  
17 I, as your TAC Chair, will plan to attend those  
18 meetings and put forward any information that's  
19 necessary from this particular committee.

20 Does anybody else have anything to  
21 add?

22 (no response)

23 MR. HARVEY: Okay. I want to thank  
24 all the Cabinet representatives that presented  
25 today, especially Carmen. She took the brunt

1 of things for the Cabinet today, and we really  
2 appreciate you providing the information on the  
3 CHILD waiver, Carmen. That was very useful for  
4 our committee.

5 I want to wish everybody a Merry  
6 Christmas. Hopefully you had a good  
7 Thanksgiving last week. And we will see you  
8 guys next year. 2026, believe it or not.  
9 Thank you.

10 (Proceedings concluded at 11:12 a.m.)  
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C E R T I F I C A T E

I, Theresa Prokop, Certified  
Voicewriter, hereby certify that the foregoing  
record represents the original record of the  
Technical Advisory Committee meeting; the  
record is an accurate and complete recording of  
the proceeding; and a transcript of this record  
has been produced and delivered to the  
Department of Medicaid Services.

Dated this 18th day of December, 2025.

*Theresa Prokop*

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Theresa Prokop, Certified Voicewriter