

DEPARTMENT OF MEDICAID SERVICES
INTELLECTUAL AND DEVELOPMENTAL DISABILITIES
TECHNICAL ADVISORY COMMITTEE MEETING

Via Videoconference
December 2, 2025
Commencing at 9:34 a.m.

Theresa Prokop
Certified Voicewriter

A P P E A R A N C E S

BOARD MEMBERS:

Wayne Harvey, TAC Chair
Melanie Tyner-Wilson
Johnny Callebs
Frankie Huffman
Ann Pierce
Doug Hoyt
Brad Schneider

1 MS. WASH: Good morning, Wayne.

2 This is Barbara Wash with the Department of
3 Medicaid Services. It is now 10:00, but I am
4 still clearing the waiting room.

5 MR. HARVEY: That's fine, Barbara.
6 Just let us know when it's all clear.

7 MS. WASH: Okay, I will. Thank
8 you.

9 Okay. It looks like the waiting room
10 is clear and we currently have Brad Schneider,
11 Melanie Tyner-Wilson, Wayne, Johnny Callebs
12 and Doug Hoyt.

13 Is there someone else I'm missing? I
14 don't see Ann Pierce on here. I don't know if
15 she could be on an iPhone. I also don't see
16 Frankie Huffman or Cheri Ellis-Reeves. So
17 those are the ones that we're missing, but we
18 do have quorum.

19 MS. PIERCE: I'm here.

20 MR. HARVEY: Okay. Great.

21 MS. WASH: Oh, okay. Oh, I see now.
22 Okay, thank you.

23 MS. PIERCE: Mm-hmm.

24 MS. WASH: Okay. Thank you. The
25 waiting room is clear.

1 MR. HARVEY: Okay. Thank you,
2 Barbara. We'll go ahead and get started with
3 the agenda.

4 The first thing up on the agenda is
5 approval of the minutes from the previous
6 meeting. Does anybody want to make that
7 motion?

8 MR. HOYT: So moved.

9 MR. HARVEY: Thank you, Doug. Does
10 anybody want to second?

11 MS. TYNER-WILSON: Second.

12 MR. HARVEY: Thank you, Melanie.
13 Any discussion before we cast our vote?

14 (no response)

15 MR. HARVEY: All right, all committee
16 members in favor just say aye. Aye.

17 MR. HOYT: Aye.

18 MR. CALLEBS: Aye.

19 MR. HARVEY: Any opposed?

20 (no response)

21 MR. HARVEY: All right. Motion
22 carries then. Meeting minutes from the
23 previous meeting are approved.
24 To kick off the agenda, we go into old
25 business, and the first thing on the agenda is

1 general updates of Medicaid's initiatives for
2 2025/26.

3 Barbara, do we know who's going to
4 represent the Cabinet today and brief us on the
5 different things that they're updating us on?

6 MS. WASH: Yes. They were assigned.
7 and they should be --.

8 MS. HANCOCK: I'm here. This is
9 Carmen.

10 MS. WASH: That's Carmen.

11 MR. HARVEY: Hey, Carmen.

12 MS. HANCOCK: Good morning, everyone.
13 Good morning, sir. I did want to say on these
14 first two items, I'll do my absolute best. I
15 really feel like these are probably items that
16 you all would want to hear from Commissioner
17 Lee or one of the deputy commissioners on.
18 This meeting happens to coincide with a monthly
19 division directors meeting, so I just wanted to
20 let you all know, if you might want to consider
21 shifting the schedule of this meeting.
22 Shifting the cadence so that we can get
23 Commissioner Lee or Senior Deputy Commissioner
24 Judy Cecil or Dr. Hoffman here during these
25 meetings. So just a heads-up on that.

1 In terms of general updates, so we do
2 have several things going on in terms of
3 processes and improvements. Cabinet-wide
4 initiatives to align practices and procedures
5 in preparation for ensuring access to Medicaid
6 services federal final rule.

7 Along those same lines, we are
8 working with HealthTech Solutions and Mercer on
9 all of the final rules and developing gap
10 analyses and game plans for how we can meet
11 those different requirements on the timelines
12 as they flow out. So that work is consistently
13 ongoing.

14 As many of you all know, and I will
15 be speaking on it later, our 1915(c), our new
16 child waiver, has been approved by CMS. So we
17 are actively daily, multiple times a day, in
18 planning and implementation meetings on that.
19 We do still anticipate the go-live with that in
20 early 2026.

21 There is also ongoing work around
22 implementation of House Resolution 1, work
23 requirements and other requirements that came
24 out of HR 1.

25 And generically, I think someone else

1 is going to present later on the (i)RISE. So
2 that's another big program that we're in the
3 process of getting up and running right now as
4 well.

5 And then impact of recent federal
6 legislation, I really would want Commissioner
7 Lee or one of the deputy commissioners to speak
8 to that.

9 MR. HARVEY: So, we don't get no
10 update again.

11 MS. HANCOCK: I'm sorry. It's just
12 truly the timing of this. They can't attend at
13 this day and time.

14 MR. HARVEY: Okay. Well, I don't
15 think we're looking for anything that, you
16 know, we're going to hold anybody to or
17 anything in regards to. We're seriously just
18 looking for an update in reference to how it's
19 impacting things there at Medicaid and so forth
20 and so on. Is there any way that you could
21 speak to that or would you rather not?

22 MS. HANCOCK: I can generically,
23 especially from the Long-Term Services and
24 Supports perspective. We haven't seen an
25 impact in our areas. Obviously, our waivers,

1 those are, you know, those are approved for
2 five years at a time, so those are just
3 truckin' along as usual. We haven't -- you
4 know, so from that perspective, we aren't
5 having any rates cut or impacted, again, from
6 the LTSS perspective. There may be other areas
7 that I really wouldn't want to speak to, like
8 with regards to the MCOs and the inner workings
9 there. I'm just -- it's just not my area of
10 expertise.

11 But in terms of, again, our waiver
12 programs and the long-term care programs, we
13 have not seen an impact. And Amy, I see your
14 hand up.

15 MS. TYNER-WILSON: I have a question.
16 Melanie.

17 MS. HANCOCK: Melanie?

18 MR. HARVEY: Melanie, she actually
19 called on Amy first. Let's let Amy go and then
20 we'll let you go.

21 MS. TYNER-WILSON: Okay.

22 MS. STAED: No, I'll defer to
23 Melanie. She's a member of the TAC. She
24 can -- go ahead, Melanie.

25 MS. TYNER-WILSON: Oh, well, two

1 things. One, if we did change the time of the
2 meeting, would that requires some kind of
3 legislative something? I don't know the
4 protocol for that.

5 And I think what they were talking
6 about just previous was about expanded
7 Medicaid. And maybe Amy was going to refer to
8 that. That people that have access to SNAP and
9 those kind of things would be in a different, I
10 don't know, pool of people than what is
11 involved with individuals that serves directly
12 on the waivers. Am I right?

13 MS. HANCOCK: Medicaid expansion
14 calculation.

15 MS. TYNER-WILSON: All right. Thank
16 you.

17 MS. HANCOCK: Yes, ma'am.

18 MS. STAED: I had a couple questions.
19 One question, two comments. Do you have any
20 idea -- I understand the CHILD waiver's been
21 approved and that's a process in and of itself
22 to get from approval to implementation. Do you
23 have any idea of when providers may see a
24 preview of rates?

25 MS. HANCOCK: The rates are already

1 published and they are already out there. And
2 I will -- I'm going to share that with you
3 all.

4 MS. STAED: Okay.

5 MS. HANCOCK: A little later. Yeah.

6 MS. STAED: Was notice sent out to
7 providers that the rates were published or that
8 the waiver was approved?

9 MS. HANCOCK: Uh, we did send out --
10 in terms of notice that the waiver, but I don't
11 know, Amy. I would have to check back with my
12 communications folks. I don't know if a
13 specific notice was sent out about the
14 approval, but we have been posting provider
15 information sessions. We hosted three of those
16 the week before last and that went out to all
17 of our listserves.

18 MS. STAED: Okay. Yeah, I think
19 providers are reluctant to become interested
20 without knowing if it's affordable for them to
21 do that, so those rates are important. So
22 thank you, and I will find them. Are they on
23 the fee schedule page with the other ones?

24 MS. HANCOCK: That's exactly where
25 they are, mm-hmm.

1 MS. STAED: Okay. I'll look for
2 that.

3 MS. HANCOCK: If you look at the fee
4 schedule page, yeah, CHILD has just been added
5 as another tab.

6 MS. STAED: Okay. Yeah, and I'll
7 send those out too after this meeting, and I
8 will look at those.

9 And then specifically related to
10 impact of federal legislation, two key points
11 that I think that this TAC would like to hear
12 updates on are, number 1, the progress on
13 analyzing the 80/20 provision and the Access
14 Rule.

15 What services that will impact, what
16 kind of impact we would see. Obviously,
17 implementation of that specific provision is
18 down the line, and frankly, if implementation
19 may be questionable, there's an appetite in the
20 federal government to maybe consider whether
21 that moves forward. But still, I think the TAC
22 members would like an update on that given that
23 it could a tremendous impact.

24 And two, I think it's also important
25 to talk about the impact of the phase down of

1 the SCL Provider Tax and how that will impact
2 services and supports, because that need is
3 going to have to move down from 5.5% to the
4 safe harbor, which is either 3 or 3.5% now per
5 federal reconciliation bill from last July.

6 And so, you know, we'd like, and I
7 think they'd like an analysis of what that loss
8 of revenue in federal funding for the SCL
9 program will be and what -- how that will
10 impact services and service delivery.

11 MS. HANCOCK: Okay. Sorry, I'm
12 taking notes. That is definitely something I
13 can take back to Steve and Commissioner Lee to
14 get some feedback on.

15 MS. STAED: Awesome. Thank you.

16 MS. HANCOCK: Yes, absolutely.

17 MR. HARVEY: Any other questions on
18 the update of the impact of recent federal
19 legislation?

20 (no response)

21 MR. HARVEY: Do you see any other
22 hands, Barbara?

23 MS. WASH: No other hands are up.

24 MR. HARVEY: Okay. Great.

25 MS. TYNER-WILSON: Melanie, can I ask

1 a question again, because I've been listening
2 to the intersession legislative committee
3 hearings and I think there have been some
4 discussion about the impact of some of this,
5 and just mainly a discussion, because I think
6 the state legislature is concerned in terms of
7 the impact it will have on the working budget
8 for Kentucky. And I can send those YouTube
9 videos to somebody if they're interested.

10 MS. STAED: I do think it's still
11 important to discuss that here though too,
12 Melanie.

13 MS. TYNER-WILSON: Oh, yeah. Yeah.
14 But just so you know, it's --

15 MS. STAED: Yeah, I've testified.
16 Yeah, I testified about it, so, yeah.

17 MS. TYNER-WILSON: But it wasn't just
18 in the committee meeting that you testified, it
19 was discussed at a couple of other ones,
20 because there is just such an ongoing concern
21 about the impact to just the overall state
22 budget, you know, and how they're going to
23 figure out how to cover all these things.
24 Thank you.

25 MR. HARVEY: Okay. Great. Any other

1 questions or comments or anything before we
2 move on?

3 (no response)

4 MR. HARVEY: Okay, the next thing up
5 is the update regarding the 1915(c) waiver
6 waitlist.

7 MS. HANCOCK: Okay. So on our
8 waiting list for ABI Acute, ABI Long-Term Care
9 and our Model II Waiver, there are -- there is
10 no waiting list. Our Home and Community Based
11 waiver, the waitlist right now is at 5587. And
12 the Michelle P. Waiver is 9759. And the SCL
13 waiver is 3814. So that's a total across the
14 board of 19,160 people. The unduplicated
15 number on that is 16,492.

16 And we are working on -- I know that
17 when we look at these numbers, they often seem
18 to feel stagnant, so we are working on an
19 additional report that I hope to have ready by
20 the next meeting that actually shows the flow
21 from month to month so the people that fall
22 off, the numbers that are picked up, so that it
23 doesn't look like things are just sitting
24 there, because there is quite a lot of movement
25 going on behind the scenes with these slots.

1 And we want to make sure that we are able to
2 illustrate that for you all.

3 Cathy, you've got your hand up?

4 MS. LERZA: Yeah, I just think it's
5 important to also make sure that everyone knows
6 that not only can people be on more than one
7 waiting list at a time, that currently over --
8 well, it's 31.1% of the people on waiting lists
9 have funding in another waiver.

10 And, for instance, in people -- there
11 are 179 people on the Michelle P. waiting list,
12 but they're in the SCL waiver. So it's just I
13 think it's important to know that in Kentucky
14 we allow people to be on more than one waiting
15 list. We allow them to be on a waiting list
16 while they're in another waiver. And so it
17 ends up being kind of a bit of an inflation.
18 So, just wanted to point that out.

19 MS. HANCOCK: That's helpful.

20 And for PDS Services, we should have
21 someone on from the Department for Aging and
22 Independent Living.

23 MS. MOUNTJOY: Hi, Carmen, it's
24 Marnie Mountjoy and I'm here to talk about PDS.

25 MS. HANCOCK: Hi, Marnie.

1 MS. MOUNTJOY: So the number of case
2 management agencies, we did a bit of cleanup on
3 our list, so the last time I reported that
4 there were 71 but it is actually 66 and there
5 was some discrepancy in the way some agencies
6 were double counted. So, for example, New
7 Vista was listed twice because they provide
8 services to different waiver populations. So
9 66 is the number of PDS case management
10 agencies. That's 15 area development
11 districts, 13 community mental health centers,
12 and 38 independent case management agencies.

13 We have five case management agencies
14 that are in queue to be reviewed for PDS and
15 that down from eight when I spoke last time.

16 And on our PDS interest list, again,
17 this is a list we are trying to clean up. We
18 found that there's some duplication that folks
19 will be on more than one interest list.

20 So, for example, they'll be on a New
21 Vista interest list, then they'll also be on a
22 Bluegrass interest list. So we're trying to
23 clean that up and get some accurate names but
24 we're running into some security issues. We
25 want to make sure everybody's privacy is

1 protected, so we want to get this list created
2 correctly.

3 So, right now, an inaccurate number
4 would be 780 that are on the interest list.
5 And I believe those are the updates that I have
6 for this report.

7 MR. HARVEY: Anybody have questions
8 over the PDS update?

9 (no response)

10 MR. HARVEY: Okay. The next thing on
11 the agenda is involuntary termination summary
12 report.

13 MS. MARKLE: Good morning, everyone.
14 I have those numbers for you. Total number of
15 involuntary terminations in the last year for
16 all services is at 63, with 43 of those being
17 related to residential services only.

18 Of the total involuntary terminations
19 in the last six months for all services there
20 were 32. And of that total number in the last
21 six months were 25 for residential services
22 only.

23 Of the total number of involuntary
24 terminations in the last month there were nine.
25 And of the total of those that were residential

1 services only are six.

2 Of the total involuntary terminations
3 not transitioned in the last year for all
4 services, it's 17. And of those that are
5 residential services only are 13.

6 And our current number of active
7 involuntary terms over one year old is at
8 seven.

9 MR. HARVEY: Okay. Thank you,
10 Elizabeth. Does anybody have any questions
11 over the involuntary termination summary
12 report?

13 (no response)

14 MR. HARVEY: Okay. We'll move right
15 along into new business, and I'm assuming,
16 Carmen, that you're going to do the
17 presentation on the CHILD waiver?

18 MS. HANCOCK: Yes, sir. I will.

19 MR. HARVEY: Thank you.

20 MS. HANCOCK: Let me -- let's get the
21 screenshare.

22 MS. WASH: I've just stopped sharing,
23 Carmen, so you can share.

24 MS. HANCOCK: Okay. and it's not --
25 it says sharing is not turned on. You can

1 request sharing. I'm just going to send the
2 request and see if that something you can
3 approve really quickly.

4 MS. WASH: I've just allowed it.
5 Yes.

6 MS. HANCOCK: Yes. Thank you.

7 MS. WASH: Mm-hmm.

8 MS. HANCOCK: Okay. How's that? Can
9 you all see that? Okay. Very good. Okay.

10 So, introduction to the 1915(c) CHILD
11 waiver. So, 1915(c) waiver history. The
12 Community Health for Improved Lives and
13 Development or CHILD waiver is a new 1915(c)
14 waiver option in Kentucky.

15 For those of you all who've been
16 around for a while, you'll know that this is
17 the first 1915(c) waiver new waiver that we
18 have done since the Michelle P. waiver back in
19 the mid-to late 2000s. So it's been quite a
20 long time coming for us to have a new 1915(c)
21 waiver option.

22 Of course, 1915(c) waivers are a
23 federal and state partnership with each paying
24 part of the cost.

25 And that 1915(c) specifically refers

1 to the section of the Social Security Act which
2 authorizes states to request the option to
3 provide home and community-based alternatives
4 to institutional care.

5 CHILD waiver overview. So, the
6 primary goal of the CHILD waiver is to keep
7 children, youth, and young adults with
8 multi-system needs and complexities safe,
9 healthy, and, to the extent feasible,
10 independent, within their communities and
11 families.

12 Additionally, the CHILD waiver aims
13 to serve children, youth, and young adults and
14 is dedicated to a holistic approach to
15 addressing high-intensity needs with a support
16 system as determined by the enrolled
17 participant.

18 Participant eligibility requirements.
19 The child waiver population is focused on the
20 ages of zero up to 21 years of age and would
21 include those with an intellectual or
22 developmental disability, or both, or severe
23 emotional disability, or a combination of any
24 of those.

25 The youth would have also been

1 unresponsive to other services and supports
2 that would have enabled them to remain in the
3 community setting, and they need to meet one or
4 more of the following criteria.

5 So the first being that they are
6 currently unhoused or at risk of being
7 unhoused, that as a direct result of the
8 intensity of their disability or their care
9 needs.

10 They may have a history within the
11 last year of at least two different out-of-home
12 care placements, also as a direct result of the
13 intensity of their disability or care needs.

14 Other criteria, possibly within the
15 last year, as a direct result of the intensity
16 of their needs, they have had any incident that
17 involved at least five contacts with police
18 departments, sheriff's office, emergency
19 services, fire department. Those types of
20 offices.

21 They might be identified through
22 discharge or recommended for discharge from an
23 inpatient psychiatric hospital, an ICF/IID, or
24 a similar institution, within the next 45 days,
25 or they may just require the support that the

1 CHILD waiver will offer.

2 This is a look at the services within
3 the waiver. Case management, respite,
4 community living supports, environmental and
5 minor home adaptations, home modifications,
6 clinical and therapeutic services, and
7 supervised residential care.

8 I do want to make a note that this
9 is the first Medicaid-funded waiver program
10 that does provide a supervised residential
11 component to children. So this is a first for
12 our state.

13 And going back to -- just to harken
14 back to one of the first slides, the CHILD
15 waiver is really intended for the most intense,
16 you know, highest need, highest acuity youth
17 who have really exhausted other options that
18 would allow them to remain in the community,
19 you know, and live independently. So therein
20 lies the supervised residential care.

21 Part of this too, as we worked
22 through who does this kiddo look like, you all
23 are probably aware of youth who have been
24 placed out-of-state, for instance, because we
25 don't have that type of placement in Kentucky.

1 This waiver would be the type of program that
2 would fill that kind of need with that
3 residential component and that strong basis of
4 clinical and therapeutic services.

5 So, I am going to -- let's end this,
6 and as Amy asked earlier, I'm going to actually
7 walk you all directly to where you can find --
8 let me move this little guy around -- our fee
9 schedules. Can you see this page? Fantastic.

10 So, right here on our Team Kentucky
11 page, and I'll be honest, when I search this, I
12 don't have the link saved, I just type in
13 Kentucky DMS fee schedules to my Google bar and
14 this is the first thing that pops up.

15 But on our fee schedules page, if you
16 scroll right down to Home and Community Based
17 Services Waiver Rates and click on that, you're
18 going to get a little pop-up that you a lot of
19 times have to say yes to. Let's close these
20 guys out.

21 Right here at the bottom we've added
22 another tab for CHILD. And make that a little
23 bit larger.

24 And here are the rates. Case
25 management is one unit per participant per

1 month. You can see right there 425.92 is the
2 monthly rate for case management. The clinical
3 and therapeutic services, this is a 15-minute
4 unit and it's 29.95 per unit. That's the rate
5 there.

6 Make this a little bit bigger. Make
7 sure everyone can see.

8 Community living supports, there are
9 two levels. There is a level for those youth
10 who are in a stable home environment, whether
11 it be with their parents or a foster placement
12 or something like that. There's a level of CLS
13 for that situation.

14 There is also a level of CLS for
15 those who may be in a transitional phase.
16 Maybe they're in one of our supervised
17 residential settings but they're really trying
18 to transition back into their traditional home
19 setting. So we do have CCLS that's authorized
20 for those types of situations as well. That's
21 also a 15-minute unit and the unit is \$7.37.

22 Environmental and minor home
23 modifications, this is the lifetime limit up to
24 \$9680. Again, these are for home modifications
25 that are needed in order to really meet the

1 health, safety, and welfare of the waiver
2 participant, so of the youth. It might be
3 ramps, it might be accessibility changes to
4 doorways, countertops, that sort of thing.

5 There might be upgrades to say
6 electrical or plumbing systems to accommodate
7 medical equipment or something like that. So
8 that what we're looking at with our
9 environmental and minor home modifications.

10 Supervised residential care, I'll
11 make a note here. This is the highest
12 residential rate that any of our waivers offers
13 at this time. It's \$550 per day.

14 Respite, that's also a 15-minute
15 unit. We have respite and then respite in a
16 congregate setting. meaning respite that may be
17 provided at one of our certified residential
18 providers who's also doing a congregate respite
19 service. Those are a 15-minute unit. \$5.92 a
20 unit.

21 So, we are also allowing for
22 exceptional supports in a handful of these
23 services. There is an exceptional unit that
24 could be allowed for case management, so, you
25 know, during those times where a case manager

1 is really working hard on a specific case or,
2 you know, it really needs some attention, so
3 case management is one of those.

4 Clinical and therapeutic services
5 also allows for an exceptional unit. And then
6 we do have an option for an exceptional rate in
7 our supervised residential care.

8 Again, understanding that we're going
9 to be working with youth who have the highest
10 intensity, the highest acuity of needs.

11 So, any questions while I'm here?
12 Amy?

13 MS. STAED: I can't get to the react
14 button, so I just raised my actual hand. Can I
15 ask what -- I know in the waiver application,
16 DMS stated that they looked to ABI and SCL to
17 kind of get a basis for the rates, which makes
18 sense given the needs of those populations,
19 populations served and the structure of those
20 waivers. That makes total sense.

21 Can I ask, if you can speak to what
22 -- how -- what they looked to, to arrive at the
23 residential rate?

24 MS. HANCOCK: Yeah, we did. We
25 looked at, like you said, both ABI and SCL. We

1 actually, the ABI rate -- I'm sorry, Amy, I
2 can't remember right off the top of my head if
3 it's acute or long-term care is the highest
4 residential rate that we have currently, so we
5 actually went 50 percent above that rate when
6 we made this rate.

7 The consideration here also was, when
8 we look at those youth who are being placed,
9 for instance, out-of-state or in similar type
10 situations, you know, we had to look at what
11 those daily rates are or what those contracted
12 rates are, so that was a consideration as well.

13 But we knew that this residential
14 rate needed to be --

15 MS. STAED: Yeah.

16 MS. HANCOCK: Needed to meet the --

17 MS. STAED: And I understand, and
18 hopefully the Cabinet for Health and Family
19 Services will consider a similar option for a
20 residential rate in SCL to address those
21 individuals, you know, those 17 individuals
22 that are currently have been waiting for, you
23 know, a new residential placement for over a
24 year, to help support those extremely intense
25 needs, because right now even with exceptional

1 supports, that money has to be used for -- to
2 pay, you know, double staff, things like that,
3 and can't be used to bring in, you know, other
4 kinds of care options.

5 And so I hope that that considering
6 increasing that rate, you know, at least for
7 high-needs individuals will be considered in
8 SCL, because I do agree that a higher rate is
9 absolutely needed to support, you know, intense
10 individuals or children in this case. And I
11 think that's great and I applaud that
12 commitment and recognition by the Cabinet in
13 this waiver application to do that, and I think
14 it's going to be a really good thing for these
15 kids to help them stabilize, and hopefully, you
16 know, move back into the family home with those
17 supports.

18 And so I think it's a wonderful
19 thing that you all have done here. Thank you
20 for addressing that. I appreciate it.

21 MS. HANCOCK: Sure, Amy. And thank
22 for calling that out. That obviously is the
23 exact goal is to stabilize these youth, to get
24 them back into their family homes in their
25 communities, in their schools, in their

1 churches, that's the idea. So thank you for
2 calling that out. I do appreciate it.

3 So, I'm going to stop sharing.

4 MR. HARVEY: Ann has her hand up.
5 She has a question.

6 MS. PIERCE: Thank you. Thank you,
7 Wayne. Thank you, Carmen. This waiver's
8 wonderful. I cannot applaud you enough for
9 implementing this.

10 My question is, the criteria to
11 qualify for the CHILD waiver could easily apply
12 to adults, and as Amy said, I agree with Amy,
13 that are in danger of eviction. I'm just
14 wondering, I'd never heard of this waiver. I
15 mean, are there waivers out there similar to
16 this for adults that we could consider?

17 MS. HANCOCK: So the way that --
18 that's a great question. The way that waivers
19 have to be written, in terms of the application
20 process, we have to identify a specific target
21 group of people. And we have to clearly define
22 eligibility when we submit the application to
23 DMS.

24 So, again, depending on the
25 population, you know, the group of people that

1 you are talking about, SCL would be the most,
2 you know, comprehensive waiver for folks with
3 intellectual developmental disabilities. You
4 know, those types of diagnoses, our ABI waivers
5 would be the most comprehensive for someone who
6 has a brain injury. That would be an adult, 18
7 or over with a brain injury.

8 Also, coming around the bend is going
9 to be (i)RISE, which isn't a 1915(c) waiver,
10 it's a 1915(i), and that really will have, you
11 know, a vast set of services for adults with
12 complex and multi-system needs.

13 I don't -- I'm not necessarily
14 involved in the RISE process, and I'm not the
15 expert on that, I just am very excited about it
16 because of everything that I continue to hear
17 as it's coming on board. They are enrolling
18 providers in RISE right now, so gosh, I hope we
19 have services out there soon, but those are
20 very comprehensive, and that's for adults.

21 MS. PIERCE: May I continue? May I
22 continue?

23 MS. HANCOCK: Sure.

24 MS. PIERCE: So, I guess my concern
25 is that the children receiving these intense

1 services, which are wonderful, are going to
2 turn into adults and then suddenly there going
3 to lose everything. So, I mean, for instance,
4 people with severe autism, which is near and
5 dear to my heart, are they going to qualify for
6 the (i)RISE or just that -- I'm just saying
7 they're going to suddenly be put in this
8 situation where they're going to be denied of
9 everything and that won't be good. The ones
10 that can't transition to home.

11 Anyway, I see that as a future
12 problem and something that maybe DMS might be
13 thinking about how to deal with that.

14 And I had another question. Put my
15 glasses on. Oh, you said something about the
16 ones that are out-of-state right now, the seven
17 that are out of state, that this CHILD waiver
18 would fill the out-of-state component, and I'm
19 not sure what that means. That it would pay
20 for them to go out-of-state or I mean obviously
21 they're already doing that. So, I don't know.

22 MS. HANCOCK: Right. I apologize if
23 that was confusing. I was more intending to
24 say that had we had this program a year ago or
25 two years ago, we may not have had to had those

1 placements out-of-state. This type of program
2 could have filled that need with the supervised
3 residential component and those clinical and
4 therapeutic services.

5 MS. PIERCE: Excellent. Thank you.

6 MS. HANCOCK: Yes, ma'am. And, you
7 know, we have already considered that aging
8 out, that transition period, so, you know,
9 that's really going to need to be a
10 conversation, in-depth conversation, that's had
11 with case managers, with these waiver
12 participants and making sure that they are on
13 all of the waiting lists that they would
14 qualify for as soon as possible, if they are
15 not already.

16 And then we start -- we're going to
17 start the transition planning 120 days -- at
18 least 120 days before the person's 21st
19 birthday. So we have some potential stopgaps
20 there. And lots of hands up. Lots of hands.

21 MR. HARVEY: I think Johnny had his
22 hand up first and then we'll go to Frankie and
23 then we'll get Amy. Johnny, go ahead.

24 MR. CALLEBS: Hey, thank you. I
25 really just wanted to say some of the same

1 things that Ann and Amy said in support of, you
2 know, an enhanced service package or covered
3 services for adults in the SCL waiver in
4 particular, who have needs that are so intense
5 that they are not being met by current waiver
6 services.

7 So, I think maybe this could serve as
8 a model for putting something together going
9 forward so that we can offer more intense
10 support, or higher levels of support rather,
11 for that small group of people that seem to be,
12 you know, maybe falling through the cracks and
13 can't get their needs met as the waivers
14 currently exist.

15 And then also I do think we need to
16 pay attention to Ann's point about this, you
17 know, of potentially a sudden drop-off if you
18 have someone in the CHILD waiver and they're
19 going to transition then into SCL, for example,
20 and your used to this very high level of
21 support keeping you in the community and out of
22 an institution, and then if that's not
23 available as you transition into SCL, I think
24 that's something that we just need to focus on
25 and make sure that, you know, the gains that

1 were made for this person don't just get, you
2 know, jeopardized by a lack of services as
3 they're transitioning.

4 So, anyway, but also, Carmen, hats
5 off to you all for this CHILD waiver. I think
6 it is serving a valuable purpose and we need
7 to, you know, do better in our state as far as
8 creating options for people with intense needs
9 so that they don't have to go three and four
10 states over to get what they need, and the toll
11 that that takes on families, it's a lot.

12 So, I think this is a great step in
13 that direction, so thank you all.

14 MS. HANCOCK: Thank you.

15 MR. CALLEBS: That's all.

16 MS. HANCOCK: And we had Frankie and
17 Amy.

18 MR. HARVEY: Yeah. I'm trying to get
19 Frankie to go ahead. Frankie, it's your turn.

20 MR. HUFFMAN: Hi. One of the
21 questions I have is, cause for example, I think
22 it's a good idea. I think we needed a CHILD
23 waiver for a long time. I know several kids
24 that are on Michelle P. Does that mean they'll
25 automatically transition from Michelle P. to

1 the CHILD waiver?

2 MS. HANCOCK: That's a good question,
3 Frankie, and one that has come up before. No.
4 The answer is no. They wouldn't transition
5 from Michelle P. or from any of the other, you
6 know, maybe if there was a kiddo on HCB, they
7 would not automatically transition. This would
8 be a separate waiver application that they
9 would have to apply for.

10 Anything else, sir?

11 MR. HUFFMAN: That makes sense.
12 Thank you for telling me.

13 MS. HANCOCK: You're welcome.

14 MR. HARVEY: Amy, go ahead with your
15 question.

16 MS. STAED: Yeah. I am glad that the
17 transition planning process was brought up,
18 because we've talked about this extensively in
19 our comments that we submitted, you know, to
20 the waiver. And I think a portion of this
21 that's going to significantly help with the
22 transition process is, number 1, creating
23 emergency criteria in every single waiver.
24 Because right now, if someone needed to
25 transition from CHILD to SCL, they could get an

1 emergency slot, right? That would be easily
2 achievable in 120 days.

3 But if somebody needs to transition
4 from CHILD to Michelle P., for example, if that
5 was the more appropriate, you know, care option
6 for them given the support needs, that their
7 support needs aren't as intense, et cetera, you
8 know, they wouldn't be able to. So creating an
9 emergency criteria for every single waiver,
10 even if there is not a waitlist, I think is
11 vitally important.

12 And two, I think it's important that
13 the Cabinet next, you know, prior to every
14 budget, you know, so every two years take a
15 look at the CHILD waiver population and do an
16 analysis of how many slots they're going to
17 need in the next budget.

18 You know, how many people over the
19 next two-year period are going to turn 21 and
20 are going to transition. And really, you know,
21 make sure we're consistently asking for those
22 slots in the budget to ensure that at the very
23 least, you know, those individuals will have
24 slots available to them and those are the
25 minimum amount of slots that would be funded to

1 help with that transition.

2 I think it's a pretty easy analysis,
3 but just, you know, something that you just
4 have to create a process for. And I think that
5 those are two really easy things that really
6 will help, you know, with that process, because
7 I can't just start at the 120 days with the
8 case manager. You know, I think it really has
9 to start with the budget every two years making
10 sure the slots are there, then with the
11 emergency criteria to make sure that there's no
12 waiting time for these children who will then
13 be adults at that point. But and then, again,
14 ensuring that there are comparable services
15 that can support their needs in whatever
16 waiver, you know, they are transitioning to.
17 Thanks.

18 MS. TYNER-WILSON: Wayne, can I ask a
19 question?

20 MR. HARVEY: Sure, go ahead, Melanie.

21 MS. TYNER-WILSON: Okay. Thank you.
22 This was really helpful information, and I keep
23 thinking the CDC has put out the incidence rate
24 for eight -year-olds with autism is one in 31,
25 and it's, you know, gone up through the charts

1 crazily over the many years, but my question
2 was, is there a credential, like a training
3 requirement for providers like, you know, do
4 they have to be a DCBA or, you know, some
5 credential as well as do the people that are
6 in, like foster care have to have a certain
7 level of training and, you know, background in
8 order to be able to have these children to be
9 able to come into their homes? Does that make
10 sense?

11 MS. HANCOCK: It absolutely does.
12 And those are fantastic questions. So they
13 sort of lead into one of the bullets there, the
14 provider enrollment certification process. So,
15 as I mentioned earlier, we have already started
16 information sessions. We hosted three virtual
17 sessions for providers the week before last,
18 and we actually had over 170 people attend
19 those sessions. Yes.

20 And then we are doing an in-person
21 new provider orientation session. That's going
22 to be here in Frankfort on December 16th.
23 Anyone who attended those information sessions
24 was also sent the information and the
25 invitation to come to that new provider

1 orientation. As of yesterday, I haven't been
2 able to get in to look at it today, but as of
3 yesterday, we had 31 people enrolled to come to
4 that new provider orientation.

5 So we're going through these
6 processes with any potential new provider.
7 They have to attend information sessions, they
8 have to attend the orientation, and then
9 there's another set of trainings that have to
10 be completed just around person-centered
11 planning, HIPAA, trauma-informed care,
12 professionalism and ethics, some of the final
13 rules and things like that.

14 So those will be required trainings
15 for any services that are going to be provided
16 at a service site. So primarily like the
17 supervised residential, we will be going out,
18 DMS, Medicaid staff will be going out and doing
19 on-site precertification reviews. So they will
20 be held to the same standard that say our SCL
21 residences are held to. Okay?

22 So we will be doing all of that prior
23 to allowing a provider to be certified and then
24 enrolled as a waiver provider.

25 There is a second set of requirements

1 at the staff level. Most notably, a couple of
2 the differences. So for your CLS, community
3 living support providers, in our other waiver
4 programs, the minimum age is 18. We felt like
5 that wasn't appropriate with this particular
6 population given that the age of the people
7 served actually goes up to 21, so we've made
8 the minimum age for a CLS provider, in this
9 waiver, 21.

10 Obviously, there are background
11 checks. Drug screenings, a whole host of
12 trainings that have to be completed including
13 medication administration training, CPR, first
14 aid, crisis prevention intervention. All of
15 those would have to be completed before someone
16 could be an independent functioning case
17 manager or director support provider or
18 clinician.

19 But the clinicians, like for the
20 clinical and therapeutic supports have another
21 level where they have to have those certain
22 licensures or credentials as well, to be able
23 to provide those services.

24 MS. TYNER-WILSON: That's great. And
25 also, just from a health and safety standpoint,

1 issues around elopement. Those seem to be
2 common concerns for the young child, and I
3 don't know if this population would, you know,
4 have those kind of issues, but just being aware
5 of, you know, things that you can do within the
6 home as far as alarms and all that kind of
7 stuff, as well as making the caregiver, the
8 families that welcome this child into their
9 home, making sure that they understand the
10 whole concept of elopement that happens
11 frequently with the very young child. Thank
12 you.

13 MS. HANCOCK: So, Melanie, since you
14 mentioned that, one of the other training
15 requirements, again, for anyone who's doing
16 hands-on services, so that would be your CLS
17 provider, your residential provider, even case
18 managers, they have to have a separate
19 individualized training on each person that
20 they're supporting or providing services to
21 that would address does this person have a
22 history of elopement, are there other sort of
23 risks or behaviors that we need to be aware of
24 and watch out for.

25 And then, you know, mitigation

1 planning. So a big part of that clinical and
2 therapeutic support service is helping the
3 entire care team to plan things like risk
4 mitigation, crisis prevention and
5 de-escalation, and different techniques like
6 that so that we kind of get to that place where
7 hopefully we are avoiding or we can de-escalate
8 situations very quickly.

9 But also, again, personalized to the
10 individual and their experiences and behaviors
11 up to that point.

12 MS. TYNER-WILSON: Thank you. That's
13 exciting. I'm an old foster adoptive parent
14 and I remember a million years ago when we went
15 through the training it was kind of just
16 generalized, and I'm excited that the training
17 is going to be so specific to the individual
18 child that might be brought into the home. So
19 that's great. Thank you.

20 MR. HARVEY: Johnny's got his hand
21 back up. Johnny, go ahead.

22 MR. CALLEBS: Yeah. Thank you.
23 Carmen, just a quick question. Am I correct in
24 saying that this CHILD waiver does not offer a
25 PDS option? Is that correct?

1 MS. HANCOCK: That's correct. Yes,
2 sir.

3 MR. CALLEBS: Okay. All right. I
4 guess because of the more clinical nature of
5 the services.

6 MS. HANCOCK: Spot on. Yes. The
7 clinical nature of the services and again, the
8 acuity of need. You know. Yeah.

9 MR. CALLEBS: Okay, thank you. I
10 just wanted to clarify that.

11 MS. HANCOCK: We wanted to ensure
12 that we had appropriately trained staff,
13 clinician level staff. Yes. And again, we
14 might be working with children who already are
15 in out-of-home placement. So there were lots
16 of factors there. But no, PDS is not an
17 option.

18 MR. CALLEBS: Thank you.

19 MS. HANCOCK: Yes, sir.

20 MR. HARVEY: Carmen, can you talk a
21 little bit to the bullet point of planned
22 outreach to parents or potential participants?
23 Because I really didn't hear, and maybe I just
24 missed it during your presentation, what the
25 Cabinet's plan was on that.

1 MS. HANCOCK: So we have, when we
2 worked through setting up this waiver, we
3 actually worked very, very closely with our
4 partners in DCBS as well as the Department for
5 Behavioral Health and Intellectual
6 Developmental Disabilities. So we have
7 awareness around this new waiver in
8 child-facing programs across the Cabinet.

9 In terms of targeted, you know,
10 information to participants or potential
11 participants and parents, we are planning to
12 do, I'm not really sure what to call it. Maybe
13 a town hall or an open information session just
14 sort of an introduction to the public. That
15 would be next year, early next year, that would
16 be more for parents or potential participants
17 or even the types of providers or places,
18 people, organizations that might encounter
19 these youth.

20 So schools, counselors, clinicians
21 who might already be working with youth in
22 these situations. Also, you know, DCBS staff
23 and that sort of thing. So we are planning to
24 host some sessions, I just don't have dates on
25 those yet.

1 And again, when we put out -- Amy
2 asked earlier have we put information out.
3 Yes, we put information out to all of our
4 current providers. So current waiver providers
5 who might already be interacting with these
6 children are already aware of the program
7 upcoming.

8 And then there was another bullet on
9 there that I wanted to mention. Target date
10 would be early 2026, so we're aiming for
11 January of '26.

12 Yes. I'm trying to make sure,
13 Mr. Harvey, that I've gotten all these bullets.
14 Is there anything else that you see that I
15 haven't covered?

16 MR. HARVEY: No. I think you've hit
17 on the different bullets. I see Ann's hand up.
18 I think she has another question.

19 MS. HANCOCK: Okay.

20 MS. PIERCE: I just want you all to
21 know I'm remembering to unmute myself this
22 time. I had one more question. My lived
23 experience living with severe autism tells me
24 that it's very difficult to get providers for
25 services, and well anyway, and I'm just

1 wondering, are you actively working on
2 recruiting providers to do services for --
3 okay. Just double checking.

4 MS. HANCOCK: Yes, ma'am. When we
5 put out our initial interest sort of outreach
6 and we had, gosh, it was close to 200. It was
7 around 180 providers that did respond to our
8 interest list.

9 And then, like I said, we had over
10 170 that attended our informational sessions,
11 and then I have over 30 right now who are
12 registered already for that new provider
13 orientation.

14 So we've been just thrilled with the
15 response from the provider community and really
16 hopeful. Obviously, we have many current
17 waiver providers who are across the board, ABI,
18 Michelle P., SEL, who have shown interest, but
19 we've also got agencies out there who aren't
20 current waiver providers but who have this sort
21 of expertise who have also expressed interest
22 in becoming providers, and that's very
23 exciting.

24 MS. PIERCE: I'm glad they've changed
25 their mind. I guess they just needed to be

1 paid more, right? Which we've all been saying
2 all along. So, thank you.

3 MS. HANCOCK: Yes, ma'am.

4 MR. HARVEY: Any other questions?
5 Anybody else got a hand up or anything? Go
6 ahead, Johnny.

7 MR. CALLEBS: One more. Carmen,
8 since we're talking about provider and provider
9 recruitment, do you have any information about
10 geography of providers who have shown interest
11 or applied so far? Do we have a kind of
12 statewide coverage or are, you know -- I guess
13 to say, are the services centered around, you
14 know, just Lexington, Louisville, and Northern
15 Kentucky? But I know the goal is, you know,
16 statewide access. So just curious how that's
17 looking so far.

18 MS. HANCOCK: So, Johnny, I am
19 capturing that in the provider orientation
20 we've also asked which counties they cover, and
21 we had captured previously which services the
22 providers were interested in offering. And
23 I'll be honest, that registration link has only
24 been out there for a little over a week and I
25 haven't done a deep dive yet on the coverage,

1 but we are collecting that. And like you said,
2 the goal would be statewide.

3 MR. CALLEBS: Okay, thank you.

4 MS. HANCOCK: You know, the standard
5 pockets: Louisville, Lexington, Paducah,
6 Bowling Green.

7 MR. CALLEBS: Okay. Thank you.

8 MS. HANCOCK: Yes, sir.

9 MR. HARVEY: Any other questions for
10 Carmen?

11 (no response)

12 MR. HARVEY: Carmen, thank you for
13 that presentation. That was very, very
14 thorough.

15 Oh, I see Frankie's got a hand up at
16 the last minute. Go ahead, Frankie.

17 MR. HUFFMAN: Sorry, I had one last
18 question about that. I just wanted to make
19 sure I was understanding correctly. Like, for
20 example, within Louisville, with this new CHILD
21 waiver, there's a boys' school, Home of the
22 Innocents, in Louisville. It's like a nursing
23 home for kids. Is this waiver designed to get
24 them out of like Home of the Innocents or is it
25 to take care of them at home?

1 MS. HANCOCK: So, certainly depending
2 on an individual's situation, that could very
3 well be a great scenario that someone who's at
4 Home of the Innocents could come out and be
5 supported in the community again. So that
6 definitely could certainly be an option,
7 Frankie. Yeah. That's a great call-out.

8 MR. HARVEY: Okay. Any other
9 questions?

10 MS. HANCOCK: Thank you all.

11 MS. TYNER-WILSON: Wayne, I have one.
12 I can't find a hand to raise my hand like
13 everybody. I am a techno peasant. But I had
14 one question or just a suggestion for Carmen
15 is, you know, maybe, I used to work in
16 development peds at UK and we would have
17 medical students kind of rotate through with
18 us, you know, every month, and if you could get
19 on their, you know, have some representative
20 from your world to go and be a part of, you
21 know, training of medical residents, I mean,
22 they might become pediatricians. They become
23 neurology. You know, who knows what they are
24 going to become but it might be a way to get
25 the information out, as well as different other

1 organizations that do, you know, ongoing
2 training and information sharing for folks.

3 I don't know, but just thinking down
4 the road about stuff like that. I think they
5 would probably be interested in taking
6 coursework or getting additional information if
7 they knew what it was about and see if it
8 matched their nursing students as well and
9 functional work students as well.

10 MS. HANCOCK: We can all use more
11 education, yes, ma'am. Absolutely.

12 MS. TYNER-WILSON: It never ends,
13 does it?

14 MS. HANCOCK: No, ma'am. Thank you.

15 MS. TYNER-WILSON: I'll continue to
16 learn how to raise my hand too. I'm sorry. I
17 needed a training on that.

18 MR. HARVEY: I see Ann's hand up
19 again. Go ahead, Ann.

20 MS. PIERCE: Hi, I'm following up on
21 what Melanie said. Back in the day, there was
22 no ABA and so we had to fly people in from
23 California and hire our own people and train
24 them, but we partnered with colleges and
25 universities, and they did internships with

1 their special education students, and that was
2 really good and it gave them an idea of what
3 severe autism, in particular, looked like. But
4 that might be something you want to consider
5 too. They are eager to do that. Thank you,
6 Melanie, for bringing that up.

7 MR. HARVEY: Any other questions or
8 comments on Carmen's presentation?

9 (no response)

10 MR. HARVEY: Thank you, Carmen.

11 MS. HANCOCK: Thank you all for your
12 time. I really appreciate it.

13 MR. HARVEY: All right. Next thing
14 up on the agenda is update on the RISE
15 enrollment process. Barbara, who's going to do
16 that update for us?

17 MS. WASH: I believe -- hang on just
18 a second. Let me double check. I'm not sure
19 who is going to step up on that one. Erin, did
20 we assign that to any particular person?

21 I believe we did.

22 MS. BICKERS: Give me just a moment.
23 I'm trying to get into my e-mails.

24 It looks like Carmen, but I don't
25 think that was for her because it was

1 underneath all of the other CHILD stuff. I
2 apologize, Wayne. We may have to take that one
3 back and get you some information. I don't see
4 anybody on that might be able to address that
5 at the moment.

6 MR. HARVEY: Okay.

7 MS. WASH: Or they may not be here
8 today.

9 MS. STAED: Hey, Wayne, can I add
10 something on there just because I asked you to
11 put it on the agenda?

12 MR. HARVEY: Go ahead.

13 MS. STAED: We've heard reports from
14 providers who are our members who are in the
15 process of enrolling in RISE, which is great.
16 I'm very excited that they are doing that.
17 That may be the process is going a little slow,
18 and I think maybe the hang-up could be in the
19 provider enrollment portion of that, but I'm
20 not entirely sure. So if that frames any sort
21 of investigation or information that you all
22 bring back at a later date, hopefully that's
23 helpful.

24 MS. BICKERS: It is, Amy. Thank you
25 so much. I was going to ask if there was

1 anything in particular. So we will -- Barbara
2 will add that to her takeback and we will get
3 with program integrity and see if they can
4 provide a little information on the enrollment
5 side.

6 MS. STAED: Thank you, Erin.

7 MS. BICKERS: Of course.

8 MR. HARVEY: Okay. The next thing we
9 have is an update or synopsis on the recently
10 held BAC and MAC meetings. Erin, are you going
11 to do that or someone else from the Cabinet?

12 MS. BICKERS: I can. Some. Barbara
13 can also step in. She has been spearheading
14 those and taking care of them. And I do know
15 we have had a MAC and a BAC since the last time
16 we have met. I was not on the BAC meeting.
17 Those are closed meetings. I did not have an
18 assignment, so therefore, I was not invited.
19 So I don't have a whole lot of information. I
20 do know there are some new changes with the
21 minutes of the MAC being posted within 30 days
22 of their meeting, which is a little different.

23 The last MAC meeting went really
24 well. It was a lot of voting on the new chair.
25 Some of the new processes. And I believe those

1 2026 dates are being worked on getting out and
2 on the website and out to all the TAC chairs
3 once they're established.

4 MS. WASH: Actually, I have an update
5 on the MAC. Yes. Waiting for Dr. Schuster to
6 approve the new meeting dates. because they
7 went out for everyone to basically pick a date
8 and time that's best for them. So we should be
9 seeing those posted up on the website pretty
10 soon.

11 MS. BICKERS: Thank you, Barb. And
12 Dr. Sheila Schuster is -- was still -- was
13 voted in as the Chair of the MAC, and Emily
14 Beauregard, I believe, was voted the Chair of
15 the BAC. The Consumer Rights TAC did dissolve
16 with the start up of the BAC. So now there's
17 only 16 of you guys instead of 17.

18 Is there anything else in more
19 particular you'd like to have updates on? Just
20 general overview?

21 MR. HARVEY: No, I was just wanting
22 all of the people on the call to have a general
23 overview of those two meetings taking place. I
24 actually attended the MAC meeting, so I was
25 aware of what happened, and it was mostly just

1 house type stuff and reestablishing the
2 committee and voting the officers in and so
3 forth and so on.

4 MS. WASH: They did speak about
5 having an in-person meeting in the spring. So
6 that was something new for the MAC.

7 MR. HARVEY: Okay. Does anybody have
8 any announcements or general discussion they
9 would like to bring forward?

10 (no response)

11 MR. HARVEY: Okay. I don't see
12 anything. We really haven't discussed anything
13 to call for recommendations. MAC meeting
14 representation, Barbara and Erin just covered
15 that they're still establishing the MAC meeting
16 dates, and once that schedule is established,
17 I, as your TAC Chair, will plan to attend those
18 meetings and put forward any information that's
19 necessary from this particular committee.

20 Does anybody else have anything to
21 add?

22 (no response)

23 MR. HARVEY: Okay. I want to thank
24 all the Cabinet representatives that presented
25 today, especially Carmen. She took the brunt

1 of things for the Cabinet today, and we really
2 appreciate you providing the information on the
3 CHILD waiver, Carmen. That was very useful for
4 our committee.

5 I want to wish everybody a Merry
6 Christmas. Hopefully you had a good
7 Thanksgiving last week. And we will see you
8 guys next year. 2026, believe it or not.
9 Thank you.

10 (Proceedings concluded at 11:12 a.m.)
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C E R T I F I C A T E

I, Theresa Prokop, Certified
Voicewriter, hereby certify that the foregoing
record represents the original record of the
Technical Advisory Committee meeting; the
record is an accurate and complete recording of
the proceeding; and a transcript of this record
has been produced and delivered to the
Department of Medicaid Services.

Dated this 18th day of December, 2025.

Theresa Prokop

Theresa Prokop, Certified Voicewriter