

1 DEPARTMENT OF MEDICAID SERVICES
2 INTELLECTUAL AND DEVELOPMENTAL DISABILITIES
3 TECHNICAL ADVISORY COMMITTEE

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14 JUNE 4, 2024
15 10:00 a.m.
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23 Stefanie Sweet, CVR, RCP-M
24 Certified Verbatim Reporter
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A P P E A R A N C E S

TAC Members:

Rick Christman, Chair
Melanie Tyner-Wilson
Wayne Harvey
Johnny Callebs
Frankie Huffman
Cheri Ellis-Reeves
Doug Hoyt

1 MS. BICKERS: Good morning.

2 MS. ELLIS-REEVES: Good morning.

3 How are you?

4 MS. BICKERS: I'm well, and

5 yourself today?

6 MS. ELLIS-REEVES: I'm good.

7 MS. BICKERS: It's not

8 quite 10 o'clock.

9 MR. CHRISTMAN: Erin, do we have

10 a quorum?

11 MS. BICKERS: We do. It is not

12 quite 10 o'clock, and we are still

13 clearing the waiting room.

14 MR. CHRISTMAN: Oh, okay.

15 MS. BICKERS: So if you want to

16 give me just a moment, I will let you know

17 when we are clear.

18 MR. CHRISTMAN: Thank you.

19 MS. BICKERS: I have you,

20 Melanie, Cheri, and Doug. So if I missed

21 anybody, or if somebody is logged in under

22 an alternate name, please let me know. Oh

23 Wayne, there you are. I even have a

24 checkmark by your name. Sorry about that.

25 MR. CHRISTMAN: Hello, Doug.

1 Hello, Wayne.

2 MR. HOYT: Hello.

3 MR. HARVEY: Good morning, Rick.

4 MR. CHRISTMAN: Hi, Melanie.

5 MS. TYNER-WILSON: Hi, Rick, how

6 are you?

7 MR. CHRISTMAN: Cheri, hello.

8 MS. ELLIS-REEVES: Hello.

9 MS. BICKERS: Okay. It

10 is 10 o'clock and your waiting room is

11 clear and you do have a quorum.

12 MR. CHRISTMAN: Okay, thank you.

13 Welcome to the June 4th meeting

14 of the IDD Technical Advisory Committee.

15 I am Rick Christman.

16 And our first order of business

17 is the approval of the April 2nd, 2022,

18 minutes which we received. Motion to

19 approve?

20 MR. HOYT: So moved.

21 MR. CHRISTMAN: And a second?

22 MR. HARVEY: I'll second, Rick.

23 MR. CHRISTMAN: Okay, thanks.

24 All in favor say, aye.

25 TAC MEMBERS: Aye.

1 MR. CHRISTMAN: Our next item --
2 it looks like we've got a little -- it's
3 actually PDS Corrective Action Plan
4 request. Can we get a copy of the PD --
5 we understand there is a PDS corrective
6 action plan; is that correct?

7 MS. SMITH: Yes. We are on a
8 corrective action plan with CMS.

9 MR. CHRISTMAN: Okay. Yeah, my
10 audio is not very good. Is that a yes?

11 MS. SMITH: Yes.

12 MR. CHRISTMAN: Okay. Can we
13 receive a copy of that?

14 MS. SMITH: We do not have the
15 actual -- we've just been having meetings
16 with CMS. We do not have the actual
17 document from CMS.

18 MR. CHRISTMAN: Okay, so we
19 would request that from CMS?

20 MS. SMITH: No. I mean, Rick,
21 it's -- you can request information from
22 CMS. You can request information from
23 whomever you want, of course, but we don't
24 have that. I don't have it to share with
25 you, right now, is what I am saying, so.

1 We are meeting with them. I believe we
2 are working on scheduling a meeting in the
3 next couple of weeks.

4 MR. CHRISTMAN: Okay. I'm
5 trying to find my volume button here. I'm
6 sorry. It's just that I can't hear very
7 well.

8 Okay. Is Amy on the line here?
9 Amy Staed?

10 MS. STAED: I'm here.

11 MR. CHRISTMAN: Is that what you
12 were looking for? Hi Amy. The PDS
13 Corrective Action Plan request?

14 MS. STAED: Yeah.

15 MR. CHRISTMAN: I didn't quite
16 hear what was said, but CMS has it,
17 apparently.

18 MS. SMITH: CMS issues it, Rick,
19 so, Amy, if you send me what questions you
20 have, we can answer questions, I just
21 don't have a document to be able to send.

22 MR. CHRISTMAN: Is there a
23 document?

24 MS. SMITH: There is not a
25 document, and Rick, maybe because you're

1 having audio issues you were not able to
2 hear me, there is not a document that I am
3 able to Sunday from CMS right now.

4 MR. CHRISTMAN: CMS does not
5 have a document?

6 MS. SMITH: CMS has a document
7 they are working on. I do not have the
8 final version to be able to send to you.
9 It is with CMS right now.

10 MR. CHRISTMAN: So they don't
11 have a final version of the document?

12 MS. MURPHY: Yes.

13 MR. CHRISTMAN: They do? Then
14 you saw it on the agenda. Did you see it
15 on the agenda?

16 MS. STAED: She is saying they
17 don't have a final version of the document
18 that is able to be shared yet.

19 MR. CHRISTMAN: But does CMS
20 have a final version of the document?

21 MS. SMITH: No, they do not,
22 Rick.

23 MR. CHRISTMAN: Okay, I'm sorry.

24 MS. SMITH: They are working on
25 it. We are meeting with them.

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MR. CHRISTMAN: All right.

MS. SMITH: So neither of us
have a final version of that document yet.

MR. CHRISTMAN: It does not
exist.

MS. SMITH: A final version does
not exist that I can share.

MR. CHRISTMAN: Okay. Is there
any update on gathering information on
gathering regarding involuntary
terminations role? Is this something we
want to pursue? I think, at the last
meeting, there had been like 64
involuntary terminations in the last six
months.

MS. SMITH: We are working --

MR. CHRISTMAN: Do we know, like
today, how many involuntary terminations
there are?

MS. SMITH: We do not. That was
not on the agenda, Rick, so we did not
gather that data again.

MR. CHRISTMAN: You knew that we
were interested in this.

MS. SMITH: You are interested

1 in a lot of things, but it was not on the
2 agenda, so I did not prepare for that --

3 MR. CHRISTMAN: I see it right
4 here on the agenda.

5 MS. SMITH: An update on
6 gathering information regarding
7 involuntary terminations role. I have an
8 update on that.

9 MR. CHRISTMAN: You do, or
10 don't?

11 MS. SMITH: I do have an update.
12 I'm sorry. Is everybody having trouble
13 hearing me?

14 MS. TYNER-WILSON: No. I hear
15 you really well. This is Mel.

16 MS. SMITH: Okay. This is -- we
17 are working on a survey that is going to
18 be a combination of two things. As you
19 all know, we were awarded several spots in
20 the upcoming budget. We are launching a
21 survey that is going to look at provider
22 capacity, as well as, we are also going to
23 look at the -- we are going to ask
24 questions about involuntary terminations.
25 We are going to do one survey so providers

1 are not getting inundated with multiple
2 surveys. So we are working on that survey
3 right now. I have the questions that you
4 all had submitted to us, so we are working
5 on -- we are working on that right now,
6 finalizing that survey to go out to
7 providers, but we also want to look at
8 capacity for providers to take on new
9 individuals because as we, you know, have
10 these new slots, we want to make sure --
11 we want to see, you know, what does our
12 provider network look like? Who is
13 interested in taking on new providers?
14 Who has the capacity to take on new
15 providers -- not providers, new members.

16 MR. CHRISTMAN: Okay. When
17 the -- do you have any notion as to when
18 that survey will be available or be sent
19 out?

20 MS. SMITH: It will be -- it
21 will be within the next two weeks.

22 MR. CHRISTMAN: That is great.

23 MS. TYNER-WILSON: Yeah.

24 MR. CHRISTMAN: Thank you.

25 MS. TYNER-WILSON: Rick, this is

1 Melanie. Can I ask a question?

2 MR. CHRISTMAN: Yes.

3 MS. TYNER-WILSON: And thank

4 you. Thanks, Pam for that update. I

5 appreciate that. In the survey that you

6 are putting together for providers, is

7 there -- when somebody accepts -- I know

8 they get the referral packet, and when

9 they -- a provider agency accepts a new

10 client, are there questions that are asked

11 in regards to, you know, capacity, or is

12 that what you are trying to establish with

13 this survey?

14 MS. SMITH: We want to ask -- so

15 we want to understand exactly what is

16 happening when they -- when case managers

17 reach out, so when they do referrals.

18 Either for new clients, or for clients

19 that are choosing to switch providers or

20 who have had an involuntary termination

21 issue. We want to understand what

22 information is shared, what questions they

23 are asking as a potentially new accepting

24 provider, and what information is being

25 shared by the case manager. And where the

1 member is in all of this, because, I will
2 tell you, I have been very disappointed
3 lately in several situations that we have
4 had, where the member or their rep, or the
5 member with their authorized
6 representative, have been left out of all
7 of the decisions and all of the
8 discussions. And this is supposed to be a
9 person-centered waiver. They should be at
10 the forefront of these decisions, and they
11 are not being considered a lot of times,
12 and their input is not being gathered.

13 MS. TYNER-WILSON: And that's
14 awesome. Thank you so much for being
15 thoughtful about that kind of issue,
16 because I think it can only make the
17 system -- it can only improve the system
18 when everybody's at the table, so thank
19 you for that.

20 MR. CHRISTMAN: Yes, thank you.
21 And thank you for getting that survey put
22 together.

23 Role of Mobile Crisis units for
24 people with IDD. Is someone going to
25 provide some information on that?

1 MS. SMITH: I have something.
2 Leslie gave me the information. So the
3 General Assembly did not fund Mobile
4 Crisis in the budget and we are currently
5 evaluating other options.

6 MS. TYNER-WILSON: Wow. And
7 this is -- can I talk again?

8 MR. CHRISTMAN: Yeah, go ahead.

9 MS. TYNER-WILSON: I'm sorry to
10 ask so many questions. Is this something
11 that maybe, might be discussed with the
12 interim legislative committees, you know,
13 would this be a topic that they might have
14 testimony or people talk about, do you
15 think?

16 MS. SMITH: Potentially, they
17 might.

18 MS. TYNER-WILSON: Okay.

19 MS. SMITH: I can't speak to
20 what they will or won't do for sure.

21 MS. TYNER-WILSON: Sure.

22 MS. SMITH: But certainly it's
23 something that could happen.

24 MS. TYNER-WILSON: I didn't
25 realize that that didn't get funded so

1 that's really too bad, but thank you for
2 the information.

3 MR. CHRISTMAN: And when we say
4 it didn't get funded, that means for all
5 people right?

6 MS. SMITH: For all -- Mobile
7 Crisis, in general, did not get funded for
8 any population.

9 MR. CHRISTMAN: Yeah, that was a
10 surprise.

11 MS. TYNER-WILSON: Yeah.

12 MR. CHRISTMAN: I thought it was
13 done. Is there anything to report on the
14 Community Settings Rule?

15 MS. SMITH: We are currently --
16 so, CMS offered all states an opportunity
17 to do a cap on Community Settings Rule,
18 just because of COVID, and all of the
19 disruption in the middle of that. So
20 Kentucky did -- we are on a corrective
21 action plan for that, but it was a
22 voluntary -- it wasn't a punitive thing.
23 It was something that all states did. We
24 had to go back and review certain settings
25 that, in the initial review, were deemed

1 as in the heightened scrutiny bucket, so
2 we have reviewed those settings, are in
3 the process of finishing those settings.
4 Most of them, I believe, have met criteria
5 either -- because the criteria has
6 slightly changed. Some of them have
7 moved. Some of them have very strong risk
8 mitigation plans, and so there's not --
9 while they may fit in that description of
10 in the heightened scrutiny bucket, they
11 have mitigation plans for the things that
12 make them fit that category, so we
13 actually meet with CMS next week to talk
14 about final rule again, but we are, are
15 largely -- we are in compliance. It was
16 those additional settings that we needed
17 to go back and review.

18 MR. CHRISTMAN: Will states like
19 Kentucky eventually will get to a point
20 where our compliance with the Community
21 Settings Rule is final, right?

22 MS. SMITH: Well, we -- our
23 compliance plan, all of that was already
24 done.

25 MR. CHRISTMAN: Okay.

1 MS. SMITH: We evaluate -- that
2 is something that is evaluated with every
3 brand-new provider that comes on at every
4 re-cert.

5 MR. CHRISTMAN: I see.

6 MS. SMITH: It's not
7 something -- it's a continuous evaluation.
8 It's not something you are ever done with.

9 MR. CHRISTMAN: That's true.
10 But our plan has been accepted?

11 MS. SMITH: Our plan was one of
12 the first, if not the first, to be
13 accepted.

14 MR. CHRISTMAN: I think it was
15 the second or something like that. Yeah,
16 so we did real well.

17 Melanie, you had a question on
18 critical incident reports, numbers, self
19 injured.

20 MS. TYNER-WILSON: Yeah, yeah,
21 and this might tie-in really nicely with
22 all of the heightened scrutiny, because a
23 long time ago I got asked to be on a
24 committee that reviewed the heightened.

25 MS. SMITH: The packets?

1 MS. TYNER-WILSON: The packets,
2 yeah, I knew it was awhile ago. But the
3 reason I am asking is about critical
4 incidents, because I had gotten a copy
5 of -- I think you send it out, Pam, the
6 instructions for how critical incidents
7 were collected and reported, and I just
8 wanted to get a handle, because the
9 frequency, the kinds of incidences that
10 were reported, I guess they would go to
11 you, or your office, if they are
12 unintentional or intentional, you know,
13 those kinds of injuries. Is there
14 anywhere where that compilation of
15 information is placed?

16 MS. SMITH: Yeah, so the
17 providers are required to use MWMA, so the
18 Medicaid Waiver Management Application, to
19 report critical incidents as well as
20 noncritical incidents. So if you want to
21 give me, send, you know, specifically what
22 you want, I know what was on the agenda so
23 it does not -- the reporting categories
24 don't go into the level of detail of the
25 number of that are self injury,

1 necessarily, or injuries by staff. That
2 we get -- we review every critical
3 incident that we get.

4 MS. TYNER-WILSON: Yeah.

5 MS. SMITH: So that's something
6 that we capture in reviews, and we look
7 at, we do trending, we look at
8 individuals, we look at the number of
9 incident reports by agency, by individual,
10 we, you know, look at it in multiple of
11 different ways. But I have, by the
12 different categories, I have, you know,
13 illness injury, you know, the abuse
14 neglect exploitation categories, we
15 have -- there is -- do I still have it?
16 Because I was still looking, I think we
17 still have one of them up -- illness to
18 injury is the biggest -- is our biggest
19 bucket, because so much stuff falls in
20 there. We look at medication errors. We
21 look at, you know, if there is suicidal or
22 homicidal ideations, or -- this is a small
23 one I was looking at. This is an ABI one.
24 But we have a lot of data around critical
25 incidents. If you want to reach out with

1 some more, what you would like to see, I
2 can work on pulling together more of that,
3 more of that information.

4 MS. TYNER-WILSON: And I
5 appreciate that. I am just trying to get
6 a better handle, because I hear in my
7 world that I reside in, I hear,
8 oftentimes, about scenarios where an
9 individual has been, for whatever reason,
10 injured or treated in a inappropriate way,
11 for a lack of a better way to say it. And
12 I don't know what is true. I know that a
13 long time ago when I worked at KIPRC, I
14 would sit in and hear about the injury
15 fatality review, and I know that that is
16 not a part of this process, but it's just
17 trying to get a better handle in terms of
18 what is going on in our state, and is it
19 something from a safety perspective that
20 we need to focus on more in the future,
21 because a lot of times it came as a result
22 of folks not being trained, or having the
23 capacity of, like you talked about
24 earlier, to meet the needs of some of
25 these unique individuals, so. Anything

1 that you would be -- a report or something
2 that you would be willing to share, I
3 would be very interested in taking a look
4 at it, so I can better understand and be a
5 better servant on this TAC.

6 MR. CHRISTMAN: Yeah, thank you.
7 What are the categories, the categories of
8 incident reports?

9 MS. SMITH: There are -- there
10 are so, just for example, there's a
11 behavior category, death, elopement, an
12 environmental category, illness and
13 injury, medication, public health
14 concerns --

15 MR. CHRISTMAN: So for
16 example --

17 MS. SMITH: There's a -- there's
18 a reporting guide that is out on the
19 website for providers that lists -- that
20 has a lot of this information in it.

21 MR. CHRISTMAN: Good.

22 MS. TYNER-WILSON: And I had
23 gotten a copy of that. I think I have --
24 it's from 2021 -- I don't know if that is
25 the most recent one or not, Pam.

1 MS. SMITH: I believe that is
2 the most recent one. We will be making --
3 we are evaluating it now, but I believe
4 2021 is the most recent version of that.

5 MS. TYNER-WILSON: I remember
6 when I did work at KIPRC, the categories
7 that you all have are very similar to what
8 was used when they reported data for
9 children and youth and adults, you know,
10 so it was helpful to, kind of, see that
11 comparison, but I know it is a unique
12 population that you are having to keep
13 this kind of data on -- for individuals
14 that are receiving services through, like,
15 the waivers and whatnot. I guess children
16 and adults.

17 So there is probably additional
18 information that you have to capture in
19 your data collection. But it is really
20 interesting to look at what is -- what are
21 the categories are because I think -- I
22 bet there is a correlation between the
23 injuries that you all are seeing at your
24 level, and, kind of, the ongoing concerns
25 about capacity and safety for providers.

1 So I think it's -- I think having a loved
2 one who falls into some of those
3 categories, I get it. You know, they can
4 be challenging to deal with, but on the
5 flipside, it kind of gives you guidance in
6 terms of, you know, okay, we need to do
7 more training in this area on injury and
8 assault, and that kind of stuff.

9 So it would help me to know a
10 little bit more about the actual numbers,
11 if it is a critical number of things that
12 are occurring in our state, or if there
13 are only a few.

14 MR. CHRISTMAN: For example, we
15 would have a report on incidents that
16 would involve injuries right, Pam? So
17 that's great.

18 I see some hands raised.

19 Johnny, do you have a question?

20 MR. CALLEBS: I do, thanks. And
21 good morning.

22 I had a question back on the
23 Community Settings Rule for Pam.

24 Pam, do you know how many
25 settings are currently under heightened

1 scrutiny that you are kind of looking to
2 mitigate or work with?

3 MS. SMITH: I do not have that
4 on hand, Johnny, but I can get that. A
5 lot of the ones when we went back and
6 looked at the change that came out to the
7 rule, there were several that kind of fell
8 out of that bucket, because there were
9 some that looked at if, you know, they
10 were on the same street. I mean, there
11 were some changes to that. I don't have
12 the number off the top of my head, but I
13 can get that number. If we want to put
14 that on the agenda for next time, I can
15 get that information.

16 MR. CALLEBS: Yeah, that would
17 be great. I was just curious if it was a
18 lot --

19 MS. SMITH: No. It is not a big
20 number.

21 MR. CALLEBS: Is it less than
22 20?

23 MS. SMITH: No. It is more than
24 20, but it is not a number that I -- and
25 especially when you think about

1 residential, you might have one provider
2 number, but they might have five houses or
3 six houses.

4 MR. CALLEBS: Sure.

5 MS. SMITH: So, kind of, you
6 have to think about it in terms of the
7 actual houses or settings that they have,
8 apartments that they have. In that way,
9 you can't do that as a provider to --

10 MR. CALLEBS: Right.

11 MS. SMITH: -- you know, setting
12 ratio. But still it was not -- it was not
13 a very -- it was not an alarming number.

14 MR. CALLEBS: Okay, and --

15 MS. TYNER-WILSON: And when I
16 sat on that committee, I think there were
17 26 that were in that category that had
18 heightened scrutiny.

19 MS. SMITH: That was the first
20 group. So one group got looked at and I
21 think there were three other groups. For
22 whatever reason, that process, you know,
23 it stopped. I think there was a question
24 about feedback from CMS, and then COVID
25 happened. So I think there was just a lot

1 in the middle of all that.

2 MR. CALLEBS: Sure.

3 MS. SMITH: But I think it
4 was -- I don't want to guess the number
5 because I'm going to get it wrong, but I
6 would say that I do not think that we had
7 any providers that we were terribly
8 concerned about. I think that all of our
9 providers had done a great job with having
10 mitigation plans, and there was, you know,
11 access to the greater community and
12 freedom of choice, and there was not a
13 provider, that I can think of, that we
14 thought, gosh we are really concerned
15 about what they are going to do.

16 MR. CHRISTMAN: All of the
17 settings that are in heightened scrutiny,
18 are they all residential?

19 MS. SMITH: There was, I think,
20 two adult daycares, maybe --

21 MR. CHRISTMAN: Oh.

22 MS. SMITH: -- that were on the
23 site of a nursing facility. And, I
24 believe, one of those has moved and the
25 other one may have closed, but there were

1 a couple of adult days, but the bulk of
2 them were residential settings.

3 MR. CHRISTMAN: Thank you.

4 Amy, I see your hand raised
5 also. Amy?

6 MS. STAED: I was muted sorry.
7 I forgot to unmute. We've been doing this
8 for years now and I still can't get the
9 hang of it.

10 MR. CHRISTMAN: I finally got my
11 volume fixed.

12 MS. STAED: I just -- given
13 Melanie's questions about incidents and
14 things, I just wanted to note something
15 that I thought the group -- that I
16 recently learned about, that I thought the
17 group would be interested in -- actually
18 two things.

19 Number 1. The state of
20 Pennsylvania has recently contracted with,
21 kind of like a technology provider to do
22 incident reporting tracking, and it is a
23 system that the state uses and providers
24 use to track incidents to keep track of
25 exactly what is happening, but both the

1 state and individual providers can trend
2 and track their own incidents to see what
3 is happening, what's -- it even kind of
4 dives down to, is there a certain staff
5 that is involved in more incidents than
6 other incidents. But what is also
7 interesting is it fully integrates with
8 the HRST, and what they are finding in
9 Pennsylvania, is that oftentimes certain
10 individuals are having certain incidents
11 or behaviors related to health events,
12 too, and they have been able to look at
13 all of this data that is available and
14 combine it, to really dive down as to why
15 incidents are happening, and they are
16 finding that, obviously, some are
17 health-related, and they were identifying,
18 maybe, some bad apple staff, and it's just
19 really interesting and I thought the group
20 might be interested in that.

21 2. The CMS has recently
22 released what is being colloquially
23 called, the Medicaid Access Rule, and it's
24 like this giant 1000-page rule that has a
25 lot of stuff in it. A lot of stuff that

1 doesn't affect waiver services, but a lot
2 that does, and one thing that it mentions
3 is it talks a lot about incident reporting
4 systems, and tracking, and electronic
5 systems, and, obviously, this is all very
6 new and we are all waiting for more
7 guidance, but it is likely that we are
8 going to see some more federal
9 requirements about tracking and data
10 analysis with incident reports that could
11 be very interesting and exciting for the
12 future. So I just thought that you guys
13 would like to hear about that.

14 MS. SMITH: And we do have, with
15 MWMA, have a lot of those capabilities, as
16 well as, looking at, and it's part of the
17 access rule as you know, there are about
18 eight rules that touch us in some -- touch
19 Medicaid in some shape or fashion, that we
20 are going to, you know, have to review and
21 comply with, but incidents, you know,
22 looking at how -- because an incident
23 report, an incident report data is only as
24 good as the data that gets reported, and
25 you can mandate it, but you always -- you

1 need to look for ways that you find
2 incidents that potentially are not being
3 reported. So we are looking at that now.
4 How do we look at our claims data to catch
5 potential incidents where something that
6 should have been reported, but wasn't
7 reported. Because I will tell you, the
8 incident reports that we get from
9 individuals in residential, is much better
10 quality and we get, you know, I think, we
11 have a much higher compliance rate than
12 individuals who are in Participant
13 Directed Services, because you don't have
14 a -- many times that is a family member
15 providing services, so things aren't
16 getting back to the case manager, so
17 incidents aren't getting reported as much
18 in those populations.

19 MS. TYNER-WILSON: That's a
20 really good point. And there should be
21 similarity across the board. I mean, I
22 think from a parent perspective or
23 caregiver perspective, I think that is so
24 important. Especially as you look down
25 the road for a time period when the

1 caregiver is no longer present in that
2 individual's life.

3 MR. CHRISTMAN: Right. And we
4 might see a relationship between
5 involuntary terminations and incidents
6 too.

7 MS. TYNER-WILSON: Yeah.

8 MR. CHRISTMAN: And maybe draw
9 some conclusions from that.

10 MS. TYNER-WILSON: Because it
11 really is -- I mean, point well taken
12 Rick. It's all about the capacity of
13 staff. You know, when you get to a point
14 where -- I remember when our son was
15 young, there were attempts at, you know,
16 controlling and dealing with his behavior,
17 and then eventually it got to a point
18 where they had no more tools in their
19 toolbox and that's when, you know, the
20 capacity had ended and, oftentimes, things
21 like restraint, or some kind of injury
22 would occur, and I think that is where --
23 I get it, it is a very challenging thing
24 to deal with, and I can't imagine if you
25 had several clients living in your

1 residential home that had that kind of
2 behavior. That would be overwhelming.

3 MR. CHRISTMAN: Right.

4 Is there any updates on the rate
5 study, Pam?

6 MS. SMITH: So you can look for
7 information to be coming out soon on that.
8 So. So I don't really have an update to
9 give, other than there is going to be
10 information coming out soon with
11 information about the rates.

12 MR. CHRISTMAN: Are you trying
13 to get some of this done before the
14 beginning of the next fiscal year? Like
15 the rates, is that possible?

16 MS. SMITH: So the rates, the
17 rates, any change in the rates will
18 require a modification to the waiver
19 applications, which will require going out
20 for public comment. Are we working on
21 things? Absolutely. We are working on
22 many initiatives right now. We are not
23 just waiting for the start of the new
24 fiscal year.

25 MR. CHRISTMAN: Okay. So

1 hopefully very soon then, that's great.

2 MS. SMITH: There will be
3 information coming out.

4 MR. CHRISTMAN: Okay, good. And
5 you mentioned there will be new
6 regulations then, too. Anything beyond
7 that, in terms of other regulations other
8 than rates?

9 MS. SMITH: We are redoing all
10 of the regulations right now. They are
11 out to all of our staff and our sister
12 agencies are reviewing the first draft
13 with comments due, internally, on Friday,
14 and then we will meet to begin
15 consolidating all of those comments and
16 making any modifications and moving those
17 forward through the process, but there are
18 a lot of regs to touch. We are
19 simplifying the regulations, so instead of
20 us having a 50-page regulation, it is
21 going to be much more simple than that.
22 Instead of having rates in the
23 regulations, there is going to be -- we
24 are going to refer to the posted fee
25 schedule like what is out there right now,

1 so we are doing a lot of work on those
2 right now. We are reviewing any policy
3 manuals that are still existing right now,
4 to update those and change those, as well
5 as any forms. There is a lot of work
6 going on, right now, about updating
7 information.

8 MR. CHRISTMAN: Among your
9 goals, I understand, is to make the as SCL
10 and Michelle P. more consistent between
11 themselves?

12 MS. SMITH: It's to make any
13 waiver, all waivers, consistent to where
14 it can be consistent.

15 MR. CHRISTMAN: Okay.

16 MS. SMITH: So for example, the
17 definition of personal assistance, in the
18 definition of respite shouldn't be five or
19 six different things. It is to make
20 things easier for providers and for
21 members to understand and to provide
22 services.

23 MR. CHRISTMAN: Yeah, I think,
24 in particular, I think, in our
25 organization, it's community access, and

1 CLS, and things like that, if there could
2 be more consistency, or absolute,
3 consistency, that would really be helpful
4 for us.

5 Amy, you had your hand raised?

6 MS. STAED: Hi, sorry.

7 Pam, I wondered, and you might
8 not be able to comment on this and, if so,
9 that's okay. If you have any idea or
10 inclination about whether these will be --
11 go through the regular reg process, or if
12 we might be seeing some e-regs.

13 MS. SMITH: I do not know that
14 at this time. Most of them have been
15 going through the regular process, but I
16 don't know. That decision is way above
17 me, so.

18 MR. CHRISTMAN: Okay, thank you.

19 Amy, did you have some questions
20 on the PDS follow-up questions? Did you
21 have --

22 MS. STAED: Yes, I did. Thank
23 you so much. First of all, thank you for
24 the PDS FAQ. That was really helpful.

25 I did just want to share some

1 feedback that I have gotten. They are
2 more general concerns than specific
3 concerns, kind of about PDS right now, and
4 maybe these things are being considered as
5 you guys write the regs, and if so that
6 would be wonderful.

7 Specifically, right now, I think
8 providers are overwhelmingly concerned
9 about what the prevailing -- what our
10 governing document is right now, because
11 providers have gotten several different
12 answers to the tune of: Its in the FAQ,
13 or check the regulation, or look in the
14 waiver. And all of those documents say
15 slightly different things or have slightly
16 different standards related to --
17 depending on the service that you are
18 looking at, or the answer that you are
19 looking for -- especially when we were
20 comparing the regulations --

21 MS. SMITH: The regulations and
22 the approve waivers are not going to
23 match. The waiver applications are the
24 governing document right now.

25 MS. STAED: Sure, okay.

1 MS. SMITH: The FAQs should
2 match those.

3 MS. STAED: Perfect.

4 MS. SMITH: The regulations had
5 things that needed to be changed in them
6 even before we did -- even before these
7 changes. But always, the waiver
8 applications are the ultimate governing
9 authority, because that is the agreement
10 we have, federally, with CMS, so those
11 always -- and then they should -- and this
12 is what we are working towards with the
13 regulation rewrites. They should all be
14 in line, as well as, it should go
15 applications, regs, and then any policy
16 manual FAQ guidance, all of that should
17 be -- you know, it should get more
18 specific as you get down to each level,
19 gets a little more specific, but the
20 waiver applications with CMS are the,
21 right now, the governing and the most
22 up-to-date policy what we are following
23 with the waivers.

24 MS. STAED: That was my
25 understanding, too. So my second comment

1 would be, I don't know that that has been
2 communicated to the DALE staff, because
3 they are still sending providers
4 references to the regulation, telling them
5 to check the regulation, which is,
6 obviously, a little concerning when you're
7 getting mixed messaging from different
8 governing bodies within the cabinet,
9 especially, obviously, those answers are
10 more specific to PDS, but additionally,
11 oftentimes when providers write in and ask
12 PDS questions, they are given an HCB
13 regulation answer, when obviously PDS
14 spans the gamut of waivers, and that is, I
15 think, providers have been concerned about
16 that as well.

17 MS. SMITH: If you could have
18 them send me those examples, because it
19 always helps when I have, you know, the
20 specific examples.

21 MS. STAED: Perfect.

22 And then, another specific
23 concern is providers have been instructed
24 that EEF, that employee eligibility form
25 that is on the website is accurate. But

1 at least -- I have only checked for SCL,
2 so I have not checked for the waivers --
3 at least for SCL, it is not accurate. It
4 still lists drug screening, and a CPR, and
5 it does not have the sex offender check on
6 there.

7 MS. SMITH: Okay. Okay.

8 MS. STAED: So I just wondered.

9 MS. SMITH: Okay. We have
10 someone, right now, looking at all of
11 these tools.

12 MS. STAED: Okay.

13 MS. SMITH: But I will note that
14 one, specifically, since you said you
15 know, for sure, that one.

16 MS. STAED: And again, you did
17 say that you are updating all of your
18 forms and stuff, so this might be wrapped
19 up in that process, so thank you for that.
20 I think providers will be very happy.
21 Especially the provider manuals, if those
22 are going to be rereleased and updated, I
23 know that back in the day, those provider
24 manuals were like the Bible, basically.
25 So that will be great to see those come

1 back and be updated. I know that
2 providers will be happy about that.

3 And then, I guess my last
4 comment is that we are seeing a lot of,
5 like, best-practice language being applied
6 specifically in the PDS realm to different
7 waivers, but those standards aren't in the
8 waivers.

9 MS. SMITH: Okay. Send me that
10 too, the examples. Ideally, we all want
11 to follow best practices; right, but --

12 MS. STAED: Yes.

13 MS. SMITH: But how it's being
14 communicated, I think, is the --

15 MS. STAED: Yes, exactly. I
16 guess the issue comes, we just need to
17 know what the best practice is.

18 MS. SMITH: What everybody's
19 view of the best practice is.

20 MS. STAED: Yes. Exactly.

21 And then, we've been told that,
22 possibly, there's an updated FAQ coming
23 out. Is that?

24 MS. SMITH: We are working on --
25 so there's a couple things with -- and I

1 was trying to find them on my calendar and
2 why I can't find them at this moment, I do
3 not know.

4 We have a -- so there's a couple
5 webinars that are coming up, as well as
6 there's going to be, like, a training. So
7 we are going to do a -- I think it's on
8 the 10th, that's Monday the 10th, I think
9 we have a participant and a provider, we
10 should have both a provider and a
11 participant, the LRI webinars. And then,
12 there is another one a little bit closer
13 to when we actually go live on July 1st,
14 and we are doing a -- there it is -- it's
15 the 20th in the 21st. Those are the ones
16 I couldn't find.

17 So we are going to do -- the
18 20th we are doing a question and answer
19 session in the evening for the
20 participants at 6:30, and then we are
21 doing the provider one on Friday.

22 MS. STAED: Okay, perfect. And
23 thank you for those webinars. I've heard
24 a lot of feedback that people are excited
25 for the multiple opportunities to sign up

1 for that.

2 And I have one last question and
3 it's a quick clarification, and I have a
4 feeling you are going to tell me my
5 inclination is right. Providers have been
6 told that HCB -- I'm trying to get this
7 right in my head -- HCB case management
8 visits are required face-to-face in the
9 participants home, excuse me, up to three
10 times per year, but the applications say
11 quarterly, so the applications rule in
12 that instance?

13 MS. SMITH: Yes. And it should
14 be -- and I think there is -- if it
15 hasn't, it may have not gotten added yet,
16 but there is a clarification about the --
17 the quarterly -- like, we don't want
18 people going six months in between, you
19 know, there being a face-to-face. Because
20 these face-to-face, they are important.
21 There has been some really bad stuff that
22 have happened to individuals that, if
23 there had been case managers in that home,
24 making a home visit, we would have known
25 about. And I can't stress how much CMS

1 also, that we are fortunate that we can
2 continue having the Telehealth option and
3 having the ability to still do that, but
4 that -- that face-to-face is so important
5 with individuals in their home. And I
6 realize sometimes we see them at other
7 service sites, so we might see them at the
8 adult day, and that's great too, it's all
9 important, and it helps the case manager
10 understand what the members' experience is
11 like, you know, are these really meeting
12 their needs. But that home visit is so
13 critical to the health, safety, and
14 welfare of those individuals that, you
15 know, I can't tell you the bad things that
16 have happened and that if we had had eyes
17 on, potentially, we could have maybe not
18 prevented some of the situations, but we
19 could have stopped things a lot sooner.

20 MS. STAED: I think COVID made
21 us all realize how important the
22 face-to-face is, but also how important
23 the Telehealth aspect is, and I think you
24 all did a really good job trying to
25 balance those two -- those two different

1 ideas in the waiver application.

2 Do you also have any update
3 about the training for the independent
4 case managers to do the HCB and the
5 Michelle P., PDS?

6 MS. SMITH: HCB has been done,
7 and, I believe, it is out on the website.
8 The Michelle P., I will check on it. We
9 had met with DALE and, really -- so
10 services are slightly different rate, but
11 the concept in what you have to do
12 different if you are doing PD -- if you
13 are doing case management for somebody who
14 is doing Participant Directed Services,
15 that is largely the same regardless of
16 which waiver. I mean, you have to do the
17 same things, regardless of which waiver
18 the person is accessing services in, so we
19 are working on that, and working with DALE
20 on how we can simplify that, but I do know
21 that that they were working on getting
22 that training scheduled for the Michelle
23 P.

24 MS. STAED: Perfect, thank you.

25 A lot of people were excited to get

1 started.

2 MS. SMITH: We certified, I
3 think, we have about eight or ten case
4 management agencies that have went through
5 and have been certified now to do case
6 management for PDS, so.

7 MS. STAED: Do you know how many
8 are in the queue?

9 MS. SMITH: I do not know. I
10 haven't gotten that number lately. I can
11 ask, but I don't know, I don't know how
12 many are in the queue. I do know for
13 financial management we are working -- we
14 have been working for about three
15 different people, right now, and they are
16 in various stages of going back for
17 additional information.

18 MS. STAED: And just to clarify
19 to get certified, you would just
20 communicate with your QA?

21 MS. SMITH: You go through DALE.

22 MS. STAED: Oh, you go through
23 DALE?

24 MS. SMITH: Yes, you go through
25 DALE. You go through DALE, since it is

1 PDS. Unless it's financial management is,
2 that we are reviewing in Medicaid, so
3 those requests are going through April or
4 myself.

5 MS. STAED: Do you have a
6 specific person that providers should
7 reach out to at DALE, or is it just a
8 general email?

9 MS. SMITH: It's that general
10 email. And I will have to see if
11 somebody -- it's horrible. I can't
12 remember what it is. Let me see. I will
13 get somebody to send that to me.

14 MS. STAED: You are so used to
15 saying medicaidpubliccomment@uk.gov.

16 MS. SMITH: I know. And
17 honestly, you can never go wrong sending
18 something to there. It will get where it
19 needs to go if it comes there, but let me
20 get the -- let me get the phone number and
21 the email.

22 MS. STAED: Thank you. That's
23 all -- that's all the PDS question I have.
24 Sorry. That was a lot.

25 MR. CHRISTMAN: Pam, since we

1 are on this topic, has there ever been any
2 consideration to having a pretest or some
3 kind of certification for all case
4 managers just to make sure that they
5 understand the regulations and best
6 practices, et cetera?

7 MS. SMITH: We are looking at
8 additional training and information that
9 can be provided to case managers. We are,
10 you know, we give leeway to providers to,
11 you know, understand who their, we don't
12 want to, necessarily, dictate beyond, kind
13 of, the general qualifications who you can
14 hire, who you can't hire, so we expect
15 that that is something that they, that the
16 agencies do, but we are looking at some
17 additional information that we can put out
18 there that would be resources that
19 providers can use themselves, if they
20 wanted to create, kind of, their own. And
21 I saw, recently, one provider who had as
22 part of their onboarding, they had kind of
23 a testing and a check off for their new --
24 I saw it both for DSPs and for case
25 managers.

1 MR. CHRISTMAN: So you are
2 saying you just kind of leave the issue of
3 the qualifications and the knowledge of
4 the case manager to the organization
5 that's doing the case management?

6 MS. SMITH: We give the outline
7 of the general -- what the requirements
8 are what you have to have as far as
9 education or experience, but we don't want
10 to dictate, we don't want to micromanage
11 for providers, who they can hire, who
12 they -- we give the general guidelines and
13 we, you know, some providers choose to
14 make it more stringent than that.

15 MR. CHRISTMAN: I was just
16 thinking of something more cut and dry,
17 like understanding the regulations.

18 MS. SMITH: And, I would hope
19 that, as a provider, as hiring a case
20 manager, that is part of what you are
21 training, you know, the individuals on --
22 and we offer training opportunities, for
23 example, for new providers and we look at
24 the providers, their policies for training
25 and what they do.

1 MR. CHRISTMAN: Okay.

2 MS. SMITH: But we don't get

3 into the day-to-day business of the

4 providers.

5 MR. CHRISTMAN: Okay.

6 Let's skip ahead.

7 MS. TYNER-WILSON: I have one.

8 What is the baseline academic requirements

9 for someone to be a case manager?

10 MS. SMITH: I do not have that

11 in front of me. I would have to look it

12 up.

13 MS. TYNER-WILSON: Like an

14 undergraduate degree or Master's degree?

15 MS. SMITH: I think it is --

16 MR. CHRISTMAN: Used to be.

17 MS. SMITH: It's Bachelor's

18 and -- but there's experience, experience

19 can substitute for education. I will be

20 honest, I have been looking at so much, if

21 I quote it off of the top of my head, I am

22 going to get it wrong.

23 MS. TYNER-WILSON: That's okay.

24 MS. SMITH: But it is in the

25 waiver applications, or if you want to

1 send me an email, Melanie, I can send it
2 to you.

3 MS. TYNER-WILSON: Thank you.

4 MS. SMITH: Yeah.

5 MS. TYNER-WILSON: Thank you.

6 There was a group looking at, kind of,
7 increasing the number of case managers and
8 so I know there was some discussion, but I
9 never captured what the baseline academic
10 requirements were, so yes.

11 MS. SMITH: And we did add
12 experience in there, because what we found
13 is sometimes you have an education or a
14 certain degree, it doesn't necessarily
15 translate into making you a better case
16 manager. There might be different
17 experiences that you had that may
18 translate. So through COVID, we were able
19 to expand that through Appendix K, so we
20 did continue to keep that.

21 MS. TYNER-WILSON: That's great.

22 MS. SMITH: Those expanded
23 qualification.

24 MS. TYNER-WILSON: Okay. Well,
25 thank you.

1 MR. CHRISTMAN: But again, and
2 I'm sure you agree with me, Pam, there
3 should be some minimum expectations, like
4 in-person meetings, and that sort of thing
5 we are talking about.

6 MS. SMITH: And that is yes,
7 that is why it is in the application and
8 will be in the regulation.

9 MR. CHRISTMAN: Okay.

10 Let's skip ahead to Olmsted Act.
11 Melanie, did you have some questions on
12 that, also?

13 MS. TYNER-WILSON: Yes. And I
14 didn't mean to add so many things to the
15 agenda.

16 MR. CHRISTMAN: That's all
17 right.

18 MS. TYNER-WILSON: But I think
19 the Olmsted Act is in the process, or up
20 for review for being reauthorized, and I'm
21 just curious as to, you know, what is
22 happening in Kentucky around
23 reauthorization. Is there a task force,
24 is there -- you know, if there is a task
25 force are there representatives that or

1 self-advocates or caregivers that are
2 being included in this effort?

3 MS. SMITH: There is -- we had
4 the first meeting on May 30th, and it was
5 led by UK, by HDI, Kathy Sheppard-Jones,
6 and Elizabeth Crease, and Johnny -- I'm
7 blanking on his last name -- Collett --
8 that formed this OCAC, the Olmsted
9 Community Advisory Committee. It is made
10 up of, there are multiple cabinet staff
11 across multiple agencies, there's
12 providers, there's members, there's
13 advocates that are part of that. And I
14 know that they are, we are just getting
15 started, that was kind of the introductory
16 meeting on the 30th, but there's going to
17 be multiple workgroups that come out of
18 that -- that come out of this larger
19 advisory committee, but lots of work
20 already starting to happen on Olmsted, and
21 there's lots of people involved.

22 MS. TYNER-WILSON: Are those
23 meetings open to the public?

24 MS. SMITH: I honestly don't
25 know. I don't know why they would not be.

1 I can ask and see, or if there are people
2 who are interested in being involved, who
3 they would need to contact.

4 MS. TYNER-WILSON: Yeah, I would
5 be interested in being involved, but I
6 don't know if I met whatever the criteria
7 was to be --

8 MS. SMITH: And, honestly, I was
9 in invitee, but I can reach out to Kathy.

10 MS. TYNER-WILSON: Okay, great.
11 Thank you.

12 MR. CHRISTMAN: Thanks. Was
13 that helpful, Melanie?

14 MS. TYNER-WILSON: Yes. Yes.
15 Thank you. What is the timeline, too? I
16 don't know if they give you that
17 information, but does it have to be
18 completed within a year's time? Five
19 year's time? Is there, kind of, a time
20 constraint in regards to when things have
21 to be put in place for the
22 reauthorization?

23 MS. SMITH: I don't know that we
24 got to the timeline, specifically. I'm
25 looking at trying to pull up -- this

1 initial meeting we really just covered the
2 brief history of it, what the vision and
3 charge was for this group. We kind of met
4 everybody. They did briefly go over the
5 evaluation process and timeline, but I
6 don't have, we haven't got the notes back
7 yet, but I will get you connected with
8 Kathy.

9 MS. TYNER-WILSON: Okay. All
10 right. That's great.

11 Because I'm also, this has
12 nothing to do with this group, but the
13 Autism Cares Act is up for
14 reauthorization, and if it is not in
15 compliance, it sunsets in September, so I
16 didn't know if there was the same kind of
17 urgency around the Olmsted Act. I'm
18 guessing that there probably has been
19 something put in place, in terms of when
20 you have to have these things put
21 together, you know, by a certain date, to
22 make sure that they get all of their ducks
23 in a row, so to speak, so I was just
24 curious.

25 MR. CHRISTMAN: Thank you.

1 Waiting list is our next agenda
2 item.

3 MS. SMITH: Okay, so for SCL,
4 currently there are 3,525 people on the
5 waiting list; no emergency category; 67 in
6 the urgent; 3,458 in future planning; HCB,
7 there's 2,035 individuals on the waitlist;
8 and Michelle P., there's 9,125.

9 And I have a question for this
10 group, or kind of something for this group
11 to see if that's something you all want to
12 take on. Michelle P., so that waitlist
13 continues to grow, however, since 2018, we
14 have been continuously advocating slots,
15 and we have yet to reach even the 10,500
16 number, or even close to that number.
17 Each time we allocate slots, about
18 50 percent of those end up not being
19 used -- the person doesn't want it, they
20 are getting services on another waiver,
21 they're happy, they don't know what they
22 signed up for, we can't find them
23 despite -- and I think we have detectives
24 that work on this, honestly, we try
25 anything we can to find these individuals,

1 but what -- to me, it is very curious that
2 that waitlist continues to grow yet we
3 can't seem to actually get people into
4 services, and it's not because, you know,
5 they get approved and we are waiting on
6 services starting, it's them actually
7 completing the Medicaid process, you know
8 finishing the Medicaid eligibility
9 process, or just completing the -- getting
10 to an assessment. And we even have the
11 CHMCs even get a list of the individuals
12 when we allocate now, and we are not even
13 waiting, necessarily, for the individual
14 to reach out and request an assessment.
15 They are reaching out, you know, to
16 schedule those assessments. So it just
17 seems, it's kind of a mystery that the
18 waitlist continues to grow at the rate
19 that it does, but we don't seem to be
20 getting, you know, that we have a
21 50 percent -- almost a 50 percent rate of
22 slots going back in to be reallocated each
23 time, so.

24 MR. CHRISTMAN: And did you say
25 that people are on the waiting list that

1 have not yet been assessed, or did I get
2 that wrong?

3 MS. SMITH: The people on the
4 waitlist have not had an assessment.

5 MS. TYNER-WILSON: Oh, really?
6 How can you? I thought you had to have --

7 MS. SMITH: No. To go on the
8 waitlist, you have to say, you have to say
9 I have an ID -- for Michelle P. -- I have
10 an ID or a DD, and that's all. It's
11 really more of an interest list than a
12 waitlist, because there are individuals
13 who do not qualify after they get a slot
14 allocated but -- and before, before we had
15 the application process through MWMA, they
16 only had to just fill out a form and just
17 say, I want to be on the waitlist, and I
18 think that we have finally gone through
19 all of those, the timeframe that that was
20 happening and, I think, we finally have
21 gone through all of those individuals,
22 but, you know, my favorite example of an
23 application we got, was the diagnosis was
24 "toothless and skinny," but they wanted
25 to -- they filled out a form and they

1 wanted to be on the Michelle P. waitlist.
2 So at the beginning, that is why created
3 this list. We had providers that were
4 going out and saying, sign up and fill out
5 this form, and people had no idea what
6 they were even signing up for.

7 MR. CHRISTMAN: Is there a
8 reason why we don't assess people before
9 they go on the waiting list? Is it really
10 too big of a job or --

11 MS. SMITH: It was not the
12 process. We are evaluating Waitlist, we
13 may look at how we want to change that.
14 For example, for SCL, there is much more
15 information before you go on that list
16 that you have to provide.

17 For brain injury, when we have
18 brain injury, when we, you know, we don't
19 currently have a brain injury waitlist,
20 but that is similar to SCL, and there is
21 much more information that has to be
22 provided.

23 HCB is similar to Michelle P.
24 You just have to be at least 65 or over or
25 have a physical disability. Now again,

1 like I said, these really are interest
2 lists, because they are not necessarily --
3 you don't know that everybody on that list
4 is really waiting for services, because
5 they may not qualify for services.

6 MR. CHRISTMAN: Yeah, and that
7 is really misleading; isn't it?

8 MS. SMITH: It is misleading,
9 yes. So I think as we continue to work
10 through the assessment that we have to do
11 as part of House Bill 6, that was in, you
12 know, that was in part of the actions that
13 we have to take, we'll be looking, we'll
14 be looking at that, and there are several
15 things that we have to report back, as
16 well as just, in general, we have a work
17 group, that is working on -- working on
18 Waitlist. And we've talked to several
19 other states that have eliminated their
20 waitlist, or that have done other things,
21 so we are looking at that as well, but
22 again, I will say when you look at HCB and
23 Michelle P., it is more of an interest
24 list. It is somebody who said: Hey, I
25 have this diagnosis and I would like

1 services. It doesn't mean they even know
2 what services they want to get, so.

3 MR. CHRISTMAN: Right. Right.
4 That's interesting.

5 Amy, you had your hand raised.

6 MS. STAED: Yeah, thank you.

7 Just anecdotally, Pam, something
8 that we have seen. Obviously, some of
9 these individuals who are on the Michelle
10 P. waitlist, are currently getting
11 services through the HCB waiver, which
12 does, you know, allow them to have a paid
13 caregiver of some sort, et cetera, and
14 that's wonderful, and that's really
15 helping a lot of families, and I think
16 some of this may be a little bit of an
17 educational piece, at least, some of these
18 individuals, or families of individuals,
19 may not realize the range of services that
20 an individual will likely have access to
21 on the Michelle P. waiver, if they so
22 qualify, you know, behavioral supports, et
23 cetera. Another thing that we have
24 anecdotally seen in some instances, and
25 again, this is not an across-the-board

1 characterization at all, but we've seen a
2 reluctance of some paid caregivers to
3 approve additional services that may
4 reduce their paid hours. Thereby, you
5 know, a reluctance to engage in additional
6 kinds of support, other than caregiving
7 service, so that might be something else
8 going on that's definitely related to
9 that.

10 MS. SMITH: And, I will also
11 say, that these individuals have access to
12 state plan services, and for the most part
13 what we see, is they don't access the
14 state plan services, they don't access
15 the -- even when they are on Michelle P.
16 and have access to behavior services, they
17 do not access those services, and so the
18 services that they are getting in HCB, are
19 really the exact same services that they
20 are going to access on Michelle P., so
21 it's very interesting, looking at -- and
22 we are doing a lot of, you know, looking
23 right now, at the service utilization, and
24 what services outside of the waiver,
25 because there's a lot of state plan

1 behavioral health services that some of
2 these -- especially the children with the
3 EPSDT benefit, there's even more, you
4 know, it's even more open for them, for
5 things that are medically necessary, for
6 them, as well as the adults, but we are
7 not seeing as much utilization in the
8 children population.

9 MS. STAED: Again, I just would
10 caution us to think critically, kind of,
11 about that utilization, because, again,
12 there is that push and pull of reducing
13 caregiving services when we engage with
14 those other things, and sometimes that
15 comes into play.

16 MS. SMITH: But if you do it
17 through state plan, if you access it
18 through state plan, it does not affect the
19 waiver hours at all.

20 MS. STAED: Sure. Absolutely.

21 MS. TYNER-WILSON: One of the
22 things -- this is Melanie again -- one of
23 the things that I found when I was trying
24 to, when I used to work in developmental
25 peds, in terms of trying to access EPSDT

1 services like home health agencies, I
2 could get -- oftentimes I couldn't get the
3 whole -- I could get, maybe, OT or PT, but
4 I couldn't get speech for the individual,
5 or behavioral therapy services, so
6 sometimes that might have made --
7 influence decisions that were being made
8 for individuals who were seeking a very
9 specific type of service.

10 MR. CHRISTMAN: Thank you.

11 Let's see, Johnny, did you have
12 your hand raised, also?

13 MR. CALLEBS: Yeah, thank you,
14 Rick.

15 A couple questions, Pam, about
16 the waitlist. So HCB, 2,035 people are on
17 the HCB waiver waitlist. Will, I guess,
18 will those be allocated at the start of
19 the fiscal year?

20 MS. SMITH: We actually, we have
21 slots now, and we were allocating, like,
22 we can't allocate them all at one time
23 because then that just creates a separate
24 problem. We have people just waiting to
25 get their assessment, waiting to find

1 their provider, so we allocate slots every
2 week for HCB. I don't know -- we already
3 do have the slots for 7/1, so for start of
4 fiscal year '25, we have the slots have
5 already approved by CMS, so they will
6 already be there beginning July 1, but we
7 can't jump them all in at one time because
8 that creates a separate problem because
9 the providers can't keep up with it.

10 MR. CALLEBS: Okay. How many
11 per week -- do you have an average or
12 something you shoot for to allocate per
13 week HCB, or?

14 MS. SMITH: I think they
15 allocate about between 50 and 75, I think,
16 I'll have to check on that for sure.

17 MR. CALLEBS: Okay. And then,
18 is there a projected date that the HCB
19 waitlist would be eliminated with this
20 periodic --

21 MS. SMITH: No, because we
22 are -- we add -- at the rate that we add
23 to that waitlist, let's see, we were
24 getting 250 slots and we have -- we don't
25 have enough right now with the slots that

1 we received, plus what we have available
2 to wipe out the waitlist, so there would
3 still be a waiting list even after we
4 allocate all of the slots.

5 MR. CALLEBS: Okay, thank you.
6 And then a question about the SCL
7 waitlist. So 67 -- I think you said 67
8 people are in the urgent category for SCL,
9 so with this newly-funded slots, will
10 people in the urgent category --

11 MS. SMITH: Will they be
12 allocated?

13 MR. CALLEBS: Right.

14 MS. SMITH: We are talking
15 through that, and we are working through
16 that. They've done an excellent job with
17 everybody who was on that urgent list in
18 kind of cleaning up that category.

19 MR. CALLEBS: Okay.

20 MS. SMITH: But we are -- we
21 have -- and I don't remember exactly when
22 it is scheduled, but we are meeting with
23 them soon to talk through how many slots
24 we have now with what's coming in July,
25 plus what we have gotten in the previous

1 budget year that is now approved in the
2 waiver, so we are looking at that to see
3 what the best plan is. Something else
4 that we did with SCL, is we moved -- Money
5 Follows the Person -- we are moving a few
6 slots, I think, we decided five slots,
7 maybe, that we are going to reserve for
8 transitions using Money Follows the
9 Person. That had moved out. It had been
10 done exclusively in the waiver, which was
11 problematic for someone -- because there
12 are transition dollars, but if you are not
13 on the waiver, and you need help getting
14 back into the community, you can't access
15 those. So we have reinstituted
16 transitioning, using Money Follows the
17 Person for individuals going to SCL, so we
18 will reserve a few of those slots. Like I
19 said, 5, 10, at the max, that we have
20 reserved for transition for Follow the
21 Person.

22 MR. CALLEBS: Okay, so all of
23 the new slots plus what you have already,
24 will, potentially, be used or be allocated
25 to folks in the urgent category and not

1 held in reserve for emergencies only?

2 MS. SMITH: We still will have

3 to hold some in reserve for emergencies,

4 but if not, what can happen, is we will

5 have people in dire need of services that

6 don't have a spot, so there will be some

7 slots that will be held in reserve for

8 emergency, we just haven't looked at what

9 that number needs to be. There's a lot of

10 analysis that goes into that. We looked

11 at how close did we get each year, at the

12 end of the waiver year to having a

13 waitlist? What is the trend rate of how

14 many emergencies that we were getting that

15 get approved each year, so we want to --

16 it's a very fine balancing act. We don't

17 want people waiting when we have slots,

18 but we do want to have a reserve amount of

19 slots for those individuals who truly,

20 something catastrophic happens and they

21 need, you know, they need services

22 immediately, and we want to be able to

23 meet those needs as well.

24 MR. CALLEBS: Sure. Thank you

25 for the clarification. I just wanted

1 to -- I know in many previous years, just
2 like, all slots were held for emergencies
3 because it took all of them to.

4 MS. SMITH: Right.

5 MR. CALLEBS: -- handle that.

6 MS. SMITH: Right. But now
7 we've been given more of a buffer.

8 MR. CALLEBS: Okay.

9 MS. SMITH: Because we were
10 running right up to -- at the end of the
11 waiver year we were very close. We
12 managed to still not have a waitlist, but
13 we were, you know, very close a couple
14 times, but now we have a little more -- we
15 do have a little more of a buffer with the
16 slots that we have been given, so.

17 MR. CALLEBS: Okay. And one
18 last question. We were on a call
19 yesterday about the waitlist
20 recommendations and concerns, and it was a
21 little unclear about whether or not DMS is
22 allocating vacant slots upon their
23 vacancy --

24 MS. SMITH: We allocate --

25 MR. CALLEBS: -- or waiting on a

1 plan from CMS or waiting on approval, or
2 is that actively underway?

3 MS. SMITH: We allocate
4 immediately upon when individuals vacate a
5 slot due to death. That's been in process
6 now for over six months that we have been
7 doing that. We are not reallocating
8 immediately, because for the others slots,
9 and we talked to CMS about this, we have
10 so many that come back to their slots.

11 MR. CALLEBS: Sure.

12 MS. SMITH: That, if we do that,
13 we will have people that had been getting
14 services, like maybe they fell and broke
15 their leg -- something happened and they
16 were out of service for 60 days, and
17 they -- if we give away that slot and then
18 they come back and they need those
19 services, and then we don't have that slot
20 to get back to them. So we have not moved
21 to do that yet, because we have had so
22 many situations where we give the slot
23 back to the individual that vacated the
24 slot. But we have been, for individuals
25 where the reason is death, we have been

1 reallocating those immediately, and that
2 has been going on for over six months,
3 now.

4 MR. CALLEBS: Okay. Thanks for
5 clarifying. I thought that was the case,
6 but there was some confusion about it
7 yesterday on the call. So thank you.

8 MR. CHRISTMAN: Okay, I'm sorry,
9 go ahead.

10 MS. STAED: I just want -- may I
11 ask a question about the vacating of
12 slots, Pam?

13 MS. SMITH: Yes.

14 MS. STAED: Would it be
15 possible, and obviously, I know that this
16 is not the norm at all, but would it be
17 possible to create a voluntary
18 relinquishment form, if someone does just
19 choose to leave the waiver, would it be
20 possible to create a form that they can
21 sign saying: I'm leaving and not coming
22 back. So we can reallocate that slot.

23 MS. SMITH: I think that's
24 something that we can -- I can take that
25 to the group that's looking at waitlists,

1 because we can bundle that kind of
2 research and see if any other states do
3 that with that research.

4 MS. STAED: Thanks.

5 MR. CHRISTMAN: I just want to
6 comment. I think you all have done a very
7 good job of keeping that emergency list to
8 zero for the longest time, and I just so I
9 understand, how many slots do you reserve,
10 then, at, I guess, the beginning of the
11 fiscal year for emergencies? Would there
12 be a certain number?

13 MS. SMITH: Previously what has
14 been done, is any open slots are reserved
15 for emergencies. But again, that was
16 before we, kind of, had an influx of slots
17 so it looked like -- usually it was
18 between about 100 or maybe 125 slots that
19 we would have, and so that would have to
20 last, you know, the entire year for any
21 emergencies, and that includes kids who
22 are aging out that had maybe been in DCBS
23 custody, they're aging out and
24 transitioning into SCL residential, so
25 that is what we are trying to figure out

1 right now, what that number -- based on
2 historic allocations, what that number
3 needs to look like, and when we can go
4 ahead and allocate.

5 MR. CHRISTMAN: For the purpose
6 of keeping both the urgent and emergency
7 to zero.

8 MS. SMITH: Let me -- and we are
9 looking at, do we even still have --
10 because there's really, honestly there's
11 no difference between -- I know in the
12 regulation there's different criteria
13 between urgent and future planning, as far
14 as how soon services are needed. However,
15 most of the individuals that are in the
16 urgent category are receiving services in
17 another waiver, and don't want SCL right
18 now, and they don't want residential right
19 now. And anybody, regardless of whether
20 you are on the waitlist right now, you are
21 in the urgent category or you are in the
22 future planning category, you go through
23 the same process request emergency
24 funding. So we are also looking at that,
25 too. There's people -- there are people

1 that have been on the urgent list for
2 several years, and again, they are
3 receiving services, they are happy, they
4 don't want services right now for SCL,
5 they want to continue receiving the
6 services that they are receiving and their
7 needs are being met.

8 So it's a little bit misleading
9 when you think about the categories, so we
10 are looking at that, too, when we look at
11 the waitlist, and also looking at for
12 Michelle P. and HCB, looking at an
13 emergency process. So if something
14 happens and you have somebody who is
15 further down on the waitlist that has an
16 emergent need, looking for a process -- so
17 again, this goes to consistency, right,
18 and how we manage things across waivers,
19 so if there is an emergency need for
20 somebody, regardless of where they are on
21 the waitlist, that they have a mechanism
22 or they have a path to go to be able to
23 get to those services, versus somebody who
24 may be having all of their needs are being
25 met right now.

1 MR. CHRISTMAN: So the more you
2 think about it, there may not actually be
3 a need to eliminate the urgent list.

4 MS. SMITH: I don't know --
5 well, we are going to look at -- we still
6 have to talk. We are going to look at the
7 individuals who are on that list, but
8 there may not be truly an urgent list
9 anymore, if that makes sense. It's really
10 just a waitlist so, you know, there is a
11 lot of work that's going into looking at
12 it, and we are doing this very carefully
13 and very thoughtfully, because we do not
14 want to cause anyone to not, you know, be
15 able to get services that are going to
16 need them, but we also don't want to have
17 funding that we are not using, so we were
18 putting a lot of work into this, and very
19 thoughtfully considering how we -- how we
20 move forward with this, but we want to
21 serve the maximum amount of people that we
22 can serve. And we also -- this goes into
23 our provider capacity too, and how do we
24 grow our providers, and who has the
25 capacity to serve individuals. We don't

1 want to, you know, allocate a bunch of
2 slots and then have people not have
3 anybody that can serve them, so it's
4 really taking a holistic view of
5 everything, and how do we do this in the
6 most efficient manner, but also the way
7 that ensures the individuals get services.

8 MR. CHRISTMAN: Well, very good.
9 Are there any other comments or issues?

10 I have one. I am -- and I have
11 discussed this with Amy, but I am going to
12 leave this TAC, and Amy, I think, has
13 someone to take my place who would
14 represent CAP in the nonprofit category.
15 That would still leave this group having
16 to elect or choose a chair. So how would
17 we like to go about that?

18 MS. BICKERS: Rick, we will
19 probably need to wait till your
20 replacement is there, so we have a full
21 TAC, and then on that agenda we can put it
22 on the agenda under new business. Someone
23 can nominate themselves or another member
24 and then vote on it in the next meeting.

25 MR. CHRISTMAN: That would

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probably be the first order of business,
then, I suppose.

MS. BICKERS: Yes.

MR. CHRISTMAN: Particularly, if
I don't attend the next meeting.

MS. BICKERS: I can always call
the meeting to order and that.

MR. CHRISTMAN: Okay. All
right.

And, of course, anyone who wants
to have this job, they are also obligated
to participate in the MAC meetings, too,
and give a report. So keep that in mind.

Anyway, I would like to thank
both Pam and Erin, you have been really
great to work with, and just thank you.

So if there is no other
business, our meeting is adjourned.

MS. BICKERS: Thank you.

(Meeting adjourned.)

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C E R T I F I C A T E

I, STEFANIE SWEET, Certified Verbatim
Reporter and Registered CART Provider - Master,
hereby certify that the foregoing record
represents the original record of the Technical
Advisory Committee meeting; the record is an
accurate and complete recording of the
proceeding; and a transcript of this record has
been produced and delivered to the Department of
Medicaid Services.

Dated this 13th of June, 2024

/s/ Stefanie Sweet

Stefanie Sweet, CVR, RCP-M