| 1 | CABINET FOR HEALTH AND FAMILY SERVICES |
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| 2 | DEPARTMENT FOR MEDICAID INTELLECTUAL AND DEVELOPMENTAL DISABILITIES TECHNICAL ADVISORY COMMITTEE MEETING |
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| 12 | Via Videoconference February 4, 2025 |
| 13 | Commencing at 10 a.m. |
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| 21 | Tiffany Felts, CVR Court Reporter |
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| 1 | APPEARANCES |
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| 3 | BOARD MEMBERS: |
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| 5 | Wayne Harvey, TAC Chair |
| 6 | Brad Schneider |
| 7 | Melanie Tyner-Wilson |
| 8 | Johnny Callebs |
| 9 | Frankie Huffman (Not present). |
| 10 | Ann Pierce |
| 11 | Cheri Ellis-Reeves |
| 12 | Doug Hoyt |
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MS. BICKERS: Good morning. This is 1 2 Erin with the Department of Medicaid. not quite 10 o'clock and we are still 3 4 clearing out the waiting room. We'll give 5 it just a moment before we get started. 6 It is now 10 o'clock and the waiting 7 room is cleared. I have Wayne, Melanie, Johnny, Doug, Cheri, and Ann. If I missed 8 9 any TAC members -- oh, and Brad is currently 10 logging in. If I missed anyone else, please 11 let me know. 12 MR. HARVEY: Erin, does that 13 establish a quorum for us? 14 MS. BICKERS: Yes, sir, it does. 15 MR. HARVEY: Thank you. 16 MS. BICKERS: I'll hand it over to 17 you. You're welcome. 18 MR. HARVEY: All right. The first 19 thing on the agenda today -- and we've got a 20 lengthy agenda, so everybody that's logged into the call, bear with us as we work our 21 22 way through it. The first thing on the 23 agenda is the approval of minutes from the 24 previous meeting. Do I have a motion from

any of the committee members to approve the

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| 1 | minutes? |
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| 2 | MR. HOYT: Move to approve. |
| 3 | MR. HARVEY: Do I have a second? |
| 4 | MR. SCHNEIDER: I'll second. |
| 5 | MR. HARVEY: Okay. Is there any |
| 6 | further discussion? |
| 7 | (No response). |
| 8 | MR. HARVEY: All right. All |
| 9 | committee members, please, if you're in |
| 10 | favor of approving the minutes, say aye. |
| 11 | (Aye). |
| 12 | MR. HARVEY: Any opposed? |
| 13 | (No response). |
| 14 | MR. HARVEY: Okay, Erin, that's got |
| 15 | the minutes approved for us. We will move |
| 16 | into old business. The first thing on the |
| 17 | agenda is a general children's waiver |
| 18 | update. Do we have someone from the cabinet |
| 19 | to report in regards to that, Erin? |
| 20 | MS. HOFFMANN: This is Leslie. I'm |
| 21 | on, Wayne. How are you? |
| 22 | MR. HARVEY: Doing fine, Leslie. |
| 23 | Good to see you again. |
| 24 | MS. HOFFMANN: Good to see you. Give |
| 25 | me just a second. I am transferring from a |

downstairs meeting, and I've got a little --1 2 a couple of power -- just a few slides on a PowerPoint to show you, if that's okay, for 3 the children's waiver. Just a second. 4 MR. HARVEY: Sounds wonderful. 5 6 MS. BICKERS: Leslie, I made you a 7 co-host, you should be able to share. 8 MS. HOFFMANN: Oh, thank you. Give 9 me just a second. I'm sorry. I was coming 10 up from downstairs, just a second. 11 I'll tell you what I'm going to do --12 I can't find it real quick. I'm so sorry. 13 I can just read off -- I took a picture of 14 the slides when I was downstairs, just a 15 second. And I can send this through Erin. 16 So I was just going -- I thought you might 17 like to have a little bit of an update as to 18 where we were with working with the 19 children's waiver. 20 So if you remember, there is a budget allocation for a child's waiver in --21 22 starting state fiscal year '26. So that --23 we didn't get '25. It was state fiscal year

morphed into something much larger.

'26. And the children's waiver has actually

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secretary has been very diligent in working on a bigger scale picture than -- not just a waiver. So it has become part of a larger scale initiative where many of our sister agencies, and even agencies outside of our cabinet, like Department of Juvenile Justice. Those folks are even involved with us as well.

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The initiative right now is called -they just changed it last week, and so I'm
going to say that this is a draft. And it's
tentative because it may change again.
We're calling it the Families First
Initiative. So families, plural. Families
First, and it has nothing to do with the
Family First Grant we have here in Kentucky.
It's called Families First. And it has
become a larger multidisciplinary system
that we're working on. And I'm just going
to tell you some things that are included
before I go into what actually the
children's waiver we're doing right now.

So it's a much larger comprehensive, multiyear initiative enhancing the existing care for Kentucky's children and youth. One

of the initiatives -- of course, you probably have already heard about it. We have SHINE Kentucky, which is a grant that we applied for to help school-based children -- or school-based services for Medicaid and CHIP eligible enrolled students. So that's just one piece of it.

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Then we have the reentry 1115. you've heard about that, that is for children that are in DJJ custody and we're trying to improve their lives as they are coming back out into the community. We also started an initiative -- and I know this is a lot for you all. I'll send the slides. It's called Child Mapping. It's the children's health initiatives or innovation mapping tool, and it is to bring all programs that we have here in Kentucky, whether it be Medicaid, DBH, you know, public health into one tracking tool so that we know who's held accountable for it and what those programs are doing related to children's health, so that we're not overlapping, but that we can integrate and actually leverage each other to provide a

more universal or a more inclusive tool or product here in Kentucky.

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We also are looking at targeted case management and unbundling, the restructuring of Medicaid payments for medically necessary treatment and services. Sorry, Erin, can you let them know I'll send the slides. I wasn't able to pull them up quick enough, sorry -- in the chat.

And then also, we are looking at high need service delivery for those children that are very high need. If you've heard folks say that sometimes unfortunately, they're too acute for acute, we've got a lot of programs that are trying to take a look at hard-to-place children right now here in Kentucky. And the service is designed to meet the child centric care support service, whether that be housing, custody, placement, and any other health-related social needs.

So right in center of all those
things that I'm telling you about is the
children's waiver. So we're not sure yet.

It might be a "children's waiver," and it
might be a "state plan amendment." It could

be an I. So I don't want to give you anything for sure right now, whether that's going to be a C, an I, or anything else.

There also probably needs to be adjustments in our eligibility which will be additional state plan amendments.

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So I don't know if you all have heard of the Katie Beckett waiver in other states. We're also looking at the eligibility piece out of the Katie Beckett, kind of mixing all the things together as to what Kentucky needs.

So Family First seeks -- I just
wanted to read this because the secretary
has been very involved with this. "Families
First seeks to create a unified, integrated,
and child-centered care framework to address
the diverse needs of Kentucky's young
population by enhancing the coordination
across health, education, social services,
and any other key sector or factors that aim
to ensure that every child and youth receive
the necessary support to achieve their full
potential." So again, this waiver is going
to become a much bigger initiative.

Generally, the things that we're working on right now are identifying behavioral health service gaps, assessments for mapping. We have an advisory work group that's in progress right now. We are looking at trying to complete this within 18 months, and we are about -- let's see, I think December would be around our marking for the 18 months. We're also doing environmental scans.

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Some other things are exploration of child-related program transformation initiatives, emerging trends, innovation and challenges of service access, policy considerations around the implementation of new programs, identification of barriers to access of services, an emphasis on equity and inclusion service delivery, a recognition of identified risk in the current system, development of mitigation strategies to address all risk that we might have here in Kentucky, and an examination of pathways to Medicaid eligibility. Kind of what I was telling you.

Not -- nothing's for sure. This is

all a draft, and when you get the slides, it says "draft" because it changes. It's a work in progress of how that eligibility might work. So we're kind of looking at some things. If you are, like I said before, familiar with the Katie Beckett waiver, we're looking at just the eligibility piece and how that has been approved through CMS.

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So of course, we're looking at all kinds of assessment tools that we might be able to utilize and leverage, and how we can get this up and going as quickly as possible. There is a huge group that is working on this, like I said, and we do have a contractor that is assigned, which is Myers and Stauffer. So just sharing that information with you.

And I'm sure there'll be more to come, Wayne, as we move towards coming into this time period that folks expect us to be working on. What was called a waiver in the state budget, there were some meetings held last year that God House actually held related to what folks would like to see. We

| 1 | do have that information. It is now under |
|----|--|
| 2 | Myers and Stauffer contractor. |
| 3 | Let's see, the rate study |
| 4 | implementation timeline for 100 percent |
| 5 | implementation was what was listed on oh, |
| 6 | is it okay, Wayne, if I just go through your |
| 7 | list here? |
| 8 | MR. HARVEY: Sure |
| 9 | MS. HOFFMANN: I didn't mean to get |
| 10 | ahead of you. |
| 11 | MR. HARVEY: I do want to ask |
| 12 | MS. HOFFMANN: I'm sorry. |
| 13 | MR. HARVEY: did anybody have any |
| 14 | questions |
| 15 | MS. HOFFMANN: Sorry. |
| 16 | MR. HARVEY: about the children's |
| 17 | waiver update? |
| 18 | MS. STAED: Wayne, I had a follow-up, |
| 19 | Leslie, if that's okay? |
| 20 | MS. HOFFMANN: Yes, ma'am. |
| 21 | MS. STAED: If you'll note on there, |
| 22 | it talks about in the December meeting, I |
| 23 | think it was you. I don't know if it was |
| 24 | you, so if it wasn't you that mentioned |
| 25 | this, I'm sorry. It's the holidays are a |

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| 1 | blur, but there was a mention of creating a |
| 2 | January workgroup. Is that still moving |
| 3 | forward? Is that a stakeholder group? |
| 4 | MS. HOFFMANN: Yeah. Let I'll ask |
| 5 | about that for the we've changed some |
| 6 | directions, not for the bad, for the good. |
| 7 | MS. STAED: Yeah, yeah. |
| 8 | MS. HOFFMANN: We're adding more |
| 9 | things and so let me just double check on |
| 10 | the January workgroups that we thought were |
| 11 | coming. |
| 12 | MS. STAED: Sure. And then, can you, |
| 13 | to the extent that you're able, talk a |
| 14 | little bit about this sounds great. This |
| 15 | like kind of comprehensive approach. |
| 16 | MS. HOFFMANN: Yeah. |
| 17 | MS. STAED: And it also sounds like |
| 18 | there may be a shift towards a more |
| 19 | funding-heavy model, to a model where we're |
| 20 | making systems changes so the systems |
| 21 | function better to address the needs of |
| 22 | children |
| 23 | MS. HOFFMANN: Mm-hmm. |
| 24 | MS. STAED: including kids with |
| 25 | IDD that do currently that are currently |

served in the waivers. So can you talk a little bit about -- it sounds like maybe that's where you all are heading. So could you talk a little bit about that, if possible?

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MS. HOFFMANN: Yeah, and I'm -- I
don't want to get too far ahead because it's
the presentation that I had that Myers and
Stauffer had developed from our
conversations. But, you know, this
administration has been awesome, wonderfully
awesome in allowing us to integrate with our
sister agencies to lever the -- leverage
some programs.

We've really done a lot of
environmental scanning, trying to figure out
where the problem is and how can that be
picked up. And literally, if I can't fill
the gap, can DBH fill the gap? Can DALE
fill the gap? I'm just saying. Can DJJ
fill the gap? How can we make it a more
smooth transition or a smooth course of
continuum, right, for the children here in
Kentucky?

And I was just giving you a lot of

lists that have been floating around in our We've got all kinds of things going on for children right now that we're trying to address. I mean, we're all aware that --I can't remember. We've been doing this for years. We have an 8:15 every morning call, and I think we even did it through --Thanksgiving before last, I think we were even on there on Thanksqiving. 8:15 every morning to discuss children that might be out of placement in the future. trying to be proactive, so we're addressing the needs of children that might not have a placement, and we've been doing that all through COVID, I think since 2020, meeting as a team, like I said, integrated.

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So there's a lot of things going on.

You all probably heard about that, that

we've got a crisis for children who have

exceptional needs right now. And just -
this is kind of like just fit in at the time

that we want to like try to make it an

integrated effort. Does that make sense?

So yes, will there be systems changes? Probably. Is there going to be

| 1 | integrations between sister agencies? |
|----|--|
| 2 | Probably, yes. Will there need to be new |
| 3 | assessments that are more capable of |
| 4 | addressing these needs? Sure. But I think |
| 5 | it's a very positive we've been wanting |
| 6 | something like this for honestly 25, 30 |
| 7 | years. So it's really good that we're |
| 8 | trying to move forward. |
| 9 | The other thing is, is that we've got |
| 10 | money in the budget to move forward, and we |
| 11 | are trying to look at a December date. Now, |
| 12 | if you all will allow me, as we have the IDD |
| 13 | TACs, I'll come back and give you more |
| 14 | updates as to where we are in that process. |
| 15 | MR. HARVEY: Absolutely. Thank you, |
| 16 | Leslie. |
| 17 | MS. HOFFMANN: Absolutely. |
| 18 | MR. HARVEY: Any other questions for |
| 19 | the children's waiver update? |
| 20 | MR. CALLEBS: Wayne, I have one. |
| 21 | MR. HARVEY: Sure, go ahead. |
| 22 | MR. CALLEBS: Leslie, the funding |
| 23 | that you do have for '26, is that funding |
| 24 | for kind of development of waiver and |
| 25 | services, or for actually service provision, |

| 1 | or both? |
|----|--|
| 2 | MS. HOFFMANN: It was for service, |
| 3 | and it starts fiscal year '26. |
| 4 | MR. CALLEBS: Okay. And how much |
| 5 | can you I know you've said this before, |
| 6 | but can you refresh my memory? Do you know |
| 7 | how much it is? |
| 8 | MS. HOFFMANN: I can't remember. |
| 9 | MR. CALLEBS: Just curious. |
| 10 | MS. HOFFMANN: I'll have to look. |
| 11 | I'm so sorry. |
| 12 | MR. CALLEBS: That's okay. |
| 13 | MS. HOFFMANN: I did not I |
| 14 | should've pulled that |
| 15 | MR. CALLEBS: I can't remember |
| 16 | either. |
| 17 | MS. HOFFMANN: Oh, I should've pulled |
| 18 | that for you today in case you asked. |
| 19 | MR. CALLEBS: Yeah, no. No problem. |
| 20 | I know you've said it before and I forgot as |
| 21 | well, but |
| 22 | MS. HOFFMANN: We were pleased that |
| 23 | we at least got it in on fiscal year '26, so |
| 24 | that was a very positive a positive thing |
| 25 | that happened with the budget. |

| 1 | MR. CALLEBS: Okay, thank you. |
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| 2 | MS. HOFFMANN: Mm-hmm. |
| 3 | MR. HARVEY: And, Leslie, if you |
| 4 | don't mind, can you tell some of the callers |
| 5 | that might not be familiar with what a |
| 6 | fiscal year for the state is? |
| 7 | - |
| | MS. HOFFMANN: Oh, July. Sorry. |
| 8 | MR. HARVEY: What that means when you |
| 9 | say, "fiscal year '26." |
| 10 | MS. HOFFMANN: Yeah, July 1. So |
| 11 | MR. HARVEY: July 1st, 2025. |
| 12 | MS. HOFFMANN: it was a two-year |
| 13 | budget, right? It was a two-year budget, |
| 14 | but we didn't get funds for it until fiscal |
| 15 | year '26, which would be July 1 of 2025. I |
| 16 | know that's confusing. Federal years run |
| 17 | different. We've got all kinds of good old |
| 18 | years, so yeah, just bear with me. I forget |
| 19 | sometimes that and I talk in acronyms. |
| 20 | I'm so sorry. If there's no more questions, |
| 21 | I will just move on. |
| 22 | There was a list on here about rate |
| 23 | study implementation. Timeline for |
| 24 | 100 percent, and plan for inflation |
| 25 | adjustment related to 100 percent. So all |

| 1 | the changes that were planned to be made |
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| 2 | have already been made and active January |
| 3 | the 1st of 2025. All other financial |
| 4 | changes, of course, you all already know |
| 5 | this, we would need additional |
| 6 | appropriations to be able to do that, which |
| 7 | would include I'm guessing that's a |
| 8 | cost-of-living plan for inflation. I'm |
| 9 | guessing that's cost-of-living. So we've |
| 10 | gotten done what we were supposed to do at |
| 11 | this time. So just wanted to mention that. |
| 12 | So |
| 13 | MR. HARVEY: Any questions |
| 14 | MS. HOFFMANN: yeah. |
| 15 | MR. HARVEY: on the rate study |
| 16 | implementation update? |
| 17 | MS. TYNER WILSON: Wayne, this is |
| 18 | Melanie. |
| 19 | MR. HARVEY: Sure. |
| 20 | MS. TYNER WILSON: Good morning. Can |
| 21 | I go back and ask a question about the |
| 22 | previous thing that Leslie talked about? |
| 23 | MR. HARVEY: Sure, absolutely. |
| 24 | MS. TYNER WILSON: Thank you. Thank |
| 25 | you so much. I'm guessing that you're kind |

| 1 | of focusing on children in out-of-home care. |
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| 2 | Are you also is it am I correct in |
| 3 | that assumption? |
| 4 | MS. HOFFMANN: It's not it's all |
| 5 | children that might fit this category. |
| 6 | MS. TYNER WILSON: Oh. |
| 7 | MS. HOFFMANN: And I don't want to |
| 8 | talk about the eligibility just yet because |
| 9 | it |
| 10 | MS. TYNER WILSON: Oh, no, that's |
| 11 | fine. |
| 12 | MS. HOFFMANN: Melanie, it tends |
| 13 | to grow every time we get together because |
| 14 | you can imagine |
| 15 | MS. TYNER WILSON: Yes. |
| 16 | MS. HOFFMANN: the meetings that |
| 17 | we have, there's enough experience in all of |
| 18 | our sister agencies and Medicaid, we've got |
| 19 | all kinds of wish lists that we want to |
| 20 | throw in there. So just hang tight with us. |
| 21 | And I've asked, as we get a little |
| 22 | farther each couple of months, I'll try to |
| 23 | go back and get updates. We work like I |
| 24 | said, we work very closely with the |
| 25 | secretary. This is kind of something he's |

| 1 | wanted literally for 25 or 30 years. So |
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| 2 | MS. TYNER WILSON: Yeah, I think it's |
| 3 | wonderful. I just was hoping that fictives, |
| 4 | or relatives, grandparents, I wanted to know |
| 5 | if that population was also included as a |
| 6 | I wear that hat. |
| 7 | MS. HOFFMANN: Okay. |
| 8 | MS. TYNER WILSON: And so if there's |
| 9 | an interest in having someone like me be a |
| 10 | member of the workgroup, I'd be happy to. |
| 11 | MS. HOFFMANN: On the workgroup, |
| 12 | okay. Okay. |
| 13 | MS. TYNER WILSON: Thank you. |
| 14 | Thanks, Wayne. |
| 15 | MS. HOFFMANN: Thank you. |
| 16 | MR. HARVEY: You're welcome. Any |
| 17 | other questions regarding the children's |
| 18 | waiver or the rate study implementation |
| 19 | update that Leslie gave? |
| 20 | MS. STAED: Hey, Wayne, I had a |
| 21 | question. |
| 22 | MR. HARVEY: Sure. |
| 23 | MS. STAED: And, Leslie, you may not |
| 24 | be able to answer this. I think that |
| 25 | providers are a little bit frankly baffled |

as to why we spent, you know, tens of millions of dollars creating a rate study, and then The Cabinet for Health and Family Services asking for an appropriation that's 30 percent under the rates that an independent body said were enough to support the continuation of provision of frankly, lifesaving services. And so I think providers are really looking for The Cabinet's plan to get to 100 percent implementation since they thought that 70 was, you know, where we needed to be right now.

MS. HOFFMANN: Mm-hmm. So the rate study was combined with lots of things, not just what we needed here to sustain, but what our other sister states were doing and what CMS would agree to and approve for us to move forward, so we went with the 70 percent.

I do want to remind everybody though that after that rate study came out many, many rates, per CMS, were supposed to reduce and we didn't reduce any. So if you just go from the 70 study to a 100 study, you have

to remember that there were many, many rates -- I'm -- I can't remember for sure, but probably 56 across the board that were supposed to be reduced that we left -- we left the rates as is and did not reduce them. So I don't want to get into that either, Amy. The fact is, is that that's where we landed. That's where we are. That's what CMS has approved. Anything more than that we're going to need more appropriations. And I'm just sharing that with you because I know you all are all advocates for Kentucky services and programs, so.

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MR. HOYT: Mr. Chairman, I think that conversation that Amy brought up is very important for all of us as providers. I'd like to make a motion that the IDD TAC recommends and requests that CHFS provide a written guidance or guideline that outlines the implementation of the completed rate study to 100 percent implementation that includes specific timeframes and implementation dates.

MR. HARVEY: Doug, let's hold that

| 1 | motion. They've given me a strict agenda to |
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| 2 | follow now, and we have to wait until we get |
| 3 | to the part of the meeting where there is a |
| 4 | call for recommendations |
| 5 | MR. HOYT: Okay. |
| 6 | MR. HARVEY: before we can present |
| 7 | any motions. So just hold that thought, and |
| 8 | we'll come back to it when we get down to it |
| 9 | on the agenda. Okay? |
| 10 | MR. HOYT: Sure. |
| 11 | MR. HARVEY: Thank you, Doug. |
| 12 | MR. HOYT: Just don't want to lose |
| 13 | sight of it. |
| 14 | MR. HARVEY: Okay. |
| 15 | MS. BICKERS: Wayne? |
| 16 | MR. HARVEY: Yes? |
| 17 | MS. BICKERS: This is Erin. If you'd |
| 18 | like, you guys can go ahead and make a |
| 19 | motion since he just read it in full. |
| 20 | That's okay. |
| 21 | MR. HARVEY: Okay. All right. |
| 22 | MR. SCHNEIDER: And I'll second. |
| 23 | MR. HARVEY: You guys give me a |
| 24 | strict agenda format to follow, I was going |
| 25 | to follow it. |

| 1 | MS. HOFFMANN: We appreciate that. |
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| 2 | MS. BICKERS: We have a little wiggle |
| 3 | room, but I don't want Doug to have to |
| 4 | repeat all of that again. |
| 5 | MR. HARVEY: Okay, great. Good. |
| 6 | MR. SCHNEIDER: I'll second that |
| 7 | motion. |
| 8 | MR. HARVEY: There's a motion on the |
| 9 | floor that was made by Doug. It has been |
| 10 | seconded by Brad. Any discussion regarding |
| 11 | the motion that Doug stated? |
| 12 | MR. CALLEBS: Can you please repeat |
| 13 | the motion? |
| 14 | MS. TYNER WILSON: Yes, please |
| 15 | repeat. |
| 16 | MR. HOYT: The motion is |
| 17 | MR. HARVEY: You want me to repeat |
| 18 | it? |
| 19 | MR. HOYT: Yeah, the motion is that |
| 20 | the IDD TAC recommends and requests that |
| 21 | CHFS provide a written guideline that |
| 22 | outlines the implementation of the completed |
| 23 | rate study to 100 percent implementation and |
| 24 | to include specific timeframes and |
| 25 | implementation dates. |

1 MR. HARVEY: Okay, any discussion
2 regarding the motion? Does anybody need it
3 read again?

 $$\operatorname{MR}.$$ CALLEBS: No. I do have a question though.

MR. HARVEY: Sure.

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MR. CALLEBS: So to let -- and I know -- yeah, this rate study has gone on for a lengthy period. And to Leslie's concern about implementation at 100 percent would require additional appropriation. guess my question is if this motion passes as a recommendation, and goes onto Medicaid and The Cabinet through the MAC, then if the money isn't there, the funding isn't there, then, you know, how do you get to 100 percent? Or is that going to involve a legislative request for additional appropriations to -- in order to put together a plan or a timeline to get to 100 percent. Did I -- I kind of rambled a bit, but.

MS. HOFFMANN: Brian, that's correct. We would need additional appropriations to Medicaid. And I know it's hard for folks to

understand, but it's always a lot more money than folks think about, right? It's a huge amount of money. We're not talking about thousands or hundreds of thousands. We're talking about millions. So, yeah, we would have to have additional appropriations.

But again, Johnny, Wayne, I was mentioning this earlier, don't forget from the 70 percent that we gave when all -- many, many codes across the board were supposed to reduce, we did not. So if you went to the 100 percent of what's currently out there, those things that we didn't allow to go down may reduce. I'm just -- I want you to understand that. I'm just sharing that information. That's why it would be better to have appropriations for something like this.

MR. HARVEY: I understand what you're saying, Leslie. I think there is some different numbers and stuff that's floating out there amongst the --

MS. HOFFMANN: Yeah.

MR. HARVEY: -- legislators versus

The Cabinet personnel --

MS. HOFFMANN: Yeah.

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MR. HARVEY: -- and so forth and so on. I think what Doug's motion is more about, if I understand it correctly, is, you know, getting a clear picture from The Cabinet each and every time as to where we're at on that. Because if we're completing a rate study and we spend the time and everything to do that, I don't understand why you wouldn't work towards 100 percent completion of that.

MR. HOYT: And, Wayne, thank you for that clarification. That's exactly what the motion is intended to do is to -- it's difficult for us, as providers, to hit a moving target. And I understand that in life, the target moves on a regular basis, but we're trying to get at baseline so that we're able to know where we are because candidly, each and every provider is losing money every day that they participate in these programs. And it's very difficult for us to continue to support the individuals we support and convince our boards that it's appropriate to do so while losing hundreds

of thousands of dollars every year.

MS. HOFFMANN: Again, I just want to go back, hear me, this is what I'm saying:
I just want to remind everybody that after the 70 percent, right, which we had the rate study report that backs that up that CMS approved, right? And remember how long we were on hold and still needed to do lots of work because they were waiting for a rate methodology. Look how long that's been.
And the waiver redesign and all of those things that we were looking on that's been on hold to get these rates to where CMS would approve, but that's not where I'm going with this.

Where I'm going with this is we did
70 percent, but because of that, we also
allowed a lot of codes that were supposed to
be reduced, to stay where they were. So
you're not really at 70 percent. You're
probably higher than that. Does that make
sense?

So if you go back to the 100 percent of that original rate study, right, it's going to be -- I'm just saying -- okay, I'll

| 1 | go ahead I'll handle the recommendation. |
|----|--|
| 2 | MR. HARVEY: Well, I have a follow-up |
| 3 | question. And well, I see Johnny with |
| 4 | his hand up. Go ahead, Johnny, ask your |
| 5 | question and then I'll ask mine. |
| 6 | MR. CALLEBS: Well, I was just going |
| 7 | to ask if, I mean, is there is it are |
| 8 | all of the services only funded at |
| 9 | 70 percent of the recommended |
| 10 | MS. HOFFMANN: So we did the 70 |
| 11 | MR. CALLEBS: rate? |
| 12 | MS. HOFFMANN: We did the 70 percent, |
| 13 | plus I think there was 56 of 77 codes across |
| 14 | the board that were supposed to be reduced, |
| 15 | and we did not reduce them after that. So |
| 16 | you got the 70 plus we had this whole group |
| 17 | of services that should have reduced across |
| 18 | the board, that we didn't reduce. I'm just |
| 19 | saying, you're probably if you go back |
| 20 | and compare all of that, you're probably |
| 21 | above 70 percent. Does that make sense? |
| 22 | MR. CALLEBS: And yes. |
| 23 | MS. HOFFMANN: So if you go back and |
| 24 | ask for 100 percent of that 70 percent, |
| 25 | you've got all of those allowances that we |

made afterwards. Just throwing that out 1 2 there. 3 MR. CALLEBS: And is there an example 4 of a --5 MS. TYNER WILSON: Code. 6 MR. CALLEBS: -- service rate that's 7 come out? 8 MS. HOFFMANN: Yeah, I -- so, Johnny, 9 just -- this was just 15 minutes before I 10 came up here, I talked to Steve Bechtel just 11 for a few minutes, and we thought maybe we 12 could get you some information together with 13 God House's assistance and see if I can come 14 up with an answer. And just -- that's what 15 I want to do is I want to maybe come up with 16 a little better answer for you because I 17 don't think folks realize that 56 of 77 18 codes that were supposed to reduce did not, 19 so. 20 MS. STAED: And I think --21 MS. HOFFMANN: And in the 100 22 percent -- for the 100 percent, 12 of those 23 codes would need to reduce. So we made 24 allowances after the fact. I just want to 25 share that with you.

MS. STAED: And, Leslie, I respect 1 2 your position, and I respect --3 MS. HOFFMANN: I know. It's hard. 4 MS. STAED: -- you're put in a tough 5 place right now. I don't think anyone's 6 asking The Cabinet to implement the rate 7 study right now. I think everybody's asking 8 for a little bit of clarity about what that 9 looks like moving forward. Obviously, 10 whenever we do get to 100 percent

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looks like moving forward. Obviously,
whenever we do get to 100 percent
implementation, there will need to be
cost-of-living adjustments, etc., which will
likely cover some of the gaps in those
things. But, you know, frankly, because
I've gone through the rates and hand gone
through them, only 18 percent of our
services are funded at 100 percent of the
rate study. Which is hard, right?

So, you know, some of the rates
you're referring to -- and we're incredibly
thankful that those were preserved because
providers rely on them, you know, to do our
-- some of those temporary 50 percent that
have to -- with the pass-through
requirement, which are so important for

employees to be able to --1 2 MS. HOFFMANN: Right. 3 MS. STAED: -- make higher wages, but unfortunately, those aren't even available 4 to new providers. So new providers are at a 5 6 disadvantage that they can't even bill that. 7 So, you know, only a handful of 8 providers are getting to bill those rates. 9 It's -- you know, it's a tough situation, 10 and I think everyone -- I think the point of 11 the motion is that everyone's just asking 12 for a little clarity regarding the targets 13 and the timeline. You know, no one's asking 14 The Cabinet to do anything today. Just so 15 we -- because everything's just so up in the 16 air, and no one really knows what's 17 happening. 18 And I understand that you all don't 19 know what's happening given some questions 20 about federal funds and things like that. 21 And I think everybody's just asking for a 22 little clarity. Not for you to --23 Amy, did you just MS. HOFFMANN: 24 say -- sorry, I haven't even -- like, except 25 for my meeting just a few minutes ago with

| 1 | Steve, did you say that you did some |
|----|--|
| 2 | calculations and 18 percent of the codes are |
| 3 | at 100 percent? |
| 4 | MS. STAED: Yes. |
| 5 | MS. HOFFMANN: Is that what you just |
| 6 | said? |
| 7 | MS. STAED: Yes. And now, that does |
| 8 | not include the optional pass-throughs. |
| 9 | Those were not included in our calculations |
| 10 | because those are optional and they're not |
| 11 | available to providers anymore if you were |
| 12 | not in business at the time |
| 13 | MS. HOFFMANN: COVID, yeah. |
| 14 | MS. STAED: of the attestation. |
| 15 | MS. HOFFMANN: Okay. Okay, so send |
| 16 | the recommendation, we'll see what we can |
| 17 | do. |
| 18 | MS. TYNER WILSON: And |
| 19 | MS. HOFFMANN: And again |
| 20 | MR. HARVEY: Melanie, go ahead. |
| 21 | MS. HOFFMANN: There are plenty of |
| 22 | advocates on here. Appropriations is what's |
| 23 | going to be needed. |
| 24 | MR. HARVEY: Melanie, you had a |
| 25 | question. Go ahead. |

| 1 | MS. TYNER WILSON: Yes. And I wasn't |
|----|--|
| 2 | privy to the workgroup that did the rate |
| 3 | study, so I'm trying to catch up. Can I |
| 4 | share a list of the codes that you all are |
| 5 | referring to just to kind of help me |
| 6 | understand? And would all of this also be |
| 7 | accessible to individuals that use services |
| 8 | through the PDS system? |
| 9 | MS. HOFFMANN: Alisha, are you on? |
| 10 | Can you send or, Erin, can you send the |
| 11 | rate study to Melanie? I think we've sent |
| 12 | it to this group before. It's still online. |
| 13 | MS. TYNER WILSON: No, yeah. I've |
| 14 | read that, but I do have questions about the |
| 15 | codes that you're |
| 16 | MS. HOFFMANN: I'll have to go back |
| 17 | and look. I don't have those in front of |
| 18 | me. |
| 19 | MS. TYNER WILSON: Oh, okay. |
| 20 | MS. HOFFMANN: I was just asking |
| 21 | Steve a few minutes before that, and he said |
| 22 | around 56 of the 77 across the board, and in |
| 23 | the 100 percent, another 12 of the 77. |
| 24 | So and that means nothing to you all |
| 25 | right now, I know. I'll go back and work on |

| 1 | it. |
|----|---|
| 2 | MS. TYNER WILSON: Okay, thank you. |
| 3 | MS. BICKERS: And, Melanie, just to |
| 4 | make sure I get the take-back right, you're |
| 5 | looking for the codes that were included in |
| 6 | the rate study? |
| 7 | MS. TYNER WILSON: Well, what Leslie |
| 8 | is referring to now about certain things |
| 9 | certain codes were funded at a certain |
| 10 | percentage and certain number of codes |
| 11 | MS. BICKERS: Okay. |
| 12 | MS. TYNER WILSON: were funded at |
| 13 | 100 percent. I'm just trying to seek I'm |
| 14 | seeking clarity. |
| 15 | MS. BICKERS: Thank you. I just want |
| 16 | to make sure I get the take-back correct. |
| 17 | MS. TYNER WILSON: All right, thank |
| 18 | you. |
| 19 | MR. HARVEY: And, Leslie, I just |
| 20 | wanted to confirm |
| 21 | MS. HOFFMANN: And, Wayne, I think |
| 22 | HealthTech is going to |
| 23 | MR. HARVEY: Who? |
| 24 | (No response). |
| 25 | MR. HARVEY: Was somebody asking a |

| 1 | question? |
|----|---|
| 2 | MS. BICKERS: Leslie, I think you |
| 3 | froze. |
| 4 | MS. HOFFMANN: Oh. |
| 5 | MS. BICKERS: I heard "health," and |
| 6 | then you froze. |
| 7 | MS. HOFFMANN: Can you hear me? |
| 8 | MS. BICKERS: I can now, yes, ma'am. |
| 9 | MS. HOFFMANN: I'm sorry. I believe |
| 10 | HealthTech Solutions are going to give you |
| 11 | an update on the MAC and BAC changes. |
| 12 | MR. HARVEY: Okay. I have one more |
| 13 | question about the |
| 14 | MS. HOFFMANN: Yes, go ahead. |
| 15 | MR. HARVEY: about the rate study |
| 16 | information. And that is it's my |
| 17 | understanding when we were working with The |
| 18 | Cabinet to complete the rate study that the |
| 19 | state of Kentucky was utilizing the rate |
| 20 | study as a rate methodology to validate the |
| 21 | rates and so forth requested from CMS; is |
| 22 | that correct? |
| 23 | MS. HOFFMANN: That's correct. And |
| 24 | it's finally been approved. And if you |
| 25 | remember, we've had tons of things over the |

| 1 | years that have been on hold, right, that we |
|----|--|
| 2 | need to work through because CMS was waiting |
| 3 | for us to come up with a rate methodology |
| 4 | that they would approve. So that's been a |
| 5 | long time coming within the waiver redesign |
| 6 | and CMS requirements. So for a long time we |
| 7 | were on extensions because they were waiting |
| 8 | for this rate study. So they finally |
| 9 | approved it. |
| 10 | MR. HARVEY: Okay, now I need to go |
| 11 | back to the motion itself. There's been a |
| 12 | lot of discussion back and forth with Leslie |
| 13 | in regards to information around that. Does |
| 14 | anybody else have any other discussion in |
| 15 | relation to the motion that Doug made before |
| 16 | we put it forward to the committee members |
| 17 | for a vote? |
| 18 | (No response). |
| 19 | MR. HARVEY: Okay. On the motion |
| 20 | that Doug made, all in favor, say aye. |
| 21 | (Aye). |
| 22 | MR. HARVEY: Any opposed? |
| 23 | (No response). |
| 24 | MR. HARVEY: Okay, the motion passes. |
| 25 | We'll go ahead and pick up with the |

| 1 | |
|----|--|
| 1 | general updates that you started into, |
| 2 | Leslie, and I interrupted you and I'm sorry. |
| 3 | Your voice is cut out again, Leslie. |
| 4 | MS. HOFFMANN: Can you hear me okay? |
| 5 | I'm sorry. |
| 6 | MR. HARVEY: Yes, now we can. Thank |
| 7 | you. |
| 8 | MS. HOFFMANN: I believe HealthTech |
| 9 | Solutions is going to give you an update on |
| 10 | the MAC and BAC changes. And I don't know |
| 11 | if it's Marie Matthews or one of her other |
| 12 | staff. |
| 13 | MS. COMEAUX: Hi, Dr. Hoffmann. It's |
| 14 | Nicole Comeaux. |
| 15 | MS. HOFFMANN: Thank you, Nicole. |
| 16 | MS. COMEAUX: I am a partner at |
| 17 | Mercer, and we work in partnership with HTS |
| 18 | to support DMS on this effort around |
| 19 | implementing a set of final rules. So I'm |
| 20 | going to talk y'all through a set of slides |
| 21 | here. I am going to share my screen, if |
| 22 | that's all right. I think somebody has the |
| 23 | screen. |
| 24 | MS. BICKERS: You're now a cohost. |
| 25 | MS. COMEAUX: Okay. Give me one |

| 1 | second here and I'll put this in the right |
|----|--|
| 2 | view. Okay, can you all see my slide? |
| 3 | (No audible response). |
| 4 | MS. COMEAUX: Okay, great. Okay. |
| 5 | Well, thank you for giving us time today. I |
| 6 | heard that there was a strict agenda. Do |
| 7 | you want to give me a time estimate for how |
| 8 | long you all want me to take here to run |
| 9 | through these? I can be faster or slower. |
| 10 | There's about 18 slides. |
| 11 | MS. BICKERS: In the interest of time |
| 12 | |
| 13 | MS. COMEAUX: Yep. |
| 14 | MS. BICKERS: if you could go |
| 15 | through them somewhat quickly. |
| 16 | MS. COMEAUX: Okay. I'll try and |
| 17 | stick to it. Do you want us to use about |
| 18 | like ten minutes, Erin? |
| 19 | MR. HARVEY: That'd be good. |
| 20 | MS. COMEAUX: Okay, all right. I'm |
| 21 | going to go a little quickly then, but we |
| 22 | are going to send this deck to DMS, and then |
| 23 | they'll be able to distribute it accordingly |
| 24 | for folks who want to reference it later and |
| 25 | ask any follow-up questions. |

So again, real briefly, my name's
Nicole Comeaux. I'm a partner at Mercer,
but in my prior life, I was the state
Medicaid director in New Mexico and worked
at CMS, and I was also the deputy director
at Kynect, so I spent a couple of years down
with you all in Kentucky. I'm really happy
to be working with you guys.

2.2

in the implementation of a broad set of federal rules that came out last year. And as part of those rules, there's a requirement that states implement kind of updated versions of what were previously called MCACs or Medicaid Advisory

Committees. But now, they'll be called Medicaid Advisory Committees, and also as part of that, they'll be required to implement Beneficiary Advisory Councils.

So we're going to go through kind of some work that we did to gather input from important external parties to help support the state as they develop these new communities in accordance with those federal rules. So in the deck, we have kind of an

overview of the information that went out publicly. A survey went out following those forums to get feedback from folks. I think a number of you were there, so thanks for your participation. We'll talk about the survey results, and what we saw come in that's information that now the state will take to incorporate as they go ahead and put their plans in place to get these committees going. And then, I have a little bit of time for questions, but I'll leave that to you all if you need me to save that time and let you move forward with the agenda.

2.2

Okay, that's up. Okay. So as you can see on the slide, there is a requirement that these committees be in place and in compliance with the federal rules -- looks like somebody's trying to get in there -- by July of this year. So we've been working to get that public information, and towards the end of last year, in December, two forums were held to go through the information that we thought that would be important to folks to consider. That included the federal requirements, and then also, to seek public

input on key decision points, and make sure that we got the information that the state will need to put in place these new committees.

2.2

You can see that on the first
meeting, we had 400 folks register, about
200 actually attended. And for the second
meeting, 300 registered and 152 attended.
For those of you who attended the webinars
or watched the recordings, we hope that
you'd agree that the topic resulted in
really thoughtful discussion, and that we
heard from a pretty diverse set of voices,
including the individuals who spoke, and
then as you'll see, the individuals who
responded to the survey. The webinars
included a QR code at the end that linked
folks to the survey, and the QR code was
also sent out to folks following the forum.

Okay. These are the kind of high-level results from the survey. So in addition to posting the link on DMS -- for participation I should say. In addition to posting the survey link on DMS's website, the invitation was sent to over 500,000

individuals and posted on social media. We received 668 submissions of the survey, and about 502 of those provided, you know, concrete feedback to at least one survey question. As to be expected and as is common in these kind of engagements, other folks responded with kind of individual circumstances or issues that they wanted to bring up to the state's attention. So that's why that count is a little different.

2.2

On social media, you can see that the forums received almost 900 views and some engagements. That's where they like clicked through to see what additional information was included on the post.

So you can see here kind of the representation of folks who actually participated in the survey. The survey asked individuals to provide their affiliation so we could get a sense of participation. The self-reported affiliation is presented on the slide, but the information might not be reflective of all of the forum attendees as many submissions had multiple selections.

However, based on the responses we received and the participation we heard, we do feel confident that those with lived Medicaid experience were prevalent in their responses. You can see there, 338 of the total responses self-reported a Medicaid member affiliation.

2.2

Okay. So let's get into the substance a little bit more here. The rules outline a set of requirements for the MAC and BAC that the states must follow. We covered this information in the forums, and for the sake of time, I'm not going to review these requirements where the state has no discretion, but we wanted to provide it here for your reference in the future.

The survey questions and the forum questions instead focused on those areas where the states do have some discretion and have the ability to mold these committees as they see fit. So the forums targeted questions about a key set of areas where they do have that space, and you can see those seven areas listed on the right-hand of the slide. As we go through the

following slides, we'll give the feedback on each of those specific areas.

2.2

Okay. So the slides are broken up into recommendations that were given for the MAC and the BAC. Again, as a reminder, the MAC will be structured similar to kind of that MAC structure that you're familiar with now with a lot of broad stakeholder representation -- or, I'm sorry, external partners. And the BAC is actually intended to be filled with representatives with real Medicaid lived experience. So the recommendations that came back were either for the MAC and the BAC separately, or for the MAC and the BAC together. So you'll see that broken down on the slides.

So you can see here that there was a desire to expand MAC representation to providers including FQHCs, federally qualified health clinics and rural health clinics, community mental health centers, chiropractors, dialysis providers, and the list goes on. There's also some desire to include legal aid services, and quite a bit of feedback about the importance of

representation for behavioral health.

On the BAC, there were suggestions about the split between Medicaid members and their caregivers. So for example, a 50/50 split, 60/40. They also provided a lot of response around ensuring that there was representation based on gender, age, and geography, those with waiver experience and other different Medicaid program experiences, dual eligibles, and then children with special health care needs.

On the MAC and BAC size, there was quite a bit of information that folks provided about feeling concerned about it getting too large and the difficulty in maintaining operations if size gets too large, but in general, recommendations ranged from 15 to 30 members on the MAC. And many said the current size works well. On the BAC, recommendations, again, ranged from 13 to 19.

When folks give us information about the length of the appointment, so this is how long somebody who's appointed to each committee can serve, the desired period of

time ranged from two to six years. And feedback also noted that it was sometimes really hard to get your hands around, you know, all of the pieces of Medicaid and how it works. And so giving folks enough time to really kind of learn the ins and outs of Medicaid so they can feel like they're giving meaningful participation in that role requires at least some period of time, and not shorter than two years.

2.2

When folks gave feedback about the selection and appointment process, they stated that the current process for the MAC works well with advocacy groups and provider groups giving recommendations that the commissioner then selects from. On the BAC, there was a recommendation -- or numerous recommendations for applications that were available in multiple formats, and support for folks to complete those applications as well.

When it came to additional subject matter expertise, we heard that subcommittees might be a great way to comply with the new federal rules and help focus on

specific topics. That might mean a change from the current structure with TACs, and that this is an alternative approach that's adopted by many states to help support, still making sure all of those voices are heard. One individual suggested a refocus of subcommittees into five broad areas of focus, like regulatory reimbursement, many of the things you all are talking about on your meeting today, advocacy, education, and access as these areas impact the entire system.

Sorry I'm talking so fast, y'all,
just trying to get through it. The meeting
frequency and format: We heard that
frequency, folks had suggestions that they
meet monthly, maybe every other month, as
needed by the department, on an urgency
needed to convene basis, or quarterly.
However, the majority of respondents felt
that the current cadence, every other month
for the MAC, was appropriate. We wanted to
note for you all that keeping the cadence of
meetings every other month for the MAC would
require -- remember that slide where I said

the federal government put requirements on some things that were nonnegotiable for the states? One of those requirements is that the BAC must meet before the MAC every time it gets together to ensure that those folks have an opportunity kind of coalesce around the voice they want to bring to the MAC meetings. So if the MAC were to meet every other month, that would require BAC members to meet every — basically twice within a month to meet those federal requirements, which may feel burdensome to some. So we wanted to highlight that for you all as a consideration.

Timing: There were a lot of comments from folks that it's hard to meet during working hours, both on the MAC and the BAC side. Hard for folks who are working from the member perspective, and also for providers — busy providers to get out of their schedules to make it to the meetings. So recommendations that there's a consideration for meetings outside of normal hours. Three hours was long when folks talked about the duration, but most

respondents felt like there was a lot of information that they needed to hear. And so those meetings might still need to be fairly lengthy.

2.2

Finally, for participation, lots of requests to continue to allow Zoom and phone access, and if meetings were held in person to also make sure that there was transportation. And you'll see more of those member supports here in a moment.

Okay. And that is this last slide of feedback. So the last area, bucket No. 7, was for supports, for both the MAC and BAC. So you can see the left column is shared supports for both committees. Folks wanted orientation and training around Medicaid, kind of like a Medicaid 101. Supports prior to the first meeting -- Amy, I see your hand. I'll grab you as soon as I get through this slide. And then supports -- sorry, supports prior to the first meeting: Sharing agendas and information in advance of those meetings so folks can get familiar, holding pre and post meetings possibly to provide context or answer questions, and

dedicated policy staff on the BAC. These would be for BAC members only. A lot of additional supports, things like monetary supports around stipends, transportation, childcare. There's a lot of considerations that we wanted to flag there, making sure that those don't impact eligibility.

2.2

And then also we heard from members who responded that they wanted to make sure it also didn't impact their waiver budgets depending how things were structured. And then some others there that you can see around meeting transcripts, webinars, virtual meetings.

Okay, last slide. Just some other feedback that came, not in the bucket areas, but were really common themes. Just a lot of desire to engage, which is great I think for Medicaid agencies. They want to hear from their members, and I know DMS is certainly representative of that kind of desire. So wanting to make sure that folks have publicly available information was a lot of that feedback, and also a desire for kind of two way communication. So not just

the agency pushing information out, but also 1 2 an opportunity for them to engage. So folks 3 liked having surveys, or opportunities to 4 convene, online forums, and talk to each 5 other, and engage in that way. 6 And with that, I will stop sharing so 7 I can see everybody. And I saw a hand go up 8 there. I think, Amy, that was you? 9 MS. STAED: Yeah, that's me. 10 more of a general comment than a specific 11 comment to your presentation. Thank you so 12 much for being here. We really appreciate 13 it. I know you've been --14 MS. COMEAUX: Sure. 15 MS. STAED: -- talking about this a 16 lot lately. 17 MS. COMEAUX: Yeah. Apologies for 18 those of you who've had to hear me multiple 19 times. 20 MS. STAED: But I really appreciate 21 I just wanted to note for the record 22 that members of the Kentucky Association of 23 Private Providers, and frankly, waiver 24 providers in general are tremendously 25 concerned about the notion of potentially

getting rid of the TAC structure and creating subcommittees, for a number of reasons that were noted. I was on those calls. A number of reasons that were noted on the calls: One, it doesn't sound as important. But I think it's vitally important that we continue to have specifically this TAC. While I realize that it's the IDD TAC, we really talk about, you know, issues that face providers and recipients of all 1915C waiver services. It's just kind of turned into that.

2.2

And like, for example, the rural health clinics and the federally qualified health centers have their own representation on the MAC because they are a very unique provider-type who experience --

MS. COMEAUX: Mm-hmm.

MS. STAED: -- very unique audit issues, very unique reimbursement issues.

The same goes for 1915C waiver providers. 1915C waiver providers are audited completely differently than any other Medicaid provider. Our reimbursement is very different. Our set of rules and

standards that we have to abide by are completely different. I mean, to be frank, you know, there are some behavioral health providers who also provide waiver services, and the way they have to provide, document, and account for the provision of those services is completely different under waiver reimbursed services and Medicaid services.

MS. COMEAUX: Mm-hmm.

MS. STAED: And we believe that it's vitally important to preserve this forum that is outlined in statute, for these issues to be discussed.

MS. COMEAUX: Okay. Thank you for that feedback, Amy. We've got folks taking notes, and we'll make sure to take that back to the folks on the state side. And, Dr. Hoffmann, feel free to jump in, of course, or any other representatives from the state.

I talked so fast y'all. I really apologize. But we will send the slides, and I think overall, there was really great and thoughtful feedback. I think some of those

ideas about how committees could be structured and the supports that can be provided are great.

I will say from the privilege of getting to have some national perspective, that the way that you all operate currently and the way that the state engages with the members is pretty incredible. There's a lot of really, like you said, Amy, specific groups, and I think there's a desire to make sure that folks still hear voices, but also a desire to make sure that they could do that in a way that's effective.

You know, there's a point where there's so many different engagements and not enough resources. So how do they balance, you know, kind of that desire to engage, and also to get work done in between? So I think they're hearing that loud and clear, and we will take that back.

Any other questions?

(No response)

MS. COMEAUX: And again, we'll share the slides, but I know y'all will continue to hear from the state on this as things

| 1 | move forward. If not, I'll give it back to |
|----|--|
| 2 | the strict agenda. Thanks for your time. |
| 3 | MR. HARVEY: Any other questions for |
| 4 | Nicole? |
| 5 | (No response). |
| 6 | MR. HARVEY: Okay. PDS corrective |
| 7 | action plan is the next thing on the agenda. |
| 8 | Is Leslie still with us? |
| 9 | MS. HOFFMANN: I'm on, Wayne. Did |
| 10 | am I missing one? Was there a question |
| 11 | about regulations? Did I just totally miss |
| 12 | that? Do you see that? Oh, general updates |
| 13 | |
| 14 | MS. BICKERS: It's on the back, |
| 15 | Leslie. |
| 16 | MR. HARVEY: Oh, yeah. General |
| 17 | updates, yeah. |
| 18 | MS. HOFFMANN: Sorry. Did you want |
| 19 | me to give an update on the regulations? I |
| 20 | was just |
| 21 | MR. HARVEY: Yes, please. |
| 22 | MS. HOFFMANN: going to say that |
| 23 | the e-reg, of course, was sent in along |
| 24 | so that's the emergency reg for those that |
| 25 | haven't been through the process. And then |

the o-regs were filed -- that's ordinary regs -- were submitted at the same time.

The e-regs are effective and we are currently going through the o-reg process.

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One of the things that I just want to remind everybody again, is that we had to ensure that we could get these regulations through very quickly for the rates. And so we only amended -- we amended the existing regs as an emergency, and only enhanced the rate part of what we've done for waiver redesign, which is the rate study. need to do some larger changes later in the year and address some things that have kind of been on hold for a long time that don't -- you all are aware, we've got things that we need to kind of match up and make sure that everything is consistent between regs and waiver language, so additional policy changes.

That's it. I just wanted to let you know that that was specifically just to get the rates approved, and we didn't want to add in a lot of things that may delay those getting approved.

And then --1 2 MR. HARVEY: Okay. Any questions on 3 that? MS. STAED: Leslie, are you still 4 5 planning to potentially reamend the waivers 6 and submit -- and promulgate new regs just 7 to be -- so that everything conforms to 8 existing practices later this year? 9 MS. HOFFMANN: Yes. If everything 10 goes okay and we're, you know, approved to 11 move forward and all those things, but there 12 are things in the waiver application that 13 need to be updated to reflect regs and 14 things in the regs that need to be updated 15 to reflect the waivers. I do not have a 16 list of those. I do know we have several 17 things though that need to be addressed. 18 Just -- it's just for timing and the 19 way things have all played out with us on 20 hold with waiver redesign and that rate 21 methodology. So we need to go back and 22 correct some of those things, right? 23 MR. HARVEY: Any other questions 24 before we move on? 25 (No response).

MR. HARVEY: Okay, the next thing up is PDS corrective action plan.

MS. HOFFMANN: Okay. So we meet with CMS on a regular basis, I may have told you all this last time. There is no official KAPP. We've just been meeting with them on a regular basis. So we meet again with them on the 21st, and this is always on our informal meetings. So I do not have an official plan or KAPP from as -- and as soon as we do, I've let folks know that I will plan on releasing that, but I do not have one as of right now.

There was some language on here, too, about getting statewide vendors and things like that. Of course, we can't discuss anything like that at this time in case we, you know, had an RFP in the future. We just can't discuss any of that on the public forum.

We do meet with CMS monthly. We do give additional, you know, information back and forth, and we will -- it will be posted on their website as well as ours as soon as the KAPP is released.

| 1 | MR. HARVEY: Okay. Any questions in |
|----|--|
| 2 | regards to that? And I apologize if |
| 3 | anybody's on the call that don't speak |
| 4 | acronym language. We people that I |
| 5 | know Leslie does |
| 6 | MS. HOFFMANN: Right. |
| 7 | MR. HARVEY: and cabinet |
| 8 | personnel, and obviously, providers and so |
| 9 | forth have spoke acronym language for a long |
| 10 | time. |
| 11 | MS. HOFFMANN: Sorry. |
| 12 | MR. HARVEY: So if somebody has a |
| 13 | question about an acronym that we reference |
| 14 | during this committee meeting or anything, |
| 15 | just put it in the chat and we will clarify |
| 16 | what that acronym stands for. |
| 17 | MS. HOFFMANN: I apologize. |
| 18 | MR. HARVEY: The last thing there |
| 19 | underneath the old business part, is update |
| 20 | regarding the 1915C waiver waitlist. |
| 21 | MS. HOFFMANN: Waitlist. And, Steve, |
| 22 | there's Wayne, down at the bottom, too, |
| 23 | there was another request, and we can talk |
| 24 | about that later, that's kind of a repeat. |
| 25 | MR. HARVEY: Mm-hmm. |

MS. HOFFMANN: If you want this information, I give this to other TACs on a regular basis. We can do it every month if you want to. It can just be a standing report if you need it.

currently, right now -- let me
explain this before we -- while I'm going
through it. We have total unduplicated
individuals is 14,054, but we have many,
many of those that are receiving services in
other waivers or have other funding streams.
So there might be somebody that's on
Michelle P., but on the waiting list for
SCL. Does that make sense? Or maybe
they're in the HCB waiver, but really, they
want SCL or they want to go to Michelle P.
I just wanted to share that information. So
the current list right now is 2,846 for the
HCB waiver, 9,480 for Michelle P., and 3,530
for SCL.

MS. STAED: Are those unduplicated, those numbers you just read, or are they potentially duplicated?

MS. HOFFMANN: 9, 10, 11, 12, 13, 14. Those are unduplicated.

MS. LERZA: If you add that all up --1 2 MS. HOFFMANN: Thank you, Catherine. MS. LERZA: -- it's going to be more 3 than the 14,000. It's because it includes 4 5 the -- so there are 1,802 people who are on 6 more than one waiting list. MR. HARVEY: Any other questions? 7 8 MS. TYNER WILSON: Wayne, this is 9 Melanie. Can I ask a question? 10 MR. HARVEY: Sure, go ahead. 11 MS. TYNER WILSON: At the Kentucky 12 Voices for Health meeting, Commissioner Lee 13 spoke, and there was a question asked of 14 their -- of how the revision or the 15 modification of people that are on the 16 waiting lists, like Michelle P., is going to 17 be revised. Because I guess, right now, 18 anybody can just go on it, but they are 19 looking at having more of a criteria-based 20 -- or they already have it -- criteria-based 21 eligibility. And is that in place? 22 there regulations on it, or statutes or

Is any of that in place as of now?

modification -- whatever the term of art is?

tried to get the answer to it, but I -- go

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ahead. 1 2 MS. HOFFMANN: Cathy or Alisha, I'm 3 not aware of any changes that we've made so far. 4 5 MS. CLARK: No, there's no changes as 6 of yet, but we are working with Cathy and 7 her team, and also with our Department for 8 Independent -- DAIL, The Department for 9 Independent Aging and Independent Living, 10 there we go. See, I was trying to not speak 11 in acronyms and then I got confused. 12 But, no, we are all meeting and 13 looking at different recommendations that we 14 can make to our commissioner's level, and 15 also, the secretary's office because, 16 Melanie, yes, we understand that there needs 17 to be some updates --18 MS. TYNER WILSON: Yeah. 19 MS. CLARK: -- because --20 MS. TYNER WILSON: I just wanted to 21 be able to invite somebody in to talk to 2.2 caregivers or individuals that might be 23 interested in applying for the waivers. And 24 I wasn't quite sure if it was at a point

that, you know, I'd be -- there'd be

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somebody available that could speak to that.

So I'm -- they're just very interested in increasing the understanding of folks out in the Kentucky world that are interested in applying but don't not quite know all of this, so.

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MR. HARVEY: Any other questions?

MR. CALLEBS: Wayne, I don't have a question, but I just have a comment. Thank you, Leslie, for the updated numbers. I just wanted to point out for the record that, you know, despite record appropriations for new slots during the last budget session, we're still -- the waiting list seems to only grow. It never decreases. So, you know, again, not the fault of Medicaid or anybody else. It's just a lack of funding for people on the waiting list.

So again, just an observation or comment, not a question.

MS. HOFFMANN: When the budget was approved and we had those slots to be able to offer the opportunities out to folks, it -- and I don't have anything in front of me,

| 1 | but it felt like the waiting list grew even |
|----|--|
| 2 | quicker than it normally is because folks |
| 3 | knew we had those slots. But unfortunately, |
| 4 | those slots weren't going to reach new folks |
| 5 | just coming unfortunately, new folks just |
| 6 | coming on the list. |
| 7 | MR. CALLEBS: Good point. All right, |
| 8 | thank you. |
| 9 | MR. HARVEY: Any other questions or |
| 10 | comments before we move on? |
| 11 | MS. PIERCE: I have a concern. |
| 12 | MR. HARVEY: Go ahead, Ann. |
| 13 | MS. PIERCE: I think the people |
| 14 | the people thank you. The people on the |
| 15 | waiting list, I mean, they have serious |
| 16 | issues they're dealing with, and I |
| 17 | understand that they have to wait, but I'm |
| 18 | wondering, I mean, is there some other way |
| 19 | we can help them aside from the waiver? |
| 20 | Does that make sense? |
| 21 | MS. HOFFMANN: Yeah, again, I don't |
| 22 | have the information with me. I see |
| 23 | Alisha's coming off, too, but a couple |
| 24 | things: Just a reminder, as we mentioned |
| 25 | before, there is over 1,802 that are on more |

than one waiting list. So we have to -- so we would reduce that down -- I believe, down to about 8,615. A large majority of those have state plans, so they can get access to any services that we have in straight

Medicaid while they're on the waiting list because they have not started the waiver.

Alisha, did you want to see anything else, or was that what you were going to say?

MS. CLARK: No, that's what I was going to say. And I was going to say, actually, Cathy might have the specific numbers. I think it was around 80 percent that had Medicaid funding possibly. And like you said, a lot of these people that are on some of these waiver waiting lists, they do have funding in another waiver, or they're Medicaid eligible and can get, you know, a lot of services -- any service that's through state plan already. So I don't know if Cathy had anything to add.

MS. LERZA: Yeah, I don't have the overall Medicaid information, but 37 percent of the people of the unduplicated number of

| 1 | people on the waiting lists, are already |
|----|--|
| 2 | have funding within a different waiver |
| 3 | then so they are receiving services in |
| 4 | one waiver while they're on the waiting list |
| 5 | of another waiver. |
| 6 | MS. HOFFMANN: Kind of what I said |
| 7 | before. As you all are aware, the HCB |
| 8 | waiver was the last one to fill up, so many |
| 9 | folks on the HCB waiver may not prefer or |
| 10 | want that waiver, but that's the waiver that |
| 11 | they ended up on. And so they're on a |
| 12 | waiting list for another waiver, like SCL or |
| 13 | Michelle P. Does that make sense? |
| 14 | MS. PIERCE: Yeah. |
| 15 | MS. HOFFMANN: As long as they can |
| 16 | meet the criteria, of course. |
| 17 | MS. CLARK: And, Leslie, there is |
| 18 | also, I think, some different types of |
| 19 | grants and stuff through for our aging |
| 20 | population, like heart supported living |
| 21 | MS. HOFFMANN: Sure. |
| 22 | MS. CLARK: and some other things |
| 23 | through them that people might |
| 24 | MS. HOFFMANN: Mm-hmm. |
| 25 | MS. CLARK: be able to get as |

well.

MR. HARVEY: Go ahead, Ann.

MS. PIERCE: Thank you, Wayne. Is there a way -- because I'm thinking of specific people, it just breaks my heart -- that are -- need help and can't get it, and can't even -- well, anyway, is there some way to make them aware of these other programs you're talking about, like heart-assisted?

I mean, word-of-mouth is one thing,
and I can tell them what I've heard today,
but is -- there's all the ones that I don't
know, right? So how do we let them know
about these things? Can there -- I just -I don't know. It seems like something needs
to be done though because they're crying,
and --

MS. ADAMS: The community mental health centers can assist with that. They have an access and referral service that we utilize for individuals with intellectual and developmental disabilities. The purpose of that service is to help folks apply for the waivers, and also connect them to any

other funding, as well as some small, limited resources that we have available and funding directly with the community mental health centers to provide supports to individuals.

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So I would encourage them to reach out to the community mental health center in their area and ask for the access and referral service for individuals with intellectual and developmental disabilities, and they can assist them with all of that and walk them through every step of it and explain it.

MS. PIERCE: Yes, good. And then that's another good source, right? And I appreciate that, but how do we let them know about this -- these things?

MS. ADAMS: Each of the community
mental health centers do outreach and
education in their areas to attempt to make
people aware of the services. But
certainly, if you're aware of individuals
personally, if they -- they can call the
community mental health center directly. If
they're not sure how to do that, then we can

provide a listing of the ones for their area and how to contact them.

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MS. PIERCE: So again, yes, but, I mean, is there a way, like, maybe when someone first receives a diagnosis of a disability, maybe they can be given a list of places they can call for help. Is that happening? I'm just running into people that aren't aware of what to do.

MS. ADAMS: Well, that would depend on the provider who provides the diagnosis. Like I said, we do outreach and education in the areas with, you know, all the different providers that we're aware of to give them information that they can share. But since we don't have any direct oversight over all of the individual physicians or psychologists who may be the ones providing that initial diagnosis to an individual, we can't set into place an automatic process for that to happen. But anyone is always welcome to reach out to the division if they have any questions, and we'll be happy to connect them to the correct folks in their area to get that moving.

| 1 | MS. PIERCE: So what I'm hearing is |
|----|--|
| 2 | there's nothing we can do then to get the |
| 3 | word out, right? |
| 4 | MS. ADAMS: If you |
| 5 | MS. BICKERS: Ann go ahead, |
| 6 | Crystal. |
| 7 | MS. ADAMS: Go ahead. |
| 8 | MS. BICKERS: I was just going to let |
| 9 | her know there was a resource PDF dropped in |
| 10 | the chat I can email her after the meeting. |
| 11 | MS. PIERCE: Yes, but it's not |
| 12 | about it's about all these other people |
| 13 | who don't know, and I know these things |
| 14 | you're saying. I know what you're talking |
| 15 | about, and I tell them, but what that means |
| 16 | to me is there's other people out there that |
| 17 | I don't know who don't know what to do. |
| 18 | MS. TYNER WILSON: Mm-hmm. |
| 19 | MS. PIERCE: It just seems like there |
| 20 | should be some way I just think that's |
| 21 | something we need to think about, about how |
| 22 | to get the word out of what's available in |
| 23 | the state for help while you're waiting for |
| 24 | your waiver. Does that make sense? |
| 25 | MS. TYNER WILSON: Yeah. Yes, and, |

Ann, can I speak? Is that okay?

MR. HARVEY: Sure, go ahead, Melanie.

MS. TYNER WILSON: I used to work for Developmental Pediatrics at UK, and these were the itty-bitties, so, you know, when they -- when a child 2 to 18 months to 6 was identified as having some kind of medical diagnosis, oftentimes my job was to make sure they received information. And we would fill -- you know, the doctors would fill out the MAP tens and I would send them to the powers that be to help them get on the waiting list.

But your question is great because there's a lot of people that are older that get some kind of -- have been identified, you know, with some kind of medical diagnosis or disability that need information, and I think that is harder to access. I mean, your point is a good one, and sometimes you have to kind of search through the weeds in order to be able to find that out.

In my life, with the Autism Society and the ARC, we have -- we try very hard to

keep that information on the website, but it doesn't always get to the, you know, people that probably need it right at the moment in time. So we could always do better.

MS. PIERCE: Well, it was just a concern. Thank you.

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MS. TYNER WILSON: Yeah.

MS. STAED: And I just wanted to note that ultimately, if your question is in regards to doctors who make diagnoses making information available to people, that would definitely be an issue to take up with the Kentucky Board of Medical Licensure, who regulates physician licensure and has oversight over their continuing education, and would be able to make, you know, physicians all over the state of Kentucky aware of programs that exist out there. Whereas not all physicians participate in the Medicaid program and wouldn't -- and Medicaid does not have the resources to necessarily reach all of them with the information.

MS. PIERCE: So that's a great idea,

Amy. And -- but that -- are you saying --

| 1 | is that something this committee can make |
|----|---|
| 2 | happen? |
| 3 | MS. STAED: The Kentucky Board of |
| 4 | Medical Licensure is an independent body. |
| 5 | MS. PIERCE: So how do we make that |
| 6 | happen with them? Does that are you |
| 7 | saying I need to call them and tell them? |
| 8 | Is this not a committee concern? |
| 9 | MS. STAED: That would likely be |
| 10 | something you would have to pursue on your |
| 11 | own. |
| 12 | MS. PIERCE: I have to pursue that on |
| 13 | my own. Okay. |
| 14 | MR. HARVEY: Are there any other |
| 15 | comments or questions? We really need to |
| 16 | move down the agenda. We've still got a |
| 17 | number of things to cover here. |
| 18 | The next thing up on the agenda is |
| 19 | new business, and the first thing up is |
| 20 | financial management service, the future of |
| 21 | the service, CMS concerns about conflicts, |
| 22 | the search for a statewide vendor. We still |
| 23 | have Leslie on with us? |
| 24 | MS. HOFFMANN: Yeah, Wayne, it's |
| 25 | Leslie. So this is what I said earlier. I |

| 1 | knew there was another comment on here. I |
|----|--|
| 2 | can't other than telling you I don't have |
| 3 | an official KAPP right now, and I can't |
| 4 | discuss anything about statewide vendors and |
| 5 | those kind of things right now. Sorry. |
| 6 | MR. HARVEY: Okay. |
| 7 | MS. TYNER WILSON: Well, what is a |
| 8 | statewide vendor? Can you give us just a |
| 9 | definition. |
| 10 | MS. HOFFMANN: We don't have a |
| 11 | statewide vendor, so we would have to |
| 12 | procure one. |
| 13 | MS. TYNER WILSON: Oh, okay. |
| 14 | MS. HOFFMANN: That's what I'm |
| 15 | saying. Just I can't get into those |
| 16 | conversations on a public meeting, please. |
| 17 | MS. TYNER WILSON: Okay. |
| 18 | MR. HARVEY: Okay, noted. The next |
| 19 | agenda item is MPW respite changes. I think |
| 20 | there were some concerns related to the |
| 21 | switching of that particular service from |
| 22 | the way it's calculated and everything. |
| 23 | Leslie, are you speaking to that one, also? |
| 24 | MS. HOFFMANN: I asked Alisha she |
| 25 | would assist with I've got a couple other |

folks that I'm turning some of these over to that have been kind of deeper in the weeds.

Alisha, would you mind to address the Michelle P. waiver respite changes?

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MS. CLARK: Absolutely. So, yes, during the waiver amendments that we actually -- I think we put those out for public comments on -- I can't remember if it was September the 13th, or maybe it was August the 13th. But anyway, those were sent out for public comment, and we included summaries. That is one thing that was done to make this and Michelle P. waiver, the service, more like all the other waivers that had units instead of just the dollar amount. But one thing that was great to see in this, instead of around \$4,800, now an individual can get up to \$7,700 and some change of services. So their services actually increased, but this also goes to be consistent with the other waivers.

So I know that we actually put out a letter on December the 23rd, and then there were some additional questions from some folks. So we tried to assist and put out

additional guidance on that on January the 16th. So, you know, if somebody used \$4,000 during or -- I'm just saying 4,000 just to keep it simple math for me. But say they use \$4,000 before 12/31 of 2024, then they're going to have up to the 7,700 and whatever it is, I don't have it right in front of me, but -- so it will take a little bit of math, but you can see how much you have for the rest of your plan of care year. And then once your new plan of care year starts, then it'll be super easy.

And I see Kelly put it in the chat for me of the public comment. I thought I wrote it down, and I wrote it down wrong.

So that's why when I went to read it, I was like, wait a minute, this isn't right. So thank you, Kelly, for that. But is there any specific questions that you have? I just kind of wanted to kind of give an overview of what we've done.

MR. HARVEY: Any other questions?

MS. CLARK: Thank you all so much.

MR. HARVEY: Okay. The next one is a big one. It's a question in regards to

medical marijuana: Clarification of the rules related to medical marijuana hiring and firing of staff, medical marijuana prescribed to individuals receiving Medicare funded waiver services. Leslie, are you the one addressing that, as well?

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MS. HOFFMANN: Yeah. So unfortunately, I'm not going to have you an answer today. We've reached out to a couple of other states. We reached out to Colorado. Of course, they're a much more progressive state than we are right now with some of the things that they have there. We also -- I've reached out to the Cannabis Task Force here in Kentucky, but of course, there's a learning curve. Just because they're the task force of Kentucky, they don't necessarily understand waivers and these kinds of programs. So we've got some additional things that we've got to work on there.

So I don't have you an answer to this right now. Hopefully I will soon. I hope it doesn't take as long for me to get answers back on this as some of the

telehealth questions back in the day, so I'm 1 2 -- just bear with me. We are -- because we 3 want to know. We have things that come up on a regular basis with some of our clients 4 especially, so we do want to know how this 5 6 is going to roll out and what will be 7 considered legal and not legal considering 8 these are federally -- have federal funds --9 programs have federal funds going to them. 10 So just wanted to let you know that I 11 don't have an answer for you today. 12 MS. STAED: Hey, Leslie. And this --13 to be clear, we put this on there knowing 14 that you would not be able to give us an 15 answer today. 16 MS. HOFFMANN: I want to know, 17 though. I do want to know. 18 MS. STAED: But we just ask that you 19 think about this on two fronts. From an 20 employer's standpoint, obviously, drug tests 21 and so on and so forth are required. So No. 22 1, can an employee, if they have a 23 prescription, test positive for medical 24 marijuana? Is that allowable? 25 MS. HOFFMANN: Yeah.

| 1 | MS. STAED: Is that fireable, not |
|----|---|
| 2 | fireable? And then, 2, you know, if it's |
| 3 | fireable, it's fireable, and then we just |
| 4 | move on. But if it's allowable, then how do |
| 5 | providers document and handle the drug |
| 6 | testing portion of that? |
| 7 | MS. HOFFMANN: Okay. |
| 8 | MS. STAED: So that's specifically |
| 9 | the guidance. |
| 10 | And then the other front is from a |
| 11 | participant standpoint. If an individual |
| 12 | who receives waiver services is prescribed |
| 13 | medical marijuana for one of the |
| 14 | MS. HOFFMANN: Yeah. |
| 15 | MS. STAED: I can't remember. Is |
| 16 | it like ten listed reasons? Is that |
| 17 | allowable or not allowable? |
| 18 | MS. HOFFMANN: Yeah. |
| 19 | MS. STAED: If it is allowable, how |
| 20 | are staff allowed to administer since |
| 21 | they are federally funded services. Is that |
| 22 | it has to be documented by the MAR, you |
| 23 | know, kind of all of that progression of |
| 24 | thinking after that, if it becomes |
| 25 | allowable. |

MS. HOFFMANN: Right, yeah. I do understand. And we met twice yesterday, and we work closely with our sister agencies on this one, too, and just trying to talk through it.

I did get some additional names for the Cannabis Task Force, but I just feel like they're going to be unknowing, I think, unless they can give me some general guidelines about what's allowed in federally funding buildings. And, you know, I bring this up sometimes you might have your conceal and carry, but we all have signs, right, that say no fire weapons and things like that are allowed in the federally funded buildings.

So I'm just throwing that out there.

I don't even know if that's in the same realm, but, you know, just because you can, doesn't mean you can in a federal building.

But I might be told that I'm wrong, so we just -- we're going to have to wait on that one, okay?

MS. STAED: Thank you. I just wanted to flag that for you.

Oh, that's fine. You 1 MS. HOFFMANN: 2 can keep it on here, but I don't know if I'll have an answer for a while. So this 3 4 was like when I was working in the telehealth stuff trying to wait for what was 5 6 going to be an allowable platform, right? 7 This was miserable for a while. I just 8 don't think that they have -- they're 9 prepared to give answers just yet to states. 10 MR. HARVEY: Okay, any other 11 questions on that? 12 MS. STAED: Actually, I have one more 13 -- I have one more comment. In the 14 meantime, I think if The Cabinet could come 15 up with guidance until there's guidance. 16 For example, you know, if someone does have 17 an employee that is subject to a -- that has 18 a prescription right now and is subject to a 19 random drug test, what do we do in the 20 interim while we're waiting for guidance? 21 That kind of thing. And it may be just

MS. HOFFMANN: Yeah. I mean, I can ask, Amy, but I don't know if they'll make a

reach out on a case-by-case basis, but I

think that would be helpful.

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| 1 | decision just yet. That might end up in |
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| 2 | some kind of legality down the road if |
| 3 | somebody got fired or didn't get fired or |
| 4 | I don't know if I can get an answer just |
| 5 | yet, but I'll bring it up, okay? I will. |
| 6 | MS. STAED: Yeah. I just don't want |
| 7 | anyone to get in trouble for like not firing |
| 8 | someone who tests positive because per the |
| 9 | regulation. |
| 10 | MS. HOFFMANN: I know, I got you. |
| 11 | MR. HARVEY: Okay. The next agenda |
| 12 | item is the right to appeal an HRC decision. |
| 13 | Ann brought this to the agenda. Ann, are |
| 14 | you prepared to speak on this? |
| 15 | MS. BICKERS: Ann, you're muted. |
| 16 | MR. HARVEY: I was going to say, I |
| 17 | didn't hear her. |
| 18 | MS. PIERCE: I speak softly. But I |
| 19 | carry a big stick, right? It's just what it |
| 20 | says that it's part of due process, the |
| 21 | right to appeal, and I think it should be |
| 22 | included. So I don't know what CHFS |
| 23 | response is that you have there. |
| 24 | MS. HOFFMANN: Crystal, can you speak |
| 25 | to the next two there bullets for me? |

MS. ADAMS: Certainly. So an HRC 1 2 decision is not per se like a denial of service so it doesn't fall under the same 3 category that we're familiar with when we 4 think of the administrative appeals 5 6 associated with Medicaid programs. Because 7 it is a restriction on rights, it follows 8 more in line with the processes that we have 9 for other restrictive measures, such as 10 involuntary hospitalizations and things of 11 that nature. And in those situations, when 12 the criteria is not met, the process is just 13 to reapply and provide additional 14 information, and then it can go through the 15 process again. And there's no limitation on 16 how many times that it can be reviewed. 17 MS. PIERCE: So what about having it 18 reapply to a different committee? 19 MS. ADAMS: The process at this time 20 is to reapply through the same committee and 21 just provide additional information. 22 MS. PIERCE: Yes, I understand that 23 because I've been through it. So it needs 24 to go to a different committee if it can't 25 be appealed.

| 1 | MR. HARVEY: Is there any other |
|----|--|
| 2 | questions or feedback, Ann, that you want to |
| 3 | provide around that particular issue? |
| 4 | MS. PIERCE: I'm just thinking of |
| 5 | people with disabilities, and they have |
| 6 | concerns and their guardians have concerns |
| 7 | and they're not being addressed. |
| 8 | MR. HARVEY: I understand that. |
| 9 | MS. PIERCE: I understand |
| 10 | MR. HARVEY: Crystal, do you |
| 11 | MS. PIERCE: Yeah. |
| 12 | MR. HARVEY: Go ahead, Ann. |
| 13 | MS. PIERCE: I understand that |
| 14 | Secretary Friedman Friedman; is that |
| 15 | right? |
| 16 | MS. ADAMS: Friedlander. |
| 17 | MS. PIERCE: Friedlander is |
| 18 | considering changing the makeup of the HRC |
| 19 | committee to include more guardians, so |
| 20 | maybe that will help. But as it stands, |
| 21 | people with disabilities are at the mercy of |
| 22 | primary provider membership, so I just |
| 23 | MR. HARVEY: Crystal, do you have the |
| 24 | reg in front of you that has the HRC makeup? |
| 25 | Because I think it's several different |

| 1 | entities there that make up an HRC. |
|----|--|
| 2 | MS. PIERCE: It is. |
| 3 | MS. ADAMS: Right now yeah, |
| 4 | there's also a PowerPoint on our website |
| 5 | that is used as the training for HRC |
| 6 | committees that can be accessed and googled, |
| 7 | and it goes through the specific makeup. |
| 8 | It's in the specific waiver regs at this |
| 9 | point, so for SCL, it's the 907 KAR 12:010, |
| 10 | and I could look and find you the exact |
| 11 | section it's in. |
| 12 | MS. PIERCE: Yeah. I'm pretty sure I |
| 13 | have it memorized. But |
| 14 | MS. ADAMS: Thank you, Amy, Section |
| 15 | 7. |
| 16 | MS. PIERCE: Anyway, it's what I'm |
| 17 | telling you is from a lived experience. |
| 18 | It's a problem, and people with disabilities |
| 19 | aren't getting a fair shake. |
| 20 | So I don't know, can we make a |
| 21 | recommendation of that? I'm new, so I don't |
| 22 | know how y'all word things. You all |
| 23 | obviously know a lot more than I do. All I |
| 24 | know is what I've lived. And if I'm living |
| 25 | it then other people are too. So I need |

y'all's guidance on how to proceed with this 1 2 to get some fairness. I mean, Doug, you're 3 so good at --MR. HARVEY: I don't think we've 4 5 received enough information to really make a 6 formal recommendation in reference to 7 changing the HRC because there just really 8 hasn't been anything presented to do that, 9 Ann. 10 MS. PIERCE: Like what information do 11 you need, Wayne? 12 MR. HARVEY: Well, if you wanted to 13 propose a change then what do you propose to 14 change it to? And, you know, why are those 15 reasons? I mean, you've not presented 16 anything that relates to, you know, trying 17 to initiate any kind of system change here. 18 MS. PIERCE: How do I explain to make 19 y'all understand? So Crystal is saying that 20 there is -- that we have no right to appeal. 21 That it doesn't apply to HRC committees; is 2.2 that correct? 23 MS. ADAMS: The administrative appeal 24 process that comes with the denial of 25 service does not relate to this process

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| 1 | because it's not a denial of service. The |
| 2 | process for rereview is just to submit a new |
| 3 | review at this time. |
| 4 | MS. PIERCE: What if it is a denial |
| 5 | of service? What if a participant wants to |
| 6 | waive the right to something and the |
| 7 | committee doesn't let them? |
| 8 | MS. ADAMS: Those are federal |
| 9 | requirements, and we have to follow those as |
| 10 | part of our administration of the waiver. |
| 11 | MS. PIERCE: So it's not |
| 12 | person-centered then, which is also a |
| 13 | federal requirement, correct? It just seems |
| 14 | like there should be an appeal of some sort |
| 15 | available. |
| 16 | MS. ADAMS: Well |
| 17 | MS. PIERCE: I've said my piece. |
| 18 | Wayne, I'm not sure what it is you want to |
| 19 | hear. I know that what's going on is wrong |
| 20 | and it's hurting people. |
| 21 | MR. HARVEY: It's not about what I |
| 22 | want to hear. It's |
| 23 | MS. PIERCE: Well, you're saying I'm |
| 24 | not presenting it in a way that you |
| 25 | understand and I'm not sure what it is that |

you need to hear as a group. As a group, not just you.

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MR. HARVEY: Well, I don't know that any committee members understand exactly, you know, what you're asking for us to do here in relation to regulation. I mean, we -- you know, we're forced with following regulation. We -- I just don't understand what you're asking for. Go ahead, Johnny.

MS. PIERCE: Thank you, Johnny.

MR. CALLEBS: Hi. I was just going to point out that I just took a quick look at the regulation for human rights committees for SCL, and, you know, it prescribes the required makeup of a human rights committee, but the language, it says, "at least these members." So it can include more. So if a particular human -- as I read it, if a particular human rights committee wanted to include members in addition to those that are prescribed in the regulation, then that seems to me to be, you know, permitted as long as the committee has members -- membership as prescribed in the So it says, "at least these regulation.

members." 1 2 So I don't know if anyone else reads it that way. So there's already -- there's 3 some leeway for having additional voting 4 members of the HRC if the HRC wishes to 5 6 structure itself that way. I just want to 7 throw it out. 8 MS. PIERCE: Yes, I --9 MR. HARVEY: Crystal, does The 10 Cabinet view it that way, or --11 MS. ADAMS: What's listed in the 12 regulation is the minimum requirements. 13 it's certainly not the exact makeup that is 14 required for review as long as the 15 additional members meet the other 16 requirements to be part of -- part of the 17 committee, then, yes, he would -- he's 18 correct in what he's saying. 19 MS. PIERCE: Yes, he is correct 20 because in our district the committee is 21 made up of 24 people, and they are all 22 provider representatives of some sort. 23 it's --24 MS. BICKERS: Crystal, this is Erin 25 with Medicaid. Is it possible maybe offline

| 1 | you can touch base with me on who oversees |
|----|--|
| 2 | that committee, and I can maybe pass that |
| 3 | information along to Ann since that |
| 4 | committee is not overseen by Medicaid? |
| 5 | MS. ADAMS: Yeah, we can I can |
| 6 | provide you some additional information |
| 7 | offline to provide |
| 8 | MS. BICKERS: Thank you. |
| 9 | MS. PIERCE: Thank you, Erin. |
| 10 | MR. HARVEY: Okay, the next agenda |
| 11 | item is discussion of current incident |
| 12 | reporting requirements and plan of care |
| 13 | amendment within the SCL waiver program. |
| 14 | Ann, I'm going to turn things back over to |
| 15 | you. This was your issue. |
| 16 | MS. PIERCE: Okay, thank you. So |
| 17 | here we are again with it's an SCL |
| 18 | regulatory thing, correct? So are we going |
| 19 | to meet up with the same problem we had with |
| 20 | right to appeal? Is it going to be the |
| 21 | same? |
| 22 | MS. ADAMS: I'm not sure what your |
| 23 | question is yet. |
| 24 | MS. PIERCE: Well, it has to do |
| 25 | with has to do with the waiver |

regulations. So on incident reporting -what do you have on there? Oh, okay. So
incident reporting, as it is now, those are
reported by residential providers or case
managers. That's been my lived experience;
is that correct?

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MS. ADAMS: All providers can and do submit incident reports.

MS. PIERCE: Okay. So unfortunately, they're not always accurate, and individuals do have a right to accuracy -- accurate information written about them. Injuries are minimized/unreported, or just plain old false information.

So I don't know, how do we fix this?

Is there a way for -- and this is -- I mean,

even the -- what? Office of Inspector

General and department of -- they came out

with a big joint report saying what I just

told you. So it's not just me saying it.

It's not just my personal experience, but

there seems that there should be a way to

fix this. And I know that participants can

call APS, but they can't file a report.

And I also know that there is an area

on the risk mitigation section that asks for guardian participant recommendations. But then again, that is submitted after the fact and things change and there is inaccurate information, again, reported by — the potential to be reported incorrectly by residential providers or whoever the provider is reporting.

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Is there a way maybe for the participant to also submit their own incident report? Does it have to go through provider?

MS. ADAMS: So the incident reporting process is designed for the individual who discovers the problem, the provider to submit the incident report, but they are mandatory reporters. If there's a concern that a provider is not following the regulation guidance, then the method of response would be to reach out and file a complaint with our division and we would look into them.

MS. PIERCE: And is that happening, Crystal?

MS. ADAMS: I'm not sure if -- do

| 1 | |
|----|--|
| 1 | people contact us when they have concerns? |
| 2 | Yes. |
| 3 | MS. PIERCE: And are y'all addressing |
| 4 | it because I'm hearing that that's not |
| 5 | always happening. So that's a problem, too. |
| 6 | Is it possible |
| 7 | MS. ADAMS: We address every |
| 8 | complaint that we receive, yes. |
| 9 | MS. PIERCE: Oh. Oh, Crystal. Okay. |
| 10 | I have not had all of my complaints |
| 11 | addressed. |
| 12 | MR. HARVEY: Well, if it's |
| 13 | MS. ADAMS: To the satisfaction of |
| 14 | the complainer is not necessarily |
| 15 | MR. HARVEY: If it's a personal |
| 16 | complaint issue, we don't need to air that |
| 17 | out in this committee meeting. |
| 18 | MS. PIERCE: That's right. You're |
| 19 | right. And that I'm just saying |
| 20 | MR. HARVEY: Ann, why don't you just |
| 21 | contact Crystal after this meeting's over |
| 22 | with and relate that information to her, and |
| 23 | maybe we can get it addressed that way. |
| 24 | MS. PIERCE: Okay. Again, this is |
| 25 | not about me. This is about my lived |

experience and how it has been well documented by federal agencies that incident reporting is seriously lacking in all states. It's a national problem. So it's not being addressed, and why is it possible -- is it possible for participants to file their own report? Why is that not possible?

MS. STAED: Crystal?

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MS. PIERCE: Why are they not allowed to speak for themselves if they're capable of decision-making? And if they're not, they have guardians to do it for them. It's their right. It's part of living in a community independently as possible. Why are they being denied that?

MS. STAED: Crystal, correct me if
I'm wrong, but let's just talk about a
hypothetical scenario in which an allegation
of abuse or neglect is reported by a
residential provider in their program. If
that person — if any participant, you know,
speaks to their case manager, and anything
differs about the incident and anything
differs in that report, the case manager is

then required to file an additional incident report listing the discrepancies or the additional details, etc.

MS. ADAMS: That is correct.

MS. STAED: And an individual may contact their case manager or any other provider on the person-centered team at any point in time, report an incident, which would then be required to be reported; is that not correct?

MS. ADAMS: That is correct.

MS. LERZA: And just to add to that, for any incident that is reported, the case manager is to review it and sign off on it. So they are seeing whatever is reported by any of the providers.

MS. PIERCE: You guys, I wish you could come and live just one day in my shoes. And you would understand that you obviously do not have boots on the ground and understand what's going on. And that's I guess my purpose on this committee is to bring that lived experience to the forefront because there's no way for y'all to possibly know. I mean you're -- I know I'm telling

you what's going on, and I'm telling you that people with disabilities are not getting accurate information written about them. They have no -- Erin Bicker's screen went dead.

Okay, so let's see, Amy wrote, "All providers are mandatory reporters and must report incidents when they become -- " Yes, that's true.

MR. HARVEY: Ann, we've got a long agenda today. And I'm going to ask if you're done presenting information on these items, if -- because, you know, you've not presented anything that really we could move forward on. I mean, you've made a lot of allegations yourself. And I really think those were probably better served if they were taken up directly with DDID or the appropriate entity there rather than in this committee meeting, but I --

MS. PIERCE: Wayne, I understand.

And, no, they are appropriate for Medicaid.

It is huge. We're talking about the safety

of the people that we are paid -- that you

are paid to serve.

MR. HARVEY: Well, we understand 1 2 that, Ann. And, Ann, there's a whole 3 regulation that is pages, upon pages, upon pages that have a continuous --4 5 MS. PIERCE: And --6 MR. HARVEY: -- number of requirements in them that all providers have 7 8 to meet. 9 MS. PIERCE: And they are lacking. 10 MR. HARVEY: And I don't think that 11 there's something that providers are out 12 there in mass ignoring these regulations. 13 Those regulations are in place for a reason 14 to, you know, keep people safe and those 15 type of things. We're going to move on with 16 the agenda because this is becoming 17 counterproductive here. 18 The next thing up for discussion is 19 also your item, Ann, and it's a discussion 20 around family councils and whether they are 21 needed within waiver programs and ICFs. 22 I'm not, myself, familiar with family 23 councils. You indicated to me when you 24 asked for this to be placed on the agenda

that this was something that nursing homes

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used. So the floor is yours. Please enlighten us about the family councils.

MS. PIERCE: Okay. So the family councils, yes, they are in nursing homes and there's also resident councils, both. And they can — they're not a requirement, but they are optional. If people want to have one, then they can. And they just get together and talk about the need — it's just an extra safety measure for the people in the care, in long-term care. And I think it should be extended to people in waiver services.

MR. HARVEY: Do you know of anybody that could possibly come to a future meeting and speak specifically to, you know, how these are organized and how you go about creating family councils and so forth, Ann?

I just thought we would want to receive a little more information.

MS. PIERCE: Yes, I do. Or I can just do what y'all do and just put up links to look it up. You can just go to the long-term care ombudsman. It's on their website. And it's probably -- is Doug Hoyt

| 1 | still here? |
|----|--|
| 2 | (No response). |
| 3 | MS. PIERCE: It's probably in the IDD |
| 4 | regs. I mean, the what's it called? |
| 5 | What's it called? What's the acronym for |
| 6 | where Doug works? |
| 7 | MR. HARVEY: Are you talking about |
| 8 | ICF? |
| 9 | MR. HOYT: Are you referring to the |
| 10 | ICF? |
| 11 | MS. PIERCE: ICF, yeah. Is it in the |
| 12 | ICF regs, family councils? Can you speak |
| 13 | about family councils? |
| 14 | MR. HOYT: I'm not aware that it's in |
| 15 | the ICF regs. I haven't read that. |
| 16 | MS. PIERCE: So I guess it's just in |
| 17 | the nursing home regs. But there's a lot of |
| 18 | people with IDD in nursing homes, so and |
| 19 | on waivers. But anyway, I think it would be |
| 20 | an extra safety measure for people with IDD. |
| 21 | And so, Doug, you're so good at making your |
| 22 | motion, I don't know how to do that, make a |
| 23 | motion, but I would like to move that we |
| 24 | create that, whatever the wording should be. |
| 25 | MS. STAED: Hey, Ann, I think the |

reason -- and I won't speak on behalf of
Wayne, but I think the reason he asked why
if you knew anyone that could come present,
because historically the TAC has -- when
they want to learn more about something, has
asked subject matter experts, like maybe
someone from the Nursing Home Association,
or we've had people come and talk about how
other states -- from other states about how
they do things. And they'll take those
presentations, and then the TAC will work
together to form a recommendation based upon
the presentation made that then goes to the
MAC.

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And what the MAC can do is just recommend that The Cabinet for Health and Family Services look into something. So the TACs and the MACs can't actually order The Cabinet for Health and Family Services or Medicaid to act on anything, but they can make recommendations about what they think they should look into.

So maybe if you know someone at a nursing home, it would be great to have them come talk about how they operate their

family councils and what they do and how 1 2 they work, so that the TAC could become more 3 familiar with that process and then make an informed recommendation to the MAC. 4 5 MS. ADAMS: And also to provide 6 clarity on what the difference is between 7 the role of those and the already existing 8 TACs, the BAC that we are working on establishing the Consumer Rights TAC, and 9 10 how that would be differentiated from their 11 work. 12 MS. PIERCE: Oh, yeah, these are like 13 on a region-by-region basis, or even a 14 provider by provider basis. So, yeah, that 15 was a good question, though, Crystal and 16 Thank you. I will contact my person 17 to speak at the next meeting. And I wish I understood how these 18 19 meetings worked better, but I guess it just 20 takes time. So I appreciate your all's 21 patience with me. Sorry to have taken up so 2.2 much time. 23 Okay. The next agenda MR. HARVEY:

item is a call for recommendations.

one that we had listed out is simply

And the

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following up on a response that we had 1 2 received from the Medicaid Commissioner Lee 3 herself, and it's basically establishing 4 these reports during the TAC meeting 5 ongoing, and you guys can read it there. 6 It's specifically spelled out. 7 We also threw in on the end of it, 8 the Michelle P., SCL waiver, and HCB waiver 9 waitlists data. We always ask for that 10 every meeting anyway, so we just included 11 that within this particular recommendation 12 so that, you know, that would always be a 13 standing agenda item. Do I have anyone that 14 wants to make the recommendation that we 15 move forward with this motion? MR. SCHNEIDER: I'll make the motion. 16 17 MR. HARVEY: Brad makes the motion. 18 Do I have a second? 19 MR. HOYT: I'll second it. 20 MR. HARVEY: Doug seconds it. All 21 right, discussion. Anybody have any 2.2 discussion about -- this is specifically 23 speaking to the involuntary termination 24 information that we --25 I have a question for MS. ADAMS:

clarification just because it's saying 30, 1 2 60, and 90 days. And so where this TAC 3 doesn't meet monthly, are you only wanting 4 it presented like, you know, as of right 5 before that time? Is it something you want 6 monthly even if we only see it, you know, 7 two months at a time? How do you all want 8 us to provide that to you? 9 MR. HARVEY: I think gathering it and 10 presenting it for that particular meeting 11 would be fine, Crystal. 12 MS. ADAMS: Okay, thank you. 13 MS. PIERCE: Is there any way we can 14 include if they have severe autism or a 15 severe disability or high-support needs? 16 Those are the ones being evicted. I mean, I 17 assume that's why. 18 MS. STAED: I think everyone who's 19 enrolled in the SCL waiver, which this would 20 for the most part apply to, has a severe 21 disability and high-support needs. 22 how they get on the waiver. 23 MS. PIERCE: Oh, yes, but some of 24 them have aggressive behaviors. And I'm

wondering if -- maybe that's what I

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| 1 | should've said, the ones with behaviors. |
|----|---|
| 2 | Can we include that to see if that's what's |
| 3 | going on because if it is, then we'll need |
| 4 | to figure out how to help them. |
| 5 | MR. HARVEY: Where do you want to add |
| 6 | that into the recommendation at, Ann? |
| 7 | MS. PIERCE: Where would you add it? |
| 8 | MR. HARVEY: Well, I wouldn't add it |
| 9 | to the recommendation because I think it's |
| 10 | not as relevant as the information that the |
| 11 | commissioner asked us to continue to |
| 12 | monitor. But if you're wanting it added |
| 13 | then, you know, you |
| 14 | MS. PIERCE: Well, maybe add it after |
| 15 | number of outstanding well, add it see |
| 16 | how there's the little circle that's not |
| 17 | the bullet point, but the one that's open, |
| 18 | add it under each one of those. How many |
| 19 | have had aggressive were terminated |
| 20 | because of aggressive behaviors. |
| 21 | MS. STAED: Crystal, does a provider |
| 22 | have to list the reason for an involuntary |
| 23 | termination? |
| 24 | MS. PIERCE: Yes. |
| 25 | MS. ADAMS: They do list a reason. |

I'm -- Elizabeth, I know you're on here.

You've looked at some of that as far as how that's being collected currently. I don't know that we have a specific category or things like that, that would indicate aggressive behavior, correct?

MS. MARKLE: Typically, it's
behavioral needs. Some do go on to provide
more information. It generally falls into
two categories -- well, probably three, but,
you know, we've talked about that before.
Agencies' voluntary closing will trigger an
involuntary termination. Behavioral needs
that have come to a point where the agency
feels they can no longer support them
perhaps in the same way they had previously.
And then health needs that occur that maybe
have come over time. So when they
originally started supporting them, as the
person has aged, that may also be a category
that we would see.

MR. HARVEY: What I'm going to say is that this particular recommendation is built around the information that we know DDID can assemble and has assembled for us because

| 1 | they reported on it during the last meeting. |
|----|--|
| 2 | MS. TYNER WILSON: Mm-hmm. |
| 3 | MR. HARVEY: I move to make the |
| 4 | motion stand as it's written, you know, |
| 5 | without any further additions. You know, |
| 6 | that's the motion that I make. |
| 7 | MS. PIERCE: And I think that's fine, |
| 8 | Wayne, because I think Crystal and Elizabeth |
| 9 | both verified what I suspected, so we know |
| 10 | that's why. So we just have to figure out |
| 11 | what to do about it, but it has nothing to |
| 12 | do with this motion, so. |
| 13 | MR. HARVEY: Is there any further |
| 14 | discussion? Any other committee member have |
| 15 | any comments or discussion on the matter? |
| 16 | MS. TYNER WILSON: This is Melanie. |
| 17 | Can I speak? |
| 18 | MR. HARVEY: Sure, go ahead. |
| 19 | MS. TYNER WILSON: Just trying to |
| 20 | wrap my head around this because this is a |
| 21 | pretty big deal. When that involuntary |
| 22 | termination request is made, is there as |
| 23 | a part of a procedural, is there a response |
| 24 | from The Cabinet to give guidance or |
| 25 | recommendations as to, you know, things to |

consider as a possibility prior to the involuntary termination to occur? Or is it just -- you know, it just happens, and then it basically it's what's done is done?

MS. ADAMS: It varies from situation

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MS. ADAMS: It varies from situation to situation, but we provide a lot of ongoing training and technical assistance --

MS. TYNER WILSON: Assistance.

MS. ADAMS: -- to providers and encourage them to utilize our CMHC crisis services if there is someone that they feel that as a team they're struggling to understand how to support or have concerns about how to access additional resources.

We also frequently connect them with our specialty clinics to get additional resources there. If they reach out to us as our QAs at any time prior to completing the involuntary termination, of course they'll follow up and provide information, or again, try to connect them with other resources in The Cabinet.

Once the involuntary termination is issued, the quality administrators assigned to that agency are following up on these

cases. And that's where we're actually gathering the information from. And, Elizabeth, you can comment if there's anything additional.

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MS. MARKLE: No, you said it perfectly. We tend to know in advance, you know? These are agencies that generally are working on and have been working with those agencies around a particular person, you know, before it actually gets there. And then there's continued follow-up on that individual in terms of the processes and how that's going until that person is transitioned.

MS. TYNER WILSON: And I appreciate the challenges that can be presented as a result of someone — someone I care very much about was — it was a long time ago, but we went through that same experience with our loved one, and it's very difficult. So I'm not minimizing the challenges that you all go through, but it is a — I just was curious as to what all the — what all efforts were put in place to be able to provide support, either for the individual

| 1 | or the caregiver guardian that's involved in |
|----|--|
| 2 | that person's life. It's tough. |
| 3 | MS. PIERCE: It's tough, and really, |
| 4 | I just have to tell you all, Crystal Adams |
| 5 | is wonderful when she recommended the crisis |
| 6 | the specialty clinic. Because they were |
| 7 | amazing, and, Crystal, you need to like, |
| 8 | whatever it is, pat them on the back because |
| 9 | patting you on the back because that was |
| 10 | a lifesaver for us, although we're still |
| 11 | terminated. We're still terminated but at |
| 12 | least we have a hope for a few smiles now |
| 13 | and then. So those are a good thing, and we |
| 14 | need more of those, more and more and more |
| 15 | of those. |
| 16 | MR. HARVEY: Okay. Any other |
| 17 | discussion before I put the motion to vote? |
| 18 | (No response). |
| 19 | MR. HARVEY: All right. All in favor |
| 20 | of the motion as it's written, all committee |
| 21 | members say aye. |
| 22 | (Aye). |
| 23 | MR. HARVEY: Any opposed? |
| 24 | (No response). |
| 25 | MR. HARVEY: Okay, the motion passes. |

Any other calls for recommendations? 1 2 (No response). 3 MR. HARVEY: Okay. MAC meeting 4 representation: The next MAC meeting will 5 be March the 27th from 9:30 to 12:30 p.m. 6 eastern time. I will be in attendance at 7 that meeting to forward the recommendations 8 that have passed this particular TAC 9 meeting. 10 The next meeting date will be April 11 the first, 2025, 10 a.m. via Zoom. Any 12 other questions before we adjourn this 13 particular meeting today? 14 (No response). 15 MR. HARVEY: Okay. I want to thank 16 all of The Cabinet representatives that were 17 here, and also the lady that presented on 18 the BAC committee. Her name is escaping me 19 right now because we've had so much discussion back and forth. I thank all of 20 21 those representatives for being on the call 2.2 with us and the information you provided. 23 We will adjourn. Thank you. 24 (Meeting adjourned at 12:01 p.m.) 25

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| 2 | |
| 3 | CERTIFICATE |
| 4 | |
| 5 | I, Tiffany Felts, CVR, Certified Verbatim |
| 6 | Reporter and Registered Professional Reporter, do |
| 7 | hereby certify that the foregoing typewritten pages |
| 8 | are a true and accurate transcript of the |
| 9 | proceedings to the best of my ability. |
| 10 | |
| 11 | I further certify that I am not employed |
| 12 | by, related to, nor of counsel for any of the |
| 13 | parties herein, nor otherwise interested in the |
| 14 | outcome of this action. |
| 15 | |
| 16 | Dated this 10th day of February, 2025 |
| 17 | |
| 18 | |
| 19 | Siffany felts, CVB |
| 20 | Tiffany Felts, CVR |
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