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CABINET FOR HEALTH AND FAMILY SERVICES  
DEPARTMENT FOR MEDICAID  
DISPARITY AND EQUITY  
TECHNICAL ADVISORY COMMITTEE MEETING

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Via Videoconference  
May 3, 2023  
Commencing at 1:00 p.m.

Tiffany Felts, CVR  
Court Reporter

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APPEARANCES

BOARD MEMBERS:

Jordan Burke, TAC Chair

Julia Richerson

Wanda Figueroa Peralta

Catrena Bowman

Patricia Bautista-Cervera

Marcus Ray

Kiesha Curry

Jeanine Lubuya

Elaine Wilson

Roger Cleveland

1 MS. SHEETS: Good morning, everyone.  
2 This is Kelli Sheets with DMS. I will be  
3 hosting your meeting today. We will give it  
4 a few more minutes. I only have a couple of  
5 board members on right now. So we will give  
6 it a couple more minutes.

7 MR. BURKE: Hello.

8 MS. SHEETS: Good morning, or I'm  
9 sorry, good afternoon. We will give it just  
10 a few more minutes as we only have a couple  
11 of TAC members on right now.

12 Okay. Again, this is Kelli Sheets  
13 with DMS. I am hosting your meeting today.  
14 It's very good to have you all on. I  
15 currently believe we only have four TAC  
16 members on, and I just want to make sure --  
17 I have Julia Richerson, Jordan Burke,  
18 Patricia Bautista-Cervera, and Roger  
19 Cleveland. Have I missed anyone?

20 (No response.)

21 MS. SHEETS: Okay. That means we do  
22 not have a quorum. So you will not be able  
23 to vote on anything today. You can go ahead  
24 and start the meeting, Jordan, if you like.

25 MR. BURKE: Okay.

1 MS. SHEETS: I can update you if we  
2 do have another member -- another couple of  
3 members join after the meeting gets going.

4 MR. BURKE: Okay. Welcome, everyone.  
5 I hope everyone's doing well today. If  
6 Deputy Commissioner Hoffmann is available to  
7 say hello to everyone, that would be great.

8 MS. HOFFMANN: I am. So good morning  
9 -- or good afternoon. My name is Leslie  
10 Hoffmann. I'm the Deputy Commissioner for  
11 the Department for Medicaid Services, and I  
12 proudly serve as one of Medicaid's racial  
13 and health equity champions. And I'd just  
14 like to welcome everyone that's  
15 participating today for our health Disparity  
16 and Equity TAC of May -- I cannot believe  
17 it's May of 2023.

18 MR. BURKE: Great. A couple of  
19 things, if you look at the agenda, it's  
20 fairly similar to last time. We had just a  
21 couple of things to touch on, it seemed  
22 like, from most of the old business, and  
23 ideally, we will try to hit those quickly  
24 and move through some things. If we're able  
25 to get a quorum, we will try to finally

1           approve the minutes from last meeting, and  
2           I'm not sure if we'll have to also approve  
3           the meeting minutes from the one before  
4           that, as well.

5                       MS. SHEETS: Yes, you will. If you  
6           get a quorum, you will need to approve  
7           those, as well.

8                       MR. BURKE: Okay, so I'm getting a  
9           list. Hopefully, we get some more people  
10          today, and then we will need to vote on  
11          chairs, as well.

12                      As far as old business, on  
13          immunization fee schedule updates, I think  
14          it was Justin Dearing last time. The one  
15          question I had, they were going to look at  
16          reimbursement rates that privatize and  
17          seeing what the differences are between the  
18          private reimbursement and the Medicaid  
19          reimbursement to see if there was a way to  
20          match those. And also other potential  
21          solutions to help with the issue that  
22          Dr. Richerson brought up about clinics that  
23          are involved with BFC being able to get  
24          vaccines to their patients if there's an  
25          update on that.

1 MS. SHEETS: I don't think Justin is  
2 on, Jordan, but --

3 MR. DEARINGER: I'm here.

4 MS. SHEETS: I'm sorry.

5 MR. DEARINGER: Okay.

6 MS. SHEETS: Okay. Thanks, Justin.

7 MR. DEARINGER: Yep, no problem. I'm  
8 going to have a short presentation. I  
9 believe Erica Davis has a short presentation  
10 on immunization fee schedule updates. We  
11 were able to do two different projects. One  
12 project looked at some rates or different  
13 parts of immunizations across the private  
14 sector, and we were able to look at some  
15 other states, as well. So if you all have  
16 any additional questions after Erica's  
17 presentation, we can discuss that.

18 At this time, with the fee schedules  
19 that we've updated over the last couple of  
20 years, I believe our rates are favorable  
21 with other states' rates at this time, but  
22 we will continue to review that to see if  
23 there is any additional updates that we can  
24 provide. But with that, I'll let Erica go  
25 ahead and give a short presentation.

1 MS. DAVIS: Thank you, Justin. I am  
2 not able to see how to start this slideshow,  
3 so I'm just going to go through these as  
4 best as I can. Hopefully, you are able to  
5 see the presentation.

6 MR. BURKE: Yeah, we can see it.

7 MR. DEARINGER: Yes.

8 MS. DAVIS: Great. So the first  
9 thing I wanted to do was a little bit of an  
10 update on the immunization rates. Due to  
11 COVID, we had a lot of children that weren't  
12 getting in to see their doctor at all. And  
13 if you are interested in seeing some of the  
14 county-by-county rates, the immunization  
15 branch in the Department of Public Health  
16 does publish their annual school survey  
17 report, and you can actually see the numbers  
18 by each school and also by the grades. They  
19 do have to pull some things out, like  
20 highlights for the kindergarten cohort,  
21 sixth grade, and high school, so if you are  
22 interested in seeing some of these things --  
23 the breakdown by county.

24 Also, there are a couple of  
25 opportunities for getting some more exposure

1 for immunization uptake, and those are  
2 through the Immunization Summits throughout  
3 Kentucky. So you can see there's one coming  
4 up next month or next week is the  
5 immunization summit in Lexington, and then  
6 there's an event in eastern Kentucky in  
7 Morehead and another in western Kentucky in  
8 Owensboro. These sites will be sent to you,  
9 as well. So I know I'm going pretty fast.

10 And then, the topic at hand was the  
11 immunization fee schedule. What we have  
12 found out is that the fee schedule for  
13 immunizations is included in the preventive  
14 fee schedule and also the physician fee  
15 schedule. And historically, we were only  
16 adding new codes and deleting old codes.  
17 And any update for an existing code was only  
18 done if their immunization was on April 1st  
19 of 2022. As Justin touched on, we are  
20 reviewing all of our fee schedules, and I  
21 know this is really difficult to read, but  
22 what is of most concern, I believe, for  
23 everyone in this TAC is the immunization  
24 rates, which is what is highlighted here in  
25 the yellow. And these are the last time



1           that rate was revised. So this is just a  
2           little snippet of all the immunization codes  
3           that are available. And you see some of  
4           those -- it's been quite a while since these  
5           have been updated.

6                        We do also have from CMS, and if this  
7           will open -- CMS provides what the private  
8           cost is for all of their vaccines, and they  
9           do this annually. So it does allow us to  
10          see what the private cost is to make sure  
11          that we are providing a reimbursement that  
12          covers the actual cost of the vaccine  
13          itself. So we are looking at all of that  
14          information. In addition to that, we are  
15          looking at what our surrounding states are  
16          doing, and this is just an example. This is  
17          for the nonavalent HPV vaccine. So we have  
18          what CMS says is the private sector cost,  
19          and then we looked at what Kentucky is  
20          reimbursing, and Indiana, Ohio, Tennessee,  
21          and we are looking at various surrounding  
22          states to make sure that one, we are in line  
23          with what other states are doing, but also  
24          that we are fully covering the cost of that  
25          vaccine.

1                   We don't have that finished yet  
2                   because that is an ongoing project, but that  
3                   is something that we are doing. We are  
4                   looking at each one of those vaccine codes,  
5                   and if you have any questions about that  
6                   while we are ongoing with that process,  
7                   these are the contacts. You can contact  
8                   Justin or myself. Eddie is the supervisor  
9                   over the fee schedules, and Tom Young is  
10                  actually the Medicaid specialist who puts in  
11                  all of those codes, and he can provide some  
12                  of that historical information as well.

13                 MR. BURKE: Thank you, Erica. I  
14                 appreciate that. And one thing to consider,  
15                 is anywhere -- we have anywhere from 10 to  
16                 20 providers that provide e-mails or  
17                 contacts related to different codes, asking  
18                 for codes to be added, removed, altered, or  
19                 for fees to be increased. One of the first  
20                 things we look at specifically with vaccines  
21                 is, are we ensuring that we're covering the  
22                 cost of the vaccine? We already have codes  
23                 that cover the administration or the  
24                 reimbursement for the administration of  
25                 vaccines, but we look to make sure that our

1 reimbursement covers the actual cost of the  
2 vaccine. So anytime you get a complaint or  
3 issue with a particular vaccine, we research  
4 that to see what DMS -- what the current  
5 costs nationwide of that vaccine is. We  
6 also look at supply issues, and we look at  
7 other states to make sure that we are  
8 providing enough reimbursement to cover the  
9 cost of it. So that's an ongoing process  
10 that we've been doing that anytime a  
11 provider has an issue with a specific code,  
12 we always review that to make sure that we  
13 are in line with what they need to be able  
14 to provide that service.

15 So at this time, we believe all of  
16 those codes are up to date. We encourage  
17 any provider that's having issues to reach  
18 out to us. But again, like Ms. Davis noted,  
19 we are in the middle of -- or actually just  
20 began the large process of going through all  
21 codes on all of our fee schedules to ensure  
22 accuracy and also to look at pricing and to  
23 make sure that those are all up-to-date.

24 MR. DEARINGER: Dr. Richerson, I know  
25 this is something that you had, you know,

1 discussions in the past. Based on that, it  
2 looks like there were some fee schedules  
3 that were not updated for over a decade that  
4 seems to be updated more recently. Do you  
5 think that from the clinics, are there  
6 people that, you know, who run offices, like  
7 those who have struggled, do you think it's  
8 a thing where even though they updated  
9 things that are covered -- or particularly  
10 them not being aware that they finally were  
11 updated and them not, you know, recognizing  
12 that?

13 MS. RICHERSON: Yeah, I think so. I  
14 would like -- if you could send us -- so  
15 Justin, did you say on the current fee  
16 schedule they are already updated, or you  
17 are still working on that update? Because I  
18 want to take whatever is updated to the  
19 practices in Louisville -- the updated  
20 costs. Do they need to -- do they cover  
21 yours or updated payments? Do they cover  
22 your costs? Because, you know, everyone  
23 pays something different for vaccines. So  
24 is that list ready, Justin, for me to take  
25 to the -- .

1 MR. DEARINGER: Yes. It's ready. Of  
2 course, again, we're going through that  
3 currently, but as of right now, that's the  
4 list that we're currently paying off of, so  
5 that should be updated. As far as, you  
6 know, as far as I can give you because even  
7 when the project is over we are constantly  
8 updating and upgrading codes and prices, so  
9 that's kind of a never-ending process.

10 There will never be a point where I say this  
11 is finished because we are always, you know,  
12 looking at -- vaccines are a big part of  
13 that. We'll always have at least a couple  
14 of providers that are asking about certain  
15 codes, but what's online right now should be  
16 -- would be what you can take to them and  
17 have them look at or view.

18 You know, again, we're not always  
19 able to meet the exact cost that a provider  
20 is paying. There are times when a provider  
21 may be getting a vaccine that's overpriced  
22 or that just as it meets, you know, if it  
23 falls too high above private practice prices  
24 based on DMS, or that it's just way out of  
25 line with other states, then we always have

1 discussions with those providers on some  
2 contacts with some other providers to get  
3 vaccines from different sources that are  
4 more cost-effective.

5 MS. RICHERSON: So this currently is  
6 the online -- the fee schedule? They have  
7 all been updated recently -- they match the  
8 DMS list? As you know, they've all been  
9 looked at and match the DMS list as far as  
10 you can tell?

11 MR. DEARINGER: As far as I can tell.  
12 Again, some of the codes haven't been -- we  
13 haven't been asked to update -- some of the  
14 codes haven't changed or varied that much  
15 from what DMS has put out most recently, so  
16 as of right now, that's the current --

17 MS. RICHERSON: Okay.

18 MR. DEARINGER: -- fee schedule.  
19 Yes.

20 MS. RICHERSON: So I think we have  
21 asked for them to be updated. Over the last  
22 couple of meetings, we have said, please  
23 update all the immunization codes to match  
24 at least the DMS cost list.

25 MS. DAVIS: And, Dr. Richerson, we

1           are doing that. We are in the process --  
2           like Justin said, we've just started because  
3           we're looking at all of the fee schedules.  
4           But for the immunizations, that is the  
5           project that I'm taking on, so I will  
6           definitely look through each one of those  
7           codes and make sure that it is matching what  
8           DMS has put out there, but -- and again, you  
9           will get this information via e-mail. Kelli  
10          will send it out to the TAC, but if you get  
11          that DMS list and it doesn't match what some  
12          of the providers are paying, that would be  
13          helpful for me to have that information if  
14          that's --

15                 MS. RICHERSON: I didn't know whether  
16          to take the DMS list or y'all send -- it  
17          sounds like I should take the DMS list and  
18          work from there.

19                 MS. DAVIS: Yes, but we're actually  
20          reimbursing for -- right now, it is the fee  
21          schedule that it is on.

22                 MR. DEARINGER: Right.

23                 MS. DAVIS: But that DMS list is not  
24          meeting the cost that some of the providers  
25          are actually paying, and that would be

1 helpful for us to know.

2 MR. BURKE: Great. Thank you. And  
3 you'll e-mail that out. Great, and again,  
4 this is -- we identified this as an equity  
5 issue, right? So we really want children to  
6 receive their vaccines. We identified a  
7 barrier, meaning that it is an  
8 administrative burden that's too expensive  
9 for some practices to participate in. They  
10 choose to send their patients elsewhere for  
11 their vaccines. But if they were to be paid  
12 at a rate that allowed them to use what's in  
13 the refrigerator, that would decrease  
14 barriers for vaccines and decrease health  
15 disparity, so this is a really important  
16 disparity issue.

17 So I will take the list -- Erica,  
18 when you send it out, I will talk to a few  
19 practices across the state and see if it  
20 meets people's expectations, so thank you.

21 MS. DAVIS: One of the things that I  
22 wanted to point out before we moved on also  
23 is to take a look at the VFC program. There  
24 are some administratively burdensome areas  
25 of VFC; however, I think it's important for



1 the Disparity TAC, in particular, to look at  
2 the information, and the reasons why those  
3 administratively burdensome sanctions are in  
4 place is one of the biggest reasons --

5 MS. RICHERSON: This is a little more  
6 -- the failure rate of vaccines that are not  
7 properly refrigerated or handled. That's  
8 something that, you know, that's one of the  
9 reasons why we have VFC. It may be a little  
10 more burdensome, but for us providing  
11 substandard vaccines that may not work to  
12 children is something that is not really  
13 acceptable, and that's one of the things  
14 that (indiscernible) children and where they  
15 get their vaccines. And some information  
16 that would be very good and helpful for  
17 everybody on the TAC to be able to look at  
18 and understand is the failure rates on those  
19 vaccines and VFC programs compared to the  
20 failure rates of those vaccines in other  
21 areas.

22 MR. BURKE: Yeah. Yeah, that's fair.  
23 The next item was just a quick one, too. I  
24 think it was just in as a placeholder. The  
25 transportation access. We had talked about

1 more people getting access through the  
2 relaxed laws on people who had their own  
3 vehicle, and I had asked the question, do we  
4 know what that means for children with  
5 parents of the vehicle, or if someone like  
6 lives in the household the vehicle is at and  
7 how that will impact them? Do we know  
8 anything else about that?

9 MS. HOFFMANN: That requires a  
10 demonstrated regulation change. That  
11 administration regulation is still in the  
12 promulgation process. I tried to get an  
13 estimated date -- I don't really have that  
14 in front of me. It will be filed at some  
15 point this year, but it's still kind of  
16 going through the process. One of the  
17 longest processes with the administrative  
18 regulation changes is receiving input from  
19 stakeholders, and that's where this  
20 administrative regulation is in the process.  
21 We have edited and accepted the new waiver  
22 that has this language in it that allows us  
23 to do this from DMS.

24 We've also updated the contractor  
25 that we contract with to provide

1 nonemergency Medicaid transportation. And  
2 that administrative regulation has been  
3 drafted and kind of finalized on our end  
4 from DMS, and we are currently getting  
5 stakeholder input at this point in the  
6 process. Once that stakeholder input is  
7 gathered from all sides, we review that to  
8 see if we need to make any changes, and then  
9 we send that to the secretaries office to go  
10 through the Office of Policy and Budget,  
11 Office of Legal Services, and secretary  
12 review before that is filed with the  
13 legislative research commission. And I  
14 believe there may be someone from DMS that  
15 has a short presentation on it. If not, I  
16 can discuss it.

17 MR. BURKE: Okay.

18 MS. HOFFMANN: Is there anyone here  
19 -- anybody on that --

20 MS. ROEHRIG: Hey, Jordan, this is  
21 Rachael, and I work with DMS in the Quality  
22 and Population Health Division. We are  
23 going to have a presentation prepared and  
24 ready for the next TAC meeting to go over  
25 transportation services in more detail.

1 MR. BURKE: Okay, that sounds good.

2 MS. ROEHRIG: I can provide just a  
3 little bit of what we have proposed and what  
4 we have accepted in the waiver. You know,  
5 one of the issues that we've had with  
6 individuals receiving the services --  
7 there's a lot of different issues that we've  
8 identified while researching the no-show  
9 list and other methods, but one of those  
10 issues is the vehicle in the households  
11 policy. That policy stated and currently  
12 states that if an individual lives in a  
13 household where there is a vehicle, then  
14 they are not allowed to have those services,  
15 and the transportation services are not  
16 accessible for them unless they have a  
17 mechanic statement saying that that vehicle  
18 is not in use. As you all know and are  
19 aware, a lot of times, families or  
20 individuals will be forced to live in a  
21 household that is just, you know, allowing  
22 them housing, and it doesn't really have  
23 anything to do with their situation. And  
24 so, taking that into account, we've altered  
25 that disqualification to say that the

1 vehicle has to be in the individual's name.  
2 So that individual has to actually own, on  
3 paper, a vehicle, and it doesn't have  
4 anything to do with the household that they  
5 live in necessarily.

6 That requirement also has the caveat  
7 that they may be waived from that  
8 disqualification, again, if they provide a  
9 mechanic statement saying that the vehicle  
10 is not operational or if they provide a  
11 physician's statement saying that the  
12 vehicle is not operable by that individual,  
13 meaning that individual has some kind of  
14 physical condition where they're unable to  
15 drive. So we feel like that's going to open  
16 it up quite a bit to a lot of different  
17 individuals that are living in households  
18 strictly for housing. It doesn't have  
19 anything to do with the economic stay at  
20 that time.

21 MR. BURKE: Yeah, and I think we had  
22 tested that last time. The only question  
23 was, you know, regarding, for instance, if a  
24 child lives at home with their mother and,  
25 you know, grandparent or something like

1           that. And the grandparent owns the car but  
2           has to work, and the parent, you know, is at  
3           home during the day and doesn't have access  
4           to their own vehicle to drive the kid, you  
5           know? Is there any specific --

6                   MS. ROEHRIG: Yes. I'm glad you  
7           brought that up. So if an individual is the  
8           legal guardian of a recipient that's under  
9           the age of 18, then that individual would be  
10          treated just like the individual that had  
11          the vehicle. So if that individual has a  
12          vehicle in their name, they would need to  
13          get one of the two exceptions that I just  
14          mentioned. However, there's a third  
15          exception for those individuals. They're  
16          able to send in a waiver request that waives  
17          that requirement for two weeks while we look  
18          at an exemption. Say, you know, they work  
19          during those hours or something like that.  
20          Then they can send in a waiver request to be  
21          approved and looked at or automatically  
22          given two weeks. Within that two weeks, we  
23          will look at their reasons why they're not  
24          able to use that vehicle for that  
25          transportation, and they can be waived for

1           that, as well.

2                   MR. BURKE: That sounds like a  
3 presentation that will be for the next  
4 meeting. I will move on to the community  
5 health workers --

6                   MS. RICHERSON: I'm sorry, Jordan.  
7 Can I just say one more thing about  
8 transportation? I think it's great that you  
9 all are looking at the regulatory issues and  
10 exemptions and all of that stuff. I think  
11 another angle that we talked about before is  
12 the company's you're contracting with, and  
13 the lack of responsiveness that providers  
14 and MCOs are feeling when -- I had somebody  
15 send me an e-mail detailing great detail  
16 that the company that you are contracting  
17 with is unresponsive, not responding to  
18 phone calls, canceling appointments, and  
19 that's what we hear from patients is I  
20 thought it was scheduled and then nobody  
21 showed up.

22                   So I think in addition to the  
23 regulatory stuff, we need to figure out a  
24 process of how do we assess what's going on  
25 with these contractors? Because I don't

1 think you are probably getting all of that  
2 information that you would like to have  
3 because not only are there challenges from  
4 administrative issues, there's just  
5 challenges with the contractors and their  
6 responsiveness. So we should at least come  
7 up with a plan to look at that more deeply  
8 because that's an ongoing issue that's been  
9 around for quite some time, and I think we  
10 can address it effectively.

11 MR. DEARINGER: Thank you. I'm glad  
12 you brought that up, too. That was another  
13 part of the things that we found with  
14 no-shows is individuals having issues with  
15 their transportation provider. We've  
16 started requesting weekly reports. The  
17 transportation contractors have detailed  
18 logs of when the call came in, when the  
19 appointment was scheduled, when individuals  
20 were picked up, and when they were returned.  
21 They have times and summaries of each  
22 instance, and so we do receive calls of  
23 failures or other issues that we look into  
24 each individual call.

25 However, there is an issue with the



1 no response time, particularly on the return  
2 trip. We haven't found a significant issue  
3 where people are not able to get scheduled  
4 or where people aren't showing up a lot. I  
5 know that does probably happen, but we  
6 haven't found that to be a significant  
7 issue. The pickup home from the  
8 appointment, we are finding some  
9 longer-than-expected wait times, so we have  
10 a couple of different projects that we're  
11 looking at to increase the availability of  
12 drivers and contractors. And so we are  
13 working on that issue, as well.

14 MS. RICHERSON: And then how can  
15 members directly provide feedback? Is there  
16 something online or a phone number or  
17 something so you can hear directly from the  
18 Medicaid members?

19 MR. DEARINGER: We're currently  
20 contracted by the Department for  
21 Transportation, and they have a review  
22 system set up where the individual contacts  
23 them at that number. If the individual  
24 doesn't satisfactorily get an answer that  
25 assists them and helps them, they can always

1 contact us here in the department. They can  
2 either go through the Omnibus office, that  
3 will direct those questions to us, or they  
4 can contact us directly. And I will put the  
5 providers or our administrator's name and  
6 e-mail contact in the chat.

7 MR. BURKE: Okay. Dr. Richerson, are  
8 you trying to -- I mean, obviously, it  
9 sounds like assess how the patients  
10 themselves are able to respond or rate,  
11 almost like Uber rating or something like  
12 that to their rides that are supposed to be  
13 coming. Is that kind of like what you are  
14 trying to assess is in place, and if not, a  
15 way to implement something that they can get  
16 better feedback on how well that  
17 transportation is actually being delivered  
18 to them?

19 MS. RICHERSON: Correct. I think  
20 learning information directly from the  
21 companies is great, but what you need to be  
22 able to hear directly from the families that  
23 are impacted is when they can't get to the  
24 doctor because of transportation issues.

25 MR. DEARINGER: Yeah. The Department

1 for Transportation has a system set up in  
2 place to have a contact line. They have an  
3 access database that puts all of those  
4 complaints in place, and they are required  
5 to respond to and investigate each complaint  
6 that they receive. And we get reports from  
7 those and what each individual complaint  
8 was. I think those are monthly.

9 MS. RICHERSON: Can you get us that  
10 contact information, too, so we can get that  
11 to families?

12 MR. DEARINGER: I will for sure, yes.

13 MR. BURKE: Any other things for that  
14 topic?

15 The community health workers: Last  
16 time, we were just kind of wondering, I  
17 think, I'm not sure if that will be yet, but  
18 I think the date was around this time. I  
19 don't know if that's had approval. Is that  
20 something we would be able to read about or  
21 see at this point?

22 MS. PARKER: This is Angie Parker  
23 with Medicaid, and I can share that the  
24 state plan amendment for community health  
25 workers was approved. We are currently

1 working on the regulation, and it will be  
2 effective July 1st, 2023. We are also  
3 working with Justin's team to come up with  
4 an FAQ as to how all of that will work, so  
5 we can share that, as well, once we have  
6 that finalized.

7 MR. BURKE: Okay.

8 MS. RICHERSON: And I couldn't tell  
9 -- I read some of the information. I  
10 couldn't tell, are there any limitations in  
11 the type of community health workers? So,  
12 for example, isn't it limited to people with  
13 chronic illness? Or can it be a child with  
14 medical complexity or social complexity? Do  
15 any of those count, or are there limitations  
16 in the type of workers?

17 MS. PARKER: No, not to what you are  
18 specifically -- you know, if somebody needs  
19 help with transportation or finding  
20 transportation, they can do that. As an  
21 example, they don't have to have a complex  
22 medical disease.

23 MR. BURKE: Dr. Richerson, where did  
24 you find that to read anything about that?

25 MS. RICHERSON: I received an e-mail

1 from the community health worker state  
2 organization, which I can forward over.

3 MS. PARKER: Yes. This past week or  
4 last week, I did a presentation for the  
5 Community Health Workers Organization. It  
6 was very high level, and there were some  
7 questions that came out of that that we are  
8 -- I had mentioned that we are working on  
9 making sure that we get those answered in an  
10 FAQ to provide to everyone.

11 MR. BURKE: Cool. Okay. Any other  
12 things regarding that topic?

13 MS. RICHERSON: You said July 1st,  
14 2023?

15 MS. PARKER: Yes, ma'am.

16 MS. RICHERSON: Okay, great.

17 MR. BURKE: Okay. So I'm trying to  
18 move through things quick because we're  
19 supposed to have a presentation from 2 to  
20 2:45 about the MIC, so I'm trying to cover  
21 some of the earlier topics.

22 For subspecialty access, we mentioned  
23 -- last time, I had just brought up the  
24 question, you know, do we have any good  
25 aggregate data regarding how much

1 out-of-state medical care is being provided?  
2 Whether it be for certain subspecialty  
3 encounters, we had talked about single peace  
4 agreements and things like that, but I think  
5 some people were going to look into if there  
6 were any -- if there's any tracking going on  
7 already, and if any new things have been  
8 done to see what was really happening  
9 outside of our own state for our own  
10 patients?

11 MR. DEARINGER: This is Justin  
12 Dearinger again. I don't remember who  
13 exactly was on that project; however, I know  
14 that we had asked for a report of all of the  
15 out-of-state funds -- out-of-state providers  
16 that were being used to provide services and  
17 what services those were, and what dollar  
18 amounts. Of course, a majority of that will  
19 be single case agreements and long-term  
20 care, usually solutions for individuals with  
21 highly specialized needs, but I don't think  
22 we received that report yet. It should be  
23 ready by the next meeting.

24 MR. BURKE: Okay. All right. Kind  
25 of getting into things we didn't have as

1 much time to talk about last time.

2 Dr. Richerson, you'll be really helpful in  
3 these topics because I think these were some  
4 of the things we had listed that you might  
5 be able to help clarify more on, but we did  
6 get to touch a little bit on interpreter  
7 Medicaid coverage. I can't remember who  
8 exactly had brought up the trend of trying  
9 to figure out a better way for those  
10 services, which are often essentially  
11 required, but, you know, in this part of the  
12 state, it's not something that I use as  
13 much, but I'm sure it's in need. So I'm not  
14 sure exactly from an insurance standpoint,  
15 things like that, how are things currently  
16 being covered, and what kind of goals are we  
17 looking for in order to help better serve  
18 the communities where the patients are more  
19 prevalent?

20 MS. RICHERSON: Well, I'll just say  
21 that there are how many MCOs? Five? And  
22 there are five different ways to access  
23 interpreters, and most of them are very  
24 cumbersome. I've been working really hard  
25 directly with the MCOs and different staff

1 people to try to streamline to figure out  
2 what the numbers are. And so it's still not  
3 accessible. Most subspecialists aren't --  
4 often still don't use outside interpreters  
5 because of this. So I think we just keep it  
6 on the agenda unless somebody else has a way  
7 to figure out most effectively where we are  
8 -- what's the status and how we can test it.

9 MR. BURKE: Now, does anyone from  
10 Medicaid -- has this been looked at  
11 elsewhere, or are there any plans to expand  
12 or I guess make one solution of how to  
13 implement translation services for patients?

14 MR. DEARINGER: Interpreter services  
15 have been something that had been brought to  
16 our attention just recently as far as  
17 availability and access. I think that's  
18 something that we are going to discuss and  
19 hopefully implement some policy. I know  
20 we've got one team in particular working on  
21 that, but it's something that we have to,  
22 you know, each MCO is allowed to have it's  
23 own -- it's own procedure for interpreter  
24 services. And so we're going to look at  
25 different models and do some training on



1           that with each MCO to see if we can try to  
2           streamline that a little bit more. And at  
3           the very least, have some information sent  
4           out by the MCOs on how to request an  
5           interpreter if one is needed.

6           MS. RICHERSON: Just real quick as an  
7           example, sometimes the phone tree is up to  
8           eight to ten minutes before you even get to  
9           be able to ask for an interpreter. So  
10          that's just an example of the cumbersomeness  
11          of the situation, and there's -- I think  
12          it's just an oversight. I don't think  
13          anybody wants to put those barriers, but it  
14          takes some work to streamline stuff like  
15          that, so --

16          MR. BURKE: Yeah, for sure. When I  
17          worked in Florida, it was obviously  
18          something that we used far more. I don't  
19          know anything behind the scenes as far as  
20          coverage or anything like that -- what was  
21          going on, but I mean, it's definitely a  
22          service that there's no doubt, it's a  
23          requirement for medical care for a large  
24          portion of those patients.

25          Okay. For telehealth:

1 Dr. Richerson, what was your -- when you had  
2 put that on the agenda prior, what kind of  
3 questions were you trying to bring up or had  
4 been mentioned that brought that as a topic  
5 or possible talking point?

6 MS. RICHERSON: I don't think that  
7 was my topic. That was just a carryover  
8 that somebody had. I would have to go back  
9 and look and see -- oh, I know what it was.  
10 It was using telehealth to increase access  
11 to care in different ways, but we can take  
12 that back to the old minutes at some point.

13 MR. BURKE: Yeah.

14 MS. RICHERSON: I think it came up  
15 with the discussion with (indiscernible) at  
16 one point, so --

17 MR. BURKE: Okay. I guess from my  
18 own perspective, I can see how it could be  
19 useful for even -- for certain  
20 subspecialties and things for patients in  
21 different areas and things. I know that  
22 Pikeville has a facility that I think for  
23 pediatrics were a couple of different  
24 subspecialty clinicians, and at UK, their  
25 patients can come there and face time with

1 subspecialists. I don't know if that's as  
2 prevalent in other areas or something that's  
3 being looked at being expanded to increase  
4 subspecialty access, but it seems like a  
5 decent option. We can cut down on commute  
6 times for patients if they are able to do  
7 it. You know, how effective that can be, I  
8 think, is a little different depending on  
9 the subspecialty.

10 Is that a raised hand by Justin?

11 MR. DEARINGER: Yeah, I wanted to say  
12 on the telehealth, we, of course, as you all  
13 know, during the pandemic we expanded access  
14 via telehealth for all provider types.  
15 Additionally, we created some administrative  
16 regulations that were for that pandemic  
17 specifically to get us through until  
18 everybody was able to go back to the office.  
19 Due to the success of those regulations and  
20 also the ability to expand access to  
21 individuals needing care, we have made --  
22 those regulations are now permanent.

23 Those codes are permanent.

24 Telehealth is still accessible and will  
25 continue to be accessible to all

1 individuals. We'll be able to use all  
2 provider types. We'll be able to use  
3 telehealth. There are very few restrictions  
4 due to federal law or statute that still  
5 require face-to-face, but the majority of  
6 all services are to be able to be provided  
7 telehealth. Things like these continued  
8 regulations and coding changes are  
9 permanent. So those individuals now have  
10 access via telehealth to almost all services  
11 that they would need.

12 MS. RICHERSON: Jordan, I know it  
13 was, like you said, under the discussion  
14 with subspecialty access. I know it was  
15 because that's such a disparity issue,  
16 access to subspecialty care. What could  
17 Medicare do to stimulate more access?  
18 Having no regulation against it is one  
19 thing. Having opportunities to promote it  
20 maybe, and expand it while working with the  
21 MCOs is an opportunity.

22 MR. OWEN: This is Stuart Owen with  
23 WellCare. If I can just chat -- MCO  
24 support, even before the pandemic, Kentucky  
25 Medicaid -- kudos to them for very

1 progressive coverage of telehealth. Very  
2 progressive, even more so during the  
3 pandemic, Kentucky's been pretty much the  
4 leader, and all the MCOs support that. And  
5 we tracked care delivered through  
6 telehealth, and it just blew up during the  
7 pandemic, and rightfully so. It's a good  
8 lesson for everybody that it's a great, you  
9 know, weapon for access to care. And I  
10 think it's dropped a little bit, but not a  
11 whole lot, but a lot of providers are aware  
12 of that, and I mean all MCOs support it. So  
13 it's kind of one of the good things of the  
14 pandemic is we realize, hey, you know, it's  
15 definitely hastened the use of telehealth  
16 for health care.

17 MS. RICHERSON: Yeah. I just don't  
18 think, Stuart, that there's a single  
19 subspecialty that any of my patients can  
20 access through telehealth, for example, so  
21 those opportunities are still available.

22 MR. OWEN: Okay. Well, I know we all  
23 promote it. So I mean, I think all the MCOs  
24 are definitely supportive and open to that.

25 MR. BURKE: Is there a way -- I guess

1 I don't know the best way that anyone would  
2 go about it, but to promote to the clinics  
3 that provide the subspecialty care to make  
4 appointments specifically for telehealth?  
5 Or somehow, when referrals are in place,  
6 that it's an option that they can be put in  
7 as a telehealth encounter? I mean, I know  
8 that I have some spaces for endocrinology  
9 and things like that that will be listed as  
10 telehealth, but I know that there's, you  
11 know, there's more subspecialties than that  
12 that patients see. And obviously, exams are  
13 very valuable, but that history is  
14 oftentimes the most important part, and if,  
15 you know, there's a historical factor that  
16 makes that exam that much more necessary,  
17 then by all means, yes, they'll be able to  
18 request that visit that much sooner or try  
19 to get someone scheduled in person much  
20 sooner, but I don't know a good way that we  
21 could potentially go about encouraging  
22 subspecialty providers to maybe make those  
23 scheduling happen more frequently. I don't  
24 know, but that's probably something to think  
25 about as far as ideas to encourage to help

1 with access.

2 MR. OWEN: Yeah. I mean, I agree.  
3 That's a great point. I know we've had  
4 webinars with providers, you know, at  
5 WellCare, but not targeted. It's open with  
6 everybody promoting telehealth and talking  
7 about telehealth, but it wasn't targeted  
8 like you're talking about with  
9 subspecialties. It's definitely something  
10 we could all take back, and I don't know.  
11 Of course, the provider has to be willing to  
12 -- I don't know. Some of them don't like  
13 telehealth. I mean, that's a possibility.  
14 I don't know, but they would have to be  
15 willing to do it, as well. But that's  
16 definitely a good thing we can take that  
17 back and talk to our staff that works with  
18 providers about that.

19 MR. BURKE: Yeah. I mean, I totally  
20 understand. I much prefer an in-person  
21 appointment myself as a provider, so I  
22 totally understand that. But my patients  
23 are all right here. I don't have any  
24 patients a few hours away waiting to see me,  
25 either.

1           So for -- I think last time we had  
2           mentioned -- someone had mentioned  
3           potentially Lesa Dennis, I think, was  
4           somebody that used to work with  
5           Dr. (indiscernible) and would maybe have  
6           more information regarding the immigrant  
7           health workgroup.

8           MS. HOFFMANN: Jordan, this is  
9           Leslie. I did follow up with that. She  
10          wasn't familiar with that, so she reached  
11          out to the previous commissioner's job, and  
12          then we ended up getting to meet with her on  
13          a call and talk to her. She said she wasn't  
14          sure where that report was coming from. She  
15          thought maybe it was public health. I'm not  
16          just saying it's public health to get it off  
17          of our agenda. I'm just saying she couldn't  
18          recall that specific conversation. Of  
19          course, she's now retired and working  
20          elsewhere in the state, so I just wanted to  
21          share that she wasn't able to track that  
22          down through Lesa or the commissioner's job  
23          unless it's something like public health  
24          that they might have access to.

25          MR. BURKE: Okay. Is anyone aware of



1           when this was initially brought up, even  
2           without that information available? What  
3           was the sort of thing that this was really  
4           targeted at, or do you know?

5                   MS. HOFFMANN: I think it was just  
6           numbers and demographics, I think, and  
7           somebody apparently said in the transcript  
8           -- because I even have the transcript pulled  
9           trying to track it back down, but nobody  
10          seems to remember what exactly we were  
11          talking about or what specific report it  
12          was. So the commissioner said she's more  
13          than willing -- of course, she's not  
14          commissioner anymore, but she said she's  
15          more than willing to help us, but she's not  
16          familiar with what we were talking about.  
17          So that's where we've landed right now.

18                   MS. RICHERSON: Owensboro -- she  
19          participated in it, too.

20                   MS. HOFFMANN: Who? I'm sorry --

21                   MS. RICHERSON: The TAC member that's  
22          from Owensboro. She was the one who had  
23          participated in that discussion.

24                   MS. HOFFMANN: Okay.

25                   MR. BURKE: I don't know who that is.

1 It's not at the top of my head.

2 MS. RICHERSON: I'm just going to  
3 look -- I was going to say, to consummate on  
4 this call for Medicaid, maybe follow-up.  
5 Does anybody on the call know who the member  
6 was from Owensboro?

7 MS. SHEETS: I can certainly look.  
8 This is Kelli.

9 MR. BURKE: Yeah, can you reach out  
10 --

11 MS. SHEETS: I can reach out and see  
12 and look through our documents. I'm new to  
13 this, so I don't know off the top of my  
14 head, but I'll certainly look through our  
15 documents and see what I can find.

16 MS. RICHERSON: I think it's Wanda in  
17 Owensboro. I think it was Wanda.

18 MS. SHEETS: I don't know where she's  
19 from, but maybe.

20 MS. RICHERSON: So Kelli can reach  
21 out. We'll still keep trying to track it  
22 down, and I'm sorry.

23 MS. HOFFMANN: She's from Owensboro.

24 MS. SHEETS: Wanda is at River Valley  
25 Behavioral Health. I'm guessing it's

1 probably her.

2 MR. BURKE: Okay. She's usually, I  
3 feel like, at most of the meetings, so if  
4 maybe someone can reach out and ask her in  
5 between this meeting and the next if she had  
6 any specifics that she wanted to discuss  
7 from that. Or if she's at the next one we  
8 can make sure to bring it up with her to see  
9 kind of if there's some specific groups that  
10 she's trying to help from the disparities  
11 standpoint, and what ways we can maybe try  
12 to target that.

13 For the next item, a clarification on  
14 EPSDT visit timing. I think that was a -- I  
15 had brought up, and I had looked into that a  
16 little further and asked the billing  
17 department. Here are some of them from --  
18 Passport had reached out to me, as well,  
19 from several months ago, and again, I'm  
20 sorry if I forget the name. I wasn't able  
21 to actually come across any visits I had  
22 where there was an issue as far as billing  
23 for well-visits, even if I had been a few  
24 days early for, like, the one-month visit or  
25 something like that. You know, if it was

1           like 26 days or, you know, a month and a  
2           week, they didn't find anything like that.

3                     The same thing happened with the  
4           vaccines on coverage, as long as, you know,  
5           it was the six or seven-week-old that did  
6           end up getting the two-month vaccines.  
7           There didn't end up being an issue as far as  
8           our billing department was able to find.  
9           And if for some reason something does come  
10          up with that, you know, in our clinic, it  
11          had been mentioned before. I think it's  
12          something that maybe back in the past it was  
13          a thing, but it doesn't turn out to be a  
14          thing anymore, so that's a great thing to  
15          find out.

16                    But it may be something that other  
17          providers throughout the state might benefit  
18          from knowing, as well. Whether it was our  
19          clinic that was unaware of this until I  
20          mentioned the issue when it was something  
21          that was kind of being pushed as a potential  
22          issue, but it sounds like it's something  
23          that's been resolved. So good job,  
24          Medicaid, for fixing it. We just need to  
25          let people know.

1                   And then, juvenile health was  
2                   something that was just kind of touched on  
3                   right at the end of the last visit, and I  
4                   believe that was Dr. Figueroa, as well, who  
5                   had mentioned that? I think Deputy  
6                   Commissioner Hoffmann touched quite a bit on  
7                   it, you know, quickly toward the end. But  
8                   what kind of issues are facing juvenile  
9                   health patients that we have is that they're  
10                  currently not being covered through  
11                  Medicaid. Or are we trying to extend that  
12                  out so they are covered?

13                 MS. HOFFMANN: Sorry. I'm trying to  
14                 get off mute. I can't remember exactly what  
15                 I said, but I will tell you that we have two  
16                 bills currently right now. These are  
17                 correct. These are combined youth that  
18                 we're taking a look at. They currently  
19                 would not receive (indiscernible) being an  
20                 incarcerated member.

21                 So currently right now, we have two  
22                 bills out there to try to do something very  
23                 similar to what we asked DMS to cover for  
24                 the adults. So now we're trying to do that  
25                 for the children, as well. There's an

1 omnibus act that comes out -- I think it's  
2 going to be effective 2025, or there's an  
3 omnibus act of the (indiscernible) is  
4 available 2025 to cover some services.  
5 Things more like assessments and things like  
6 that for juvenile justice, but I wanted to  
7 let you know that our movement on our  
8 incarceration amendment after three years  
9 has finally picked up. We're meeting  
10 currently with our DMS folks to figure out  
11 how to expand that because a lot of social  
12 determinants of health and racial and health  
13 equity issues and all of those things that  
14 came out in those three years, as well as  
15 the juvenile system pieces. So we want to  
16 try to start incorporating some of that when  
17 we make an amendment to our amendment, for  
18 lack of a better word.

19 So we have an amendment currently at  
20 DMS for SUD, and we want to expand that. So  
21 we're going to be working with DMS on a  
22 weekly basis if that's what I talked about  
23 last time. I think it was.

24 MR. BURKE: Yeah, I believe you  
25 touched on similar things last time.

1 MS. HOFFMANN: Okay.

2 MR. BURKE: Again, for me, a lot of  
3 these topics are things that I'm, you know,  
4 myself less familiar with. Someone mentions  
5 -- brings something up -- I'm trying to  
6 learn, as well.

7 So I mean, that's good, right?  
8 That's also more trying to make sure that  
9 those patients, who obviously I'm sure from  
10 a health standpoint are not -- it's not the  
11 first and foremost thing people are trying  
12 to address, but it's all the more important  
13 that we are.

14 Good. We actually got through all  
15 the parts under old business. So I'm trying  
16 to move forward a little bit. I would  
17 actually like to skip to part C if that's  
18 okay. I wanted to see if Vivian was on. Is  
19 she on today for us?

20 (No response.)

21 MR. BURKE: We will see if she's on  
22 next time, and I will mention it again. Or  
23 if someone else for Medicaid has done any  
24 work with that or knows highlights from it?  
25 From the most recent Minority Health Report

1 and wants to share anything?

2 (No response.)

3 MR. BURKE: Okay. I can push it to  
4 the next one. That's fine. And then,  
5 reorganizing, part B, we had talked about  
6 the Racial Equity Action Plan. I believe  
7 there was supposed to be a quarterly review  
8 between our last meeting and this one. I  
9 wanted to see if there were any updates or  
10 points to touch on from that.

11 (No response.)

12 MR. BURKE: Is there --

13 MS. PARKER: Danita, are you on to go  
14 through this?

15 MS. COULTER: Yes, I'm on. We did  
16 have our -- the racial equity core team, we  
17 did have our recording update and everything  
18 on March the 27th to provide their reports.  
19 We, too, have a summary that I can send to  
20 the TAC, which is an overview of what each  
21 division has done to date. The invitations  
22 have been sent to the TAC to participate in  
23 those updates because we would like for our  
24 stakeholders to participate if interested.  
25 We do know that there may be some scheduling



1 challenges because it is during your times  
2 that you may be seeing your patients, but  
3 that information is available to share with  
4 the TAC. So I can send that to Kelli, and  
5 she can forward the summary to you for your  
6 review.

7 MR. BURKE: Yeah, that'd be great.  
8 Okay. We have about, I think, five minutes  
9 before we were supposed to have our  
10 presentation regarding the MIC. Last time  
11 -- or was it many more times, I believe it  
12 was Leigh Ann Fitzpatrick who was doing the  
13 GARE presentation; is that correct?

14 MS. HOFFMANN: The plan was for Leigh  
15 Ann Fitzpatrick to present the GARE  
16 presentation, and we were actually going to  
17 mention today that we're going to ask you to  
18 move that to the next meeting, and I have a  
19 good reason.

20 MR. BURKE: That's fine.

21 MS. HOFFMANN: One, we are currently  
22 right now revising it again, so we really  
23 wanted you to have that revision. We just  
24 finished with some pretty aggressive  
25 stakeholders related to (indiscernible) in

1 the community. So we wanted to add those  
2 things to the tool before we bring it back  
3 to you.

4 She could have been on today. We  
5 talked to her this morning, and I thought no  
6 because we're right in the middle. It  
7 wouldn't make sense to have to do it twice  
8 for you. So I think we can go back up to  
9 the MIC updates because I think we're going  
10 to need a little bit more time for the MIC  
11 presentation anyway.

12 MS. SHEETS: Nick, is that correct?  
13 Sorry.

14 MR. BURKE: Yeah, they were supposed  
15 to be on it, too. So I can send a quick  
16 e-mail to see if there's been a hold-up with  
17 them.

18 MS. HOFFMANN: It might be the time  
19 difference -- just the confusion, too.  
20 Jordan, if you want to wait, we can move on,  
21 or I can give you some updates on that 1115.  
22 I think that's on new business, but I was  
23 just going to fill your time.

24 MR. BURKE: Yeah, sure. Yeah, that  
25 works.

1 MS. BICKERS: Kelli, I just admitted  
2 John Whaley. I don't know if that's who  
3 we're waiting on or not.

4 MR. BURKE: Is he the person that  
5 will be giving the presentation?

6 MS. HOFFMANN: Yeah, I will hold  
7 then.

8 MS. SHEETS: Okay.

9 MR. BURKE: Hey, John.

10 MR. WHALEY: Nice to see you all. If  
11 you want me to come back a little bit later,  
12 that works.

13 MR. BURKE: No. If you're ready to  
14 present, we'll go ahead and let you do your  
15 thing.

16 MR. WHALEY: I'm looking to see if  
17 Veenu has joined from the Medicaid  
18 Innovation Collaborative. She will kick us  
19 off, so she may be just a couple more  
20 minutes. And while we're waiting, can you  
21 just give me a sense of the folks in the  
22 room just so I can get a sense of our  
23 audience today?

24 MR. BURKE: Yeah, for sure. Leslie  
25 Hoffmann might have a little bit, I think,

1 of a general overview. I'm Jordan Burke.  
2 I'm a pediatrician from eastern Kentucky.  
3 I'm the chair for the -- well, depending on  
4 a vote once we establish a quorum. For now,  
5 I'll be the chair for the Disparity and  
6 Equity TAC. We have several different  
7 people from all over the state from  
8 different areas of health care providers, to  
9 people in education. Just trying to finally  
10 take a look and address more of the parts of  
11 health that are based around social  
12 determinants of health and things like that  
13 that have been likely somewhat neglected in  
14 the past, but trying to hone in on and  
15 adjust to help people out now.

16 MS. HOFFMANN: So John, I think you  
17 and I have met before. I'm Leslie Hoffmann.  
18 I'm the Deputy Commissioner for Medicaid,  
19 and I kind of started out the racial and  
20 health initiatives on the Medicaid side.  
21 And our cabinet is huge, and each one of our  
22 departments within the cabinet are working  
23 towards pillars that were addressed for  
24 racial and health equity at the cabinet  
25 level. So it's not just Medicaid. It's

1 cabinet level, so we have all kinds of  
2 partners that are involved with this one,  
3 plus stakeholders, advocates, providers,  
4 members, and those kinds of things.

5 So this is the TAC, what we call in  
6 Kentucky a Technical Advisory Committee, and  
7 they can make recommendations to the MAC. I  
8 know it's a lot of acronyms, but the one I'm  
9 used to is the one -- the MAC, the big  
10 Medicaid Advisory Council that can make  
11 recommendations for the secretary and the  
12 government and things like that. That's one  
13 of the new ones. We've got about 18 here in  
14 Kentucky, and we just added this one and the  
15 Persons Returning to Society from  
16 Incarceration.

17 So this is a very big day. I get  
18 asked -- we are so lucky to have this kind  
19 of TAC for the whole cabinet. So if that  
20 kind of helps to set the standard. One of  
21 the hugely helpful things I look forward to  
22 is a really rich discussion. Do you want to  
23 kickoff --

24 MS. AULAKH: Yeah, sure. Thanks for  
25 having us. I'm Veenu Aulakh. I am the

1 executive director for the Medicaid  
2 Innovation Collaborative. I think a couple  
3 of months ago, you all heard from my  
4 colleague, Chris, who I believe gave  
5 background about what the Medicaid  
6 Innovation Collaborative is all about. And  
7 what we wanted to do today, I thought maybe  
8 I would just give a quick overview. Just a  
9 reminder of what it is and how the work that  
10 John's been doing for us fits into this  
11 context.

12 I don't know, John, if you want to  
13 just share a couple of slides? And then,  
14 our hope is that John will review the  
15 research findings specifically as it relates  
16 to Kentucky and hopefully have some  
17 conversation with you all about the findings  
18 and how it might help impact the work you  
19 all are trying to do.

20 So just as a reminder, the Medicaid  
21 Innovation Collaborative, we are nonprofit  
22 program part of (indiscernible), focused on  
23 the belief that there is an important role  
24 that tech-enabled innovations can play to  
25 improve on Medicaid. And the next slide.

1           And this year, we are really focused  
2           on social determinants of health. Some of  
3           the research that John is going to be  
4           sharing is really around talking with  
5           individuals in Kentucky about how they think  
6           about social needs and how it impacts their  
7           health. And that work -- the work that John  
8           completed has been fundamental to our entire  
9           process. And I'll -- if you want to -- go  
10          to the next slide, John.

11           Basically, our process is started by  
12          really deeply understanding consumer  
13          beneficiaries' needs and use that to  
14          identify what other problems we're trying to  
15          solve. And how do we make sure that the  
16          solutions that we try to identify are in  
17          line with those problems? So the research  
18          that you're going to see was really  
19          fundamental, and what ended up being our  
20          request for information where we put out a  
21          call to companies who might have solutions,  
22          and excitingly we got 106 solutions that  
23          really addressed the social needs.  
24          Everything from food insecurity to  
25          transportation to navigation. And John will

1 talk a little bit about how that came out  
2 through the research.

3 Right now, we're in the process and  
4 (indiscernible) where we are reviewing the  
5 solutions. So tomorrow, we have a consumer  
6 advisory board meeting, as well. Many -- a  
7 good portion of them are from Kentucky who  
8 are looking at the solutions, as well, to  
9 make sure that they make sense and help  
10 solve the problems that they're trying to  
11 address. We are going to have a meeting at  
12 the end of May where we are going to  
13 highlight from those 106, the top 8 that  
14 seem like solutions that we think -- and the  
15 advisors, and folks for managed-care  
16 organizations, state Medicaid, the  
17 consumers, and our experts really believe  
18 are ones that could help close the gaps and  
19 address some of those needs. And then, the  
20 hope is of those solutions, we will be able  
21 to partner and contract with managed care  
22 organizations and partner with the state to  
23 see how we could actually get them tested  
24 and piloted and rolled out.

25 So that was just to give you the



1 overall context of how this research has  
2 been. And so what we wanted to do today was  
3 share back that research, which has been  
4 critical in shaping this process, but  
5 hopefully have some other insights that will  
6 be valuable to the work you're doing in  
7 Kentucky.

8 So with that, I'm going to hand it  
9 over to John Whaley, who's been really  
10 reading this research and ensuring the  
11 findings.

12 MR. WHALEY: Thank you. Thank you,  
13 everyone, for joining us today. So just a  
14 little background on me and our firm, so I'm  
15 a partner (indiscernible). We do research  
16 and communication guidance, working closely  
17 with advocates and foundations and  
18 government entities on a range of issues,  
19 often in the realm of social determinants of  
20 health, but really focused on equity. And,  
21 you know, lots of issues related to housing  
22 insecurity, reproductive justice, immigrant  
23 justice. A lot of work in the LGBTQ stigma  
24 and justice space, but this has been a great  
25 project for us to hear directly from

1 Medicaid beneficiaries and those who are  
2 eligible for Medicaid to tell us both what  
3 they're experiencing, but also what would  
4 help them. And we approached this and all  
5 really with Veenu and her team in a very  
6 collaborative way to blend quantitative and  
7 qualitative research.

8 So first, we wanted to do in-depth  
9 one-on-one interviews so that people could  
10 share often very personal, and in some cases  
11 really just tragic stories about the  
12 challenges they're facing today in just a  
13 one-on-one environment and not feel like  
14 that they have to share that with a larger  
15 focus group audience. But we did also then  
16 do focus groups because having that  
17 interaction environment can be useful, and  
18 people riff off each other and they continue  
19 to share very personal stories with each  
20 other, but they can also just understand  
21 what others are going through. And that was  
22 in many ways affirming in some patients and  
23 inspiring for them.

24 As you see on the slide, we did these  
25 qualitative interviews and focus groups in

1 Kentucky, but we also did them in other  
2 states: Iowa, Nevada, and New York. And  
3 then we got to the survey phase, and for  
4 that, at that point, Nevada was no longer  
5 part of the research, but we focused on  
6 Kentucky and Iowa, and I just want to flag a  
7 couple of things. One is we were really  
8 sort of treating the survey respondents as  
9 part of this across the states, so the  
10 survey sample size for Kentucky is perhaps  
11 smaller than if we were just doing a survey  
12 in Kentucky alone. So we have 253  
13 respondents, and we are able to bring out  
14 some results. You'll see summer's results  
15 by urban, suburban, and rural which are  
16 really constructive, I think. And some  
17 results of white residents compared to  
18 Kentucky residents of color, but I would  
19 just -- I want to just recognize that, you  
20 know, ideally we would have a sample where  
21 we could really be looking at more closely  
22 at certain subgroups, but I think even with  
23 the caveats this can be quite instructive.  
24 So with that in mind, I will have time for  
25 Q&A at the end. I just want to go over some

1 of the key findings and then some of the  
2 details.

3 So we are seeing that there's really  
4 just high social needs among these  
5 respondents, and they are very interested,  
6 and many of them have taken advantage of a  
7 variety of forms of assistance, and it's  
8 really just difficulties across social  
9 determinants, food, housing, medical care,  
10 transportation. And while they face  
11 difficulties, there are also challenges  
12 about reaching out. Many feel judged or  
13 embarrassed. They worry that their kids  
14 will be taken away or that they're sort of  
15 on that line where, you know, they're making  
16 a little bit of money, and they've got some  
17 benefits, and they are trying to work. But  
18 if they get additional assistance or are  
19 able to land a job, then they lose the  
20 benefits. So they're trying to navigate  
21 that very challenging world.

22 So for example, this Hispanic woman  
23 in Kentucky, she talked about living in a  
24 small town and she's a minority. She feels  
25 like, "people look at me strange because I'm

1           Hispanic and I have kids. I know people  
2           have stereotypes, like minorities leeching  
3           off the government and I feel helpless and  
4           vulnerable when I ask for help."

5                        So those concerns are real, and yet  
6           at the same time, a strong majority of our  
7           respondents have not only reached out for  
8           assistance, but they say that the programs  
9           that they participated in have been very  
10          helpful. And you'll see those results in  
11          just a moment.

12                      When we talk about the sorts of  
13          solutions that they are looking for, really  
14          economic security is at the heart of  
15          everything here. It certainly impacts our  
16          ability to access food, housing, and  
17          transportation. And so the ways in which  
18          discounts, etc. -- and I'll show you some of  
19          those in a moment -- that's really where the  
20          action is in terms of what they're  
21          interested in. How can they get  
22          opportunities to make ends meet and put food  
23          on the table and get where they need to go,  
24          and have a safe place to live?

25                      They recognize that they're probably

1 going to have to be required to share  
2 information about the situation in order to  
3 get assistance, and there's a lot of concern  
4 about sharing information. Both about the  
5 kinds of challenges they're facing, but also  
6 to certain kinds of people, and I will share  
7 results on that in just a moment. But the  
8 communication mode matters, and I think to  
9 the larger project that Veenu talked about  
10 technology. These respondents are very open  
11 to using communications that are not always  
12 personal. So they like communicating via  
13 text, online, e-mail, filling out a form,  
14 you know, on a website rather than having to  
15 answer questions with a real person on the  
16 phone or in person. So they'd also like to  
17 have a backup, so that if they have some  
18 significant questions about delicate things,  
19 they would like to reach out to a person.  
20 But for some of that basic information,  
21 they're very interested in doing it via  
22 technology.

23 This one gentleman in Kentucky from  
24 the focus group said, "I think it's easier  
25 when you do it online." When you talk to a

1 person -- again, going back to the whole  
2 stigma thing, I feel like if you are able to  
3 do that online, it just makes it less  
4 uncomfortable.

5 So let me dig into some of the  
6 detailed findings just overall, and these  
7 are just the results for Kentucky I'm  
8 focusing on today. About three-quarters  
9 said it was at least somewhat hard for them  
10 to pay for the very basics like food,  
11 housing, medical care, transportation, or  
12 heating. And over a quarter, the dark  
13 purple, say it's extremely hard to pay for  
14 the basics. Another 21 percent say very  
15 hard, so that's almost half saying it's very  
16 or extremely hard to pay for the basics.  
17 These folks are indeed experiencing quite a  
18 few challenges. It does vary a little bit  
19 by area. So we see more need in urban  
20 areas, but especially the rural areas, you  
21 see well over 50 percent -- 57 percent  
22 combined with the darker purple saying that  
23 it's very hard or extremely hard to pay for  
24 the basics.

25 And we see that white respondents are

1 more likely to report difficulty paying for  
2 the basics, especially with the dark purple  
3 there. The extremely hard is quite high  
4 among white respondents, as well.

5 We asked a lot of questions about  
6 getting assistance and what that experience  
7 is like. Most people did say that they had  
8 indeed reached out for assistance or  
9 support, and that's not always through, say,  
10 a government agency or program. They also  
11 reach out for support from food banks,  
12 family members, from friends, churchgoers,  
13 etc. But they do reach out for support when  
14 it comes to specific assistance programs,  
15 and they actually find it very helpful. And  
16 so we see here if you look, again, we focus  
17 on the darker colors -- the dark green in  
18 this case is the percent of people saying  
19 these programs have been very helpful, and  
20 we see a very large majority saying section  
21 8 has been very helpful, as well as  
22 Medicaid, WIC, SNAP, and other kinds of  
23 housing support. So it's nice to see that  
24 they reached out for help and were indeed  
25 getting the help that they needed.



1           But reaching out for support triggers  
2           shame and worry. We actually see that shame  
3           is higher among white respondents. So we  
4           have a lot of people of color, as well,  
5           reporting that they often feel embarrassed  
6           when reaching out, or feel judged, or, as I  
7           mentioned before, worrying if they make too  
8           much money and they then lose their  
9           benefits. And then, you know, we heard some  
10          very personal stories in our focus groups  
11          and interviews about what it was like  
12          worrying as a parent that reaching out for  
13          support might mean that their kids will be  
14          taken away because of being judged as a bad  
15          parent. So these concerns are real, and  
16          they are significant barriers to  
17          participation.

18                 So now I'm going to go through some  
19                 of the specific social needs. So I'll start  
20                 with food. This (indiscernible) out of the  
21                 housing, transportation, job, education, and  
22                 other things. First off, we asked two kinds  
23                 of statements around food insecurity. So we  
24                 said the two statements that some people  
25                 have made about their food situation, and

1           then for each, often true, never true, or  
2           sometimes true in the last 12 months. This  
3           idea is based on their household -- who is  
4           living in their household. I am worried how  
5           to find food before we had to find money for  
6           more. Look at the dark blue -- about half,  
7           and sometimes in the rural areas, more than  
8           half of people say that's often true over  
9           the last 12 months. Likewise, the food that  
10          they bought -- it didn't last, and they  
11          didn't have money to get more. Another way  
12          that's often asked about food insecurity --  
13          we see similar amounts, so the suburbs  
14          seemed to be different. And so, you will  
15          see throughout the survey different results.

16                 MS. AULAKH: John, there's one  
17                 question; someone had said what was the  
18                 (indiscernible) for people of color versus  
19                 for whites?

20                 MR. WHALEY: The people of color are  
21                 in 60, I want to say, and the remaining are  
22                 white. Also, just breaking out the results  
23                 by race here. We do see that white  
24                 respondents were more likely to report  
25                 having this kind of food insecurity, but

1           it's very high for both. So when we talk  
2           about for each of these solutions, we both  
3           asked what the challenges and potential  
4           solutions were. So, in this case, we talk  
5           about different types of food supports or  
6           services that some people feel were helpful  
7           and what the respondents would feel these  
8           would be to them personally.

9                        So here we see, again, getting  
10           discounts on food that they could prepare  
11           for themselves at a later time. That would  
12           be especially helpful. That's true across  
13           this area, but especially in urban areas,  
14           and getting discounts on ready-to-eat meals.  
15           There's also some interest in free online  
16           cooking classes or nutrition coaching, but  
17           it's really about getting the discounts that  
18           is the highest amount of interest.

19                       We also asked where they reach out if  
20           they don't have enough food. And for the  
21           most part, asking family members is a  
22           frequent option, but also just going to a  
23           food pantry or soup kitchen. There's a lot  
24           that have been tapping that resource.  
25           Skipping meals is often something that they

1 do, as well, quite frequently, or delaying  
2 other expenses.

3 Getting into housing: We just asked  
4 basic questions about their living  
5 situation. They have a steady place to  
6 live, and we do see, especially in the  
7 suburban areas, that a good chunk of  
8 respondents do feel that they have a steady  
9 place to live. But there are fairly large  
10 proportions, also, that might have it today,  
11 but they're worried about losing their  
12 housing or living situation in the future.

13 And then we have about 10 to  
14 12 percent or 15 percent rural who do not  
15 have a steady place to live, and they may be  
16 temporarily staying with others in a hotel,  
17 shelter, out on the street, etc.

18 MS. AULAKH: One more question that  
19 came up to me was when you think about how  
20 you break down urban versus suburban versus  
21 suburb versus rural, can you just say a  
22 little bit more about how --

23 MR. WHALEY: Yeah, and I, too, get  
24 asked that. We know this is not -- this is  
25 on self-reports. So we tried to describe to

1 surveying respondents -- I would say that  
2 sometimes suburbs can be a little bit tricky  
3 because it's in the eye of the beholder. Am  
4 I living in a suburb of a large city or not,  
5 and sort of the dividing line between, let's  
6 say, suburbs and exurbs can be a little bit  
7 tricky. So, in this case, we do rely on  
8 self-report rather than saying ZIP Code or  
9 census blocks.

10 I would just say, as a rule, that the  
11 urban people generally can accurately assess  
12 their living in an urban area, and small  
13 town or rural is a combination we use. So I  
14 think those are generally quite reliable.

15 We did see people report about the  
16 focus groups and the survey that they do  
17 have experience with quite a few  
18 (indiscernible) and their living situation  
19 with water leaks. You see that especially  
20 in rural areas, potentially with older  
21 living spaces. Over a quarter of rural  
22 areas have smoke detectors missing, lack of  
23 heat, oven, or stove. You can imagine the  
24 challenges that would provide, even though  
25 it's a smaller percentage. Lead paint or

1 pipes is a smaller proportion. Although,  
2 again, this is self-reported, so they may or  
3 may not know about whether or not they have  
4 lead contamination as a problem.

5 Again, then we talked about  
6 solutions. Here are some, you know, housing  
7 supports and services, which two or three  
8 would be most helpful to them personally.  
9 And it's really about financial assistance,  
10 paying for utilities (indiscernible). This  
11 would likely be somewhat financial  
12 assistance, but also it could be some advice  
13 about preparing for winter or summer, making  
14 their home safer, and cleaning or remodeling  
15 for asthma or allergies.

16 Getting into transportation: We do  
17 see that most people say that they have a  
18 reliable way to get around. Sort of like  
19 their living situation, there are also  
20 people that say that they have it now, but  
21 they're worried that they may not in the  
22 future. And then about, you know, 20 to  
23 25 percent say that they do not have a  
24 reliable way to get around, and that  
25 certainly impacts their ability to get

1 places.

2 So we asked this question: How often  
3 do you have to cancel or change your plans  
4 or appointments because you don't have  
5 access to transportation? About a quarter,  
6 especially in urban areas, say very often,  
7 but then another 20 to 30 percent say  
8 somewhat often. So this is certainly a  
9 challenge for many of our respondents in  
10 Kentucky.

11 So when we think about supports and  
12 services, again, we see a lot of interest in  
13 getting money back for gas, or bus or train  
14 fees, or getting discounts on ridesharing  
15 services. Just when it comes to ridesharing  
16 services, recognizing that many of our rural  
17 focus group participants and survey  
18 respondents said that is not an option for  
19 them in terms of accessing rideshare out in  
20 rural areas. That does impact whether or  
21 not that would be useful.

22 Just getting into employment and  
23 training as a social need. This is kind of  
24 interesting because we do see that a fairly  
25 large majority, 74 percent, say that their

1 current employment situation feels at least  
2 somewhat stable. But I would suggest to all  
3 of us that when we think about our own  
4 personal employment, you really want to feel  
5 that that is very stable. Any instability  
6 in your employment situation just is hugely  
7 problematic, from feeling insecure and  
8 feeling very unstable in their employment.  
9 And that leaves out a lot of people who  
10 can't enjoy that feeling of security.

11 So we have a few questions about  
12 their work. Do they want help finding or  
13 keeping their work? And we did see a lot of  
14 interest, especially among our people of  
15 color in Kentucky wanting help finding work  
16 and help keeping work compared to the white  
17 respondents, who don't need as much help in  
18 terms of finding or keeping work.

19 In terms of the kinds of support and  
20 services that would be helpful when it comes  
21 to the employment realm, getting childcare  
22 is particularly important. And you do see  
23 some major differences here among people of  
24 color compared to white respondents with  
25 getting childcare, getting assistance,



1 learning new job skills, and getting  
2 assistance finding job opportunities.  
3 There's quite a difference there, but about  
4 equal when it comes to getting clothing for  
5 an interview or job, with about half of  
6 white respondents saying that that would be  
7 somewhat or very helpful.

8 And then also, just getting the  
9 assistance when applying for jobs. There's  
10 a high interest among respondents of color  
11 getting assistance creating or updating a  
12 resume. Likewise, we see a difference by  
13 race there in getting assistance preparing  
14 for interviews.

15 And then, among those who expressed  
16 interest in learning new job skills or  
17 updating their current job skills, we gave  
18 them another list of types of support that  
19 would be most helpful, and we saw some real  
20 differences by area, which was interesting.  
21 So learning new job skills was particularly  
22 interesting for suburban respondents and  
23 rural respondents. So in rural areas,  
24 getting assistance, locating training  
25 programs, apprenticeships, or internships.

1 Suburban respondents were more interested in  
2 getting financial assistance to pay for  
3 training or education. And then urban and  
4 rural were more interested in locating their  
5 current job skills pathways.

6 So the last couple of sections before  
7 we wrap and go into Q&A are around how  
8 people engage with the process of getting  
9 assistance, both in terms of sharing  
10 information but also how they would tap  
11 technology potentially. So first off, we  
12 asked people, you know, when you ask for  
13 assistance or support from people,  
14 organizations, or agencies, they sometimes  
15 request information about you and the  
16 challenges you're facing. How comfortable  
17 do you feel about sharing information? And  
18 so you see very little dark green, very  
19 little proportions of people saying they  
20 feel very comfortable sharing information  
21 about the fact they don't have enough money  
22 to buy food and that they're not able to pay  
23 for utilities. You see that especially the  
24 respondents of color have very low  
25 proportions of feeling very comfortable

1 sharing that information. It certainly  
2 relates to some of their concerns in terms  
3 of feeling judged or feeling that they may  
4 have their children taken away. We have  
5 heard those kinds of stories in our focus  
6 groups and -- but you see in a number of  
7 social needs, a resistance to want to share  
8 or discomfort with sharing.

9 And it also depends on with whom. So  
10 we see a little bit more comfort sharing  
11 with a health care provider or their staff,  
12 although it's not an overwhelming amount of  
13 comfort. Someone from a health insurance  
14 plan -- the conversations we had in the  
15 focus groups around sharing with someone in  
16 your church kind of went in two directions.  
17 Some people feel very comfortable sharing  
18 with their fellow congregants, while others  
19 felt very uncomfortable or fear of being  
20 judged. So that's an option for some, but  
21 not others. But overall here, you just see  
22 that there is a discomfort with sharing some  
23 of that information.

24 The mode does matter, as I mentioned.  
25 So when we asked this question, you know,

1 below are some different ways you could  
2 communicate with people or organizations  
3 providing assistance with things like  
4 housing, food, and transportation. Indicate  
5 the method of communicating -- if you like  
6 this method of communicating or don't like  
7 it, or it doesn't make a difference. And  
8 see, a lot of people are preferring to  
9 interact by e-mail or by filling out a form  
10 online, filling out a paper form by  
11 themselves that doesn't answer questions  
12 over the phone or in person, but you  
13 definitely see these differences of  
14 communicating. And again, I just want to  
15 flag some of the initial information sharing  
16 that they like. Electronically, if there  
17 are big questions about how to navigate  
18 something, they certainly would like to have  
19 a human being as an option.

20 And just finally, we do see even -- I  
21 think there are some questions among  
22 lower-income adults and their propensity to  
23 use technology. And not in this project,  
24 but in other projects, we do see with lower  
25 income respondents, many of them are relying

1 heavily on their smartphone to get  
2 information, to find work, and to  
3 communicate with people about the needs that  
4 they have. So smartphones, despite their  
5 financial challenges, were something that  
6 many of them found a way to pay for because  
7 it was just so crucial for them to get by.  
8 So just recognizing that this is an online  
9 survey, and we certainly do in other  
10 projects, there are certain populations, I  
11 would say older Hispanics, for example, that  
12 generally we would reach out to via phone or  
13 other ways, but for many of our respondents,  
14 smartphones are a crucial part of their  
15 life.

16 So with that, I'm going to stop  
17 sharing. And, Veenu, is there anything that  
18 you just want to add before we open it up  
19 for questions? And I did see somebody had a  
20 hand raised.

21 MS. AULAKH: Yeah. I mean, I think  
22 the issue of trust came up very strongly,  
23 and I think when we went in, and especially  
24 as we were working with people in some of  
25 the other states, as well, there was a sense

1           it was always the -- your health care  
2           provider, or this role. And I think what  
3           the research really showed was it's much  
4           more about creating that relationship, and  
5           it wasn't necessarily a specific title or  
6           role. And I think the other thing that  
7           surprised us, in a good way, was how  
8           comfortable people were, I think, with  
9           technology and the role it played in so many  
10          aspects of their life, not just health care  
11          and how that really translated into the  
12          openness. And I think maybe 10 or 15 years  
13          ago, we didn't see this in terms of  
14          solutions to help support their health. So  
15          I think those are just two points that,  
16          like, really stood out for us.

17                   MR. WHALEY: And I saw there was a  
18                   hand up, but I'm not seeing it now. So feel  
19                   free to unmute -- oh, Patricia, there you  
20                   are.

21                   MS. BAUTISTA-CERVERA: Thank you. I  
22                   was just wondering, when you mentioned  
23                   people of color, particularly Hispanics, do  
24                   you have any trouble or barriers with  
25                   language? How did you overcome this? And

1 I'm representing community-based  
2 organizations, so I just wonder how did you  
3 manage this? And if you found -- what is  
4 the percentage? Of 200 and something  
5 individuals from Kentucky that you  
6 interviewed, you had access to -- what's the  
7 percentage of this population that were  
8 Hispanic or had troubles with the language?

9 MR. WHALEY: Yeah, so I know there  
10 was a caveat of the research. Thank you for  
11 raising that. This particular survey was  
12 done in English. So I just want to call out  
13 that for other projects, we do multiple  
14 languages. This one was limited in some  
15 ways. So I think in terms of, you know,  
16 there are certainly populations that we did  
17 not tap that we could potentially with an  
18 expanded approach, so I think that that's a  
19 real just limitation to call out here.

20 You know, I think in terms of the  
21 percentage of Hispanics in this survey, it  
22 wasn't especially large, but I think it is  
23 also a reflection of Kentucky overall, but I  
24 believe it's less than 10 percent of the  
25 sample was Hispanic. So I think for -- and

1           that's why we normally don't like to lump  
2           people of color together just to be very  
3           blunt. Usually, if we have a large enough  
4           sample, and we did in New York, for example.  
5           It was a larger state, and we had a larger  
6           sample. We have specific subgroups -- by  
7           lack of respondents -- Hispanic, etc.

8                        So I do recognize that this  
9           particular sample for Kentucky was smaller  
10          than we would want to do. If we were only  
11          focusing on Kentucky, for example, then we  
12          also may want to do multiple languages. So  
13          that is something that I know we've talked  
14          about with Veenu and her team, about if  
15          there were potential gaps we would want to  
16          explore.

17                      MS. AULAKH: John, we did do some  
18          interviews with Spanish-speaking people in  
19          Kentucky in the focus groups, correct?

20                      MR. WHALEY: That's correct. One  
21          thing we didn't flag in the survey, but a  
22          crucial social need or barrier in that  
23          community is immigration status, and it  
24          certainly came up in those conversations.  
25          So it's often not sort of flagged as one of



1 the core social determinants of health, and  
2 yet, it is absolutely a language barrier.  
3 And immigration status are critical  
4 challenges for that community, and other  
5 communities of color -- and Asian, as well.

6 MS. BAUTISTA-CERVERA: Thank you.  
7 And the main reason for my questioning is  
8 because I do agree, you know, it's  
9 definitely the tool of choice for the  
10 Spanish-speaking community, but if English  
11 is the only accessible language, then it's  
12 just not possible to jump barriers, but if  
13 you are using an interpreter and focus  
14 groups then, you know, you go around that.  
15 So thank you.

16 MR. WHALEY: Sure.

17 MS. BICKERS: And there is a question  
18 from Catrena. Did you want to ask --

19 MS. BOWMAN-THOMAS: Hi. Sure, yes.  
20 Catrena Bowman with Northern Kentucky  
21 Community Action Commission. We provide a  
22 lot of the emergency assistance, so we see  
23 exactly what you're talking about. Your  
24 results really line up with what we are  
25 seeing here in Kentucky. And so, my

1 question was around the age group with the  
2 respondents. Did you have an average age?  
3 I was glad to see that so many were  
4 comfortable with the technology, so I'm  
5 wondering about that -- the age of those  
6 that participated.

7 MR. WHALEY: Thanks for asking that.  
8 So we did have -- it was ages 18 to, I  
9 think, 64 because we did want to exclude  
10 people who were on Medicare or were in  
11 retirement or eligible for Medicare, but  
12 otherwise, it was a very wide range across  
13 that group. I can give you some numbers  
14 here if you hold on just a minute. I will  
15 pull those up if someone wants to ask -- and  
16 Catrena, I am very interested. Can you say  
17 more about what you're seeing in your work  
18 on the ground when you hear some of the  
19 results? I just want to capture some of  
20 those details.

21 MS. BOWMAN-THOMAS: Yeah, sure. So  
22 we just finished our community needs  
23 assessment. We are here, and the need for  
24 food, emergency services, you know, those  
25 are at the top of the list. And even with

1 the job-training piece, really, those top  
2 categories are the top categories that we  
3 are seeing.

4 And so I thought it was very  
5 interesting about the trust issue. That's  
6 something we're trying to figure out and  
7 navigate, so I liked -- I hadn't thought  
8 about -- I hadn't really talked about the  
9 use of more technology to sort of ease some  
10 of the uncomfortable feeling with our  
11 families. But, you know, when we think  
12 about that, we operate the low-income energy  
13 assistance program through the state, but,  
14 you know, there's a lot of regulations  
15 around how we are able to complete those  
16 applications and the data that we have to  
17 get back. So I think it's good for this  
18 information to come into the state level, so  
19 as we think about how those programs are  
20 structured and the requirements of that,  
21 then maybe we can begin to include this  
22 thought process of allowing more use of  
23 technology so that people are more  
24 comfortable and are more willing to receive  
25 those benefits.

1           Because we have some counties, but  
2           it's just very difficult to get people to  
3           come in for service because of that very  
4           thing. They don't want people to know.  
5           They don't want to deal with the stigma, and  
6           so we have people that are in unsafe  
7           situations in their homes because they don't  
8           want to seek the services.

9           So I really appreciate this data. I  
10          hope that we can get a result, you know, get  
11          a copy of this, and then get a follow-up,  
12          too, on your next visit. So thanks for  
13          that.

14          MR. WHALEY: Thank you.

15          MR. BURKE: Was this information  
16          provided -- was this research information  
17          provided to all the applicants of the MIC  
18          who had put in their submissions and things  
19          like that?

20          MS. AULAKH: Yes. As part of the  
21          application process -- it's a big part. The  
22          researcher's findings were in that process.  
23          And so, yeah, they all had access to it, and  
24          in some ways, as we've been going through  
25          the process and looking at it and cut out

1           some of the ones that weren't aligned with  
2           what the research findings were showing. So  
3           that was an important part of the process.

4           MR. BURKE: Great.

5           MS. BOWMAN-THOMAS: One thing I  
6           wondered, too, at the beginning, you had  
7           told us that separate people -- white people  
8           about their comfort level. And I wondered  
9           if that is because -- if there's any  
10          correlation to having been in that situation  
11          if it's the longer you're in the situation.  
12          Is that a factor that contributes to if  
13          you're comfortable or not? I just wondered  
14          that when I looked at that because I was  
15          surprised to see the level of difference  
16          between those two groups.

17          MR. WHALEY: I don't know if I have a  
18          good answer for that. There are a few  
19          results where we did see differences, and it  
20          always makes me want to go back in and do  
21          additional focus groups to try to explore  
22          what you think might be going on there. I  
23          don't know. If you have any theories based  
24          on your work on the ground, I'd love to hear  
25          them.

1 MS. BOWMAN-THOMAS: No. I think  
2 that, just like you said, made me wonder,  
3 and that's what one of the first things that  
4 came to my mind was when you think about  
5 from just what I've seen. You have people  
6 of color that are experiencing issues of  
7 poverty longer, and so there is not -- so  
8 they've sort of gotten a resilience to some  
9 of it that someone else that hasn't  
10 experienced it as long may not have. And  
11 it's not that they don't feel that  
12 uneasiness. It's just they've had to become  
13 more accustomed to dealing with it is where  
14 my thought process went.

15 MR. WHALEY: Yeah, and I share that  
16 hypothesis. I think, you know, for the  
17 reason you pointed out, you know, it is a  
18 little tricky because it's certainly not  
19 because they're experiencing less of a need.  
20 We know that not just because of the survey  
21 but many other things. I think the  
22 historical nature of being really not only  
23 the need, but restrained from accessing the  
24 help they need and prevented -- so it might  
25 just change the perception of it.

1           As you say, if you've been doing this  
2           for decades or generations as opposed to  
3           someone who's finding out just now,  
4           especially -- we were doing all of this  
5           research when inflation was really still  
6           quite high. And every focus group I  
7           conducted, whether it was on social  
8           determinants of health, or any topic, you  
9           know, abortion, anything when we asked  
10          people about sort of the issues facing them  
11          today, it was all about getting food on the  
12          table and economic insecurity has been  
13          really huge.

14           MR. BURKE: Part of my question from  
15          earlier, and this may be a good question for  
16          you, John, or the MAC, or Medicaid might  
17          have an answer for it. I was able to  
18          evaluate some applications for the MAC, and  
19          as you guys presented data, I didn't have  
20          this data at my own disposal, so I was  
21          wondering, you know, if they had it for  
22          their applications? Because as I read the  
23          applications, I felt like there were certain  
24          areas where I wasn't sure of how they plan  
25          to reach all of their, you know, the

1 Medicaid population was going to be, you  
2 know, access the same, you know, whether it  
3 would be through different types of media  
4 forms. And so when it gets down to just a  
5 few applications after they're down to the  
6 companies that do plan to -- that Medicaid  
7 is going to select because it's going to be  
8 a couple of different states together.

9 We had talked about something like a  
10 GARE tool that a lot of Medicaid and the  
11 government departments are trying to  
12 implement to make sure racial equity and  
13 things like that are met whenever they are  
14 trying to implement things. I don't know if  
15 that's something that the MIC is looking at  
16 on their end or who -- once these companies  
17 are actually selected if they're going to go  
18 back through and try to make sure upon  
19 actual implementation if it is done in a  
20 more equitable way, or how is that  
21 approached?

22 MS. AULAKH: It's a good question,  
23 Jordan. And thinking about -- I think  
24 that's going to be definitely a lens just  
25 looking at the solutions, and just right now



1 going through the hundreds of reviews on the  
2 solutions. And the comments have come up a  
3 lot, you know, how do we make sure that the  
4 solutions are -- there are multiple  
5 modalities. It's offered in English and  
6 Spanish. It's available in rural and, you  
7 know, urban and suburban areas, and it's  
8 culturally appropriate. Especially around  
9 some of the food there's a lot of focus on  
10 culturally appropriate foods, and so I think  
11 that's going to be a good discussion for  
12 this selection committee.

13 And then, as we think about the  
14 pilots and implementation, that's definitely  
15 going to be a big part of the discussion.  
16 We hadn't thought about it in the context of  
17 looking at the GARE tool, but that might be  
18 a good framework for us to go back to to  
19 make sure it ties back to some of those  
20 elements you all are thinking about. So  
21 thanks for that information.

22 MR. BURKE: Yeah. I know -- I am not  
23 sure the best way to implement it because  
24 you're working with, I presume, essentially  
25 private companies being paired with

1 Medicaid. So I don't know how you could  
2 recommend that they do it, but if you're  
3 pairing with them and you've already  
4 selected them, it's a very, you know,  
5 similar --

6 MS. AULAKH: Yeah. I think it'll be  
7 a good question. So, you know, we're doing  
8 the showcases at the end of May, and then  
9 we're going into another one around  
10 infrastructure at the end of June. I think  
11 these will be good questions we can ask the  
12 companies. They might be good standard  
13 questions we ask all the companies. As you  
14 think about the implementation, how do you  
15 ensure you do it in an equitable way? Just  
16 seeing how they respond, so that might help  
17 us figure out --

18 MR. BURKE: As Dr. Bautista said,  
19 with the information they said in this form,  
20 which is based on an English survey. Great.  
21 That's fantastic. We selected patients, but  
22 at the end of the day, when it's  
23 implemented, it's going to involve patients  
24 that weren't selected within the survey,  
25 whether that's because they aren't

1 English-speaking or things like that. So  
2 how do we make sure, before it's  
3 implemented, we think about those patients,  
4 too?

5 MS. AULAKH: Yeah. Really good  
6 point.

7 MS. RICHERSON: I would just add to  
8 that. When you start thinking about -- I'm  
9 in Louisville, Kentucky. It has one of the  
10 largest refugee resettlement programs in the  
11 country. We have a very large immigrant  
12 population in addition to the refugees.  
13 Every part of the state is unique, and there  
14 is no typical, right? And these surveys  
15 didn't necessarily take into account the  
16 children that are on Medicaid. These are  
17 just adults receiving Medicaid. So there  
18 are a lot of children who receive Medicaid  
19 whose parents don't receive Medicaid. So  
20 getting -- you don't -- that's a whole big  
21 population that is not accounted for in this  
22 data.

23 So I just wanted to make those  
24 comments. That's what's going through my  
25 mind. How is something implemented that is

1 really effective when we've got to take so  
2 many things into account?

3 MS. BAUTISTA-CERVERA: I'm going back  
4 into what Dr. Richerson just shared. You  
5 know, many of these parents of  
6 Medicaid-eligible kids are not even able to  
7 read or write. It doesn't matter if they  
8 speak Vietnamese, or Swahili, or Spanish.  
9 Without a doubt, the smartphone is the tool  
10 of choice. But when I think of the  
11 communities that we are able to accompany --  
12 what Catrena Bowman just shared is the need  
13 for the very basics. And what your program  
14 -- or your study just demonstrated, is the  
15 pure basic coverage of needs for all across  
16 food, housing, and transportation. And it's  
17 for all colors, all languages, and all ages.  
18 And thank you for doing this, but just like  
19 Dr. Richerson said, there's a big population  
20 that is not being taken into account.

21 MR. WHALEY: Right. And we did -- so  
22 we included -- again, so it's all adults for  
23 sure, but we did include both Medicaid  
24 beneficiaries and those who are eligible for  
25 Medicaid based on their income and household

1 size. So we had sort of a formula to  
2 include them in the survey, and we did ask  
3 if their children were on Medicaid, as well.  
4 But we certainly did not delve into specific  
5 challenges for their children, outside of  
6 our family did not have enough food to eat  
7 or these were the things affecting our home.

8 Certainly, that is a population that  
9 would need to be taken -- our focus groups,  
10 we also showed them, have websites or other  
11 kinds of navigational hubs that they can  
12 look to. And there are certainly things to  
13 look at for their families, as well as for  
14 themselves.

15 Just to Dr. Richerson's point around  
16 different communities, it is so important  
17 that the resources look like they are  
18 speaking to all sorts of communities. It  
19 really helps to credential the resources as  
20 inclusive, and it doesn't always matter if  
21 it's for a viewer's own community. People  
22 across races and experiences want to see  
23 that other people are included, as well. It  
24 really does provide a level of expertise and  
25 credibility, so there's sort of a

1 two-for-one win when you can both speak to  
2 the people who need it directly, but also  
3 indicate to everyone that you are reaching  
4 out to multiple communities and languages.

5 We have a focus group respondent -- I  
6 can't remember what hub, whether it was  
7 findhelp.org, but he saw they had Haitian  
8 Creole as a language option, which was, you  
9 know, his parents had immigrated from Haiti,  
10 and it was so important for him to see, but  
11 the other focus group participants who were  
12 not Haitian were so happy that that was  
13 there. Like, these people really know what  
14 they're doing, so it's just interesting how  
15 that can work on both levels.

16 MR. BURKE: Thank you, guys. Does  
17 anyone else have questions for John and  
18 Veenu?

19 (No response.)

20 MR. BURKE: Awesome.

21 MS. BOWMAN-THOMAS: What did you say  
22 is your next step? I know you're compiling  
23 the data or compiling --

24 MS. AULAKH: The solution. So that  
25 data helps inform the call for applications.

1           And so now we have the 106 applications that  
2           came in, and we're having a managed care  
3           plan, state Medicaid, and we have consumer  
4           people in Medicaid reviewing the  
5           applications. And we are having our  
6           selection committee meeting next week, and  
7           then we'll be showcasing the finalists at  
8           the end of May. And then, with the hope  
9           that out of those finalists, there will be  
10          some that the states in the managed care  
11          plans are interested in piloting and  
12          implementing in the community.

13                   MR. BURKE: Thanks again, guys.

14                   MS. AULAKH: All right. Thanks,  
15                   Jordan.

16                   MR. WHALEY: Nice meeting you all.  
17                   Thanks for the opportunity.

18                   MR. BURKE: Thank you, John. Thank  
19                   you, Veenu.

20                   A couple more things, the only thing  
21                   really we didn't get to touch on old  
22                   business is something that I believe it was  
23                   Angie Parker who had mentioned. She had  
24                   just brought up if there's any, you know,  
25                   reports that kind of help highlight any

1 health disparities that we haven't  
2 recognized, that would be something we would  
3 be able to look at and review. Whether you  
4 have something currently to talk about today  
5 or if it's something you just want to send  
6 out. I know that the minority health report  
7 -- I just didn't know if you guys had any  
8 type of data that the TAC might be able to  
9 review.

10 MS. PARKER: Not today. This is  
11 Angie Parker.

12 MR. BURKE: Yeah.

13 MS. PARKER: That is something that  
14 we are looking at developing with the MCOs.

15 MR. BURKE: Okay. All right.  
16 Leslie, did you say that you wanted to  
17 mention something about the way --

18 MS. HOFFMANN: Yeah, it's actually a  
19 new business item. I think it's -- so can I  
20 share, Kelli? Can you let me be a sharer,  
21 please?

22 MS. SHEETS: Yes, ma'am, I will.

23 MS. HOFFMANN: I just thought I would  
24 give you all the information I've been  
25 giving at all the MCO forums. Just a



1 second. Can you see my screen?

2 MS. SHEETS: Yes.

3 MS. HOFFMANN: Going from Zoom to  
4 Teams -- I have to make sure I'm doing it  
5 correctly. So we have a lot of behavioral  
6 health initiatives, and currently, one of  
7 them is the SMI application. So I wanted to  
8 talk just a little bit about that.

9 It started out really as an  
10 adventure, working towards parity and  
11 assisting with severe mental illness needs.  
12 However, as we kind of got along with that,  
13 more and more social determinants of  
14 health-related activities came about, and so  
15 we started addressing those.

16 So here you'll see a semi-severe  
17 mental illness. Just remember, this is a  
18 play on words. You will also hear us say  
19 serious mental illness sometimes, and that's  
20 just a play on words of how or what  
21 opportunity DMS is offering at the time.

22 These are just some things that I  
23 wanted to let you know about in the 1115  
24 overview. First of all, I know there are a  
25 lot of acronyms that we say constantly every

1 day, so I wanted to just say what is an  
2 1115? It's just a number probably, but an  
3 1115 is a process or a task that allows DMS  
4 to give us the authority to do experimental  
5 or pilot, or demonstration projects. Kind  
6 of thinking outside the box with lots of  
7 flexibilities, and it allows us to quote  
8 waive requirements that DMS or Medicaid has.

9 So we can look at this population.

10 Now, I will tell you, there's a lot of  
11 responsibility here. We have to show them  
12 that we're providing services with a better  
13 quality of life and equal to or less than  
14 the cost that we would have with the  
15 services that they already had approved. So  
16 just remember, we're asking them to waive  
17 the rules. And then, we have to prove to  
18 them that these folks are going to have a  
19 better quality of life if they will allow us  
20 to do this demonstration.

21 Some of the things that we're looking  
22 at right now are recuperative care. You may  
23 have heard this mentioned in the medical  
24 world as medical respite. It's for lack of  
25 a better explanation, it's like an acute or

1 post-acute situation where maybe a person is  
2 homeless and needs a place to stay to  
3 recuperate, or this can be pre or  
4 post-operational kind of things that go on.  
5 For example, a colonoscopy might have pre-op  
6 stuff that you need to do before you go in.  
7 Maybe you've got something that you've had  
8 done, and you have wound care, and you need  
9 a safe, clean place to stay and you're  
10 homeless. So this is an opportunity to  
11 rest, heal, and recover in a safe  
12 environment. So again, you will see this in  
13 the federal world, also mentioned as medical  
14 respite.

15 Expansion of IMD: We're very proud  
16 of this. We're trying to meet the parity of  
17 what we recently or a couple of years ago  
18 did on the SUD side. We want to expand days  
19 of stay beyond 15 days, and we have to keep  
20 an average stay of 30 days. So this would  
21 be in-patient care. And IMD stands for  
22 Institutions for Mental Disease. So these  
23 are facilities that primarily serve  
24 behavioral health, mental, and substance use  
25 together, and that's what we're trying to

1 do.

2 So this is very exciting, and this  
3 also allows me, like a domino effect, to  
4 assist with what we call Money Follows the  
5 Person. When a patient transitions out of  
6 IMD -- those facilities have never been  
7 allowed to do that, so this -- if we get  
8 this waived, then we can go back and see if  
9 we can move people out of IMDs through the  
10 Money Follows the Person process. Now, I  
11 know that's a lot of acronyms again.

12 I'm very proud to say that the public  
13 comment for this waiver has already been  
14 posted. It will be out there for two more  
15 days on the website. Our comments and  
16 responses back, and then back to DMS, will  
17 be around 5/31. That's the projected date.  
18 We completed three forums -- town hall  
19 meetings to talk about this amendment, and  
20 those have been completed. So I just wanted  
21 to share that with you.

22 And then, I wanted to share this. So  
23 along with what I just talked about, the  
24 1115 waiver, we are also submitting in  
25 conjunction, and collaboration -- and

1 partnership, however you want to think about  
2 it. Two waivers are going to come together  
3 and try to form a cohesive model that can  
4 try to fill the gaps. So we're also asking  
5 for a Kentucky 1915(i) SPA, which, again, I  
6 know that's a bunch of numbers. The best  
7 way to think about this is trying to figure  
8 out how to do some all-inclusive measures  
9 for folks. We are looking at social  
10 determinants of health and supported  
11 employment, supported housing, and  
12 behavioral health respite.

13 So our intent through Senate Joint  
14 Resolution 72 would be to allow for somebody  
15 coming out of an IMD that needs a  
16 transitioning place to go, maybe somebody  
17 who needs a three-person staff to  
18 residence-type of look, all the way up to  
19 the folks that just need some supportive  
20 services provided at the location. So this  
21 is your full spectrum. I don't know how  
22 else to say it. I keep seeing it on this  
23 rainbow spectrum here. It's going to be a  
24 lot of -- an array of services that might be  
25 needed. If you're looking for some

1 supported employment through IPS or  
2 Individual Placement Model of Supported  
3 Employment. We have currently been working  
4 with (indiscernible) to see if we could get  
5 this worked out for people with serious  
6 mental illness.

7 We are also working, like I said  
8 before, on the supportive housing, which  
9 will have a wide range of services. And  
10 then behavioral health respite, but it is  
11 really for the caregiver for time away. But  
12 it's those situations where you might see a  
13 crisis that's about to occur, but a couple  
14 of hours away for that person to be  
15 separated, maybe from the family member  
16 they're arguing with, might be all they  
17 needed, and that way, we can divert from  
18 inappropriate placements or settings, such  
19 as hospitals or incarcerations unfortunately  
20 sometimes.

21 You all are aware, also -- I'm going  
22 to quit sharing. Hang on a minute, one more  
23 thing. Let's see -- I can share this later,  
24 too. This is our DMS homepage, where the  
25 things are posted if you wanted to read

1           them. The DMS behavioral health page and  
2           DMS issues. This box here, the DMS.issues  
3           -- that KY is specific for behavioral  
4           health, but if you sent something there,  
5           it's okay. One of our subject matter  
6           experts will pick it up and send it out to  
7           the correct folks. So also -- I'm going to  
8           stop sharing.

9                        So you've heard me talk about our  
10           mobile crisis intervention, which is very  
11           exciting. And that's also going to serve  
12           any population at any time, whether you are  
13           Medicaid insured, uninsured, third-party,  
14           whatever the reason or payment model is. We  
15           also have a lot more things going on with  
16           mobile that I can share with you later, but  
17           we also want to identify the crisis and the  
18           appropriate response. Whether it be LGBTQ  
19           or elderly with dementia. Whether the  
20           appropriate response for the crisis need is  
21           where we want to go, and we're partnering  
22           with our sister agencies on this, so it's  
23           very exciting. We currently have a proposal  
24           out right now for mobile crisis, so we're  
25           very excited about that, too.

1           So just telling you all the things  
2           that we've got going on. Jodi Allen might  
3           be on here with me. She's kind of been with  
4           me on this, and we are just continuing to  
5           work more and more toward social  
6           determinants of health. How we can address  
7           it? How we address it appropriately? How  
8           we can divert (indiscernible)? So it's very  
9           exciting right now, and there's other things  
10          that are coming down the pipe, like food as  
11          a social determinant of health and other  
12          opportunities that we may have very, very  
13          soon to take a look at. So we're really  
14          trying to get what we've got going, and then  
15          we can take a look at other future goals  
16          after that.

17                    That was a lot, and I'm sorry,  
18                    Jordan.

19                    MR. BURKE: No, that's okay. Catrena  
20                    asked in the chat real quick, and I'll try  
21                    to wrap everything up. She said, "Are you  
22                    identifying partners to assist with the  
23                    social determinants of health?"

24                    MS. HOFFMANN: So we've been working  
25                    in collaboration with the housing authority



1 for the homeless population, and we have  
2 been, for the first time ever, able to  
3 connect HMIS data, which is housing data, to  
4 our populations. We've never been able to  
5 do that, and with the approval of our  
6 cabinet, we were able to get Jodi Allen as  
7 an actual user of HMIS data, so that's very  
8 exciting for us. We can actually go in now  
9 and match up Medicaid members with the  
10 homeless population. We've never been able  
11 to do that before, so that's very exciting.

12 MR. BURKE: Great.

13 MS. HOFFMANN: And when we say "we,"  
14 I mean Medicaid, and the Department for  
15 Behavioral Health has had other initiatives  
16 along the way. I don't want to discredit  
17 anything they have done, but we have never  
18 been able to do that.

19 MS. BOWMAN-THOMAS: I think that's  
20 going to be a critical part of this success  
21 of everything that you've got going on.  
22 What sounds really great is that you really  
23 look at community partners that are active  
24 in those spaces to partner with.

25 MS. HOFFMANN: Yes.

1 MS. BOWMAN-THOMAS: So you're not  
2 trying to take on pieces that's not in your  
3 expertise, but lean on those -- all those  
4 partners that have the expertise to --

5 MS. HOFFMANN: I think that's one of  
6 the big things. With the applications I've  
7 seen and the MCOs -- or from the MCOs are  
8 trying to pair with community-based  
9 organizations that are already out there.  
10 Not trying to invent the wheel, but trying  
11 to help, you know, merge together to provide  
12 better care from both ends and to kind of  
13 get the whole community involved from all  
14 aspects. So, yeah --

15 MR. BURKE: Right.

16 MS. HOFFMANN: And we are not letting  
17 anything go. We're trying to expand on what  
18 we have and what's working and identify  
19 gaps, so yes. Thank you.

20 MR. BURKE: So, thanks. We didn't  
21 get to the Medicaid organizational chart,  
22 whether that's something that you had done  
23 between the last meeting and now. We can  
24 look at it next time or if it's something  
25 you just wanted to send out. If you had

1           some stuff to talk about, we can wait until  
2           next time.

3                   MS. HOFFMANN:  If that's just the  
4           most recent Medicaid organizational chart, I  
5           think, Kelli, do you have that available  
6           where you can send it out or get it?

7                   MS. SHEETS:  I can send it out.  I'd  
8           be happy to do that.

9                   MS. HOFFMANN:  I think she can go  
10          ahead and do that.

11                  MR. BURKE:  Great.  We'll be able to  
12          look through that, and then, if we have  
13          questions, we can bring it up next time.

14                  Jodi had said something in the  
15          chat -- engagement also makes great  
16          (indiscernible.)

17                  So, yes.  I think we weren't able to  
18          establish a quorum.  So I believe that means  
19          we don't get to vote on any recommendations  
20          either.  So no recommendations we can make  
21          for the MAC.  I'll attend the next meeting  
22          -- attend, I guess, in terms of sharing, at  
23          the very least, by default.  And we'll close  
24          out if there are no other questions and  
25          nothing else anybody needs.  Thanks for

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coming, guys.

(Meeting adjourned at 3:07 p.m.)

\* \* \* \* \*

CERTIFICATE

I, Tiffany Felts, CVR, Certified Verbatim Reporter and Registered Professional Reporter, do hereby certify that the foregoing typewritten pages are a true and accurate transcript of the proceedings to the best of my ability.

I further certify that I am not employed by, related to, nor of counsel for any of the parties herein, nor otherwise interested in the outcome of this action.

Dated this 20th day of May, 2023.

Tiffany Felts, CVR  
Tiffany Felts, CVR

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