| 1  | DEPARTMENT OF MEDICAID SERVICES                              |
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| 2  | CONSUMER RIGHTS AND CLIENT NEED TECHNICAL ADVISORY COMMITTEE |
| 3  | ***********                                                  |
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| 14 | Tuesday, May 13, 2025<br>1:30 P.M.                           |
| 15 | 1:30 P.M.                                                    |
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| 22 |                                                              |
| 23 | Chafania Corach CVD DCD M                                    |
| 24 | Stefanie Sweet, CVR, RCP-M<br>Certified Verbatim Reporter    |
| 25 |                                                              |
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| 1  | APPEARANCES                           |
|----|---------------------------------------|
| 2  |                                       |
| 3  | TAC Members:                          |
| 4  | Emily Beauregard, Chair               |
| 5  | Miranda Brown<br>Melanie Tyner-Wilson |
| 6  | Arthur Campbell<br>Brenda Mannino     |
| 7  | Christy Hardin                        |
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| 1  | MS. BICKERS: Good afternoon.               |
|----|--------------------------------------------|
| 2  | This is Erin with the Department of        |
| 3  | Medicaid. It is not quite 1:30 and we are  |
| 4  | still clearing the waiting room. We will   |
| 5  | give it just a few minutes before we get   |
| 6  | started.                                   |
| 7  | MS. BEAUREGARD: Hi, everyone.              |
| 8  | MS. BROWN: Good afternoon.                 |
| 9  | MS. BEAUREGARD: There was a                |
| 10 | plane going over my head I wasn't sure if  |
| 11 | you could hear that.                       |
| 12 | It is good to see you, Miranda             |
| 13 | and Arthur. Do we have any other members   |
| 14 | on? Not yet.                               |
| 15 | MS. BICKERS: Not yet, but it is            |
| 16 | not quite 1:30 and we are still clearing   |
| 17 | the waiting room so we will give a just a  |
| 18 | couple of minutes.                         |
| 19 | MS. BEAUREGARD: Erin, have you             |
| 20 | gotten an email from Brenda, by any        |
| 21 | chance?                                    |
| 22 | MS. BICKERS: It just came                  |
| 23 | through. Give me just a second. As soon    |
| 24 | as I get the waiting room clear, I can get |
| 25 | into my calendar and send it to her.<br>3  |

| 1  |                                            |
|----|--------------------------------------------|
| 1  | Melanie is currently logging in,           |
| 2  | so I will get it to her just as soon as I  |
| 3  | can.                                       |
| 4  | Emily, I just got it to her and            |
| 5  | the waiting room is clear. It is 1:31 and  |
| 6  | you can begin, and I can let you know when |
| 7  | Brenda joins, but you do have a quorum.    |
| 8  | MS. BEAUREGARD: Thank you very             |
| 9  | much.                                      |
| 10 | Good afternoon, everyone. I                |
| 11 | hope everyone is doing well. It is good    |
| 12 | to see you and thank you for making time   |
| 13 | to attend this meeting which was           |
| 14 | rescheduled from April.                    |
| 15 | I guess we will wait for Brenda            |
| 16 | to do introductions, but it is good to     |
| 17 | know that we've got a quorum established.  |
| 18 | Arthur, did you have something             |
| 19 | to say?                                    |
| 20 | MR. CAMPBELL: My name is Arthur            |
| 21 | Campbell, Jr. and I represent PNA.         |
| 22 | MS. BEAUREGARD: Great. Thanks,             |
| 23 | Arthur. Glad you can be here.              |
| 24 | I see Melanie now.                         |
| 25 | Miranda, are you able to unmute?<br>4      |

| 1  | MS. BROWN: Yes.                             |
|----|---------------------------------------------|
| 2  | MS. BEAUREGARD: Would you like              |
| 3  | to introduce yourself?                      |
| 4  | MS. BROWN: I'm Miranda Brown.               |
| 5  | I am a Medicaid consumer and I'm here       |
| 6  | representing Kentucky Equal Justice         |
| 7  | Center.                                     |
| 8  | MS. BICKERS: Emily, it looks                |
| 9  | like Brenda was able to log in. You might   |
| 10 | just give her a moment to get her audio     |
| 11 | going and everything.                       |
| 12 | MS. BEAUREGARD: There you are               |
| 13 | again.                                      |
| 14 | MS. MANNINO: Hello, I am here.              |
| 15 | MS. BEAUREGARD: Great.                      |
| 16 | Melanie, would you mind                     |
| 17 | introducing yourself?                       |
| 18 | MS. TYNER-WILSON: Sure. I                   |
| 19 | wasn't sure if it was my turn or not.       |
| 20 | My name is Melanie Tyner Wilson             |
| 21 | and I am here representing I was asked      |
| 22 | by the ARC of Kentucky, but I am also a     |
| 23 | member of the ARC of Central Kentucky and   |
| 24 | the Autism Society of the Bluegrass, and I  |
| 25 | am a parent/caregiver of a young man I<br>5 |

| 1  | care very much about. So that is, I        |
|----|--------------------------------------------|
| 2  | guess, I wear too many hats.               |
| 3  | MS. BICKERS: Emily, I think you            |
| 4  | are freezing a little bit. I think you     |
| 5  | are freezing, Emily.                       |
| 6  | MS. BEAUREGARD: Brenda, if you             |
| 7  | wouldn't mind introducing yourself. I'm    |
| 8  | sorry. I didn't realize I'm having         |
| 9  | connection issues.                         |
| 10 | MS. MANNINO: I am Brenda                   |
| 11 | Mannino and I am on the commission to      |
| 12 | represent AARP.                            |
| 13 | MS. BEAUREGARD: As we usually              |
| 14 | do with approval of our minutes from the   |
| 15 | previous meeting am I still freezing,      |
| 16 | Erin? Are you having trouble?              |
| 17 | MS. BICKERS: You are coming in             |
| 18 | and out, but I believe you said that you   |
| 19 | were ready to approve the minutes.         |
| 20 | MS. BEAUREGARD: Yes, I know                |
| 21 | that we need to be on camera when we vote, |
| 22 | but maybe this will help if I am off       |
| 23 | camera when we are just discussing. Is     |
| 24 | this any better?                           |
| 25 | MS. BICKERS: Yes, ma'am. I can             |

| 1  | hear you. It may be when we go to vote    |
|----|-------------------------------------------|
| 2  | you can just raise your hand if your      |
| 3  | microphone isn't working when you are on  |
| 4  | camera.                                   |
| 5  | MS. BROWN: This is Miranda. I             |
| 6  | will move to approve the minutes from the |
| 7  | February meeting.                         |
| 8  | MS. TYNER-WILSON: This is                 |
| 9  | Melanie. I will second.                   |
| 10 | MS. BICKERS: With Emily frozen,           |
| 11 | I will say if Emily can turn her camera   |
| 12 | on, and all in favor, if you will say,    |
| 13 | "aye."                                    |
| 14 | I will try to help her along              |
| 15 | while she is frozen.                      |
| 16 | TAC MEMBERS: Aye.                         |
| 17 | MS. BICKERS: Emily, you are               |
| 18 | smiling, so I will take that as a hand    |
| 19 | raised. Your minutes passed.              |
| 20 | MS. BROWN: Emily, if you are              |
| 21 | speaking, I cannot hear you.              |
| 22 | MS. MANNINO: I can't hear her             |
| 23 | either.                                   |
| 24 | MS. BICKERS: I believe she is             |
| 25 | frozen and then she just fell off my<br>7 |

| 1  | screen. Let me see if she is logged back     |
|----|----------------------------------------------|
| 2  | in.                                          |
| 3  | MS. BEAUREGARD: I am back now.               |
| 4  | MS. BICKERS: Oh, there you are.              |
| 5  | MS. BEAUREGARD: Hopefully I                  |
| 6  | will stay here.                              |
| 7  | How is this?                                 |
| 8  | MS. BICKERS: That's better. We               |
| 9  | can hear you at the moment. If you get       |
| 10 | frozen, would you like me to continue        |
| 11 | through the agenda?                          |
| 12 | MS. BEAUREGARD: Yes, thank you.              |
| 13 | I do have my hotspot on now so               |
| 14 | hopefully we are good.                       |
| 15 | What I was saying when I dropped             |
| 16 | was we can go through the standard data      |
| 17 | requests. The number of Kentuckians          |
| 18 | currently covered under the different        |
| 19 | types of Medicaid.                           |
| 20 | MR. VERRY: I can present this.               |
| 21 | We have a total of 1,450,151 persons         |
| 22 | enrolled in Medicaid total right now;        |
| 23 | 150,530 are traditional fee-for-service;     |
| 24 | and 466,729 are in the expanded              |
| 25 | population. A slight dip down to 295 in<br>8 |

| 1  |                                            |
|----|--------------------------------------------|
| 1  | emergency time limited; and 1,749 are      |
| 2  | presumptive eligibility.                   |
| 3  | We currently have 572,184                  |
| 4  | children in MAGI Medicaid, with 25,936 in  |
| 5  | non-MAGI. I will put those stats in the    |
| 6  | chat for everyone if you want them.        |
| 7  | MS. BEAUREGARD: Thank you.                 |
| 8  | Any questions about our                    |
| 9  | enrollment data? All right.                |
| 10 | Our next item here is the number           |
| 11 | of Kentuckians receiving waiver services   |
| 12 | or on the waiting list.                    |
| 13 | DR. HOFFMAN: Emily, this is                |
| 14 | Leslie Hoffman, and I wanted to introduce  |
| 15 | Carmen Hancock to you today, if you have   |
| 16 | not met her already. She is our new        |
| 17 | duly-appointed, governor-appointed         |
| 18 | Director for our Long-term Services and    |
| 19 | Supports and she is going to jump right in |
| 20 | today. She is going to give you the        |
| 21 | information related to the c waivers       |
| 22 | today.                                     |
| 23 | MS. BEAUREGARD: Wonderful. And             |
| 24 | welcome, Carmen.                           |
| 25 | MS. HANCOCK: Thank you, Emily.<br>9        |

| 1  | Thank you, Leslie.                        |
|----|-------------------------------------------|
| 2  | Okay. In terms of the 1915(c)             |
| 3  | waivers, our ABI acute waiver has 269     |
| 4  | participants; ABI long-term care is at    |
| 5  | 426. Neither of those currently have      |
| 6  | anybody on the waiting list.              |
| 7  | The Home and Community-based              |
| 8  | waiver is 16,862. The waitlist there is   |
| 9  | 4,286; model II, we have 15 participants, |
| 10 | no waiting list; the Michelle P. waiver   |
| 11 | has 9,933 participants with another 9,473 |
| 12 | on the waiting list.                      |
| 13 | And then finally, SCL, 4,980              |
| 14 | active participants with 3,610 on that    |
| 15 | waiting list.                             |
| 16 | MS. BEAUREGARD: Appreciate                |
| 17 | those numbers.                            |
| 18 | I did actually want to ask a              |
| 19 | question about the Michelle P. waiver. I  |
| 20 | guess the approval process the renewal    |
| 21 | process I know that on an annual basis,   |
| 22 | participants do go through a renewal and  |
| 23 | have to be assessed for their what is     |
| 24 | the term that we use there level of       |
| 25 | care.                                     |

| 1  | MS. HANCOCK: Level of care,                |
|----|--------------------------------------------|
| 2  | yes.                                       |
| 3  | MS. BEAUREGARD: It has been in             |
| 4  | the news. I'm sure that you are more than  |
| 5  | aware that there are some families saying  |
| 6  | that their children have lost those waiver |
| 7  | slots and their level of care assessment   |
| 8  | came back as having changed, while the     |
| 9  | parents would say that there has been no   |
| 10 | change.                                    |
| 11 | Has their been a change in                 |
| 12 | criteria? Is there a change in the         |
| 13 | process for how that is evaluated?         |
| 14 | MS. HANCOCK: No, ma'am. And                |
| 15 | like you said, Emily, we are aware of      |
| 16 | those news stories, and we have been made  |
| 17 | aware of sort of an increase in those      |
| 18 | denials at recertification.                |
| 19 | Like you said, any one who is in           |
| 20 | those waiver programs does have to do an   |
| 21 | annual recertification program for         |
| 22 | assessment and just to continue their      |
| 23 | eligibility.                               |
| 24 | We have not changed any of those           |
| 25 | waiver policies or eligibility             |

1 requirements, so those things have not 2 changed. 3 Obviously, with those annual 4 reassessments, medical circumstances, 5 level of need, that could change over 6 time, so in the event if someone does 7 receive a denial at their reassessment, they can always request a hearing to appeal that decision and services will 9 10 continue as long as the request is made in 11 a timely manner and services will continue 12 during that process. 13 MS. BEAUREGARD: How many of 14 those appeals have been requested 15 recently? Has their been an uptick in 16 denials that has resulted in appeals? 17 MS. HANCOCK: We have seen an 18 increase. I don't have the number right 19 here, Emily, but I can certainly get that 20 for you. 2.1 DR. HOFFMAN: Emily, I will just 2.2 mention that a lot of the concerns that we 23 received are not actually for the Michelle 24 P. waiver, they are actually for the HCB 25 waiver and that is children that have

1 happened to get on to the HCBS waiver 2 itself. 3 MS. BEAUREGARD: And so, do you 4 think that the criteria for HCBS is just 5 not as good a fit and they should just be 6 under the Michelle P. waiver? 7 DR. HOFFMAN: I won't speak to that today because we are doing daily research right now, and Carmen is going 9 through every single one that is coming 10 11 in -- not just by complaint -- but we are going through every single one that is 12 being evaluated and denied, and she has 13 overturned a handful that meet the 14 15 criteria, so I won't speak to that today. 16 We've gotten lots of questions. The main 17 thing to know is we've not changed 18 anything -- I want you to know that we 19 have not changed anything. Some of these children -- not 20 2.1 all -- obtained the waiver during COVID, 2.2 and maybe would have been evaluated during 23 the COVID period where we would not have 24 let any child or any adult go without 25 services during COVID, so they could have

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| 1  | been extended.                             |
| 2  | More to come on that.                      |
| 3  | And, like I said, Carmen has               |
| 4  | been doing daily work. She has been doing  |
| 5  | intense work related to this research.     |
| 6  | MS. BEAUREGARD: I am glad to               |
| 7  | hear that. It looks like Melanie has a     |
| 8  | question.                                  |
| 9  | MS. TYNER-WILSON: Thank you.               |
| 10 | Thank you. Welcome, Carmen. We             |
| 11 | appreciate you being part.                 |
| 12 | I have a question. Has the                 |
| 13 | federal poverty eligibility for the        |
| 14 | different waivers, has that changed from   |
| 15 | 100 percent of the federal poverty level   |
| 16 | to 300 percent?                            |
| 17 | I remember reading something               |
| 18 | that that had changed, and I didn't know   |
| 19 | if that is in relation to the Home and     |
| 20 | Community-based waiver or if that was      |
| 21 | influencing why there had been so many     |
| 22 | people that had no longer met the criteria |
| 23 | to be eligible.                            |
| 24 | MS. HANCOCK: No, ma'am, that               |
| 25 | hasn't changed recently. I do recall the   |

| 1  | article that you are talking about, and    |
|----|--------------------------------------------|
| 2  | that specifically had to do with patient   |
| 3  | liability, which has not changed either.   |
| 4  | So no, those eligibility requirements have |
| 5  | not changed.                               |
| 6  | MS. TYNER-WILSON: Thank you.               |
| 7  | Thank you.                                 |
| 8  | MS. BEAUREGARD: This may be a              |
| 9  | simple question to answer, or maybe        |
| 10 | something for our next meeting, I don't    |
| 11 | actually understand each of these waivers  |
| 12 | in detail very well, so I will just put it |
| 13 | out there. That is my ignorance. I know    |
| 14 | that it is very complicated at times.      |
| 15 | It does leave me to wonder that            |
| 16 | the criteria for HCBS, whether that is     |
| 17 | less of a good fit for some of these       |
| 18 | children, but if the waiting list issue    |
| 19 | perhaps is part of the issue for the HCBS  |
| 20 | versus a Michelle P., and whether there is |
| 21 | a way for us to resolve how families are   |
| 22 | getting waiver services and making sure    |
| 23 | that they are really in the right waiver   |
| 24 | program for their child.                   |
| 25 | Is that a simple thing to answer           |

| 1  | or is that something that we should put on    |
|----|-----------------------------------------------|
| 2  | the next agenda?                              |
| 3  | DR. HOFFMAN: Emily, really                    |
| 4  | quick because I've been doing this for a      |
| 5  | long time, and what I noticed before          |
| 6  | Carmen came back is that Michelle P. has      |
| 7  | PDS services as well as HCBS.                 |
| 8  | The HCB waiver is typically for               |
| 9  | the elderly and disabled. We've always        |
| 10 | had a handful of children in there that       |
| 11 | were truly physically challenged, but just    |
| 12 | a handful usually.                            |
| 13 | We did start seeing is once the               |
| 14 | Michelle P. waiver filled up, we did have     |
| 15 | children that probably in the past would      |
| 16 | not have applied for the HCB waiver, they     |
| 17 | did start applying.                           |
| 18 | I just wanted to mention that.                |
| 19 | The HCB waiver is the first waiver in the     |
| 20 | state of Kentucky and so we had a large       |
| 21 | amount of slots, because it was the only      |
| 22 | waiver we had in Kentucky. I think at one     |
| 23 | time is up to 17,050 or something like        |
| 24 | that, but it never filled up. The             |
| 25 | majority of the folks that were on that<br>16 |

| 1  | waiver were elderly or disabled.           |
|----|--------------------------------------------|
| 2  | I did notice that it started               |
| 3  | filling up after Michelle P. filled up a   |
| 4  | while back, and you are aware in fiscal    |
| 5  | year 2025, we allocated new slots, and we  |
| 6  | are starting to see more children on the   |
| 7  | waiting list for this one than we have had |
| 8  | in the past as well, so I think it is just |
| 9  | a series of events that has led to this    |
| 10 | situation.                                 |
| 11 | MS. BEAUREGARD: Thank you.                 |
| 12 | That is helpful.                           |
| 13 | Any other questions about the              |
| 14 | enrollment numbers, the waitlist numbers,  |
| 15 | or some of the families that have recently |
| 16 | had their waiver slots denied?             |
| 17 | Melanie, I saw you came off                |
| 18 | mute?                                      |
| 19 | MS. TYNER-WILSON: I had an                 |
| 20 | opportunity to serve on the children's     |
| 21 | group that was trying to figure out and    |
| 22 | I know that it has been morphed into a     |
| 23 | bigger effort is that something that is    |
| 24 | still moving forward now?                  |
| 25 | MS. BEAUREGARD: There was a                |

| 1  | waiver, I think, that was sort of in       |
|----|--------------------------------------------|
| 2  | development specifically for children      |
| 3  | maybe with emotional                       |
| 4  | MS. TYNER-WILSON: Emotional,               |
| 5  | mental health, autism                      |
| 6  | DR. HOFFMAN: I can speak to                |
| 7  | that, Emily.                               |
| 8  | In the last budget for fiscal              |
| 9  | year 2026, it allotted for what they       |
| 10 | called a 1915(c) child's waiver.           |
| 11 | The secretary has a much                   |
| 12 | larger I that I actually presented to      |
| 13 | you all on this before a much larger       |
| 14 | vision for the state of Kentucky to assist |
| 15 | with children that are in crisis. So that  |
| 16 | C waiver is going to become part of a      |
| 17 | multi-year, multi-phased-in approach, and  |
| 18 | you all will hear more about that soon.    |
| 19 | So a year or so ago, even before           |
| 20 | we had the funds, I think Pam Smith's      |
| 21 | group went out and did some feasibility    |
| 22 | studies for children's services; we did    |
| 23 | some town halls and workgroups with        |
| 24 | stakeholders.                              |
| 25 | Melanie, you may been a part of            |

| 1  | that, if I remember correctly.             |
|----|--------------------------------------------|
| 2  | We have all of that information,           |
| 3  | we gathered all of that information, and   |
| 4  | Myers & Stauffer, who is a contractor of   |
| 5  | ours, is currently assisting us so the C   |
| 6  | waiver will just become part of this       |
| 7  | multifaceted process that we are working   |
| 8  | through, and it is called Families First   |
| 9  | now. So it is a much larger initiative.    |
| 10 | Emily, we have talked about this           |
| 11 | before. It even includes things like when  |
| 12 | we applied for the school-based services   |
| 13 | grant; where we applied for the Cares      |
| 14 | grant for that are confined. So all of     |
| 15 | those pieces will eventually come together |
| 16 | in what we are calling the Families First  |
| 17 | Initiative, which is a wonderful           |
| 18 | opportunity for us to develop a continuum  |
| 19 | of care for Kentucky to help with the      |
| 20 | children who are in crisis.                |
| 21 | So you will hear more about that           |
| 22 | as well, Melanie.                          |
| 23 | MS. TYNER-WILSON: Thank you.               |
| 24 | MS. MANNINO: Emily, can I ask a            |
| 25 | question?                                  |

| 1  | MS. BEAUREGARD: Absolutely.                |
|----|--------------------------------------------|
| 2  | MS. MANNINO: This is to David              |
| 3  | who gave us the Medicaid data. Under       |
| 4  | children eligibility, what does the MAGI   |
| 5  | stand for?                                 |
| 6  | MR. VERRY: MAGI is modified                |
| 7  | adjusted gross income.                     |
| 8  | MS. MANNINO: Excuse me?                    |
| 9  | MR. VERRY: Modified adjusted               |
| 10 | gross income. It is the financial method   |
| 11 | that most Medicaid is used.                |
| 12 | MS. MANNINO: And then you have             |
| 13 | the non?                                   |
| 14 | MR. VERRY: Non-MAGI would be               |
| 15 | the non-MCO. So they are not going to be   |
| 16 | enrolling in an MCO. They are going to be  |
| 17 | enrolling in other disabled, or that kind  |
| 18 | of thing.                                  |
| 19 | MS. MANNINO: Thank you.                    |
| 20 | MR. VERRY: Sorry about that. I             |
| 21 | will define my acronyms better next time.  |
| 22 | MS. BEAUREGARD: Yeah. Brenda,              |
| 23 | MAGI is generally a much simpler way of    |
| 24 | proving your income eligibility and that   |
| 25 | was part of the Affordable Care Act.<br>20 |

| 1  | MS. MANNINO: Non is for                          |
|----|--------------------------------------------------|
| 2  | disabled who are not necessarily income          |
| 3  | eligible, right?                                 |
| 4  | MR. VERRY: There are income                      |
| 5  | requirements, but it tends to be means           |
| 6  | tested, so resources, they may be duly           |
| 7  | eligible or that kind of thing.                  |
| 8  | MS. MANNINO: Thank you.                          |
| 9  | MR. VERRY: I can get you a                       |
| 10 | facts here, better than that answer, on          |
| 11 | top of the chat.                                 |
| 12 | MS. MANNINO: Okay. Thanks.                       |
| 13 | MS. BEAUREGARD: That was a good                  |
| 14 | question, Brenda.                                |
| 15 | Any other questions related to                   |
| 16 | the HCBS waivers?                                |
| 17 | I guess the next items that we                   |
| 18 | have here includes any updates that we           |
| 19 | have around the federal final rules on the       |
| 20 | implication of new rates.                        |
| 21 | MS. HANCOCK: I can speak to                      |
| 22 | some of that, Emily.                             |
| 23 | We did submit amended waiver                     |
| 24 | applications for the Home and                    |
| 25 | Community-based waiver and Model II on May<br>21 |

| 1  | 1st so those have gone in.                 |
|----|--------------------------------------------|
| 2  | Waiting on discussion and                  |
| 3  | approval from DMS as to next steps, and we |
| 4  | did implement new rates. They were         |
| 5  | implemented January 1st, and we can drop   |
| 6  | in the chat the new fee schedule, so you   |
| 7  | can all look at those.                     |
| 8  | MS. BEAUREGARD: And everything             |
| 9  | is kind of going well, nothing more in     |
| 10 | terms of implementation with the new       |
| 11 | rates?                                     |
| 12 | DR. HOFFMAN: Not at this time,             |
| 13 | Emily. We have done everything we are      |
| 14 | supposed to do as of January.              |
| 15 | I was just going to mention at             |
| 16 | the federal final rules, of course, that   |
| 17 | is a huge undertaking. There is like 29,   |
| 18 | we have collapsed them into 9.             |
| 19 | For Kentucky, there are like               |
| 20 | four that will be related to HCBS and      |
| 21 | there is like two for behavioral health.   |
| 22 | We have a contractor that is               |
| 23 | assisting with that, and we are kind of    |
| 24 | going through each one of those as they    |
| 25 | are coming up, and some of those are going |

| 1  | faster than others, so you are aware of    |
|----|--------------------------------------------|
| 2  | the MAC and the BAC that we are working    |
| 3  | on, so those had to be first and we had    |
| 4  | to work on those first but we have         |
| 5  | weekly meetings two or three times a week  |
| 6  | based on which elements that we are        |
| 7  | working on and we are just trying to move  |
| 8  | forward the best we can to meet timelines  |
| 9  | and requirements.                          |
| 10 | MS. BEAUREGARD: As those final             |
| 11 | rules are implemented or in process to be  |
| 12 | implements, if you could just update us on |
| 13 | what to expect, what changes will be       |
| 14 | taking place, that would be helpful.       |
| 15 | And then just back to the new              |
| 16 | rates, I think that that includes PDS, if  |
| 17 | I am not mistaken, Participant Directed    |
| 18 | Services. Am I right about that?           |
| 19 | MS. HANCOCK: That's correct                |
| 20 | yes. There were updates to all of the      |
| 21 | waivers including PDS.                     |
| 22 | MS. BEAUREGARD: And I know that            |
| 23 | we have had this on the agenda, because    |
| 24 | that has been a concern of Arthur's, so I  |
| 25 | just wanted to ask Arthur if there is      |

| 1  | anything related to these new rates that  |
|----|-------------------------------------------|
| 2  | you wanted to raise or if we should take  |
| 3  | this off the agenda moving forward.       |
| 4  | MR. CAMPBELL: No. I don't have            |
| 5  | anything. We can take it off if something |
| 6  | comes up                                  |
| 7  | MS. BEAUREGARD: We can re-add             |
| 8  | it if something comes up. Absolutely.     |
| 9  | Thank you, Arthur. I'm glad to            |
| 10 | hear there isn't anything new with it.    |
| 11 | That's good news.                         |
| 12 | All right. Any other questions            |
| 13 | about waivers or the federal rules before |
| 14 | we move forward?                          |
| 15 | Our final waiver question here            |
| 16 | is just getting an update on the 1915(i)  |
| 17 | SPA, the state plan amendment, and the    |
| 18 | 1115 waiver that was combined to provide  |
| 19 | supportive housing and unemployment       |
| 20 | services for people with SMI.             |
| 21 | And I know that was approved.             |
| 22 | That was very good news that we got       |
| 23 | recently. So I'm excited about that       |
| 24 | getting in to the implementation phase.   |
| 25 | But I will hand it over to you,           |

| 1  | Dr. Hoffman.                               |
|----|--------------------------------------------|
| 2  | DR. HOFFMAN: Tanya Dickinson is            |
| 3  | going to give the update on the 1915(i)    |
| 4  | state plan amendment.                      |
| 5  | Of course, you are aware that              |
| 6  | DBH is administering that for us and this  |
| 7  | is a partnership.                          |
| 8  | And Tanya, I will let you give             |
| 9  | your update and then I will go back to the |
| 10 | 1115.                                      |
| 11 | MS. DICKINSON: Cool. Glad to               |
| 12 | be here. Thank you for inviting us and     |
| 13 | having us.                                 |
| 14 | Just a quick overview or update,           |
| 15 | I guess, about the 1915(i) and where we    |
| 16 | are at with it. As you know, it was        |
| 17 | approved the end of March. The 1915(i)     |
| 18 | RISE initiative is designed for adults     |
| 19 | with a serious mental illness, primary     |
| 20 | diagnosis and they may have a co-occurring |
| 21 | disorder diagnosis also and they will      |
| 22 | provide services statewide.                |
| 23 | For those of us who talk in                |
| 24 | acronyms all day, I always forget RISE     |
| 25 | stands for Recovery Independent Support    |

and Engagement, and it will be going live 1 2 throughout the summer in phases. 3 getting ready to start interview staff, so 4 we will be bringing staff on and then we 5 will be bringing on providers and finally 6 we will be bringing on participants as 7 those systems come in place to serve them. The process itself, for the individuals who participate, begin with a 10 referral to the program, and then they 11 will have an assessment done to see which 12 services are most appropriate, if they 13 qualify for this particular initiative, 14 etc. And then they will create a 15 person-centered service plan with the case 16 manager of who the individual chooses and 17 that case manager will help them identify 18 other providers that will match up with 19 their service plan. 20 The providers will be listed on 2.1 the departments' webpage. There is a 2.2 provider search now for the waiver 23 providers. It will be very similar to

26

who is available for what.

that, so folks can go on and look and see

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1 There are ten services 2 available -- and you would think that I 3 would have those memorized by now, but I don't. 4 5 You will have supervised 6 residential care, in-home independent 7 living, housing and tenancy supports, supported employment and education, non-medical transportation, medication 9 10 management, planned respite for 11 caregivers, assistive technology, and the 12 case management that I mentioned. All these services are designed 13 to empower individuals to live 14 15 independently and successfully within 16 their communities, avoiding unnecessary 17 hospital stays, and other disruptions in 18 their lives. 19 As we continue to work on 20 bringing those systems in place, we have 2.1 regs, Kentucky administrative regulations 2.2 that are in process. They've had their 23 public comments and so they are continuing 24 through that process, and they should be 25 in place by this summer. We are also

| 1  | working on the various IT systems that we  |
|----|--------------------------------------------|
| 2  | will have to support all of these          |
| 3  | activities, so be sure to keep an eye out  |
| 4  | for coming communications from us,         |
| 5  | probably next month mid or late next       |
| 6  | month about how you can learn more, how    |
| 7  | folks can access these things, and how     |
| 8  | referrals can be made.                     |
| 9  | And we already have email boxes            |
| 10 | in place for folks who are interested in   |
| 11 | being providers, as well as just a general |
| 12 | email box, and right now it is mostly      |
| 13 | collecting folks' names to include on any  |
| 14 | kind of email distributions that we make   |
| 15 | in the future.                             |
| 16 | We also have a webpage, URL in             |
| 17 | place, so when that is ready to go up, it  |
| 18 | will be posted, and I think that is about  |
| 19 | it for us. I will post the email           |
| 20 | addresses and the regs, the web link in    |
| 21 | the chat when we are done, so those are    |
| 22 | the highlights that we have unless you all |
| 23 | have questions.                            |
| 24 | MS. BEAUREGARD: Thank you very             |
| 25 | much, Tanya.                               |

One question that I had was 1 about the criteria for once the assessment 2 3 is completed, what criteria will be used 4 to approve someone for services. Is that 5 something that you are still developing, 6 or do you have it already in place? 7 We don't have it in a publishable form, but the absolute basic threshold is: Is the person receiving 9 10 Medicaid or qualified to receive Medicaid 11 services? And then, do they have a diagnosis of serious mental illness as 12 defined in KRS? 13 14 So those are the two major 15 thresholds. And then, as far as each 16 individual service, it depends on that individual's needs. If they already have 17 18 a stable housing situation, they are not 19 going to receive the residential component 20 or service if they are thoroughly 2.1 successful and don't need it, they 2.2 wouldn't need housing and tenancy 23 supports. But if they need some 24 assistance with paying bills or maybe

working with a landlord to apprise them of

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a situation and keep an eviction from 1 2 happening, that kind of thing. 3 So each of the services varies a 4 little bit, but those major thresholds, 5 Medicaid qualification and diagnosis. 6 That is very helpful. There was a 7 question in the chat about the when the state will begin taking referrals. I know you said there would be more information 9 10 next month. 11 The participant MS. DICKINSON: referrals will be late summer, I would say 12 1.3 end of August, 1st of September. 14 should be looking at starting -- we have 15 already started receiving inquiries for 16 potential providers, and we will start 17 working with them on 7/1, thereabouts, or 18 maybe a little after, once we get some of 19 the training components or documentation 20 components in order, and that follows 2.1 after we get the staff to finalize some of 2.2 those things. It is a 1-2-3. 23 DR. HOFFMAN: I have mentioned 24 before that our go-live for this project 25 is a Kentucky go-live which will be

| 1  | providers first. We just wanted to make    |
|----|--------------------------------------------|
| 2  | sure that we are able to get started by    |
| 3  | 7-1 but it will probably be the providers  |
| 4  | first and then later it will be the rest.  |
| 5  | All of the things that we need to          |
| 6  | implement across Kentucky, which will, of  |
| 7  | course, take some time.                    |
| 8  | MS. DICKINSON: And we will                 |
| 9  | bring providers on continuously. They      |
| 10 | bring on providers, regularly new ones to  |
| 11 | the waiver programs, just like that, we    |
| 12 | will continue to do outreach.              |
| 13 | There will be this initial push            |
| 14 | and we will probably take a minute, take a |
| 15 | step back, assess what has worked and what |
| 16 | hasn't, and we will continue always        |
| 17 | seeking new providers. So you if you have  |
| 18 | anybody who would like to provide          |
| 19 | services, have them get in contact with    |
| 20 | us.                                        |
| 21 | DR. HOFFMAN: Absolutely. Get               |
| 22 | the word out, Emily.                       |
| 23 | MS. BEAUREGARD: Well, we are               |
| 24 | excited about this. We are definitely      |
| 25 | spreading the word and just happy to hear  |

| 1  | that you have an implementation plan in   |
|----|-------------------------------------------|
| 2  | place.                                    |
| 3  | MS. DICKINSON: I am flipping              |
| 4  | through the chat and I only saw the one   |
| 5  | question about the time.                  |
| 6  | We will let folks know as things          |
| 7  | develop. Like I said, we have a website   |
| 8  | and we will make announcements there, so  |
| 9  | folks can follow when we are ready to     |
| 10 | start taking on participants.             |
| 11 | MS. BEAUREGARD: That sounds               |
| 12 | great. Are there any questions from other |
| 13 | Consumer TAC members?                     |
| 14 | MS. DICKINSON: People are                 |
| 15 | welcome to get in touch with me whenever  |
| 16 | they need.                                |
| 17 | MS. BEAUREGARD: That is really            |
| 18 | good news and I'm glad to see moving      |
| 19 | forward.                                  |
| 20 | The next item that we have here           |
| 21 | is something that we have just been       |
| 22 | keeping on the agenda. Anytime there are  |
| 23 | updates around permanent supportive       |
| 24 | housing or continuum of care alliance, we |
| 25 | love to get those updates and know what   |

you all are working on. 1 2 DR. HOFFMAN: Emily, I can't 3 remember who usually answers that 4 question, but we still continue our 5 partnership with Kentucky Housing 6 Corporation and we are now working with 7 the other folks in the state -- I think Louisville, Lexington, as well. We still have a regular meeting with them. I think 9 10 twice -- we have two meetings in housing 11 related to different efforts and 12 initiatives and things going on, so we can 1.3 work closely together. 14 KHC has actually been an 15 integral part in some of the work that we 16 have done for the 1915(i) SMI, and we are 17 so lucky to have a partner like that. So if that is the kinds of 18 19 things that we are looking for, we are 20 continuing that. I don't know that we 2.1 have anything for you today, but Kentucky 2.2 Housing Organization was able to get us --23 if you remember the Money Follows the 24 Person program that we did a presentation 25 They were able to get us some

1 additional vouchers for that group, some 2 HUD vouchers. 3 As you know, housing is limited 4 across Kentucky and we are all kind of 5 looking for that same apartment or that 6 same housing complex so we were very lucky 7 to get -- I think it was 35 additional housing vouchers last fiscal year, so I am 9 very happy to have gotten those. If I may, Emily, I want to give 10 11 you an update back on the 1115 for the 12 SMI, so as a companion to the 1915(i) SMI, we also have the 1115 SMI, and it only has 13 two services, if you remember, we were 14 15 trying to meet the needs of the bill, and 16 it has recuperative care and it has an 17 expansion on the IMD days of stay for up 18 to 30 days, the average for Kentucky. 19 I wanted to mention to you, you 20 know that these 1115's have these 2.1 multilevel components that we have to 2.2 complete. Even after we were approved, 23 because we have been approved for quite 24 some time, and we had to go through all

these different phases.

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So Jodi was just recently able 1 2 to submit the SMI recent implementation 3 and we are waiting for an approval on that 4 from CMS. 5 Because the recuperative care 6 CMS felt like it was a health-related 7 social need, they developed a new ARM for us, actually removed that out of the SMI 8 ARM, and now we have a health-related 9 10 social needs ARM where that recuperative 11 care will lie. Because it was a health-related 12 social need, we had two different tasks 13 14 that we had to complete for that. One was called a maintenance of effort that has 15 16 been submitted, and the other was an 17 implementation plan that is not due until 18 September, but we have already completed 19 the maintenance of effort. 20 I just wanted to let you know. 2.1 These 1115s are so complex, and they have 2.2 so many different levels, so I just wanted 23 to throw that out as that companion that 24 goes along with the 1915(i) is still 25 moving fine. It's moving fine.

| 1  | MS. BEAUREGARD: That is now a              |
|----|--------------------------------------------|
| 2  | health-related social need, and so         |
| 3  | DR. HOFFMAN: The recuperative              |
| 4  | care, yes, ma'am.                          |
| 5  | MS. BEAUREGARD: Good to know.              |
| 6  | Any questions there before we              |
| 7  | move on?                                   |
| 8  | We've got child renewals on the            |
| 9  | agenda, just for updates. I know that you  |
| 10 | have put together a toolkit and you have a |
| 11 | plan. Is there anything new since we last  |
| 12 | met?                                       |
| 13 | MS. JUDY-CECIL: No. That's it.             |
| 14 | I did prepare a slide, but I don't have to |
| 15 | show it. I also have the typical renewal   |
| 16 | update, but happy to just send that on. I  |
| 17 | know you've got, kind of, a packed agenda. |
| 18 | I am just going to show the one            |
| 19 | MS. BEAUREGARD: I would say go             |
| 20 | ahead and prepare what shared, Veronica.   |
| 21 | MS. JUDY-CECIL: Okay. Very                 |
| 22 | quickly, every meeting we do like to talk  |
| 23 | about the flexibilities that we have put   |
| 24 | in place for the unwinding of the public   |
| 25 | health emergency. This is kind of          |

on-topic with childhood renewals, because 1 2 the flexibilities are going to end on June 3 30th, which means that the ones that we 4 have maintained will all end, except for 5 the ones that are required by CMS to make 6 permanent. 7 One of those flexibilities was our ability to automatically extend children's renewals when it was time for 9 10 renewals. So they were automatically 11 extended and they didn't have to go 12 through an actual redetermination, and 13 that is what we are talking about, making sure that folks understand -- families, 14 15 quardians, everyone -- understands that 16 those children will start to have those 17 redeterminations starting with July 18 renewals, which means that they will start 19 getting those notices in early June. 20 coming up very soon. 2.1 Just a note, a couple of others, 2.2 very quickly, because there are a few that

Just a note, a couple of others, very quickly, because there are a few that are very concerning to us that are going to end and those are those automatic extensions of one month up to three months 37

23

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if a member did not return that renewal 1 2 packet. 3 So currently we have been able 4 to extend everyone if they didn't return 5 their renewal packet by the due date. 6 could extend them for one month, and for 7 1915(c) and long-term care members, we were able to extend them up to three 9 months. So for every month they didn't 10 11 submit that renewal packet, we could 12 automatically extend their eligibility 13 that ends on June 30th, so that is going 14 to be very important for those members to 15 return that renewal packet, so lots of 16 work that will go around communicating 17 with those folks, following up with them 18 to make sure that they know that they have 19 to return it within the timeline. 20 We do not want to see an 2.1 increase in our procedural terminations, 2.2 but I think that we can all expect that 23 that is likely to happen. We are just 24 going to do our best to make that as small

as possible for make those changes.

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| 1  | MS. BEAUREGARD: Just to put                |
|----|--------------------------------------------|
| 2  | that in context with how renewals have     |
| 3  | been going, about what percentage, would   |
| 4  | you say, of households got that extension? |
| 5  | MS. JUDY-CECIL: We actually                |
| 6  | have that on a slide here, that shows who  |
| 7  | is in that extended bucket, so that        |
| 8  | actually is actual numbers of each month   |
| 9  | that show how many were extended, so we    |
| 10 | will get to that, if that is okay.         |
| 11 | MS. BEAUREGARD: Sure.                      |
| 12 | MS. JUDY-CECIL: So a critical              |
| 13 | piece that we have talked about all        |
| 14 | throughout the unwinding and the restart   |
| 15 | of renewals is please keep the contact     |
| 16 | information updated. We really need to     |
| 17 | know your address, your phone number, an   |
| 18 | email if possible, so that we can even get |
| 19 | a hold of you if the mail doesn't reach    |
| 20 | you.                                       |
| 21 | We are doing outreach. We are              |
| 22 | trying to call, text, and email folks just |
| 23 | to make them aware that there is a renewal |
| 24 | that they have to go through.              |
| 25 | We ask providers, when somebody            |

| 1  | comes in, when a Medicaid member comes in    |
|----|----------------------------------------------|
| 2  | and reports an address change, just ask      |
| 3  | the question: Did you change it with the     |
| 4  | state Medicaid agency? If it is changed      |
| 5  | for the provider, it is probably changed     |
| 6  | for us. So really important to keep that     |
| 7  | information updated.                         |
| 8  | Our Medicaid enrollment trend is             |
| 9  | staying kind of steady at that 1,450,000,    |
| 10 | so we are maintaining that.                  |
| 11 | Just again, a reminder to folks              |
| 12 | that renewals have restarted and it is       |
| 13 | going on monthly. We are going to            |
| 14 | continue the monthly CMS reporting, so we    |
| 15 | will continue to provide that beyond June    |
| 16 | 30th, but just asking folks to stay          |
| 17 | engaged with helping support members going   |
| 18 | through that renewal.                        |
| 19 | This is this doesn't have it.                |
| 20 | I apologize.                                 |
| 21 | Our monthly report on the                    |
| 22 | left-hand side, here, is that original       |
| 23 | report. On our website, those original       |
| 24 | reports do show the members that are         |
| 25 | extended. I forgot we collapsed this just 40 |

| 1  | to show the pending, so apologies for     |
|----|-------------------------------------------|
| 2  | that. We do track that.                   |
| 3  | I would say that it can vary, it          |
| 4  | can be 1 percent or 5 percent.            |
| 5  | It is not an enormous number,             |
| 6  | but it is still concerning, because we do |
| 7  | not want those folks to be put into the   |
| 8  | termination column as a result of their   |
| 9  | lack of response, so we can get those     |
| 10 | numbers to you.                           |
| 11 | Just looking at April, the most           |
| 12 | recent 75,162 individuals went through    |
| 13 | renewal, we are still having a very large |
| 14 | approval rate, so that is fantastic. We   |
| 15 | want to keep that up.                     |
| 16 | This does show the extended               |
| 17 | bucket for the past three months, so this |
| 18 | is where I was talking. That is the       |
| 19 | number it very much varies from           |
| 20 | month-to-month, but those are the number  |
| 21 | of individuals that have been extended.   |
| 22 | Then, on this far right is the            |
| 23 | tracking of those reinstatements.         |
| 24 | Another flexibility going away            |
| 25 | is our ability to reinstate someone       |

| 1  | automatically 90 days from their           |
|----|--------------------------------------------|
| 2  | termination date. So again, if somebody    |
| 3  | gets terminated, and they come in within   |
| 4  | those 90 days starting July 1, we cannot   |
| 5  | automatically reinstate them. They will    |
| 6  | have to take additional action, and it     |
| 7  | will be treated like a new application.    |
| 8  | MS. BEAUREGARD: So it looks                |
| 9  | like that is 11 percent of 75,000 that     |
| 10 | were extended in April, so that is a       |
| 11 | pretty significant number of households    |
| 12 | that could be in a similar position with   |
| 13 | child renewals, so those children's        |
| 14 | coverage would be terminated, because you  |
| 15 | are no longer doing the extension.         |
| 16 | MS. JUDY-CECIL: That's correct.            |
| 17 | MS. BEAUREGARD: So you are                 |
| 18 | right. That is something that we will      |
| 19 | have to put more emphasis on.              |
| 20 | MS. JUDY-CECIL: Absolutely.                |
| 21 | Keep in mind, what we do see               |
| 22 | and the data doesn't show it here we       |
| 23 | did see a large number actually respond in |
| 24 | the extended period, which is good. I      |
| 25 | don't have the number at the top of my     |

| 1  | head, but it was the majority of them      |
|----|--------------------------------------------|
| 2  | responding within that period of time,     |
| 3  | however, we just don't want them to have   |
| 4  | to go through the termination, and we      |
| 5  | certainly want to avoid that.              |
| 6  | We talked about children                   |
| 7  | renewals, and this is an example of the    |
| 8  | different communication flyers that we     |
| 9  | have out there. We have an actual          |
| 10 | toolkit, it is an FAQ document on our      |
| 11 | website.                                   |
| 12 | Please, we encourage everyone to           |
| 13 | go and pull it down, share it, post them   |
| 14 | and remind folks that this is happening.   |
| 15 | We just need to get the word out.          |
| 16 | Some of the ways that we are               |
| 17 | doing that is we do have some social       |
| 18 | campaigns going on. We have partnered      |
| 19 | with FRYSCKy to get the information into   |
| 20 | the hands of FRYSCKy at each school and    |
| 21 | into the hands of parents and guardians    |
| 22 | and others in the schools to make sure the |
| 23 | communication is being shared that way.    |
| 24 | We are trying to get every                 |
| 25 | possible outlet that we can and talking    |

| 1  | about it in any meeting that we have.      |
|----|--------------------------------------------|
| 2  | So please share them and if you            |
| 3  | think that there is something additional   |
| 4  | needed, we are happy to create something   |
| 5  | to meet that need.                         |
| 6  | Any questions about that?                  |
| 7  | MS. BEAUREGARD: It looks like              |
| 8  | Melanie has a question.                    |
| 9  | MS. JUDY-CECIL: Yeah.                      |
| 10 | MS. TYNER-WILSON: Thank you.               |
| 11 | This is really helpful.                    |
| 12 | I have two questions. One, what            |
| 13 | if a family is homeless and doesn't        |
| 14 | receive mail and has limited ability on    |
| 15 | their phones, because I am a               |
| 16 | techno-peasant.                            |
| 17 | And is there somebody officially           |
| 18 | within the school environment that can     |
| 19 | reach out directly to these children and   |
| 20 | their parents to help them become aware of |
| 21 | this being a resource?                     |
| 22 | MS. JUDY-CECIL: So part of                 |
| 23 | in the FAQs, and what we are saying to     |
| 24 | FRYSCKy is how to connect families to      |
| 25 | kynectors as a resource to somebody who    |

1 can help navigate the renewal and be by 2 their side through the entire thing. 3 We have tried to emphasize 4 that -- and I appreciate you bringing that 5 up -- for community-based organizations, 6 homeless centers, all of those, knowing 7 where you go to help somebody and support somebody through the renewal. 9 And it is really the kynectors 10 connecting them to a kynector who can 11 connect help and be with them through the 12 entire process. 13 MS. TYNER-WILSON: If somebody 14 has the ability to present the information -- because it is kind of 15 16 complicated -- are they able to present 17 information in plain language, so that if 18 you are not savvy to this world, then you 19 would maybe be able to understand? 20 MS. JUDY-CECIL: Our FAOs tried 21 to put it at a sixth grade reading 2.2 level -- I think it may be just above 23 sixth grade -- but we are always trying to 24 do that, include the information that is 25 required under the federal law on

| ı  |                                            |
|----|--------------------------------------------|
| 1  | information that we have to provide to a   |
| 2  | member who is going through a renewal.     |
| 3  | We have done our best, but we              |
| 4  | are not perfect. If somebody wants to      |
| 5  | suggest additional language, we did,       |
| 6  | again, try to run these through a sixth    |
| 7  | grade reading level, which isn't always    |
| 8  | appropriate for everyone, so certainly     |
| 9  | open if you think that there is a better   |
| 10 | way to communicate that information.       |
| 11 | MS. TYNER-WILSON: I know in                |
| 12 | Fayette County they have several schools   |
| 13 | that have help clinics within the school   |
| 14 | and I love that idea. I think that is      |
| 15 | wonderful.                                 |
| 16 | MS. JUDY-CECIL: We have                    |
| 17 | kynectors go to school kickoff events      |
| 18 | MS. TYNER-WILSON: Oh, cool.                |
| 19 | MS. JUDY-CECIL: and then                   |
| 20 | various school events throughout the year, |
| 21 | so we do have kynectors scheduled for      |
| 22 | back-to-school events during the summer    |
| 23 | and at the beginning of the school year.   |
| 24 | MS. TYNER-WILSON: If a family              |
| 25 | doesn't can they go from the current<br>46 |

| 1  | school that their child is registered in,  |
|----|--------------------------------------------|
| 2  | to another school that has a health-based  |
| 3  | clinic there? Is that allowed? Can they    |
| 4  | travel?                                    |
| 5  | MS. JUDY-CECIL: Now you're                 |
| 6  | talking about school-based clinic          |
| 7  | services, which is a little bit different, |
| 8  | because if it is in Fayette County, that   |
| 9  | is probably so, because that is the county |
| 10 | that has the contract to deliver these     |
| 11 | school-based services.                     |
| 12 | Within the county, that is                 |
| 13 | probably likely so. If it is the county    |
| 14 | level, or if it's the city level, they     |
| 15 | probably do have the capability of having  |
| 16 | the kids go to various schools where there |
| 17 | is a clinic is available.                  |
| 18 | MS. TYNER-WILSON: Thank you.               |
| 19 | MS. JUDY-CECIL: Yes. Great                 |
| 20 | questions. I appreciate them.              |
| 21 | MS. BEAUREGARD: I think this is            |
| 22 | part of the messaging that DMS is doing    |
| 23 | already, but I think it is a good thing to |
| 24 | raise here.                                |
| 25 | Income eligibility is different            |

| 1   | for children, and I think that that really |
|-----|--------------------------------------------|
| 2   | needs to be emphasized, particularly for   |
| 3   | the families where the other adult members |
| 4   | of the family lost coverage in the         |
| 5   | unwinding, and their income increased, or  |
| 6   | some other circumstances, and they are no  |
| 7   | longer income eligible, but their kids     |
| 8   | probably are for KCHIP.                    |
| 9   | I think that just we need to               |
| 10  | continue to remind people and give         |
| 11  | examples of what that income bracket looks |
| 12  | like for kids.                             |
| 13  | MS. JUDY-CECIL: Absolutely.                |
| 14  | And we do address that in the FAQs as to   |
| 15  | why go ahead and have your kid complete    |
| 16  | that renewal, because the requirements are |
| 17  | different, and that is part of our social  |
| 18  | campaign as well as making sure parents    |
| 19  | understand your income level is not the    |
| 20  | same as a child's for eligibility.         |
| 21  | In terms of the number, we can             |
| 22  | take that back, but I always get nervous   |
| 23  | about putting out the income levels,       |
| 24  | because it is very different for folks in  |
| 2.5 | how that is calculated, but let us take    |

| 1  | that back and see if we can find a way to  |
|----|--------------------------------------------|
| 2  | share that information.                    |
| 3  | MS. BEAUREGARD: Or maybe a                 |
| 4  | range, if it is a household tier.          |
| 5  | MS. JUDY-CECIL: Okay.                      |
| 6  | MS. BEAUREGARD: I appreciate               |
| 7  | all of this and I think that the materials |
| 8  | are going to be very helpful. We are all   |
| 9  | going to have to be sharing this with our  |
| 10 | networks, and just reminding families that |
| 11 | this is happening. Did you have more to    |
| 12 | share?                                     |
| 13 | MS. JUDY-CECIL: This is just               |
| 14 | the website and I wanted to make sure that |
| 15 | folks took that down as to where you can   |
| 16 | find all of that information and including |
| 17 | those CMS monthly reports.                 |
| 18 | MS. BEAUREGARD: Thank you.                 |
| 19 | I think the next thing on our              |
| 20 | agenda is actually the school Medicaid     |
| 21 | grant implementation.                      |
| 22 | So I think that ties in well to            |
| 23 | some of the questions that Brenda had      |
| 24 | or Melanie had.                            |
| 25 | MS. JONES: Good afternoon.                 |

| 1  | Erica Jones, Assistant Director for        |
|----|--------------------------------------------|
| 2  | Healthcare Policy. And we do have a few    |
| 3  | slides on the school-based services grant. |
| 4  | Erin, if you don't mind, going             |
| 5  | to the next slide.                         |
| 6  | MS. BICKERS: Just a second. I              |
| 7  | apologize. It switched screens on me.      |
| 8  | Can you see the presentation and           |
| 9  | not the agenda?                            |
| 10 | MS. JONES: Yes.                            |
| 11 | MS. BICKERS: Perfect. Sorry                |
| 12 | about the delay.                           |
| 13 | MS. JONES: No problem. Since               |
| 14 | we live in a world of acronyms, SHINE      |
| 15 | Kentucky is the name of the project and    |
| 16 | that acronym stands for Strengthening      |
| 17 | Health Integration in Education for        |
| 18 | Kentucky students.                         |
| 19 | Our mission with the project is            |
| 20 | to make sure that all students have access |
| 21 | to comprehensive, high-quality healthcare  |
| 22 | services within the school setting. And    |
| 23 | our primary goals include reducing         |
| 24 | healthcare disparities, increasing the     |
| 25 | number of services provided, as well as    |

the students served, and supporting the 1 2 long-term sustainability of school-based 3 services. 4 The SHINE Kentucky grant 5 basically consists of a short phase I, and 6 a longer phase II. Phase I is complete 7 and included completion of the programmatic and infrastructure needs 9 assessments, in accordance with the grant 10 requirements. 11 The final needs assessment was 12 informed through various stakeholder 1.3 engagement initiatives, like our survey of 14 parents and conducting focus groups. 15 We have now moved into phase II, 16 which will consist of developing and 17 implementing, as well as evaluating different initiatives to enhance the 18 19 current array of school-based services and 20 addressing the barriers that have been 2.1 identified through the needs assessment. 2.2 We are preparing to conduct 23 strategic planning sessions with key 24 informants, also to inform phase II, and 25 we are going to go over those enhancement

| 1  | initiatives just a little bit later.       |
|----|--------------------------------------------|
| 2  | We will also conduct ongoing               |
| 3  | monitoring and reporting activities        |
| 4  | throughout the grant period, as well as    |
| 5  | develop a sustainability plan for when the |
| 6  | grant has ended.                           |
| 7  | Next slide. This slide is                  |
| 8  | showing the timeline for phase I and       |
| 9  | resources that were used to complete the   |
| 10 | final needs assessment.                    |
| 11 | We are now strategically                   |
| 12 | planning the development, implementation,  |
| 13 | and evaluation of those enhancement        |
| 14 | initiatives.                               |
| 15 | MS. BEAUREGARD: Erica, I think             |
| 16 | we may have skipped a slide.               |
| 17 | MS. JONES: I think so too.                 |
| 18 | And it is ready for the next one           |
| 19 | now. Sorry about that. Let me get caught   |
| 20 | up. I think we have gone back a little     |
| 21 | bit too far. It's okay. I will just        |
| 22 | start here.                                |
| 23 | We recognize that the voices of            |
| 24 | parents and guardians were important to    |
| 25 | the needs assessment as well as developing |

the enhancement initiatives. 1 2 We sent a parent survey through 3 the family resource and youth services 4 centers, the FRYSCKy in each county, and 5 we also shared that survey on our social 6 media sites. We have received over 5,000 7 responses. We launched a brief survey to parents with children enrolled in Kentucky 9 schools to assess the level of awareness 10 of available school-based services, gather 11 12 perceptions of school-based services among 13 parents, and also any barriers to 14 accessing those services. 15 Understand any challenges of 16 obtaining parental consent, and then 17 collect parents' response to certain 18 solutions for increasing access to 19 school-based services. 20 Okay. Next slide. 2.1 From the parent survey, we found 2.2 that there is a significant of percentage 23 of parents who are unaware of what health 24 services are available in their child's 25 school, but more than three-fourths

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| 1  | believe that it is important for schools   |
|----|--------------------------------------------|
| 2  | to provide health services, and it's       |
| 3  | important for evaluations to determine     |
| 4  | where students may need additional         |
| 5  | support. And I know that this font is      |
| 6  | really small, but you may be provided this |
| 7  | PowerPoint as well.                        |
| 8  | Next slide. We also leverage               |
| 9  | existing work groups to inform the final   |
| 10 | needs assessment and will continue to      |
| 11 | leverage those workgroups for the          |
| 12 | implementation strategies.                 |
| 13 | These existing workgroups                  |
| 14 | include various technical advisory         |
| 15 | committees as well as student-focused      |
| 16 | collaborations.                            |
| 17 | There are some examples there of           |
| 18 | the technical advisory committees that we  |
| 19 | have used.                                 |
| 20 | Next slide. The findings of the            |
| 21 | needs assessment. Some of the highlights   |
| 22 | include a need for physical spaces and     |
| 23 | technology for school districts to offer   |
| 24 | health services, including via Telehealth; |
| 25 | making sure that any initiatives that are  |

| 1  | and limited are monitored for              |
|----|--------------------------------------------|
| 2  | effectiveness; and the ability to          |
| 3  | replicate. If someone is working well in   |
| 4  | one county, we want to make sure that we   |
| 5  | are able to replicate that in similar      |
| 6  | counties across the state.                 |
| 7  | A need to reduce the stigma in             |
| 8  | accessing behavioral health services and   |
| 9  | school-based health services in general.   |
| 10 | A parents-need engagement and              |
| 11 | understanding for consent of services. We  |
| 12 | don't want them to think that if their     |
| 13 | child gets services in the school setting  |
| 14 | that that would automatically keep that    |
| 15 | child from getting services in the         |
| 16 | community setting.                         |
| 17 | Billing processes can be                   |
| 18 | administratively burdensome and            |
| 19 | reimbursements are perceived as inadequate |
| 20 | for some services. School districts        |
| 21 | struggle in recruiting and retaining       |
| 22 | providers and administrative staff.        |
| 23 | Next slide. Now that we have               |
| 24 | finished completing the final needs        |
| 25 | assessment and the stakeholder input and   |

submitted that to the Center of Medicaid 1 2 Services, we have started this strategic 3 planning for the enhancement initiatives. 4 This will focus on provider 5 capacity, building or upgrading 6 infrastructure, reducing barriers in the 7 billing process and community engagement. These initiatives are designed 8 9 to expand access to behavioral and 10 physical health services for all students, 11 with a focus on underserved and rural areas; establish dedicated school-based 12 1.3 service program coordinators in each 14 district to oversee and manage the 15 delivery of health services; address the 16 shortage of healthcare providers in 17 schools, particularly in rural and 18 underserved areas, and implement 19 strategies to retain existing staff; 20 modernize the technology and physical 2.1 infrastructure; streamline Medicaid 2.2 billing processes to increase efficiency 23 and maximize reimbursements; increase 24 awareness and utilization for school-based 25 services and targeted outreach and

| 1  | communication efforts; and any additional  |
|----|--------------------------------------------|
| 2  | needs like cultural competency, parental   |
| 3  | engagement, policy and regulatory support, |
| 4  | and also mental health interventions.      |
| 5  | We will be conducting in-depth             |
| 6  | focus group sessions and working with this |
| 7  | group to design and refine these           |
| 8  | strategies and tactics.                    |
| 9  | Next slide. We have developed a            |
| 10 | detailed project plan to guide all of the  |
| 11 | grant activities. This slide is just a     |
| 12 | very high-level summary that includes the  |
| 13 | major activities we reviewed today as well |
| 14 | as what's ahead in future years.           |
| 15 | The grant period for this grant            |
| 16 | began July 1, which is different than some |
| 17 | other federal grants that followed the     |
| 18 | federal fiscal year and began in October.  |
| 19 | So being that it started July 1,           |
| 20 | we are currently in quarter 2 of 2025.     |
| 21 | And then the final slide is just           |
| 22 | an opportunity for any questions you may   |
| 23 | have, and I thank you for your time this   |
| 24 | afternoon.                                 |
| 25 | MS. BEAUREGARD: Thank you,                 |

| 1  | Erica. I can tell that you all have been   |
|----|--------------------------------------------|
| 2  | putting a lot of work into that, and it is |
| 3  | great to see what you are learning through |
| 4  | the assessment phase.                      |
| 5  | One question that I have this              |
| 6  | is a joint initiative between education    |
| 7  | and Medicaid. With changes, obviously      |
| 8  | there are federal changes on both sides,   |
| 9  | but with the education department, are you |
| 10 | anticipating anything that will slow this  |
| 11 | down or just impede the process?           |
| 12 | MS. JONES: We do not foresee               |
| 13 | any barriers or anything coming. We are    |
| 14 | full speed ahead.                          |
| 15 | MS. BEAUREGARD: That is good to            |
| 16 | know. Are there any opportunities for      |
| 17 | advocacy or for stakeholder input?         |
| 18 | MS. JONES: Absolutely. We have             |
| 19 | an internal meeting a Medicaid             |
| 20 | meeting next week to plan the planning     |
| 21 | stage. We will be reaching out to various  |
| 22 | stakeholders and forming focus groups and  |
| 23 | other stakeholder engagement projects and  |
| 24 | that should occur within the next few      |
| 25 | weeks or so.<br>58                         |

| 1  | MS. BEAUREGARD: Okay, great.               |
|----|--------------------------------------------|
| 2  | Any other questions about the              |
| 3  | SHINE program?                             |
| 4  | MS. BROWN: I'm sorry, Erica,               |
| 5  | can you say what SHINE stands for again?   |
| 6  | MS. JONES: Strengthening Health            |
| 7  | Integration in Education for Kentucky      |
| 8  | students.                                  |
| 9  | MS. BEAUREGARD: Erica, I know              |
| 10 | one of the things that you all were        |
| 11 | working on early on was looking at which   |
| 12 | schools had Medicaid services, what type   |
| 13 | of services they provided, and then the    |
| 14 | school-based clinics that were being       |
| 15 | operated by federally qualified health     |
| 16 | centers, or maybe a contract with          |
| 17 | community providers. Are you still         |
| 18 | mapping that out and trying to have a more |
| 19 | comprehensive database of where services   |
| 20 | are being provided and what model they are |
| 21 | using?                                     |
| 22 | MS. JONES: Yes, we are.                    |
| 23 | Capri, are you on the call?                |
| 24 | CAPRI: I am. And I am just                 |
| 25 | shaking my head excited that that was a 59 |

| 1  | question.                                  |
|----|--------------------------------------------|
| 2  | MS. BEAUREGARD: It's something,            |
| 3  | I mean, I just think it would help us so   |
| 4  | much.                                      |
| 5  | CAPRI: Yeah, Emily, one of the             |
| 6  | things that we are doing, a project right  |
| 7  | now that we have been looking into and     |
| 8  | mapping out: What do these schools look    |
| 9  | like? How are they supported? Is it a      |
| 10 | combo, is it maybe some school nurse with  |
| 11 | some community partners FQHCs, other       |
| 12 | community organizations. Is it             |
| 13 | 100 percent all external? Is there a       |
| 14 | little hybrid also? You bring public       |
| 15 | health services into the schools as well,  |
| 16 | or is it just 100 percent the provider is  |
| 17 | in the school all of the time, right?      |
| 18 | So we are looking at those four            |
| 19 | different types of models, is what we are  |
| 20 | calling it, and from there we are starting |
| 21 | to dig in how we are billing for those     |
| 22 | school-based services, as well as those    |
| 23 | expanded enhanced school-based services    |
| 24 | that this grant also looks at.             |
| 25 | So we have started kind of 60              |

| 1  | narrowing down some schools to actually do |
|----|--------------------------------------------|
| 2  | some additional outreach with to           |
| 3  | understand how they are doing it, how it   |
| 4  | is working, get some of the information so |
| 5  | we can better support their training and   |
| 6  | capacity building as well.                 |
| 7  | But yes, we are literally right            |
| 8  | in the middle of that right now, and hope  |
| 9  | to have that sealed up before the school,  |
| 10 | this coming school year right now. But,    |
| 11 | yes, we are.                               |
| 12 | MS. BEAUREGARD: All right.                 |
| 13 | Well, maybe that is something we can get   |
| 14 | more information about or see a demo of at |
| 15 | our next meeting.                          |
| 16 | CAPRI: Absolutely, we would                |
| 17 | love to.                                   |
| 18 | MS. BEAUREGARD: Thanks. Other              |
| 19 | questions?                                 |
| 20 | Our next item on the agenda is             |
| 21 | language access, which we have, of course, |
| 22 | discussed for at least probably for the    |
| 23 | last year at this point. I just wanted to  |
| 24 | get an update on where the informational   |
| 25 | materials are at, and if you had anything  |

1 else that you wanted to show us. 2 We appreciated what you put 3 together before, and I know made some 4 recommendations, and I just wanted to see 5 what progress has been made. 6 MS. PARKER: Hi Emily, it's 7 Angie Parker, Director of Quality and Population Health. Yes. We've gone around the bend 9 10 with this. And correct me if I am wrong, 11 but I thought the last meeting we provided the document, and if there were any other 12 13 questions or additions for that, you all 14 were to send, either to Erin or myself, 15 any potential changes. 16 I can show what we have again, 17 if you want me to do that, or if there 18 were any other comments --19 MS. BEAUREGARD: Angie, you are 20 jogging my memory. It may be that we had 2.1 said -- I think, Miranda, maybe you had 2.2 said that you were going to take a crack 23 at it, and some of our feedback was just 24 adding in information on what to do if you 25 couldn't find services, or language line

| 1  | numbers.                                  |
|----|-------------------------------------------|
| 2  | But Miranda, did you have                 |
| 3  | anything else that you wanted to see      |
| 4  | changed on the materials?                 |
| 5  | MS. BROWN: I think I did. And             |
| 6  | forgive me, I had not sent anything and   |
| 7  | I'm having trouble finding the materials. |
| 8  | I think it is between not being in KJC    |
| 9  | anymore, and I just can't find them       |
| 10 | anywhere.                                 |
| 11 | MS. PARKER: I apologize if you            |
| 12 | did send something and I missed it. So    |
| 13 | that's why I wanted to make sure that     |
| 14 | there wasn't anything that I missed, too, |
| 15 | but I can certainly resend this to Erin   |
| 16 | and get it back out to you, Miranda. It's |
| 17 | not a problem.                            |
| 18 | I can show it briefly here if             |
| 19 | you want me to, or just go ahead and send |
| 20 | it back, if you want to save some time,   |
| 21 | however, you want to do it.               |
| 22 | MS. BEAUREGARD: Miranda, what             |
| 23 | is your preference? Do you want to        |
| 24 | discuss it now or just take a look        |
| 25 | whenever we get it in an email.           |

| 1  | MS. BROWN: I would rather take             |
|----|--------------------------------------------|
| 2  | a look later.                              |
| 3  | MS. BEAUREGARD: Okay.                      |
| 4  | Erin, can you just resend it to            |
| 5  | all of us? It has been two or three        |
| 6  | months now, so I think it would probably   |
| 7  | be good for everybody to take another peek |
| 8  | at it.                                     |
| 9  | MS. BICKERS: Yes.                          |
| 10 | And I was going to offer,                  |
| 11 | Miranda, I will go back through the past   |
| 12 | few months and send you some emails to     |
| 13 | your home email address so that way you    |
| 14 | have everything over the past few months   |
| 15 | that we are continuing to talk about.      |
| 16 | MS. BROWN: Thank you, Erin.                |
| 17 | MS. BEAUREGARD: All right. We              |
| 18 | will plan to do that over email and if     |
| 19 | there is anymore to discuss, we can add    |
| 20 | that to the next agenda.                   |
| 21 | We are now to new business on              |
| 22 | our agenda, and I really do want us to     |
| 23 | have some time to talk about the proposed  |
| 24 | federal cuts, what Congress is currently   |
| 25 | considering as far as cuts and other       |

changes to Medicaid funding and 1 2 eligibility. 3 Is there anyone from DMS that 4 can share just a little bit of an update 5 there? I know that the language that came 6 out just this week is relatively new and 7 you probably don't have a full analysis. MS. JUDY-CECIL: Sure. I am 9 happy to, Emily. We are still evaluating, and let 10 11 me say that we saw three different 12 versions from Friday to Sunday, so every 13 time it was something almost completely 14 new, or a little bit of a change in 15 nuance, and I want to make sure that folks 16 understand. 17 What is happening is the House, 18 energy, and Congress committee, the US 19 House of Representatives, is marking up 20 what is called a budget reconciliation to 2.1 try to meet the President's requirements 2.2 for a reduction in costs. So energy and 23 commerce has taken a look at the different 24 aspects of the Medicaid program and are 25 proposing what they could do to try to

meet some of that cost reduction. 1 2 It is very important to 3 understand that they did release something 4 on Sunday. It is starting to be marked up 5 at 2 o'clock today, so the official markup 6 is happening as we speak. What ends up 7 coming out could still end up being completely different. Anybody can go out and see the 9 proposed reconciliation that was released 10 11 on Sunday, and it does include several 12 impacts to eligibility. Some of them are 13 probably a little less impactful than others such as address verification, the 14 use of the Social Security Administration 15 16 death match file. And several things we 17 are already doing. We had implemented a 18 couple of the requirements already. 19 So I think the ones that we are 20 closely monitoring include things like a 2.1 redetermination for expansion populations 2.2 every six months. That would be a change. 23 We currently do that annually. Potential 24 cost sharing for expansion population over

100 percent of the poverty level, that

will be an absolute shift. 1 2 As some of you may remember, we 3 really worked hard to remove cost sharing 4 for the entire Medicaid population, so 5 certainly having to reimpose those will be 6 a new change. 7 In a community engagement requirement for those between the age of 19 and 64, there are numerous exemptions 9 listed in the draft that was released, and 10 11 it would have to be required verification 12 both upon enrollment and annually. We were kind of surprised at 13 14 some of the exemptions that were in there. 15 We were happy to see them, and we will 16 just have to see what ends up coming out, 17 but there is the 80-hour requirement, and 18 it could be education, so full-time 19 students would be excluded. It could be 20 volunteer work. So there are several 2.1 things that could qualify. 2.2 But again, the details of those 23 are not known and without that level of 24 detail, it is really hard to determine how 25 many of the members in Kentucky Medicaid

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could potentially be impacted with those 1 2 changes. 3 Just maybe a couple of others that could affect our overall Medicaid 4 5 program, and that has to do with provider 6 taxes. 7 We do utilize provider taxes to pay the state match for services. 9 probably have heard us talk about that with hospitals, with ambulance services, 10 11 there is a lot of discussion around 12 provider TACs. However, with what we 13 understand currently in the current version, is if it is already established 14 15 then they are likely not going to change 16 those, so Kentucky has ours established so 17 we may not see many changes to those. 18 A couple of other -- kind of the 19 rest of them are process- or 20 administrative-related, so I don't think 2.1 it will have a major impact on the 2.2 Medicaid member, but certainly, again, we 23 are going to be monitoring what ultimately 24 comes out. 25 I would like to also make it

| 1  | very clear, this is the House version. It       |
|----|-------------------------------------------------|
| 2  | has to go and be reconciled with the            |
| 3  | Senate. There is already separate               |
| 4  | conversation going on about what the            |
| 5  | Senate is going to approve or not approve,      |
| 6  | so we are a long way away from                  |
| 7  | understanding what the real impacts are         |
| 8  | going to be for the program.                    |
| 9  | We are trying to evaluate them                  |
| 10 | as quickly as they are coming, but we are       |
| 11 | going to want to do a really thoughtful         |
| 12 | review of what does ultimately come out,        |
| 13 | and understand that that is just Congress'      |
| 14 | legislation.                                    |
| 15 | CMS the Center for Medicaid                     |
| 16 | and Medicaid Services, will have to offer       |
| 17 | guidance to the states of what does the         |
| 18 | implementation look like.                       |
| 19 | So even after whatever comes out                |
| 20 | from Congress, it is very possible that we      |
| 21 | are looking at CMS implementation and           |
| 22 | interpretation of that and how that will        |
| 23 | affect each state.                              |
| 24 | I am happy to take questions. I                 |
| 25 | just don't have a lot that I can probably<br>69 |

1 say more than that. 2 MS. BEAUREGARD: I think that is a helpful summary. And I am very much, 3 4 you're point taken, that this is just a 5 proposal, it's the House's version, there 6 is a lot that will absolutely change 7 between now and whenever they take something to the floor for a vote. 9 The House is likely to move 10 pretty quickly, but once it gets to the 11 Senate side --I do want to flag just a few 12 13 things that I think are important, just 14 for context. The CBO, the Congressional 15 Budget Office has conservatively estimated that 8.6 million Americans will lose 16 17 coverage -- will lose Medicaid coverage --18 I should say. 19 Additionally, another 5 million 20 would probably lose their Marketplace 2.1 plans, because they could no longer afford 2.2 them with the enhanced subsidies going 23 away or expiring at the end of the year. 24 These are estimates, again, 25 based on the proposal on the table.

| 1  | could be seeing about 14 million Americans |
|----|--------------------------------------------|
| 2  | being uninsured, and we don't have         |
| 3  | state-level data just quite yet on how     |
| 4  | many Kentuckians are estimated to be       |
| 5  | uninsured, but if you think about the      |
| 6  | success that we have had with ACA          |
| 7  | implementation with expanding Medicaid     |
| 8  | with kynect, our success means that we are |
| 9  | disproportionally going to be impacted by  |
| 10 | these changes as well, because we have     |
| 11 | more people that are enrolled in Medicaid  |
| 12 | expansion that are taking advantage of     |
| 13 | these advanced subsidies, and we had the   |
| 14 | second highest enrollment in kynect just   |
| 15 | this year. So we will see a lot of people  |
| 16 | losing coverage if this goes through.      |
| 17 | This is also one of those things           |
| 18 | where the implementation dates are years   |
| 19 | out. The work requirement, for instance,   |
| 20 | the implementation in this instance, is    |
| 21 | 2029. So we will also see a real delay     |
| 22 | there, potentially.                        |
| 23 | My biggest concern, Veronica,              |
| 24 | with the way that work reporting           |
| 25 | requirement is currently drafted, is that  |

individuals would have to prove that for 1 2 the month before they apply and enroll in 3 Medicaid or renew their coverage, they 4 would have to satisfy that work 5 requirement or satisfy the exemption. 6 While there may be times when 7 having an SSDI, or just having something -- I guess SSI -- that would 9 prove that you fall into a category, maybe 10 something the state already has a data 11 source for and can do automatically, but I think in a lot of cases, including a lot 12 1.3 of people with disabilities or a 14 substance-use disorder, or some other 15 condition, even caregivers, there is an 16 exemption for parents of children. 17 what happens with informal adult 18 relationships and other caregivers in the 19 household that may not be the official 20 head of household. I think all of those are the 2.1 2.2 places where people fall through the 23 cracks and may never be able to satisfy 24 that requirement in order to enroll or So that is something that I want 25 renew.

| 1  | to look at really closely and I feel like  |
|----|--------------------------------------------|
| 2  | people often think that an exemption gives |
| 3  | us comfort, we feel like there is already  |
| 4  | a process in place for this so the people  |
| 5  | who are most vulnerable won't be impacted  |
| 6  | by this, but the exemption process itself  |
| 7  | can be complicated.                        |
| 8  | One other thing that I wanted to           |
| 9  | just raise, as far as what we know of for  |
| 10 | the proposal so far, and a question for    |
| 11 | you, Veronica. With provider taxes, I      |
| 12 | know that hospitals have been              |
| 13 | grandfathered in for their hospital rate   |
| 14 | improvement program, and I'm sure that has |
| 15 | been a big relief for them, but any future |
| 16 | provider taxes would be frozen, I believe. |
| 17 | There was a bill passed just               |
| 18 | this last session from ambulances. Is      |
| 19 | that still in process or has that already  |
| 20 | been approved? Will there be any provider  |
| 21 | taxes that can change for other providers  |
| 22 | outside of the hospitals?                  |
| 23 | MS. JUDY-CECIL: We have                    |
| 24 | submitted it, but it has not been approved |
| 25 | so that is going to be a question for CMS. |

| 1  | I'm afraid we are just not sure. It is     |
|----|--------------------------------------------|
| 2  | going to be in that gray area.             |
| 3  | MS. BEAUREGARD: Okay. And do               |
| 4  | long-term care providers have any provider |
| 5  | taxes?                                     |
| 6  | MS. JUDY-CECIL: There is a                 |
| 7  | nursing facility provider tax.             |
| 8  | MS. BEAUREGARD: I thought there            |
| 9  | was. Okay.                                 |
| 10 | MS. JUDY-CECIL: Again, I think             |
| 11 | Kentucky as is, you know, I think we are   |
| 12 | fairly safe when it comes to the provider  |
| 13 | taxes and the state-directed payments.     |
| 14 | That can always change, because Congress   |
| 15 | can make different changes.                |
| 16 | My understanding is the Senate             |
| 17 | would like to see more changes in those    |
| 18 | particular areas, so we are going to have  |
| 19 | to wait and see.                           |
| 20 | MS. BEAUREGARD: That is good to            |
| 21 | know.                                      |
| 22 | Any questions about the House's            |
| 23 | version of this proposal of                |
| 24 | reconciliation?                            |
| 25 | Kentucky Voices for Health, of<br>74       |

| 1  | course, is doing a lot of work here. So         |
|----|-------------------------------------------------|
| 2  | just an aside, if anyone wants to connect       |
| 3  | more, we are having a lot of calls about        |
| 4  | this, and getting into the details, so          |
| 5  | feel free to reach out to me.                   |
| 6  | The next item here is the impact                |
| 7  | of Medicaid-related legislation that was        |
| 8  | passed during the 2025 General Assembly.        |
| 9  | So primarily, House Bill 695, but there         |
| 10 | were also some other bills including is         |
| 11 | it 495?                                         |
| 12 | MS. JUDY-CECIL: Yes, 495,                       |
| 13 | although 495 was also amended by 501. A         |
| 14 | lot of people didn't catch that.                |
| 15 | MS. BEAUREGARD: That's right.                   |
| 16 | Well, even 695 was amended at the last          |
| 17 | minute.                                         |
| 18 | MS. JUDY-CECIL: That's correct.                 |
| 19 | MS. BEAUREGARD: Because the MCO                 |
| 20 | contracts or the RFP that was originally        |
| 21 | sent I think it was required to have a          |
| 22 | new contract in place by 2027, that was         |
| 23 | removed at the last minute.                     |
| 24 | As far as the impact of this                    |
| 25 | legislation and what next steps are being<br>75 |

| 1  | taken, could you just give us a little bit |
|----|--------------------------------------------|
| 2  | of an update there, Veronica?              |
| 3  | MS. JUDY-CECIL: This is, again,            |
| 4  | kind of a challenging area as the          |
| 5  | Governor, I think, navigates               |
| 6  | implementation.                            |
| 7  | So let me say, at least for                |
| 8  | House Bill 695, which is kind of our big   |
| 9  | lift, that is a whole bunch of additional  |
| 10 | reporting that is going to be required.    |
| 11 | Approval, so for folks who are not         |
| 12 | familiar with the legislation, any change  |
| 13 | in eligibility services or coverage, we    |
| 14 | will have to express General Assembly      |
| 15 | authority for, and approval, except if it  |
| 16 | is federally required. If it is federally  |
| 17 | required, it goes down a little bit of a   |
| 18 | different path, but anything that we file, |
| 19 | any state plan amendment, any waiver, does |
| 20 | have to concurrently be set to LRC, the    |
| 21 | legislative research commission and        |
| 22 | various committees at the time that we     |
| 23 | submit it to the federal agency, so that   |
| 24 | is kind of a change and we are having to   |
| 25 | track.                                     |

There is a fiscal impact 1 2 analysis that is required for us and we 3 have to look two years for cost savings 4 for any changes in eligibility services or 5 coverage, so I am probably distilling it a 6 little too easily, because I can assure 7 you that it is going to be a major lift for us to stay in compliance for all of 9 that. 10 The legislation is the creation 11 of a new Medicaid Oversight Advisory Board, MOAB. We understand that the 12 13 legislative research commission is pulling 14 that together, but we have not been given 15 any information about when it is going to 16 start to meet or who those members are 17 going to be. There are a lot of 18 appointees by the General Assembly on that 19 board, so we are just kind of waiting to 20 see about that implementation. 2.1 And then sort of a last 2.2 different piece to it is the requirement

And then sort of a last

different piece to it is the requirement

of a behavioral health scorecard. Our

Department for Behavioral Health is

working with us and some other agencies in

23

24

| 1  | the cabinet about the creation of that     |
|----|--------------------------------------------|
| 2  | behavioral health scorecard that has to be |
| 3  | in place by the end of the year.           |
| 4  | So we are just starting the                |
| 5  | initial work on that.                      |
| 6  | MS. BEAUREGARD: Thank you. The             |
| 7  | behavioral health prior authorizations are |
| 8  | also being reinstated, so related to that  |
| 9  | scorecard.                                 |
| 10 | And I know on a separate call,             |
| 11 | we had been told that I think it was       |
| 12 | you that had shared that the MCOs would be |
| 13 | doing trainings or having one-on-one       |
| 14 | support. Is there any update on when some  |
| 15 | of that will be happening?                 |
| 16 | MS. JUDY-CECIL: Several of the             |
| 17 | MCOs have already sent out their notices   |
| 18 | to providers. I think we are               |
| 19 | collecting I think we have one or          |
| 20 | possibly two that we are collecting the    |
| 21 | information about when their particular    |
| 22 | training is going to be, and we are going  |
| 23 | to send that out and share that widely to  |
| 24 | make sure that providers know how to       |
| 25 | navigate that and the restart.             |

| 1  | We fully understand that there             |
|----|--------------------------------------------|
| 2  | are providers that have never had to do a  |
| 3  | prior authorization in the behavioral      |
| 4  | health space because they are brand-new,   |
| 5  | but we are here to try to help them        |
| 6  | navigate to the best that we can and be in |
| 7  | compliance with the legislation.           |
| 8  | Just know that we have pressed             |
| 9  | upon the MCOs to also be very              |
| 10 | understanding with providers having to     |
| 11 | navigate that going back to navigating     |
| 12 | that.                                      |
| 13 | We are going to be monitoring it           |
| 14 | very closely, too.                         |
| 15 | MS. BEAUREGARD: Glad to hear               |
| 16 | that.                                      |
| 17 | I know that the providers are              |
| 18 | getting this information. Will consumers   |
| 19 | or the Medicaid beneficiaries be hearing   |
| 20 | from their providers that they need to go  |
| 21 | through this process to, you know, get a   |
| 22 | prior authorization for maybe a medication |
| 23 | or a service? Or will they be hearing      |
| 24 | from the MCO or both?                      |
| 25 | MS. JUDY-CECIL: That's a really            |

| 1  | great question, Emily. I believe there is  |
|----|--------------------------------------------|
|    |                                            |
| 2  | communication to the members as well, but  |
| 3  | let me double check that.                  |
| 4  | MS. BEAUREGARD: Great. Thanks.             |
| 5  | Does anyone have any questions about the   |
| 6  | implementation that Veronica spoke of?     |
| 7  | One other question that I have,            |
| 8  | and if other folks have questions, I will  |
| 9  | come back. The 1115 waiver for community   |
| 10 | engagement, I know that you had shared     |
| 11 | some dates in which, today, I think was    |
| 12 | the day that the draft was going to be     |
| 13 | submitted to CMS, and there would be, of   |
| 14 | course, two public hearings, a public      |
| 15 | comment period. Do you have an update on   |
| 16 | where things are at with that draft?       |
| 17 | DR. HOFFMAN: I do. We are on               |
| 18 | target, Emily.                             |
| 19 | MS. BEAUREGARD: Wow.                       |
| 20 | DR. HOFFMAN: I have a very                 |
| 21 | simple PowerPoint, and I am not going to   |
| 22 | go over it all with you, because I know we |
| 23 | are at time, but I will send it so that    |
| 24 | you can distribute it and then we can say  |
| 25 | that we have given you the information     |

| 1  | today, if that is okay.                    |
|----|--------------------------------------------|
| 2  | MS. BEAUREGARD: Dr. Hoffman, if            |
| 3  | you have the time, I don't mind if you     |
| 4  | want to just go ahead, because our         |
| 5  | meetings are actually scheduled to be two  |
| 6  | hours. I know that is long, but if you     |
| 7  | have a hard stop at three o'clock, we can  |
| 8  | also just get it in our email.             |
| 9  | DR. HOFFMAN: I think I have a              |
| 10 | CMS call, but just a second.               |
| 11 | Let me tell them I am going to             |
| 12 | be late. It won't take me any time to go   |
| 13 | over this. I will just tell them that I    |
| 14 | am going to be running late.               |
| 15 | MS. JUDY-CECIL: There is a lot             |
| 16 | going on during this meeting. The other    |
| 17 | thing that happened during this meeting    |
| 18 | was the posting of the waiver.             |
| 19 | MS. BEAUREGARD: Wow. Okay.                 |
| 20 | DR. HOFFMAN: Emily, we posted              |
| 21 | it. I am not ready to give them the link   |
| 22 | just yet, if you don't mind, because I am  |
| 23 | correcting. I want to make sure that we    |
| 24 | have access on several different sites     |
| 25 | that people might go to. The general<br>81 |

| 1  | public doesn't understand 1115 authorities |
|----|--------------------------------------------|
| 2  | and won't know where to go to find an 1115 |
| 3  | authority, so I do have the posting and we |
| 4  | are planning on getting all of this out    |
| 5  | before 4 o'clock today. So I wanted to     |
| 6  | let you know that it is coming today.      |
| 7  | Let me go over this with you               |
| 8  | really quick. I need to share screen.      |
| 9  | MS. BICKERS: You are a cohost,             |
| 10 | Leslie.                                    |
| 11 | DR. HOFFMAN: Thank you, you are            |
| 12 | wonderful.                                 |
| 13 | Can you see my screen?                     |
| 14 | MS. BICKERS: We can see it,                |
| 15 | Leslie.                                    |
| 16 | DR. HOFFMAN: This is just a                |
| 17 | very simple, Emily. It is coming out       |
| 18 | today. You will have a lot more and I      |
| 19 | wasn't sure what time we were going to be  |
| 20 | able to get this done for you today.       |
| 21 | So just very simple, for our               |
| 22 | community engagement, which is our         |
| 23 | initiative.                                |
| 24 | What is community engagement?              |
| 25 | In 2025, Kentucky House passed House Bill  |

| 1  | 695 which we just discussed. The law             |
|----|--------------------------------------------------|
| 2  | instructs the Cabinet for Health and             |
| 3  | Family Services to start a community             |
| 4  | engagement program.                              |
| 5  | With this new program, our                       |
| 6  | cabinet will automatically refer certain         |
| 7  | Medicaid individuals to the Department of        |
| 8  | Workforce Development for job coaching and       |
| 9  | support and assistance.                          |
| 10 | With workforce development, they                 |
| 11 | will reach out to the members about the          |
| 12 | assistance.                                      |
| 13 | The bill also called for what                    |
| 14 | individuals that this might apply for. It        |
| 15 | is for our Medicaid expansion eligibility        |
| 16 | group who have been enrolled in Medicaid         |
| 17 | for 12 months, who are between the ages of       |
| 18 | 19 and 60 years of age, are physically and       |
| 19 | mental able to work, which is defined by         |
| 20 | the cabinet, and are not caregivers of           |
| 21 | dependent children under 18 or dependent,        |
| 22 | disabled adult relatives.                        |
| 23 | But that is the big pieces.                      |
| 24 | There is that big piece, of course, that         |
| 25 | will come out above all of the exclusions.<br>83 |

| 1  | I know that you said that you were worried |
|----|--------------------------------------------|
| 2  | about all of the exceptions. A lot of      |
| 3  | those were cross-referenced, and I was     |
| 4  | pleased to see what already cross          |
| 5  | references in our SNAP system, which is a  |
| 6  | lot, so I was very pleased with that.      |
| 7  | Just as a reminder to everybody            |
| 8  | that this is an 1115, so once it is        |
| 9  | approved and when it is approved, we don't |
| 10 | know, but once it is approved, there is    |
| 11 | this huge process that we have to go       |
| 12 | through, okay?                             |
| 13 | This is just a little bit of the           |
| 14 | road that I could get on one page for you  |
| 15 | today. It's just like everything else.     |
| 16 | We get it approved, we have implementation |
| 17 | plans, we have monitoring plans, we have   |
| 18 | all of these different phases.             |
| 19 | This one will also require a               |
| 20 | federal comment period after the federal   |
| 21 | comment period that we are in right now.   |
| 22 | So that is another 30 days.                |
| 23 | So I just want to let you know             |
| 24 | that even when this is approved, it is     |
| 25 | such a long process before we get to an    |

implementation phase. 1 2 So implementation plan is about 3 90 to 120 days. The monitoring protocol 4 that I just mentioned is 120 to 150 days 5 post-approval. The evaluation design is 6 between 120 to 180 days. There is a 7 midpoint assessment that is due 90 days after the third year, and of course, the 9 final report and assessment and report. And you have all heard me talk 10 11 about also having an independent assessor hired to do an independent, outside of our 12 13 realm assessment of this program as they do with all other 1115s. 14 15 So your time frame right now is 16 April the 4th to May the 13th, that we 17 develop the waiver very quickly. We are 18 very proud of the team that pulled 19 together to get this done. May the 13th 20 through June the 12th will be the public 21 comment period. 2.2 If everything works out, we 23 should have the links out and on all of 24 the list serves before 4 o'clock today and 25 all of the TACs, as well as the MAC

| 1  | ombudsman's office, lots of people on the  |
|----|--------------------------------------------|
| 2  | list to make sure we get this out today.   |
| 3  | And then resubmit the actual               |
| 4  | waiver to CMS with all of the public       |
| 5  | comments, the Q&A that we did and          |
| 6  | completed, and also there will be two      |
| 7  | forms and I will share that with you, and  |
| 8  | we will submit all of that to CMS on the   |
| 9  | 25th.                                      |
| 10 | As I said before, we are on                |
| 11 | target, I've had regular meetings with CMS |
| 12 | and they know that this is coming.         |
| 13 | There are a lot of processes               |
| 14 | with CMS to ensure that our applications   |
| 15 | are complete.                              |
| 16 | They said that we are looking              |
| 17 | good for completeness.                     |
| 18 | Again, we are sending out the              |
| 19 | public comment today on May the 13th. We   |
| 20 | will conduct the public forums on May      |
| 21 | the 22nd.                                  |
| 22 | Emily, one will be virtual only            |
| 23 | and that will be the MAC meeting.          |
| 24 | Everybody who is on this call, I'm sure    |
| 25 | that most of you participate on the MAC.   |

| 1  | We will be having that from 10 o'clock     |
|----|--------------------------------------------|
| 2  | to 11 o'clock during the MAC meeting. The  |
| 3  | meeting starts at 9:30 and we will just be |
| 4  | part of the meeting doing a public         |
| 5  | announcement.                              |
| 6  | And then we will also have on              |
| 7  | the 23rd, which you should be getting      |
| 8  | today, an in-person only at the            |
| 9  | Transportation Auditorium here in          |
| 10 | Frankfort, and that will be on the 23rd    |
| 11 | and our tentative time right now is still  |
| 12 | ten to eleven.                             |
| 13 | Again, we are planning on                  |
| 14 | submitting this demonstration application  |
| 15 | June the 25th.                             |
| 16 | If you need additional                     |
| 17 | information, Emily, you know that you can  |
| 18 | reach out to me at any time, I am fine     |
| 19 | with that. Mark it high priority if it     |
| 20 | needs to be, but you should be getting all |
| 21 | of the information today.                  |
| 22 | MS. BEAUREGARD: Thank you.                 |
| 23 | DR. HOFFMAN: Yes, ma'am.                   |
| 24 | MS. BEAUREGARD: It is                      |
| 25 | impressive that you all have been able to  |

| 1  | do this in such a short time frame.        |
|----|--------------------------------------------|
| 2  | I do just want to encourage the            |
| 3  | TAC members, everyone on this call, to     |
| 4  | review the waiver application and          |
| 5  | participate in the public comment period.  |
| 6  | I am sure that KVH will be                 |
| 7  | putting something out relatively soon, but |
| 8  | we will be promoting these forums as well. |
| 9  | Any questions about the waiver             |
| 10 | right now?                                 |
| 11 | Thanks at Leslie.                          |
| 12 | DR. HOFFMAN: I am going to hop.            |
| 13 | Thank you very much.                       |
| 14 | MS. BEAUREGARD: Thanks for                 |
| 15 | staying on for a few extra minutes.        |
| 16 | DR. HOFFMAN: Yes, ma'am.                   |
| 17 | MS. BEAUREGARD: Our next item              |
| 18 | is one that we are excited about, the      |
| 19 | Beneficiary Advisory Council. That was     |
| 20 | something that CMS is required states to   |
| 21 | do, but they may or may not stick with     |
| 22 | that, and I think that Kentucky is moving  |
| 23 | forward one way or the other and I am      |
| 24 | excited to see how this develops.          |
| 25 | Veronica, do you have updates to           |

share there? 1 2 MS. JUDY-CECIL: I sure do. Let 3 me share and I will try not to take too much time. 4 5 As Emily mentioned, there was a 6 change in federal rule and that has 7 prompted us to have to make changes to the current Advisory Council for Medical 8 Assistance that has referred to the MAC, 9 10 but it has required us to create a new 11 Medicaid Advisory Committee that will also 12 called the MAC, as well as a Beneficiary 13 Advisory Council. 14 So I just wanted to walk 15 through -- we did try to propose 16 legislation in the 2025 general assembly, 17 but we could not get that passed. We have 18 drafted some regulations, but we don't 19 have the date that that is going to be 20 filed yet, so we did make the decision on 2.1 April 28th to go ahead and launch the 2.2 changes to be in compliance with the 23 federal rule. 24 Because we couldn't get the 25 state statute changed that currently

| 1  | covers the current advisory council, all   |
|----|--------------------------------------------|
| 2  | we are doing is folding in the federal     |
| 3  | requirements that are not in the state     |
| 4  | law, and the other pieces that make us     |
| 5  | compliant.                                 |
| 6  | So the new Beneficiary Advisory            |
| 7  | Council. It is going to be 15 members, 10  |
| 8  | of the members are going to be current or  |
| 9  | former Medicaid members, and 5 are going   |
| 10 | to represent parents, guardians, or        |
| 11 | caregivers, and those caregivers could be  |
| 12 | paid or unpaid.                            |
| 13 | The federal rule requires a                |
| 14 | certain number of the BAC members to be on |
| 15 | the Medicaid Advisory Committee. It is up  |
| 16 | to 25 percent by a certain year, but       |
| 17 | Kentucky is going to go ahead and          |
| 18 | implement the 25 percent as we launch.     |
| 19 | So that means with the number of           |
| 20 | members that are on the Medicaid Advisory  |
| 21 | Committee, we are going to need seven      |
| 22 | numbers from the Beneficiary Advisory      |
| 23 | Council that will have to be on the MAC.   |
| 24 | There are already three Medicaid           |
| 25 | members represented on the current         |

advisory council so the plan is to keep 1 2 those three positions and then add four 3 others, so there will be a total of seven. 4 We are staggering. As with any 5 time that you launch a new board or 6 committee, you don't want to have to 7 reappoint everybody at the same time, so we are going to stagger the terms to 9 either two years, three years, or four 10 years, and we are going to do that across 11 each of these terms, so we are not 12 reappointing everybody in those positions 13 at the same time. 14 Members cannot serve back to 15 back terms. This is a requirement in the 16 federal law, but you can be reappointed 17 after a period of time. After four years, 18 which is what the term is going to be 19 after the staggered terms, and every 20 member will have a four-year term and they 2.1 can be reappointed after that four-year 2.2 term. 23 We are looking for members 24 across the state that represent all of the 25 various populations that make up the

Kentucky Medicaid program. 1 2 We are really going to be 3 focused on making sure the managed-care 4 program members are in; the 5 fee-for-service members, nursing facility, 6 1915(c) community and home-based waiver 7 members are represented. And we really want them from all over the state both in urban and rural areas, so that we are 9 10 really getting to be able to see how the 11 population is impacted for the Medicaid 12 program across the state. It is very 1.3 different depending on where you live and 14 we want to make sure that you are 15 collecting that and gaining from that 16 experience. 17 We have launched the 18 applications. We've got a new website and 19 I will post that. The QR code -- we are 20 trying to get fancy here -- if you have 2.1 your camera you can point to the QR code 2.2 and go to it on your phone, but we will 23 post the new Beneficiary Advisory Council 24 website. The application is on there. 25 We really want folks to

understand this that there are multiple 1 2 ways that you can apply. We have an 3 online application where you can fill it 4 in online, hit send, and it comes to us. 5 There is a PDF fillable 6 application, so you can go in and fill in 7 those different sections, and then you can print it off and mail it. You can take a picture of it and send it to us. You can 9 10 call and we will help you fill out the 11 application. We really want our 12 beneficiaries, our Medicaid members, to 13 make this as easy as possible for them to 14 15 apply, and we really just hope -- we are 16 recruiting right now. 17 If you all have networks, we 18 would really appreciate if you would send 19 this out through your networks. We are 20 asking the managed-care organizations to 2.1 send it to their beneficiary advisory 2.2 committees as well, but we are really 23 hoping to get those 15 members that are 24 across the state that can help us really 25 implement this successfully.

(859)

| 1  | A successful implementation is             |
|----|--------------------------------------------|
| 2  | making sure the beneficiaries feel         |
| 3  | listened to, that we can help them         |
| 4  | navigate it. Part of this, we are going    |
| 5  | to find out what a person's needs may be   |
| 6  | to participate and try to help them        |
| 7  | overcome any barriers to that, any         |
| 8  | challenges, anything that might prevent    |
| 9  | them from being able to participate, like  |
| 10 | travel.                                    |
| 11 | Personal assistance, maybe                 |
| 12 | someone needs personal assistance to       |
| 13 | navigate it.                               |
| 14 | I also want to make sure that              |
| 15 | folks understand that our engagement or    |
| 16 | interaction with Medicaid members, or      |
| 17 | anyone on the Beneficiary Advisory         |
| 18 | Council, we will be calling them and       |
| 19 | supporting them making sure that a meeting |
| 20 | is coming up. Finding out if they          |
| 21 | understand the material that is being      |
| 22 | shared, do they need some help in          |
| 23 | understanding it?                          |
| 24 | Language access. Do they need              |
| 25 | interpretations? Just whatever we can do   |

| 1  | to try to help that person really         |
|----|-------------------------------------------|
| 2  | successfully be a participant on the      |
| 3  | Beneficiary Advisory Council.             |
| 4  | I have a special request for the          |
| 5  | TAC members today, and that is that most  |
| 6  | of you all likely would qualify in one of |
| 7  | those two positions, either as a current  |
| 8  | or former Medicaid member, or as a parent |
| 9  | or guardian and caregiver. So please      |
| 10 | consider applying.                        |
| 11 | We could use your experience,             |
| 12 | the expertise that you have developed in  |
| 13 | being on a committee, so we really        |
| 14 | encourage the current Consumer Rights TAC |
| 15 | members to please apply.                  |
| 16 | If we can do something to help            |
| 17 | with that, we are happy to. If you want   |
| 18 | us to reach out to you and have a         |
| 19 | conversation, or help you fill out the    |
| 20 | application, we can do that. We are       |
| 21 | hoping that everybody shares this far and |
| 22 | wide.                                     |
| 23 | So that is the BAC. I will                |
| 24 | pause for a moment.                       |
| 25 | I would like to just talk about           |

| 1  | the MAC briefly too, for a moment, if that |
|----|--------------------------------------------|
| 2  | is okay.                                   |
| 3  | MS. BEAUREGARD: I think go                 |
| 4  | ahead and talk about the MAC and then we   |
| 5  | can get to any questions that people have. |
| 6  | MS. JUDY-CECIL: As I mentioned,            |
| 7  | we are also making changes to the current  |
| 8  | advisory council to become the new         |
| 9  | Medicaid Advisory Committee.               |
| 10 | We are taking the membership               |
| 11 | that is in the state statute, KRS 205.540, |
| 12 | and we are using that for the membership   |
| 13 | for the new MAC.                           |
| 14 | There are a couple of changes              |
| 15 | because there are some requirements in the |
| 16 | federal rule that are not in the state     |
| 17 | law, and that includes a representative    |
| 18 | from a current Medicaid managed-care       |
| 19 | organization, so we have added the         |
| 20 | Kentucky Association of Health Plans,      |
| 21 | which is the association that represents   |
| 22 | the managed-care organizations as a        |
| 23 | nominating organization, so they can       |
| 24 | nominate somebody.                         |
| 25 | And then there are also four new 96        |

what we call a non-voting -- they are 1 2 called ex officio, but basically what they 3 are, are commissioners for the different 4 departments in Medicaid. 5 The federal rule recommends that 6 a state agency that interacts with the 7 Medicaid population is on the committee as well, so the Department for Public Health, Department for Behavioral Health, 9 10 Department for Community-based Services 11 and the Department for Medicaid Services will be named on there. 12 13 The current state statute has 14 the secretary of the cabinet as the ex 15 officio, so there will also be an 16 appointee from the secretary's office. there will be a total of five. 17 18 Like I said, with the 19 beneficiary advisory committee, the 20 additional requirement that is not in the 2.1 state statute will be those seven new 2.2 members that are appointed from the BAC. 23 We will also be staggering the 24 new terms for the MAC as well, so that we 25 don't have everyone reappointed at the

| 1  | same time.                                 |
|----|--------------------------------------------|
| 2  | There will be two-year,                    |
| 3  | three-year, or four-year terms that as     |
| 4  | appointees are as the commissioner         |
| 5  | appoints those new folks, they will be     |
| 6  | given a new term.                          |
| 7  | We do have current advisory                |
| 8  | council members who are currently serving  |
| 9  | that are going to be appointed to the new  |
| 10 | MAC, and the reason for that is because    |
| 11 | they have a term that doesn't expire, so   |
| 12 | we are going to continue their term, but   |
| 13 | we are just going to change it to that new |
| 14 | staggered term.                            |
| 15 | I know this is getting a little            |
| 16 | confusing, and I apologize for that. We    |
| 17 | are trying to figure how to best message   |
| 18 | it.                                        |
| 19 | On the current advisory council,           |
| 20 | there are members that will cross over     |
| 21 | July 9th and still have a term, so we have |
| 22 | decided to keep them and give them a new   |
| 23 | term on the MAC.                           |
| 24 | For everyone whose term is                 |
| 25 | expired, or there is a current vacancy     |

| 1  | through July 8th, they can go and ask      |
|----|--------------------------------------------|
| 2  | their nominating organization to           |
| 3  | renominate them, because we are accepting  |
| 4  | new applications for those folks.          |
| 5  | For the ones that have                     |
| 6  | vacancies, or their term ends, we will     |
| 7  | hope to fill that. And I will show you     |
| 8  | what those are shortly.                    |
| 9  | With the MAC, I would like to              |
| 10 | see a diverse population across the state. |
| 11 | We do have those applications open, so     |
| 12 | they are on the Medicaid Advisory          |
| 13 | Committee website, which we will share and |
| 14 | we are taking those applications. The      |
| 15 | applications have to be submitted by May   |
| 16 | 29th.                                      |
| 17 | If it's a nominating                       |
| 18 | organization, the application has to go to |
| 19 | the nominating organization, because that  |
| 20 | organization has to nominate the person to |
| 21 | be on the MAC.                             |
| 22 | One big difference with this               |
| 23 | process, too, with the BAC and the MAC, is |
| 24 | the commissioner will appoint. In the      |
| 25 | state statute, the government appoints,    |

| 1  | but under the federal rule, the            |
|----|--------------------------------------------|
| 2  | commissioner has to appoint, so that is    |
| 3  | just another major change as well.         |
| 4  | So looking at where we are                 |
| 5  | accepting applications, the organizations  |
| 6  | on the left will have a vacancy or expired |
| 7  | term, and we will have to fit those        |
| 8  | positions.                                 |
| 9  | Please understand that these               |
| 10 | organizations generally will appoint       |
| 11 | someone who is a member of their           |
| 12 | association or who is affiliated with the  |
| 13 | association.                               |
| 14 | Example, the Kentucky Nurses               |
| 15 | Association is going to nominate a nurse.  |
| 16 | If you are listening, and you are          |
| 17 | interested in filling one of those         |
| 18 | positions, and you think you qualify under |
| 19 | that association, then you will need to    |
| 20 | contact that association and their contact |
| 21 | information is on our website.             |
| 22 | On the right-hand side, if you             |
| 23 | are interested in serving, either on       |
| 24 | behalf of someone returning to society     |
| 25 | from incarceration, or if you want to      |

1 represent women, you can send that MAC 2 application directly to us, and that does 3 not have to go through a nominating 4 organization. 5 That was a lot. But happy to 6 take questions. 7 MS. BEAUREGARD: Any questions? I do just want to echo what Veronica said and encourage everyone to 9 10 apply or to share with your networks. 11 One thing that I think we need -- and we have discussed this 12 13 previously, the Consumer TAC and the BAC 14 are going to be, essentially, serving a 15 very similar purpose, so while the Consumer TAC is still in statute and will 16 17 remain that way unless there is action 18 taken in a future session, I think that it 19 probably makes the most sense for us, once 20 the BAC is up and running, to suspend our 2.1 meetings and to look at the BAC as being 2.2 the new advisory council for consumer 23 involvement and input, and if anything 24 happens with the BAC, like it is no longer 25 operating, or is a change in

| 1  | administration that is going to decide     |
|----|--------------------------------------------|
| 2  | that that is not the direction that they   |
| 3  | want to go, or if the legislature were to  |
| 4  | make a change in the coming session, we    |
| 5  | could go back to the Consumer TAC and      |
| 6  | continue to have meetings.                 |
| 7  | Does anybody have any reaction             |
| 8  | to that? Does that make sense? Is that     |
| 9  | something that people want to explore a    |
| 10 | little more?                               |
| 11 | Hearing nothing, I am going to             |
| 12 | assume that everybody is on board with the |
| 13 | idea of suspending the Consumer TAC once   |
| 14 | the BAC, the Beneficiary Advisory Council, |
| 15 | is up and running.                         |
| 16 | I think the first meeting will             |
| 17 | be in July. Is that right, Veronica?       |
| 18 | MS. JUDY-CECIL: Likely                     |
| 19 | September.                                 |
| 20 | MS. BEAUREGARD: September.                 |
| 21 | MS. JUDY-CECIL: We will appoint            |
| 22 | by July 9th, but the other critical piece  |
| 23 | here is we are going to ask the members    |
| 24 | who are appointed what date works for the  |
| 25 | meetings.                                  |

| 1  | MS. BEAUREGARD: Which is the              |
|----|-------------------------------------------|
| 2  | appropriate thing to do.                  |
| 3  | MS. JUDY-CECIL: So we are going           |
| 4  | to have a training for them to help them  |
| 5  | understand what the BAC is, and what      |
| 6  | resources are available, so we wanted to  |
| 7  | give enough time to do that. So probably  |
| 8  | September would be the first meeting of   |
| 9  | the BAC.                                  |
| 10 | MS. BEAUREGARD: Then I would              |
| 11 | anticipate, unless anybody feels          |
| 12 | differently, that we would have our June  |
| 13 | and August meetings, and then we will see |
| 14 | what happens with the BAC at that point   |
| 15 | and if they begin to meet and remain      |
| 16 | active, we can just suspend the Consumer  |
| 17 | TAC.                                      |
| 18 | Definitely visit those web pages          |
| 19 | and share that information out. The       |
| 20 | amount of time that we have to nominate   |
| 21 | ourselves, or others, or encourage others |
| 22 | to apply is very short. It has to be by   |
| 23 | May 29th. So definitely don't wait too    |
| 24 | long.                                     |
| 25 | Our next item here is autism              |

| 1  | therapy, and this is something that        |
|----|--------------------------------------------|
| 2  | Melanie wanted me to add to the agenda.    |
| 3  | MS. TYNER-WILSON: And thank                |
| 4  | you.                                       |
| 5  | In terms of the BAC, I was                 |
| 6  | struggling because I didn't see how this   |
| 7  | segment of the population was meaningfully |
| 8  | included. So I have to think about it a    |
| 9  | little bit more.                           |
| 10 | The thing that I had shared with           |
| 11 | Emily was there was an article from        |
| 12 | Henderson, Kentucky, and it might go along |
| 13 | with what is happening where the different |
| 14 | Medicaid waivers, like the Home and        |
| 15 | Community-based waiver and Michelle P.,    |
| 16 | they are having individuals that are not   |
| 17 | meeting the level of care, and correct me  |
| 18 | if I am wrong I have known to be wrong     |
| 19 | quite a few times but it sounds like       |
| 20 | the cost for covering different kinds of   |
| 21 | interventions or therapies that are        |
| 22 | specific to autism, that Medicaid doesn't  |
| 23 | automatically cover all of the costs to to |
| 24 | have that be able to be provided to a      |
| 25 | young child.                               |

It is usually individuals who 1 2 have a medical diagnosis of, I will call 3 it level 3 autism. They go through that process for assessments and there are 4 5 recommendations made by the developmental 6 pediatrician, and oftentimes the therapy 7 the applied behavioral analysis, is recommended at that point in time. It coincides with what is 9 10 happening at the Medicaid waiver place 11 where the children and youth are not 12 meeting the level of care and not getting their waiver services. They are losing 13 14 their spot, for lack of a better way to 15 put it. 16 With the growing incidence of 17 what came out with them most recently is 18 now the incidence rate is like 1 in 31 of 19 individuals who have some aspect of 20 autism. I don't know quite what is going 2.1 on, but when I read the article, I shared 2.2 it with Emily, because I had some concerns

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about it, and I don't know that -- I asked

to have that put on the agenda so there

can be some additional discussion about

23

24

| 1  | that in the future. What is going on?      |
|----|--------------------------------------------|
| 2  | These are children and youth               |
| 3  | that have received the Medicaid waiver     |
| 4  | the 1915(c) waivers for several years,     |
| 5  | and then all of a sudden, out of the blue, |
| 6  | they no longer meet the level of care. So  |
| 7  | it just raised a big question mark for me  |
| 8  | and that is what prompted me to pass the   |
| 9  | information on to Emily. Does that make    |
| 10 | sense?                                     |
| 11 | And I don't have an answer. In             |
| 12 | seeing it, made me kind of wonder, it made |
| 13 | me say, "Hmm, what is going on?"           |
| 14 | MS. BEAUREGARD: Veronica, you              |
| 15 | are on mute.                               |
| 16 | MS. JUDY-CECIL: I think that is            |
| 17 | a fair question, and part of what it is,   |
| 18 | and I think Carmen alluded to it and       |
| 19 | Dr. Hoffman as well, we are closely not    |
| 20 | just closely monitoring, but looking at    |
| 21 | every single denial for a child. Every     |
| 22 | single one.                                |
| 23 | We have gone back and looked               |
| 24 | through from January 1 to present. As      |
| 25 | soon as we get the notice of a denial, we  |

are taking a look at it and to ensure that 1 2 it is appropriate. 3 We have overturned some -- not 4 very many, I will be honest -- but we have 5 overturned some and we have been working 6 with members and encouraging them to 7 appeal so they get that right to get it reviewed outside of the department. And certainly -- that is the 9 10 first thing that I say to folks. Reserve 11 your appeal rights, file that appeal, 12 because if they do within ten days, they can ask for a continuation of services, so 13 14 we really try to catch them and say, "Go 15 ahead and file the appeal and ask for continuation services," and that gives us 16 17 all time to really look to ensure that it 18 was appropriate. I wasn't sure at first if this 19 20 was just going to ask us to present on 2.1 what kind of services are available for 2.2 autism, but it sounds like you are more 23 focused on the recertification denials 24 that are happening -- the level of care 25 denials that are happening.

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| 1  | MS. TYNER-WILSON: And thank                |
|----|--------------------------------------------|
| 2  | you. I swear I am not trying to cause      |
| 3  | problems, but I am seeing families that    |
| 4  | have children with pretty significant      |
| 5  | needs in regards to their child, and my    |
| 6  | loved one is an adult now, but I remember  |
| 7  | those days, so I get it.                   |
| 8  | I want to be respectful to what            |
| 9  | their needs are, and years ago, I helped   |
| 10 | him be a part of a group that got way      |
| 11 | back when, those kinds of therapies were   |
| 12 | not even approved years ago, so that is    |
| 13 | kind of how things happened.               |
| 14 | But what I am worried about, and           |
| 15 | what I am seeing and these are families    |
| 16 | that got the waiver, and I am not sure     |
| 17 | which one and they were on it for          |
| 18 | several years and then all of the sudden,  |
| 19 | nothing really changed over the time,      |
| 20 | other than the child was older. And all    |
| 21 | of a sudden, for some reason, the level of |
| 22 | care they didn't meet the criteria, so     |
| 23 | that is what prompted me to send it to     |
| 24 | Emily and say, "What is going on about all |
| 25 | of this?"                                  |

1 Because there is always a new 2 group of young children and youth that are 3 coming through the pike that have pretty 4 significant needs. And granted, autism is 5 a spectrum and I want to be very 6 respectful, but everybody falls in 7 different places, and there are different interventions and therapies that are covered that can really provide help. 9 10 And schools are really being 11 more inclusive in terms of the 12 interventions that they are providing, but 1.3 what I worry about is maybe a single 14 parent or a family that doesn't have a lot 15 of resources that was dependent upon the 16 services that the Medicaid waiver could 17 provide, and all of a sudden kind of out 18 of the blue, they no longer meet the level 19 of care. 20 And that breaks my heart, 21 because I want them to have successes with 2.2 their loved one. And I am not asking for 23 justification or an answer on this, but I 24 would really, really, really love to have

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some ongoing conversation about it, and I

1 would be glad to meet with anybody. 2 I am concerned as a caregiver, 3 as a parent, as an advocate in the state, 4 that if there is a way that we can help, 5 whether it is through this group or 6 through the BAC, that would be my prayer. 7 MS. JUDY-CECIL: I think it is difficult, because every case is different. We always try to remind folks 9 10 that there are plenty that are getting approved, but you don't hear about those 11 12 because they got approved. 13 Hopefully, everyone knows that Governor Beshear and Secretary Friedlander 14 and Commissioner Lee and our entire team 15 16 are all about ensuring services and trying 17 to keep people covered and give them 18 access to the services that they need, so 19 we completely understand that concern, 20 which is why we are just closely reviewing 2.1 to make sure that they are appropriate. 2.2 I think the challenge is just to 23 be candid and is that is really hard to 24 convey to folks to understand that, 25 because all they hear is somebody with

| 1  | autism or Down syndrome have been kicked   |
|----|--------------------------------------------|
| 2  | off of the waiver and there is so much     |
| 3  | more to that in making sure that it is     |
| 4  | appropriate.                               |
| 5  | We still have to there is a                |
| 6  | criteria that has to be applied and we are |
| 7  | still required by CMS to ensure that that  |
| 8  | is appropriately applied, and that folks   |
| 9  | are truly eligible for those very          |
| 10 | competitive slots, because we have         |
| 11 | waitlists and that makes it incredibly     |
| 12 | important for us to ensure that the folks  |
| 13 | that are eligible are accessing the        |
| 14 | services and the slot.                     |
| 15 | MS. TYNER-WILSON: I wish there             |
| 16 | was it is a challenging scenario and I     |
| 17 | respect your response.                     |
| 18 | The information that I received            |
| 19 | was coming from the lens of a              |
| 20 | caregiver/parent, that side of things, so  |
| 21 | obviously they want their loved one to     |
| 22 | have a quality life just like all of us.   |
| 23 | MS. JUDY-CECIL: Absolutely.                |
| 24 | And they deserve that quality of life.     |
| 25 | MS. TYNER-WILSON: And I don't              |

know the answer, because these are things 1 2 that cost money, and also you have to have 3 professionals and providers within the 4 state that can provide it. 5 So it really is a conundrum, but 6 my prayer would be that this conversation 7 could continue, because I don't know that I am the expert that should be at the table with this, but I do think, to be 9 10 respectful of the people who live all 11 throughout the state of Kentucky who happen to have a similar medical diagnosis 12 13 as someone I care about has, the journey 14 is challenging, and just trying to find a 15 way to help them, help that loved one to 16 have a good of life as possible. 17 MS. JUDY-CECIL: Thank you. 18 MS. TYNER-WILSON: That wasn't 19 very well said, but just know that I am 20 very willing to do whatever could maybe 21 help. 2.2 MS. BEAUREGARD: Melanie, I 23 really appreciate you bringing this to the 24 TAC. I think it is an important topic for 25 us to continue and keep on the agenda for

| 1  | now.                                       |
|----|--------------------------------------------|
| 2  | I know that we are just over               |
| 3  | time, so I am sorry that we haven't had as |
| 4  | much time for discussion on this as I had  |
| 5  | hoped, but I will include it on the next   |
| 6  | agenda.                                    |
| 7  | If you have specific questions             |
| 8  | that you want to get answered, or if more  |
| 9  | education would be helpful like a          |
| 10 | presentation, we could request that.       |
| 11 | Those are just some thoughts.              |
| 12 | I will plan it with you and                |
| 13 | then, whenever I circulate the agenda for  |
| 14 | the next one, you can let me know exactly  |
| 15 | what you want to include.                  |
| 16 | As far as general discussion, I            |
| 17 | think that we can skip over that.          |
| 18 | Recommendations, I don't have              |
| 19 | any. Does anybody else?                    |
| 20 | I know I am speeding things up a           |
| 21 | bit, but I want to respect everyone's      |
| 22 | time.                                      |
| 23 | I will be representing the                 |
| 24 | Consumer TAC at our upcoming MAC meeting,  |
| 25 | which is next week, and you see the        |

| 1  | schedule for our remaining meetings. We   |
|----|-------------------------------------------|
| 2  | will at least be meeting June and         |
| 3  | August will be the two meetings we have   |
| 4  | before the BAC would actually become      |
| 5  | active.                                   |
| 6  | With that in mind, we can                 |
| 7  | absolutely continue some of these         |
| 8  | conversations for the next two meetings.  |
| 9  | Anything before we adjourn?               |
| 10 | All right. Thank you all again            |
| 11 | for your time. It is good to see          |
| 12 | everyone. And I will see you all in June, |
| 13 | if not sooner.                            |
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| 1  | * * * * * * * *                            |
|----|--------------------------------------------|
| 2  | CERTIFICATE                                |
| 3  |                                            |
| 4  | I, STEFANIE SWEET, Certified               |
| 5  | Verbatim Reporter and Registered CART      |
| 6  | Provider - Master, hereby certify that the |
| 7  | foregoing record represents the original   |
| 8  | record of the Technical Advisory Committee |
| 9  | meeting; the record is an accurate and     |
| 10 | complete recording of the proceeding; and  |
| 11 | a transcript of this record has been       |
| 12 | produced and delivered to the Department   |
| 13 | of Medicaid Services.                      |
| 14 |                                            |
| 15 | Dated this 15th day of May, 2025.          |
| 16 |                                            |
| 17 | _/s/ Stefanie L. Sweet                     |
| 18 | Stefanie L. Sweet, CVR, RCP-M              |
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