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CABINET FOR HEALTH AND FAMILY SERVICES
DEPARTMENT FOR MEDICAID SERVICES
BEHAVIORAL HEALTH
TECHNICAL ADVISORY COMMITTEE MEETING

Via Videoconference
November 15, 2023
Commencing at 1:00 p.m.

Shana W. Spencer, RPR, CRR
Court Reporter

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APPEARANCES

BOARD MEMBERS:

Dr. Sheila Schuster, Chair

Steve Shannon

Valerie Mudd

Eddie Reynolds (not present)

Mary Hass

Michael Barry (not present)

T.J. Litafik

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P R O C E E D I N G S

CHAIR SCHUSTER: All right. Are we at 1:00, Kelli, just about?

MS. SHEETS: We are, Dr. Schuster. We're at 1:00, and you do have a quorum. I just wanted to state that for the record. And I will turn it over to you.

CHAIR SCHUSTER: Okay. Thank you very much, and welcome to all. I'm Sheila Schuster -- excuse me -- and the chair of the Behavioral Health TAC. And as the pilot says as you're going down the runway, I hope you're all going the same direction we are.

We have a quorum. We have Steve Shannon from KARP. We have Valerie Mudd representing consumers from Participation Station and NAMI Lexington and Mary Hass from the Brain Injury Association of America. And hopefully Eddie and T.J. will be able to join us. Mike Barry was unable to join us today.

So I would entertain a motion from our voting members for the approval of the minutes of our September 14th meeting. We sent those out in advance. Do I have a motion?

1 MS. HASS: Mary Hass for a motion.

2 CHAIR SCHUSTER: Okay. And a
3 second?

4 MS. MUDD: Val will second.

5 CHAIR SCHUSTER: Val will second.

6 Thank you very much.

7 Any additions, revisions, corrections?

8 (No response.)

9 CHAIR SCHUSTER: All those in
10 favor, signify by saying aye.

11 (Aye.)

12 CHAIR SCHUSTER: Okay. And the
13 minutes are approved. Thank you.

14 We have meeting dates kind of for the
15 BH TAC and for the MAC. Can you share your
16 screen, Kelli, please? Kelli is helping us
17 out today. Erin is home sick, but we're
18 delighted to have Kelli Sheets facilitating
19 us today.

20 MS. SHEETS: Okay. There it is.

21 CHAIR SCHUSTER: There it is. So
22 we're staying with a second Thursday of the
23 month, and our problem comes up in November.
24 I sent out an earlier version to the voting
25 members suggesting November the 7th at our

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regular time. But Kelli informs me that there is -- the Optometric TAC meets at that time on the first Thursday.

So our choices are to stay with the second Thursday, which is the 14th of November at the regular time of 1:00 to 3:00, or move a week earlier.

There's T.J. Hi, T.J.

MR. LITAFIK: Hello.

CHAIR SCHUSTER: And the only reason I had suggested moving it up a week is that the MAC meeting, which usually is on the fourth Thursday, is on the third Thursday in 2024 because of Thanksgiving being early. So it doesn't give me much time to write up our minutes and any recommendations that we have, but it's doable. And since I'm now the MAC chair, I won't penalize myself if I get them in late so...

Let me ask the voting members of the MAC if you have a preference. Would you rather stay on the 14th at our regular time, or is it all right to move to the 7th at 10:00 in the morning till noon?

MS. HASS: I vote whichever is the

1 best for you. If the 7th works easier for
2 you, Sheila, then I vote for the 7th.

3 CHAIR SCHUSTER: Thank you, Mary.
4 Does the 7th at an earlier time work for
5 everybody? I want to be sure that we have a
6 quorum. I didn't know if moving to the
7 morning is a problem for anybody. That's the
8 first Thursday in November.

9 Steve, is that a conflict for you?

10 MR. SHANNON: I don't know yet.
11 It's a long way away. A lot can happen.

12 CHAIR SCHUSTER: I didn't know if
13 you had any standing meetings on the first --

14 MR. SHANNON: No. No. Not
15 offhand, no.

16 CHAIR SCHUSTER: All right. Val,
17 how about you?

18 MS. MUDD: I mean, a year away, I
19 think I can probably fit you in.

20 CHAIR SCHUSTER: Okay. And T.J.,
21 how about you?

22 MR. LITAFIK: Sure. As far as I
23 know, that's fine.

24 CHAIR SCHUSTER: All right. Then
25 we will move -- Kelli, and I'll send you a

1 final sheet. So it'll be November the 7th at
2 our regular time -- no, I'm sorry. November
3 the 7th but at that earlier time, 10:00 a.m.
4 till noon.

5 MS. SHEETS: Okay. Sounds good.

6 CHAIR SCHUSTER: All right. The
7 other thing that's on here is that -- are the
8 dates of the MAC, and I had highlighted that
9 the time of the MAC meeting may change.
10 We're going to vote on that at our meeting
11 coming up. Those meetings are two and a half
12 hours.

13 If you've been on those meetings, we
14 have been running late every time because we
15 have so much to discuss, and I don't think
16 that the TACs get enough time to really talk
17 about what they're doing.

18 So the MAC is going to meet on the 30th
19 of this month, and they will decide whether
20 they're going to go from 9:30 to 12:30 or
21 from 10:00 till 1:00 or, in the interest of
22 bipartisanship, I guess, they're going to
23 split the difference and go from 9:45 to
24 12:45, which nobody will remember because
25 nobody ever meets on the 45s.

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But anyway, once we have that determined on the November 30th meeting, we will let you all know. But they will meet on the fourth Thursday of the month in the morning for sure except on November 21st; okay?

Thank you, Kelli. We can go back to the agenda. When I did the agenda, I put on here the status update on the 1915(i) SMI. It's actually a SPA, a State Plan Amendment, and not a waiver. When will the town hall meetings be held? And since then, we have heard from DMS with those dates.

Is there anybody on from DMS to talk about the 1915(i) and those meeting dates?

MS. SMITH: I'm here, Dr. Schuster.

CHAIR SCHUSTER: Oh, great. Thank you. Pam Smith is the Director of Community Alternatives for DMS. Thank you, Pam.

MS. SMITH: I've got to figure out what screen I opened them on so that I can find them again.

CHAIR SCHUSTER: Okay.

MS. SMITH: Let me see. Here we go. Okay. So the town halls are going to be on -- and hold on. I can --

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CHAIR SCHUSTER: Can you share your screen, Pam?

MS. SMITH: I will share this. Yeah. That's what I was -- was just looking to --

CHAIR SCHUSTER: Yeah. Because I think it's helpful and then we can send it out. Are these posted yet on the website, Pam?

MS. SMITH: I think Kelli was waiting to get the information about the -- to confirm the rescheduled northern Kentucky and the location for Louisville, but let me -- I'll check with her when we get done.

Kelli or Erin, can you let me share?

MS. SHEETS: Yeah. You should be able to now, Pam.

MS. SMITH: Oh, now I can. I can now. Thank you. Now I just -- it's finding the right screen. Okay. Here we go. Let's see. So -- all right. If I make this big, if it's going to move it. Okay. Let me just get to that screen.

So the first one is going to be in Morehead at the Rowan County Public Library

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on December the 6th from 1:00 to 2:30.

And will you all confirm you're actually seeing that schedule because I --

CHAIR SCHUSTER: Yes. Yes.

MS. SMITH: Okay. And then the second one -- the second one is in Richmond at Madison County Public Library, which will be the next day. So it's going to be December 7th. Again, all the times are 1:00 to 2:30 Eastern.

Northern Kentucky, I had to tell everybody yesterday that I can't keep track of days in calendars and, accidentally, we scheduled one on Inauguration Day. So we are working to reschedule the northern Kentucky one for -- it looks like it's going to be December 11th, so the day before that. We were just confirming with St. Elizabeth to make sure that that was going to work.

Louisville, we are between two locations. The date is the 13th, so I'll find out -- when we get done with the meeting today, I'll find out for sure if that got firmed up yesterday evening or this morning. But, again, it'll be on the 13th of December.

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And then the final one is going to be in Owensboro at the Daviess County Fiscal Court, so -- and it'll be on the 14th. And so I'm sorry. That one is Central Time, so it is the only one that's Central Time. The other four are Eastern.

We will be sending out virtual links as well. We were talking with our locations. We wanted to make sure where we held the virtual options, that we had strong Internet and would have kind of the best connectivity.

So I know Kelli was working on finalizing that and then we were going to send out the links to the virtual options so that the individuals could see those. And we will record -- we will record at least one of those virtual meetings so that we can post that to the website as well.

CHAIR SCHUSTER: And I think the virtual is being offered, Pam, on December the 7th and on December the 13th; is that right?

MS. SMITH: She -- I think that was where she was leaning towards. They were wanting to -- her and Will, one of our other

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individuals working on this, wanted to make sure that the Internet and our technology would be the strongest there and would support it. Because we didn't want to offer the option of virtual and then get there and it not have strong enough connectivity to support it.

But that's what they were leaning for, was the 7th and the 13th. But they were going to confirm those dates when they sent out the actual links that had the -- to be able to join those.

CHAIR SCHUSTER: Okay. And I did confirm with Kelly Claes that that email address that's on there, Medicaidpubliccomment@ky.gov, is a good email address for you to ask questions but also to send in your comments.

MS. SMITH: Yes.

CHAIR SCHUSTER: And all the comments --

MS. SMITH: Absolutely.

CHAIR SCHUSTER: Yeah. All the comments will be collected on this version as well as going forward; is that right?

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MS. SMITH: That is correct. Let me see if I have my -- so we will -- as we conduct these, the information sessions, and we collect those public comments, we're going to -- we will collect all of those. And then when we actually enter into the official public comment period, when we post the SPA to be reviewed, then those will be -- they'll be added together.

So, really, you know, we keep all of the comments that we get in that public comment box, and we'll add all of it together to be the actual public comment that we respond to. So not just that official or -- you know, public comment that happens when we post the waiver. We will include the comments that we get during the information sessions.

And we're working on a couple of different ways to collect the comments or questions during the information sessions. We were working to -- one is we'll kind of have the standard -- we'll have a card or something where individuals can fill out information and have their question.

But we're also working to develop an

1 electronic tool so that we can -- so somebody
2 can scan, like, a QR code, and it'll take
3 them to a tool that they can put information
4 in and can submit a question or a comment
5 that way as well.

6 CHAIR SCHUSTER: Okay. Pam, would
7 you back up a slide where you lay out the
8 three kind of main services that are being
9 offered in the SPA?

10 MS. SMITH: The residential ones,
11 yes.

12 CHAIR SCHUSTER: Yeah.

13 MS. SMITH: So the three
14 residential --

15 CHAIR SCHUSTER: There we go.
16 Yeah.

17 MS. SMITH: The three housing,
18 yeah, services are the supervised residential
19 care, so the 24/7 staffed care. Tenancy
20 supports, which it offers, you know, those
21 pre-tenancy and tenancy-sustaining supports.
22 So, you know, identifying, helping them to
23 obtain housing and sustain that housing by
24 supporting them in -- you know, taking care
25 of the obligations that you have as either,

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you know, somebody renting or owning a house or whatever domicile they're living in or in-home supports.

So this is for, you know, individuals that are either living with family members, friends, or they have their own house or apartment. And it focuses on more of the assistance with their ADLs and IADLs.

CHAIR SCHUSTER: Great.

MS. SMITH: And really looking to be person-centered there.

CHAIR SCHUSTER: Yeah. And then the next slide talks about some of the other services --

MS. SMITH: Right.

CHAIR SCHUSTER: -- that you've mentioned before, the supportive education and employment.

MS. SMITH: Right.

CHAIR SCHUSTER: I think there have been some questions about respite, and that's included in that.

MS. SMITH: That is, yes. So respite is one of those -- is one of the services that is included in the SPA as well

1 as, to be expected, case management which,
2 you know, really is the foundation to hold
3 all of it together and to help coordinate
4 and --

5 CHAIR SCHUSTER: Yeah, exactly.

6 MS. SMITH: To coordinate that.

7 CHAIR SCHUSTER: So this is
8 basically the information that's going to be
9 presented at the town hall with lots of
10 opportunity for people to ask questions in
11 person and on Zoom; is that right, Pam?

12 MS. SMITH: It will be. It'll be a
13 combination of this and then with some of the
14 additional information we shared in September
15 on that town hall that talks about the tools,
16 the criteria that'll be looked at, a little
17 bit more of kind of that target -- the
18 population we'll be serving.

19 So a little bit more of the upfront
20 piece. You know, how did we get here? How
21 do you get to -- kind of through the gate to
22 get services on the waiver? And then we'll
23 also include this, so the services that are
24 going to be on the waiver.

25 CHAIR SCHUSTER: Okay. All right.

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Well, this is exciting. A lot of people have been waiting a long, long time to see some of these housing services and some of these other services for our folks with SMI.

MS. SMITH: No. We are very -- we are very excited. It has been a labor of love, but it's been a lot of work by a lot of people. So we're very excited to see it as we inch closer and closer to when we'll be able to actually put the SPA out there for official public comment and submit it to CMS so...

CHAIR SCHUSTER: Yeah. Okay. Any questions from our voting members?

MR. SHANNON: I just want to say good work to you and your team, Pam.

MS. SMITH: Thank you, Steve. Thank you for your support. You and Dr. Schuster have both been vital and been -- always made yourselves available for questions and participated when we wanted to interview you, so thank you all, too.

CHAIR SCHUSTER: And we're there to keep nudging you in the direction that we think that people need to go, so we

1 appreciate that. Okay. That is really
2 exciting. Thank you, Pam.

3 And who is on to talk about the status
4 of the SUD services for incarcerated persons,
5 or the Reentry TAC? It looks like Ann Hollen
6 is getting ready --

7 MS. HOLLEN: That would be me
8 today.

9 CHAIR SCHUSTER: I keep forgetting
10 the name of it now, Ann. It's been changed
11 so many times, so I --

12 MS. HOLLEN: Well, it is -- it is
13 reentry.

14 CHAIR SCHUSTER: Reentry. Okay.

15 MS. HOLLEN: And so to answer the
16 question that was on here, the -- sort of the
17 interviews were finished and concluded in
18 September. It is -- the application is out
19 for public comment right now.

20 We do -- I think we're having some
21 technical difficulties with our website, but
22 we're aware of it. And we've got someone
23 working on it. So it's posted there.

24 It's going -- we're having two public
25 forums, which are virtual options. One is

1 the 27th of November. It'll be from 10:30 to
2 noon Eastern Standard Time. And the other
3 one is December 1st, and it'll be from 2:00
4 to 3:30 Eastern Standard Time. So those are
5 the informational sessions about what's in
6 the application.

7 CHAIR SCHUSTER: And what's the
8 deadline for -- what's the close of the
9 public comment period and --

10 MS. HOLLEN: Oh, let's see. Let me
11 think. 12 -- I think 12/10.

12 MS. SHROYER: December 9th.

13 MS. HOLLEN: December 9th.

14 MS. SHROYER: Yes.

15 CHAIR SCHUSTER: December 9th.

16 Okay.

17 MS. HOLLEN: Thank you, Kristen.

18 MS. SHROYER: You're welcome.

19 CHAIR SCHUSTER: And have you -- I
20 can't remember seeing the -- I don't remember
21 seeing the public forum notice. I'm sure I
22 got it but --

23 MS. HOLLEN: I think the link and
24 all of that is in the notice about it being
25 open. All of that information is within that

1 notice.

2 CHAIR SCHUSTER: Okay.

3 MS. HOLLEN: Kristen, can you
4 confirm I'm right?

5 MS. SHROYER: Yes. It's all in
6 there. So when you go, it'll give you the
7 options to hit the different links to get to
8 the different stuff. It's all together.

9 MS. HOLLEN: So it's in that
10 posting we --

11 MS. SHROYER: It's in that posting,
12 yes.

13 CHAIR SCHUSTER: Yeah. So the
14 reentry public forum dates -- and those are
15 virtual -- are November 27th from 10:30 to
16 noon and December 1st from 2:00 to 3:30
17 Eastern Time.

18 MS. HOLLEN: And just an update on
19 our application, 1115 for SMI. We have just
20 sent back to CMS some initial questions that
21 they asked.

22 CHAIR SCHUSTER: And that's on the
23 1115 side?

24 MS. HOLLEN: Yeah. It's on the
25 1115 side. Yes, ma'am.

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CHAIR SCHUSTER: So explain to people that are confused about why we have two SMI --

MS. HOLLEN: This -- so this one has recuperative care in it as well as we're asking to cover mental health inpatient stays for an average length of 30 days, so it'll align with our SUD ask.

CHAIR SCHUSTER: Okay. And that's on a different time frame. That's already gone to --

MS. HOLLEN: It's gone. We are in an extension period with CMS on our 1115 overarching Team Kentucky -- the name has changed -- authority. They gave us a year, and I think that is to assist them with getting all of our applications aligned on the same time frame which makes life a little easier for the rest of -- for us and especially for reporting.

CHAIR SCHUSTER: Right. Right. Okay. Lots of balls up in the air for folks to think about so -- and some of us are also looking at the home and community-based waivers, which is for a different population,

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although it includes the ABI folks that Mary is -- and Eddie Reynolds are advocating for. So we're trying to keep all those balls up in the air as well.

Does anybody have any questions? Post them in the chat, please, while we've got Ann on hold here.

So we have actually two pieces of SMI. One is the 1115, which has already had public comment and has gone to CMS, and that would allow more days in the hospital. It would get around the I -- what they call the Institute For Mental Deficiency -- Disease exclusion. It's a terrible name. I repress it all the time. And it will also have recuperative care in it.

And then the ones that we're just announcing, the town hall meetings, is for actually a State Plan Amendment, or what they call a SPA that is a 1915(i).

And, Pam, I think I'm right about this. The "I" is different than the 1915C waivers which are, like, home and community-based or Michelle P.

MS. SMITH: Right. So -- yeah. So

1 the "I" -- the main difference or the two
2 main differences with the "I" as the State
3 Plan Amendment is that the individuals do not
4 have to yet meet institutional level of care.
5 So they may be higher functioning, and so
6 they would not have to meet the same level of
7 care as someone that would be admitted to an
8 institution.

9 And then the second biggest difference
10 is, whereas, in the 1915Cs, there's a cap --
11 so, like, for example, Michelle P, you can
12 serve 10,500. For a State Plan Amendment, it
13 is available to anyone that qualifies. So it
14 meets the qualifications throughout the
15 state. There is not a cap or a limit on the
16 number of individuals that can be served at
17 any one time.

18 CHAIR SCHUSTER: So the piece that
19 we need to look at very carefully is how we
20 describe the target population.

21 MS. SMITH: Correct.

22 CHAIR SCHUSTER: Yeah. Okay. And
23 that's how the limitation is done. So it's a
24 very different way of thinking about these
25 waivers for people that are straddling both

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kinds of waivers like the community mental health centers do. You know, if you're in the 1915C world with people with intellectual and developmental disabilities, people that are dependent on -- I just lost the word -- oxygen. Anyway --

MR. SHANNON: Ventilator dependent.

CHAIR SCHUSTER: Ventilator. Thank you, Steve. I just lost it. Ventilator dependent or the people with acquired brain injury, the limitations are in the number of slots or placements in each one of those waivers. And in this waiver, there's not a cap on the numbers. The limitation will be on who can meet the requirements or the specifications for --

MS. SMITH: And we'll go -- and we will -- that'll be part of when we do the forums. When we hold those, those public comments, that'll be part of what we'll go over again, is that -- kind of that upfront criteria for both. It's what you do to be able to, you know, pass through -- I always say door one or gate one. So I pass through this gate and then now I look at my services

1 and what is -- you know, what services do I
2 qualify for. So that'll be more -- we'll
3 talk about the tools and the populations in
4 the criteria.

5 CHAIR SCHUSTER: Okay. Great. And
6 then the -- what we've always called the
7 incarceration or the waiver for incarcerated
8 persons, now called the reentry waiver, is
9 one that we've been working on. I think
10 Leslie Hoffmann and her team has been working
11 on it for -- is this the fourth year
12 probably? And it would allow Medicaid
13 services to be offered while the person is
14 incarcerated.

15 I had somebody ask me a question. Ann,
16 are you still on? Is it both for prisons and
17 jails?

18 MS. HOLLEN: So we're going to --
19 we're starting where they have MA --
20 medication-assisted treatment now. So we're
21 going to start at -- like, phase one is going
22 to be with the state prisons. So there's 14
23 facilities. And then the plan is to phase in
24 the jails as we get availability of, you
25 know, staffing and DOC being able to, you

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know, cover the services in the jails.

And that is -- so yes, it feels like it has been -- it feels like four years that we've been working on it, but that is -- that is the reentry application, what you were just talking about.

CHAIR SCHUSTER: So it's going to start with the state prisons because they have those medication-assisted treatment --

MS. HOLLEN: Right. And they -- yes. Yes, ma'am.

CHAIR SCHUSTER: Yeah. And then you're going to work in -- and it's going to include juvenile facilities, too; right?

MS. HOLLEN: That -- yes. That is actually part of this application, too, is services for the DJJ population.

CHAIR SCHUSTER: And do they start out right away, also? Do they have those services, if the kids need MAT, for instance?

MS. HOLLEN: Uh-huh. It's the -- we're asking the same -- what we're -- I thought somebody was speaking. I'm sorry. What is allowed with adults is what is allowed with the juveniles.

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CMS is going to come out with more guidance in the first of the year around the juvenile justice population so, you know, we'll see.

And Deputy Commissioner Cecil has put some information in the chat as well.

CHAIR SCHUSTER: Yes. Thank you very much, Veronica. And is it 60 days pre-discharge or release?

MS. HOLLEN: That's what we're asking, yes, ma'am.

CHAIR SCHUSTER: Yeah. Okay. Great. Wow. I know that we're still a long way from seeing these waivers being implemented, but it's exciting to have so much going on and moving ahead. Poor Steve has been running the Reentry TAC for what, a year and a half, Steve?

MR. SHANNON: A long time.

CHAIR SCHUSTER: Without much to talk about, but it's coming.

MR. SHANNON: It is coming.

CHAIR SCHUSTER: Yeah. And this is an important population for us to be dealing with, so thank you very much. And thank you,

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Veronica, for posting some of those comments in the chat. That background is helpful.

If there are not any other questions about waivers and so forth, we had a whole bunch of questions about Medicaid rates for behavioral health services, and I don't know who's handling that. It looks like Justin is and Ann.

MS. HOLLEN: Oh, I'm going to listen and try to help if I can, but Justin is definitely, I think, around the report.

CHAIR SCHUSTER: Okay.

MR. DEARINGER: So hi. This is Justin Dearing, and I wanted to go over -- it looks like on the agenda where you had asked about some of the processes, input from providers, what rates are being finalized, the Senate Joint Resolution 54 report, some of those things. So I was just going to touch on a few of those topics.

CHAIR SCHUSTER: Great.

MR. DEARINGER: Ann may be able to go into a little more detail about any specific codes as that fee schedule resides with her, but -- that they're looking at.

1 But as far as the process for rate
2 changes and what we do on an annual basis as
3 we come up to January 2024, we receive a list
4 of changes and updates from Medicare. We
5 have a -- depending on the provider and the
6 fee schedule, it has a formula that goes in
7 that gives a percentage of Medicare's rates
8 to the fee schedule. And so then they're --
9 those fees are changed based on that. There
10 are also codes that are added or deleted
11 because of that.

12 And then throughout the year, we have --
13 I get somewhere -- it just varies. I haven't
14 actually -- I think I haven't got any today.
15 So -- but sometimes I'll get up to 20 a day
16 of requests to add codes, change pricing,
17 raise fees, or remove codes or adjust
18 limitations.

19 Those are reviewed and researched over
20 the course of the year. We look at other
21 states' fees. We look at their fee
22 schedules, see what they're being paid, other
23 states' Medicaid programs. We look at
24 Medicare. We look at private insurance, and
25 we compare and contrast. And then we look at

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our own budget, our own fiscal analysis to see what we can and cannot do, and then we run that, you know, up the -- up the ladder and see what we can get done.

And we try to compile all of those. Unless it's an emergency situation that we feel like is going to impact the health of Medicaid members, then we may do that, you know, at any point during the process. But those are usually kind of compiled the first of the year.

So a lot of things that we've done research on that we've been asked by providers to look into, whether they be a fee that is not adequate to provide the service, meaning it doesn't pay enough for the provider to actually do that, or whether it's a code that needs to be added or one that needs to be deleted, a lot of those will be done at the first of the year, too.

So all those things will come out for the first-of-the-year fee schedules. Right now, we don't have any fee schedules that are -- have any blanket increases or anything like that because we haven't had -- you know,

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that was not in the budget to do that. We have -- finalized rates for those fee schedules are usually sent out to providers as soon as they're done around the first of the year.

As far as the input from the providers, that's done kind of throughout the year with the information that we receive from them. We receive that information from various TACs sometimes but usually from individual providers or provider groups. And once we make a decision on those, the recommendations they send us, we always respond back to them and let them know the decision that we made and why we made it.

There are several actual rate studies on different groups of provider rates. I know, for instance, one right now is therapy rates, looking at therapists versus -- the state plan therapy services versus EPSDT therapy service versus waiver therapy services. That is an in-depth study that's been going on for a few months now, and we hope to get some completion here toward the end of this year.

But anything that we do, we will -- on

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that study, where it's an overall large study, we make sure that we get provider input, usually by submitting that and discussing that with the Technical Advisory Committees.

An example of that is we're currently working on -- or we just finished up a rate study for the inclusion of contact lenses. That rate study was completed, and we gave some, you know, fees and pricing on some of the different new contact lens -- versions of contact lenses that were out there. And that went to the Optometric TAC to get their comments and views before any changes were made.

So we work with various providers and TACs in getting input from them. In the same way, the therapy rate study would have the same type process, where we would send that out to the provider groups or provider representative before we made any kind of change, where it would be an overall, you know, change we were making to a large group of codes.

So that's -- I think I kind of may be

1 able to -- report 54, the preliminary report
2 was completed. It was a two-part report.
3 One of them was due earlier, and that was
4 completed. And then the other one is, I
5 think, coming due, and I think they're about
6 done with that one. So that will be made
7 public when that's complete.

8 And as far as the last agenda topic, it
9 looks like the '24 behavioral health fee
10 schedule, I think I saw there. I'm going to
11 let Ann talk about that one because that's
12 kind of not in my wheelhouse but...

13 CHAIR SCHUSTER: Yeah. Justin, let
14 me ask you about the Senate Joint
15 Resolution 54. At our last meeting, I think,
16 Leslie said, oh, I need to send you all the
17 report on Senate Joint Resolution 54 and --
18 yeah. Kelli just put the front page of it
19 up.

20 So the date on this is July 15th, 2023.
21 Is that the first part?

22 MR. DEARINGER: That is. That's
23 the first part that was completed. One part
24 was due July and then the other part was
25 due --

1 MS. JUDY-CECIL: November 1. Hi.

2 This is Veronica --

3 MR. DEARINGER: There you go.

4 MS. JUDY-CECIL: Yep. Veronica
5 Judy-Cecil, Senior Deputy Commissioner for
6 Medicaid. Just to chime in a little bit.

7 Yeah. So it was a two-part request.
8 One was due July 15th, and that was on the
9 rates, the pediatric therapy rates.

10 And then the second one we just released
11 that was early November, and that had to do
12 with a specific request about: Is there a
13 way to use area deprivation index to develop
14 rates? I think the request there is to
15 maybe -- you know, how can we look at rural
16 areas and do rates differently based on that.
17 So the second report, we just completed it
18 and sent out.

19 It's very intense so -- and probably
20 deserves its own time slot for -- you know,
21 if you all -- once you all review it -- maybe
22 what I suggest is you all review it. And
23 maybe if there are particular questions, we
24 can come back or even do a small presentation
25 on it at the next TAC.

1 CHAIR SCHUSTER: Yeah. That would
2 be -- that would be good. I think it was
3 Commissioner Lee that -- and maybe it was
4 Leslie. I honestly don't remember -- that
5 sent me this report, which is about a six or
6 seven-page -- the one that Kelli has up.

7 And it talks about audiology; behavioral
8 health; and then occupational, physical, and
9 speech therapy. And I didn't realize that
10 it's all for pediatrics; is that right,
11 Veronica?

12 MS. JUDY-CECIL: That was the
13 specific request from the --

14 CHAIR SCHUSTER: Okay.

15 MS. JUDY-CECIL: -- SJR 54, yep.

16 CHAIR SCHUSTER: Okay. So I know
17 that we have people that do behavioral health
18 with pediatric patients. So is that posted
19 on the CHFS website someplace?

20 MS. JUDY-CECIL: So we don't
21 normally post these.

22 CHAIR SCHUSTER: Okay.

23 MS. JUDY-CECIL: But whenever we --

24 CHAIR SCHUSTER: We can send it
25 out. I mean, I can send it out --

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MS. JUDY-CECIL: You can.

CHAIR SCHUSTER: -- because I've got it now. And I could ask Kelli and Erin to send it to, you know, whoever they typically --

MS. JUDY-CECIL: Absolutely. And then what we generally do for anyone that is not a MAC or TAC member, because we discussed it, we'll post it as part of the meeting documents. So following this meeting, when we post the YouTube and when we usually follow up with any presentations that are discussed within the TAC meeting --

CHAIR SCHUSTER: Oh, okay.

MS. JUDY-CECIL: -- we post these as a follow-up to the discussion that we're having today.

CHAIR SCHUSTER: All right.

MS. JUDY-CECIL: The TAC page.

CHAIR SCHUSTER: So we can go to where the YouTube is posted and then the documents that discuss the meeting would be there as well.

MS. JUDY-CECIL: Yeah. To the TAC page where we put the agenda and, usually, we

1 put any, you know, presentations from that.

2 CHAIR SCHUSTER: Okay.

3 MS. JUDY-CECIL: So it'll be on the
4 TAC page.

5 CHAIR SCHUSTER: All right.

6 MS. JUDY-CECIL: Yeah.

7 CHAIR SCHUSTER: So let me just say
8 to those who are on the Zoom right now, if
9 you get emails from me about the TAC
10 meetings, then you will get this report from
11 me. If not, please send me an email. It's
12 kyadvocacy@gmail.com, and I'm happy to add
13 you to my list.

14 What about the most recent report that
15 was done, the dense one, Veronica? Could
16 somebody send that to me?

17 MS. JUDY-CECIL: Absolutely. And I
18 thought that is what the commissioner sent to
19 you, so I apologize.

20 CHAIR SCHUSTER: No. No. The one
21 I got was the one that --

22 MS. JUDY-CECIL: For the therapy.
23 Okay.

24 CHAIR SCHUSTER: For the therapies.
25 And that's helpful because it does have

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behavioral health in it.

MS. JUDY-CECIL: Yep.

CHAIR SCHUSTER: And we do have -- as an old, retired child psychologist, I'm glad to see the pediatric patients being looked at in particular.

I was curious, Veronica, because it says that they compared those rates to other states, but I didn't actually see the comparison in the report itself.

MS. JUDY-CECIL: Hmm. I'll have to look at it.

CHAIR SCHUSTER: I have to say that I glanced at it quickly, but I --

MS. JUDY-CECIL: I thought we did include some data, but it's been a minute since I've looked at it so --

CHAIR SCHUSTER: Well, and I did one of my very late at night, you know, glancing through it, so maybe you and I can look and see whether that -- because I would be really interested in that state comparison on those rates.

Okay. And then there was a question in the chat, and I didn't see it fully. I think

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it was from Cat Jones.

MS. SHEETS: Yes. She says: Will the BH fee schedule continue to be updated on a 4/1 versus 1/1 update schedule?

CHAIR SCHUSTER: And you'll have to excuse me. Somebody is knocking at my door. Can somebody answer her?

MS. JUDY-CECIL: Sure. We can take that. Ann, I don't know that there -- is there an intent to move the -- there is. Okay. So --

MS. HOLLEN: That has been my ask.

MS. JUDY-CECIL: Okay. I think -- and one of the reasons for that, as you all who do work in reimbursement know, that we are always trying to play catchup when CMS makes changes to the fee schedules. We don't get a whole lot of notice to incorporate those changes into what we do.

And so I know for the behavioral health especially, CMS sent out the first changes to us and then sent out a subsequent one, which really caused us to have to really scramble to get that updated. So -- excuse me. So I think we are playing with the idea to be able

1 to -- instead of have to do retro, anything
2 is just to give us time to implement those.
3 Excuse me.

4 MR. SHANNON: So what would be the
5 new time frame, just so we all understand?

6 MS. JUDY-CECIL: So an April 1 is
7 what we're contemplating.

8 MR. SHANNON: Okay.

9 CHAIR SCHUSTER: Sorry about that.
10 I've got -- somebody wants to lop off dead
11 branches in my tree. You know how when
12 you're working from home, various things come
13 up.

14 All right. Cat, does that answer
15 your -- are there any other questions about
16 the fee schedule?

17 MS. JONES: Yes. Perfect. Thank
18 you.

19 CHAIR SCHUSTER: Bart, you look
20 like you're unmuted.

21 MR. BALDWIN: Yeah. So just a
22 quick question on that. To have it at a set
23 date of 4/1 versus having to retro would be
24 great. You all have heard from me a lot on
25 that, so certainly that would be nice. And

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especially if you give yourself enough time that it's posted prior to 4/1, so you know -- I mean, it may not be effective 4/1 but enough time for the MCOs who follow this fee schedule -- I know they're not -- you know, they don't have to -- are not -- you know, but they do.

So that's what -- we run into some issues, too, because if it's out in advance enough, that for billing straight Medicaid, you can start doing that on 4/1 but enough time so that the MCOs can load to that so that they can start billing the correct rate on 4/1 to the MCOs as well.

So -- and I'm sure that's part of the plan, to moving it by three months, so hopefully that will help. Thank you.

MS. JUDY-CECIL: Yeah, it is. We want to give everybody plenty of notice to prepare for the change as opposed to having to notify everybody that, by the way, you know, we've just implemented something retroactively.

MR. BALDWIN: Two months ago.
Right.

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MS. JUDY-CECIL: So we really want to align all those effective dates both for fee-for-service and MCO to the extent possible.

MR. BALDWIN: Great. Thank you. Thanks, Sheila.

CHAIR SCHUSTER: Yeah. Sure thing. And thank you, Veronica. That's very helpful. And the other -- only other thing I would say, I guess, back to Justin, the question about how rate studies are done and so forth.

That question really came up because I got contacted by an SUD provider about -- the rumor was going around about changes in some of the provider rates. And they asked me the question about, you know, is there any way to know that these things are being looked at before they get solidified. And I guess that's always the provider and, in some ways, the consumer question. And I don't know if there's a solid answer for that.

You know, if you all are doing a big, formal rate study where you're going to send out surveys to providers and do that kind of

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thing, like I know has been done on the HCB
waivers and some of those things.

But, I guess, the question is: When
something kind of percolates with you all --
I remember years ago, it came up around
services in the BHSOs. I guess I'm trying to
figure out how we can have better
communication so that providers and consumers
could be in touch with you before things get
decided.

MR. DEARINGER: Yeah. You know, it
makes it difficult because of the volume, you
know.

CHAIR SCHUSTER: Right.

MR. DEARINGER: The amount of
research that we do on a daily basis, you
know, the amount of requests we get daily.
We have hundreds and hundreds of research
projects going on right now, all different
provider types.

Some of them -- most of them are wanting
to add codes. A lot of them are wanting to
increase rates. There are a few to remove
codes and then there are some that are on,
like, limitations, modifiers, those type

1 things. So I don't know -- you know, I think
2 it would be very difficult to do for every
3 little thing. You know, the most that that's
4 going to affect is just a few codes.

5 So, like I said, whenever we do a big --
6 you know, for instance, that therapy study is
7 one and the contact lens study, those are big
8 studies that involve a large number of CPT
9 codes changing, and so that is always
10 precommunicated. We'll definitely make sure
11 it's communicated with the TACs, and we also
12 try to get any other, you know, large
13 provider groups involved before that's kind
14 of finalized and put in stone, so they at
15 least know what's coming before it comes
16 so...

17 You know, I think we're -- you know, I
18 feel like our communication there is
19 improving and going to do better, and you all
20 won't have any big surprises like that. But
21 as far as, like, changes, you know, to small
22 codes and, you know, maybe a limitation on
23 one CPT code or something like that, I mean,
24 those things are going to change.

25 And we're always -- you know, whether --

1 you know, you could probably name five codes,
2 and I can almost promise you one of the codes
3 we're doing research on right now so...

4 MS. JUDY-CECIL: Yeah. I --

5 CHAIR SCHUSTER: Yeah. I think --
6 go ahead, Veronica.

7 MS. JUDY-CECIL: I was going to
8 say, just to add to that, we're generally in
9 a position where we have gone out and made
10 kind of sweeping changes not related to
11 Medicare, fee schedule changes. You know,
12 because we've had providers come and ask us
13 for that.

14 And so I think there's a lot of things
15 that do kind of maybe happen at that level
16 and not more publicly, you know, general
17 public ways because we're working directly
18 with the providers that are affected by the
19 fee schedule.

20 Sometimes it just -- just to be very
21 candid, it's out of our control. So, you
22 know, we might have -- we might get a request
23 from leadership to do something, and so we're
24 working with them. And we're not at liberty
25 to really be very public with the

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information. And then those decisions get made very quickly.

And a lot of that is really, we hope, towards improvements. The -- I think the dental, vision, and hearing is a good example of we did not really -- even though it had been discussed at TAC meetings and in general, we didn't have a lot of time to really put that out there for public comment before we needed to implement.

So we do -- we are trying to be better about that. I think major changes to the behavioral fee schedule, the therapy -- you know, the Therapy TAC is talking about the report and, you know, overall increases in the therapy rates. Those are things that we are having those conversations with.

But ultimately, you know, these do have -- most of them have significant budget impacts, and we have to go back to leadership and have them, you know, make final decisions. So it's just not -- it doesn't really lend itself to have big public comments, you know.

So we just -- as Justin mentioned, I

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think, we just really work on a kind of case-by-case basis with the provider type that's being impacted by that.

CHAIR SCHUSTER: Okay. I understand -- when Justin talked about getting, you know, on a single day 20 different requests, you know, it kind of puts it in perspective in terms of the volume.

I guess the providers would say -- you know, it's the old thing about the surgeon saying, you know, this isn't going to hurt much. And the question is -- you know, it's not your body. You know, if your ax is the one that's getting gored -- or your ox is the one getting gored, then, you know, you're going to be on it even if it's only one code that's being changed or whatever.

I think -- I guess I would just make the request that if it has anything to do with -- remotely with behavioral health, that you would use our TAC and do the same. And I'm sure you do do that with the other TACs as well, and so we appreciate that and appreciate you all being on.

So thank you very much.

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MS. JUDY-CECIL: And we will definitely try to do that. I know with SUD -- because we've got -- you know, we've got a process set up with our SUD providers, that we provide them regular communications. And when we are considering changes to the fee schedule, we always do try to get feedback from the providers about how it's going to impact them.

You know, generally, if it's an increase in rates, there's no problem. But when there's a decrease in rates, that -- you know, it starts to get a little sticky.

So for SUD, there's kind of a process for that, where we've been working very closely with the providers through that process. But certainly could bring that to the Behavioral Health TAC, too, when those conversations are happening.

CHAIR SCHUSTER: Yeah. I mean, I think, obviously, we're concerned about both mental illness and substance use disorder. So if there's a way to get that process in place around the more, if you will, psychiatric or the more mental illness kinds

1 of -- and those providers, the BHSOs as
2 opposed to the AODEs, I guess. You know, the
3 CMHCs have a foot in both camps, obviously.
4 But yeah, I would think that the
5 behavioral -- the mental health providers
6 would be very interested in that same kind of
7 process.

8 All right. The next question was about
9 information from DMS on plans to expand the
10 use of behavioral health associates, the
11 other behavioral health provider types in
12 addition to the CMHCs. Is that you, Ann?

13 MS. HOLLEN: Yes, ma'am.

14 CHAIR SCHUSTER: Thank you.

15 MS. HOLLEN: So there are some --
16 we're working on guidance that's going to
17 come out soon. Once we get it drafted, we
18 send it to our leadership for approval. But
19 I would say -- not giving out dates. I
20 learned my lesson early from that, in this
21 TAC actually, several, several years ago.

22 It'll go live, so to speak, or be
23 available in 2024. But it is a person with a
24 minimum of a bachelor's degree who is working
25 towards a master's or a master's working

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towards a Ph.D. And it's also a person that may be working towards a credential such as a CADC. Minimum -- as I said, a minimum, they have to have a bachelor's degree.

And then the provider type expansion is to -- it is for outpatient services only. It's for Tier 1 and Tier 2 BHSOs, behavioral health multispecialty groups; the certified community behavioral health clinics, which is a demonstration we're doing; a community mental health center; a federally qualified health care center; a rural health clinic. And then on our crisis where we've -- we're going to be adding 23-hour crisis stabilization. They can also work in that setting as well.

There will be an application process that's turned in to DMS, and we've established a specific email box for that. And Amanda Taylor, who also goes by Mandy, will be the person that will be the oversight of that.

So we do expect a big flux at the beginning, and it'll be all-hands-on-deck to get them out. I believe we said 14-day

1 turnaround on our end so -- and as soon as we
2 get the approval for the policy guidance,
3 then we will issue that and give a date of
4 when to start doing the applications.

5 And I see a hand up from Stephanie.

6 CHAIR SCHUSTER: Stephanie, yep.

7 MS. KOENIG: Hi, Ann. Good
8 afternoon to the BH TAC. Regarding the
9 application process -- and it sounds like
10 you're saying DMS is going to house that
11 information. How will the MCOs be notified
12 of the approval of the certifications? Is
13 that a report we'll receive or --

14 MS. HOLLEN: Yeah. I think it'll
15 be similar -- similar to how we notify you of
16 the self-attestations.

17 MS. KOENIG: Okay.

18 MS. HOLLEN: That way. And then
19 the provider would need to keep that
20 documentation and that approval letter in
21 that individual's file. There's a process if
22 the person leaves -- leaves the facility and
23 they go to a new one. There's a process --
24 all that is lined out in our policy.

25 The rate will be the bachelor-level rate

1 for the services, and we're going to use a
2 modifier as well. I don't have the
3 modifier -- I don't want to give it out -- I
4 don't want to give out the wrong one, but
5 there will be a modifier with this.

6 CHAIR SCHUSTER: Is there already a
7 bachelor's level rate, Ann?

8 MS. HOLLEN: Yes. Yes, ma'am,
9 there is. Yes.

10 CHAIR SCHUSTER: Oh, okay. I don't
11 do billing, so I didn't know that.

12 So, Karen Garrity, let me just read
13 your -- Karen, you want to come online?

14 MS. GARRITY: Yeah. Sure. I was
15 just not sure about the -- this is not about
16 what we're talking about but going back to
17 what Veronica Cecil said about regular
18 communication with SUD providers. I just
19 wasn't sure when or how that was happening.
20 Because we have plenty of SUD providers, and
21 I wasn't familiar with this regular
22 communication.

23 MS. JUDY-CECIL: So Ann might have
24 to help me but -- so there's a newsletter, I
25 know, that goes out regularly. And when

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there are changes to the program, there are emails that go to the providers. We have a distribution list. Is that right, Ann?

MS. HOLLEN: And then a lot of the communication is with the self-attestation for residential. There's a lot of back and forth with that. To be honest with you, I don't think we've done a newsletter in a little bit, so I will --

MS. JUDY-CECIL: Oh. There you go.

MS. HOLLEN: I will get back on that. We'll circle back on that, but we do have a distribution list. And it does all go back to the -- you know, when we got our 1115 and the ASAM requirements that we use.

But I do want to say this. There are new criteria for ASAM, and so we'll be communicating going forward on some of that as well.

MS. GARRITY: If we wanted -- like, if I wanted to put my email on the distribution list, who would I contact?

MS. HOLLEN: You can send that to me, and I'll make sure it gets sent.

MS. GARRITY: Okay. All right.

1 Thank you.

2 MS. HOLLEN: Okay. Anyone on this
3 TAC, by the way, if you want to be on a
4 distribution list that we have for substance
5 use disorder treatment, you can email me your
6 contact and just tell me -- make sure you say
7 to me because I will forget why I'm getting
8 an email -- that it's for an SUD
9 distribution. And I will get -- make sure
10 that you get on the list.

11 MS. TOLLE: Can you drop your email
12 in the chat so that we have the correct
13 spelling?

14 MS. HOLLEN: Sure.

15 MS. TOLLE: Thank you.

16 CHAIR SCHUSTER: And Cat Jones has
17 a question about the rates. Cat?

18 MS. JONES: Right. And I may be
19 misthinking, but I was trying to remember. I
20 don't remember a bachelor's level rate, for
21 example, psychotherapy.

22 MS. HOLLEN: There is.

23 MS. JONES: Oh, there is? Okay.

24 MS. HOLLEN: Yeah. At least on
25 my -- on the fee-for-service fee schedule,

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there is.

MS. JONES: Right, fee-for-service. I was thinking on the BH fee -- Medicaid fee schedule, okay, there's not.

MS. HOLLEN: You mean Medicare?

MS. JONES: Medicaid. Like, for example, 90837, the licensure with -- I believe the U4 would be your associate under supervision, which would still be a master's level individual. I don't remember a bachelor's level rate, but I could be totally -- for a CADC.

MS. HOLLEN: So --

MS. JONES: CADC would be a U6.

MS. HOLLEN: -- that is a rate for someone with a bachelor's degree.

MS. JONES: Got it. So it would be CADC rates. Okay.

MS. HOLLEN: Right. Yeah.

MS. JONES: Got it. Thank you so much.

MS. HOLLEN: The column 5. Column 5 is the --

MS. JONES: Column 5.

MS. HOLLEN: Would be the

1 bachelor's level rates.

2 MS. JONES: So for services that a
3 CADC can't provide -- and I'm not sure off
4 the top of my head which ones that would
5 be -- there might need to be some things
6 changed on the fee schedule.

7 MS. HOLLEN: Yeah.

8 MS. JONES: Okay.

9 MS. HOLLEN: Well, it'll --
10 you'll -- they should be doing -- like, a
11 CADC cannot do mental health, you know, under
12 that credential.

13 MS. JONES: Right.

14 MS. HOLLEN: So that would be
15 communicated and to be understood that you
16 can't use that credential to do mental health
17 psychotherapy. Only --

18 MS. JONES: Right.

19 MS. HOLLEN: -- substance use, yes.

20 CHAIR SCHUSTER: Okay. Any other
21 questions? So I think you said, Ann, that
22 you're going to be sending out guidance.

23 MS. HOLLEN: Very detailed, yes.

24 CHAIR SCHUSTER: Very detailed
25 guidance about the BHAs.

1 MS. HOLLEN: Behavioral health
2 associate, yes.

3 CHAIR SCHUSTER: Yeah. And DMS is
4 going to be in charge of accepting the
5 applications and --

6 MS. HOLLEN: Granting this.

7 CHAIR SCHUSTER: -- essentially
8 granting the credentialing.

9 MS. HOLLEN: Yes. And I will say
10 it will be for -- they'll get this for five
11 years. So we had some back and forth with
12 our sister agency, Department For Behavioral
13 Health, Intellectual and Developmental
14 Disabilities, about the policy. I believe it
15 was shared out maybe to Mr. Steve Shannon
16 possibly. I think you've eyeballed it
17 before. It's been a while so --

18 MR. SHANNON: And we like the five
19 years.

20 MS. HOLLEN: Yes.

21 MR. SHANNON: We think that was
22 fair for folks. The initial time frame may
23 have been three, Ann.

24 MS. HOLLEN: Yeah.

25 MR. SHANNON: And we didn't think

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they could complete their master's program in three years.

MS. HOLLEN: So there's -- I mean, five years is it. That's all -- it's not -- like, you can't apply for another five. It's, like, a lifetime allowance. Okay.

CHAIR SCHUSTER: So the idea being that people are in school moving toward that degree, that we really are more comfortable with people doing these --

MS. HOLLEN: It's really our way of trying to help the work -- you know, we hear everywhere about the workforce shortage. And just recently, I heard on the news about the paramedic shortage in Kentucky.

So it's everywhere, so this was a way for Medicaid to try to assist, you know, and as you just said, get clinicians out there and trained and working.

CHAIR SCHUSTER: So I'm assuming, Ann, that the guidance that you're going to be issuing talks a lot about supervision and those requirements and who has to be the supervisor and so forth.

MS. HOLLEN: So, you know, I can

1 speak from my college of social work. You
2 know, when you're in school, you have your
3 educational piece that has supervision, but
4 yeah, you also have -- would have to have a
5 master's level. But for billing Medicaid, it
6 would have to be the license enrolled as
7 they're billing. So it's -- you will have
8 billing supervision for us but then you have
9 your clinical side as well. Does that make
10 sense?

11 CHAIR SCHUSTER: Yeah.

12 MS. HOLLEN: Now Bart has got his
13 hand up.

14 CHAIR SCHUSTER: Yeah. Bart?

15 MR. BALDWIN: Yeah. So quick
16 question. To clarify, you said column 5. I
17 pulled up the fee schedule, so that's where
18 you need to look at what the fee would be
19 for --

20 MS. HOLLEN: The rates, the
21 reimbursement rates for fee-for-service.

22 MR. BALDWIN: The rate would be for
23 the BHA.

24 MS. HOLLEN: Yes.

25 MR. BALDWIN: And back to that

1 question you were just talking about in terms
2 of the licensing boards -- because I don't
3 know that there exists -- it may be a
4 billable, but I think there -- the
5 speculation would be there would be changes
6 in the --

7 MS. HOLLEN: Education -- all
8 right. I'm sorry. Let me hush and let you
9 finish.

10 MR. BALDWIN: Yeah. No. I know
11 what you're talking about as far as
12 education. They have to -- you know, in
13 order to get their supervision to move
14 towards being able to sit for licensure and
15 those types of things as they're --

16 But in terms of -- would it put
17 individuals at odds with --

18 MS. HOLLEN: License.

19 MR. BALDWIN: -- licensing boards
20 that says you can't do this therapy without a
21 master's or an associate? Do you see what
22 I'm saying?

23 MS. HOLLEN: Yes, I do.

24 MR. BALDWIN: So I think there
25 would -- there probably would need to be

1 changes -- I mean, those regs I don't know
2 nearly as well as some of these. But if it's
3 the social work board or marriage and family
4 therapy --

5 MR. SHANNON: Social work board
6 especially. BSWs prohibit it.

7 MS. HOLLEN: Yes. They -- yes.

8 MR. SHANNON: LSWs really, licensed
9 social workers. So that would be something
10 that those -- that cadre of folks need to
11 really understand.

12 MS. HOLLEN: Right. So if they
13 have a bachelor's, they would still need to
14 license even -- like you just said, an LSW
15 and working towards a master's.

16 MR. SHANNON: I think their board
17 says you can't do that at the bachelor's
18 level. It is prohibited for a
19 bachelor's level. No? So some folks have
20 gotten in trouble over that.

21 MS. HOLLEN: Yeah. How will the
22 guidance be -- it will be in a -- we will
23 send it out in a provider letter. The
24 guidance will come out in the provider
25 letter.

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MR. SHANNON: And there will be a regulation, I suspect; right?

MS. HOLLEN: Which -- yes. It's -- Jonathan is probably not on here to speak to that.

MR. SHANNON: But it will go through the public comment process.

MS. HOLLEN: Yes, it will. Yes, it will.

CHAIR SCHUSTER: Okay. And, Michelle, you have your hand up.

MICHELLE: My question was regarding the licensure boards because this -- using bachelor's level folks at the -- in a clinical manner would be against many of the licensure boards. So I just wanted to see where we were in talking with them.

MS. FITZPATRICK: Ann, could I say something real quick?

MS. HOLLEN: Yeah.

MS. FITZPATRICK: So the college -- not college. But the Board of Social Work has now put out a temporary CSW, so that would be the perfect person that would apply

1 for a BHW -- I mean, a BHA; for instance, and
2 then, of course, the temporary CADCs. This
3 is a perfect example of someone that would
4 apply for a BHA status with Medicaid.

5 MR. SHANNON: But does a temporary
6 CSW already have a master's degree?

7 MS. FITZPATRICK: They do have a
8 master's degree.

9 MR. SHANNON: Right. The BHA may
10 not have a master's. Yeah. The CMHCs have
11 used MHAs for a very long time, and we are
12 really concerned about those folks with a
13 bachelor's in social work because their board
14 has some -- to date has said no. Maybe that
15 will change. Maybe there's another option.

16 But right now -- so that's an area that
17 we're always paying attention to, those
18 bachelor's of social work folks. But a
19 bachelor's in psychology, I think in
20 sociology, human services, clearly eligible
21 right now to be an MHA. And from our
22 perspective, the new requirement is enrolled
23 in the program and limited to five years.

24 MS. HOLLEN: I think we will -- I
25 mean, it's not here yet; right? I think --

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MR. SHANNON: Right.

MS. HOLLEN: -- what we can do on our end is we can reach out to the licensure boards and show them what we're proposing and get feedback from them.

I will say if you all have any pull with getting them to respond, that would be most helpful. Sometimes we send things out, and we don't get a response back from licensure boards. So, I mean, I think that that's the route we should probably take before we go live with this, is to send our proposal out to the licensure boards, behavioral health practitioner licensure boards, and get some feedback.

CHAIR SCHUSTER: I think that would be --

MR. BALDWIN: That's all I was raising, Ann, just to be sure --

MS. HOLLEN: No. I appreciate that. I appreciate that.

CHAIR SCHUSTER: Yeah. I really think that's the way to go because I'm not sure, for instance, that the psychology licensing board, which is called the Kentucky

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Board of Examiners of Psychology, KBEP, will approve a licensed psychologist, either at the master's or the doctoral level, supervising someone to do psychotherapy who doesn't have at least a master's degree, which is the issue that I think the social work board is going to raise.

I mean, that -- you know, the master's has been the lowest level of licensure for someone to do what we have traditionally called psychotherapy. And there are lots of other things that bachelor level people can do but -- just like they would not allow a bachelor's person to do psychological testing.

Yeah. Ramona says special level RNs can't either so --

MS. JUDY-CECIL: I think there will be services that they won't be able to perform. And ultimately, we always say within the scope of your -- you know, what you're allowed to practice.

I think Ann brought up a good point about the licensing boards. We don't control them. We understood there was a need for

1 this. We're trying to fill that need. If --
2 you know, willing -- there should be
3 groundswell from the providers, from you all,
4 the practitioners, going to your licensing
5 board and said this is something we need.
6 Can we have a conversation about it?

7 Because, you know, we can only -- we can
8 only do what Medicaid is able to do. And
9 then we always say if your licensure permits
10 you to do this, if it's within your scope.

11 So, you know, if -- again, we felt there
12 was a need for this. I think we all have to
13 work together if you really want to see this
14 come to fruition and be what people want this
15 to be so -- so good to note.

16 MS. DOBBINS: Well, I mean, I would
17 say that many years ago, there was something
18 called an MHA, mental health associate, and
19 bachelor's level -- bachelor's in psychology,
20 Sheila. I know because I was one before I
21 got my master's. You could bill.

22 MR. SHANNON: Yeah. Still today at
23 a CMHC.

24 MS. DOBBINS: It was a CMHC. It
25 was when I was working at Seven Counties long

1 ago. Yeah. So it's been around a long, long
2 time. I mean, it was around a long, long
3 time ago. Put it that way.

4 And, I guess, has it continued, Steve,
5 in the CMHCs, then?

6 MR. SHANNON: Yes.

7 MS. DOBBINS: Yes.

8 CHAIR SCHUSTER: So are they -- I
9 guess my question is: Are they billing --
10 were you billing for doing psychotherapy?

11 MS. DOBBINS: For good or for bad,
12 yes. But I think it -- you know, as Ramona
13 commented in the chat, you know, I think it's
14 a valiant effort to try to address some of
15 the workforce issues.

16 MR. SHANNON: Yeah. I agree.

17 CHAIR SCHUSTER: I guess my
18 question is: Are there things that a
19 bachelor's level person who's working on
20 their master's can do that is helpful in
21 addressing our workforce issues but does not
22 include what I think of as psychological
23 evaluations or psychotherapy (inaudible)
24 functions?

25 MS. DOBBINS: But they would be

1 under supervision, and hopefully more complex
2 cases would not be going to those
3 individuals. But that's another issue.

4 CHAIR SCHUSTER: Yeah.

5 MS. DOBBINS: But it is in
6 existence at the CMHCs already.

7 CHAIR SCHUSTER: Oh. Michelle, you
8 still have your hand up. Do you still have a
9 question, or is your hand still just up?

10 MS. HOLLEN: She's also driving.

11 MICHELLE: No. Yeah. I just asked
12 that question about licensure because what we
13 need is therapists, and I just know the
14 licensure boards do not want bachelor's level
15 folks doing therapy because they're just not
16 qualified. They just don't have the
17 education and information at the bachelor's
18 level to provide therapy. And so I just
19 didn't know what they were saying about this
20 change that we are doing.

21 So -- but yeah. I don't know if I can
22 take my hand down.

23 CHAIR SCHUSTER: Oh, yeah. It's
24 down now so -- yeah. I just wanted to be
25 sure.

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So, Ann, let me know when you're ready to reach out to the licensure boards because I have some working relationships with a lot of the behavioral health licensure boards.

MS. HOLLEN: I will. I may even "cc" you on the communications. How's that?

CHAIR SCHUSTER: That would be fine.

MS. HOLLEN: Thank you.

CHAIR SCHUSTER: And I do think that this came up years and years ago, back when we had two different cabinets, the Cabinet for Health Services and the Cabinet for Family Services. And I remember being in a meeting and saying, you know, you have licensure boards that are set in statute, and they really have purview over this.

And I do applaud Ann and Veronica, the desire of Medicaid to help with the workforce thing. I think we just have to be really careful about who's out there doing what.

MS. HOLLEN: Right.

CHAIR SCHUSTER: You know, we don't want people to get harmed in some way or think they're getting a service that they're

1 actually not getting if the person just is
2 not ready to give that service. I guess
3 that's where I'm coming from so...

4 MS. DOBBINS: I assume that a
5 licensed professional would have to sign off
6 on everything, I would assume.

7 CHAIR SCHUSTER: Yeah. And that's
8 my question, Kathy, from the -- you know, the
9 board perspective.

10 MS. DOBBINS: Yeah.

11 CHAIR SCHUSTER: If you're -- you
12 know, are they going to see that as, you
13 know, aiding and abetting the licensed
14 practice of social work or psychology or
15 whatever. I mean, that's where the boards
16 are going to be coming from, and I think
17 that's going to be the question.

18 So -- and we've run into this -- as
19 Michelle knows, Kathy Adams and Steve and I
20 go way, way back with the social work board
21 over some of these --

22 MR. SHANNON: Yeah.

23 CHAIR SCHUSTER: -- issues for a
24 long, long time.

25 MS. HOLLEN: They've come to

1 Medicaid in previous years about some of it
2 as well --

3 CHAIR SCHUSTER: Yeah, some of
4 these things.

5 MS. HOLLEN: -- when I first
6 started in policy, behavioral health policy.

7 CHAIR SCHUSTER: Yeah.

8 MS. DOBBINS: But it's time
9 limited; right?

10 MS. HOLLEN: Yes.

11 MS. DOBBINS: Five years.

12 MS. HOLLEN: Yes.

13 MS. DOBBINS: And assuming -- I
14 think you were saying that they need to be
15 working towards something more.

16 MS. HOLLEN: Yes. Yes, ma'am.

17 CHAIR SCHUSTER: Yep. All right.
18 Well, that was a simple discussion. Thank
19 you very much. You know, nothing is simple
20 in behavioral health, I think.

21 Justin, if you're still around, my
22 question was: Have all the providers been
23 notified that your dashboard is up and
24 running?

25 MR. DEARINGER: We've tried to talk

1 about it in each of the TACs and -- but as
2 far as a formal provider letter, that
3 provider letter was sent today to our
4 contractor that sends -- sends out those
5 letters.

6 CHAIR SCHUSTER: Okay.

7 MR. DEARINGER: It also went to the
8 MCO branch today to be distributed to the
9 MCOs, and it went to our online specialist to
10 put on the website. So those -- I think it
11 was about 10:00 this morning, that went out
12 to each of those groups. So any -- you know,
13 any day now within the next week or so, you
14 know, providers should start getting that
15 letter, and that will pop up on our provider
16 letter website so...

17 CHAIR SCHUSTER: Great. Well, this
18 is great timing; right?

19 MR. DEARINGER: Absolutely.

20 CHAIR SCHUSTER: Today's the day.

21 MR. DEARINGER: That's right.

22 CHAIR SCHUSTER: Hooray. Thank
23 you. Thank you so much, Justin. You have
24 really labored. I don't know if it's been a
25 labor of love or frustration for you, but

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we're really glad that it's at least up for the providers. Appreciate that.

Pam Smith, if you're still on, we had a question about the 1915C waiting list numbers.

MS. SMITH: I am here. Let me get my screen back up that's got that on there. So we have two waivers that currently have a wait list. So -- and these are numbers as of Monday, the 13th. So Michelle P --

CHAIR SCHUSTER: Are you sharing your screen?

MS. SMITH: No. But I can do that. Let me -- how do I do that? Oh, okay. Let's see. There we go. Okay.

CHAIR SCHUSTER: And while you're doing that, Bart says there was a regulation filed November 13th for the BHA; is that right, Bart? The behavioral health associate.

MR. BALDWIN: Yeah. Yes. I had somebody send it to me just earlier today.

MR. SHANNON: Yeah.

CHAIR SCHUSTER: Okay.

MR. SCOTT: That's right. We're in

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a 75-day comment period on 907 KAR 15:005.

CHAIR SCHUSTER: 75-day? Is that what you said, Jonathan?

MR. SCOTT: There we go. Sorry. I got my mute stuck on. Yes. We'll be in a 15-day comment period the rest of this month and then it'll be two months after that.

CHAIR SCHUSTER: Oh, okay.

MR. SCOTT: It should be hitting the LRC website soon if it hasn't yet and then we've sent out our RegWatch email today.

CHAIR SCHUSTER: All right. Thank you. And thank you, Bart, for that heads-up. Sorry, Pam.

MR. BALDWIN: Yeah. I mean, it should be out there now.

MS. SMITH: Oh, no. That's fine.

MR. BALDWIN: That's how I got it, so yeah. But yeah, so comments would be due late January.

MR. SHANNON: Yep.

MR. BALDWIN: End of January.

MR. SCOTT: Or go ahead and send them, so you don't forget because we run into that sometimes, too.

1 CHAIR SCHUSTER: Yeah. If you give
2 us too much time, Jonathan, we don't know
3 what to do.

4 MR. BALDWIN: Jonathan, we'd rather
5 have more as we go than all of them on the
6 last day; right? I'm sure.

7 MR. SCOTT: Yes, yes.

8 MR. BALDWIN: Thanks.

9 CHAIR SCHUSTER: Okay. Pam,
10 we're --

11 MS. SMITH: Okay. So for
12 Michelle P -- so we only have two waivers
13 right now with a wait list. Michelle P as of
14 Monday, the 13th, it was 8,781 total on the
15 wait list. SCL, we were at 3,356 total on
16 the wait list. No one in the emergency
17 category, 81 in the urgent, and 3,275 in
18 future planning.

19 And, Sheila, I'll go ahead and share the
20 extra stats that -- like I did yesterday.
21 Because I think it's important to know
22 because those are big numbers. But when we
23 look at Michelle P, so 84 percent of the
24 individuals that are on this wait list have
25 Medicaid eligibility, which means they could

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be receiving some type of services. They may be in an MCO. They may be receiving them through state plan, but they do have Medicaid eligibility to have access to services outside of the waiver.

And then also within that group, we have 25 percent that are receiving services in a different waiver. So they remain on the Michelle P wait list, but they're receiving services in one of the other waivers. And a smaller percent -- we have four that aren't receiving services yet, but they're in the process of getting there. They've had capacity assigned in a waiver, and they're just working their way through the process of getting a prior authorization for services.

For SCL, 93 percent of the individuals on the wait list have Medicaid eligibility. 65 percent are currently receiving services in one of the other waivers with another 10 percent that are in the process of completing that enrollment in a different waiver. So they are either getting their level of care done or developing that person-centered service plan to get to the point where

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they'll actually be able to receive and bill for services as well.

CHAIR SCHUSTER: Okay. So those are stats that we've not had before, and I appreciate that, your ability to go back and kind of look at those individual cases. So, for instance, for Michelle P, you're saying we've got 8,800 people on the waiting list, but 84 percent of them have Medicaid. So they are getting some Medicaid services.

MS. SMITH: Uh-huh.

CHAIR SCHUSTER: And another 25 percent, so a quarter of them, are actually getting waiver services in a different waiver, a different kind of waiver.

MS. SMITH: Correct.

CHAIR SCHUSTER: So they could be in HCB or something else.

MS. SMITH: Yeah. Most of them are in HCB. We do have a few that are in SCL. It's kind of a bizarre -- there's this lore around Michelle P, that it is kind of the end-all, be-all of waivers that -- you know, I don't know what exactly caused that to happen. But we have some people that are

1 on -- that are actually receiving SCL
2 services, but they do not want to give up
3 their spot on the Michelle P wait list.

4 And so we don't -- you know, if they --
5 because usually the goal is to get -- you
6 know, it's kind of a bridge. You get
7 Michelle P. And then later, at a time where
8 you're going to need residential or need more
9 intense services, then you go to SCL. But
10 there's just this kind of idea about what
11 Michelle P is that caused some of those
12 individuals to not want to give up their spot
13 on the wait list.

14 You know, we verify every year. We, you
15 know, check their demographics. We check --
16 you know, follow up with them. Are you still
17 in the state? Do you want to remain on the
18 wait list? And so unless they -- unless they
19 ask us to take them off the wait list, then
20 we do leave them on, on the wait list so...

21 CHAIR SCHUSTER: Okay. And then
22 the 4 percent that you talked about, Pam, are
23 in process of getting enrolled in Michelle P?

24 MS. SMITH: Yeah. So there are 4
25 percent -- so for Michelle P, there are 4

1 percent. In SCL, there are 10 percent. So
2 what that means is they've been given a spot,
3 so they've been allocated a spot in the
4 waiver. And so they're in the process of
5 getting their level-of-care evaluations, you
6 know, setting up their team, getting a PA
7 established. They just have not started
8 receiving services yet.

9 CHAIR SCHUSTER: Ah. Okay. So --
10 and the same thing, although in SCL, it's 93
11 percent that have Medicaid.

12 MS. SMITH: That have Medicaid,
13 uh-huh.

14 CHAIR SCHUSTER: And another 65 --
15 and I assume most of that 65 who are getting
16 it in other waivers are on Michelle P?

17 MS. SMITH: Yeah. The majority of
18 them are on Michelle P. There are a
19 couple that are -- or a couple. I don't have
20 the exact number. That was a bad word to
21 use, some that are in HCB. But the bulk of
22 them are in Michelle P.

23 CHAIR SCHUSTER: Okay. And then
24 another --

25 MS. SMITH: We actually --

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CHAIR SCHUSTER: -- 10 percent that are getting enrolled.

MS. SMITH: Right. That are getting enrolled. They've been given their slot, and so they're just in the process of getting all the way through all the steps to actually have an authorization and receive services. I don't move them up to that other category until they actually have received -- we know they're actually receiving services.

CHAIR SCHUSTER: Okay. Any questions? Mary, do you have any questions about those numbers?

MS. HASS: I have a couple of questions. Pam, I know you say what's on the wait list. What are the actual numbers for ABI waiver? Because I was given -- I don't know if there were some people in transition, but there were four people waiting for the ABI long-term care.

And then I'm working on another project right now and have been out to see some of the ABI waiver providers. And they're telling me that there's some holdup of getting people into the acute waiver.

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Do you know what they're talking about, and can you give me those exact numbers on ABI, please?

MS. SMITH: I have no idea. So if you can find out, Mary, and you either have them call me or you let me know. But for ABI acute -- and this, again, is as of Monday. We had 264 that were in slots receiving services. There were 23 that were reserved.

And that's kind of like -- so the reserved is kind of like this 4 and 10 percent I quoted with Michelle P and SCL. They've been given a slot, but they haven't got all the way to the point that they're receiving services yet. And there's 96 available.

For ABI long-term care, we've got 413 that are receiving services; 15 that are in that reserve, so they're working their way to getting services; and 10 slots.

MS. HASS: Will you be kind enough to email that to me? That was a lot of numbers to try to write down all at once, if you'll send that to me. And then I can work -- like I said, I'm working on another

1 project right now with the ABI waiver
2 providers. And so then, you know, that was
3 just mentioned to me the other day that there
4 was difficulty in getting people to the
5 acute -- again, it was just mentioned, and so
6 I can go back and find out more on that. I
7 knew we had this meeting today, and I knew I
8 was on the agenda for today.

9 The other question that's coming up --
10 and I know Sheila has therapy services on
11 there. We're still in limbo on the therapy
12 services, so really nothing -- no one really
13 had anything to report on that.

14 The other thing they're reporting to me
15 is on the behavior specialist, that the
16 behavior specialist could write the plan, but
17 they cannot be in with the development or
18 in -- that's a bad choice of words, in with
19 the actual implementation. So they say it
20 creates a problem because they're getting
21 this information from, you know, different
22 sources when they write up the behavior plan.
23 But until they actually put it into effect --
24 so they're not really able to work in with
25 those individuals.

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So that's a problem, and I know that's something, I think, Bart has addressed with you guys, also. But that's something we probably will be bringing to the legislature in the upcoming session, is they feel very strongly about not being able to actually work with that person as they implement the plan.

So anyway, that's what I have to report, and I appreciate if you can send me the numbers -- the actual numbers on the ABI. But as far as therapy, I think it's just -- you know, we're still in limbo right now.

MS. SMITH: So, Mary, I will send you that, and I will ask, too, if you send me some more details on the behavior so that I can kind of research that situation a little bit more and understand what they're -- kind of the question.

MS. HASS: I think Bart could also help you on that, also. But I don't want to speak for you, Bart. I know you're on here. But anyway, I will -- I will get the exact -- like I said, I'm surveying the ABI providers. And those were just some things, like I said,

1 that were brought to my attention but not to
2 any real depth of detail for me to discuss.
3 So anyway, I will work on it.

4 MR. BALDWIN: Yeah. Mary, just
5 copy me on what you send Pam. And that way,
6 we'll connect on that.

7 MS. HASS: Okay. Sounds good,
8 Bart.

9 MR. BALDWIN: Thank you.

10 MS. HASS: That's all I have to
11 report.

12 CHAIR SCHUSTER: Okay. Thank you.
13 Thank you, Mary. Let me know for our January
14 meeting if you want me to put the behavior
15 specialist issue on the agenda, if that --

16 MS. HASS: I can say for now, I
17 would like for that to be on there.

18 CHAIR SCHUSTER: Okay. All right.
19 All right. Thank you very much, Pam.

20 Proposed changes in the delivery of
21 mobile crisis services in Kentucky.

22 MS. JUDY-CECIL: Hey, it's
23 Veronica.

24 CHAIR SCHUSTER: Hi, Veronica.

25 MS. JUDY-CECIL: We don't really

1 have a substantive update today. We are
2 still navigating the contracting from the
3 request for proposals that we issued for the
4 administrative services organization. Do
5 anticipate that to hopefully get completed in
6 the next couple of weeks.

7 Then the next step will be working with
8 the new ASO to develop an implementation plan
9 which will absolutely include stakeholder
10 meetings. The ASO will hold stakeholder
11 meetings. We'll start working with providers
12 about what the requirements will be as part
13 of the mobile crisis initiative. So, you
14 know, stay tuned for more information on that
15 hopefully in the next month or so.

16 CHAIR SCHUSTER: Okay. So that's a
17 delay. I think you all had hoped maybe for
18 October?

19 MS. JUDY-CECIL: We had hoped, yes.

20 CHAIR SCHUSTER: Well, you know,
21 hopes are always good but --

22 MS. JUDY-CECIL: As you can see, we
23 have a lot going on.

24 CHAIR SCHUSTER: Yes. You have a
25 few balls in the air, as they say.

1 MS. JUDY-CECIL: Just a bit. Just
2 a bit.

3 CHAIR SCHUSTER: So -- and we'll
4 get -- I assume when the announcement is made
5 that the contract has been awarded, we will
6 get more details?

7 MS. JUDY-CECIL: That's correct,
8 yep.

9 CHAIR SCHUSTER: So that would be
10 the next point of information.

11 MS. JUDY-CECIL: It will be, yes.

12 CHAIR SCHUSTER: Okay. All right.
13 And do you want to take us through Medicaid
14 unwinding and recertifications?

15 MS. JUDY-CECIL: Would absolutely
16 love to do that.

17 CHAIR SCHUSTER: I know it's your
18 favorite thing to talk about.

19 MS. JUDY-CECIL: It is. It very
20 much is.

21 CHAIR SCHUSTER: You can do it in
22 your sleep, as they say.

23 MS. JUDY-CECIL: I do. I do. In
24 the interest of time, I'll try to breeze
25 through these a little bit. But please know

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that we will provide the slides, both Pam's slides and our slides, to the TAC and then they'll get posted on the TAC page as part of the supplemental to the meeting agenda. So just --

CHAIR SCHUSTER: And I will also send them out to everybody who gets my emails, so thank you for that, yes.

MS. JUDY-CECIL: Well, I appreciate you taking that action.

Want to just note a couple of key flexibilities and strategies we've recently implemented that I think is really great for Kentucky. One is that we are suspending child renewals, and what that means is that starting with October renewals, if a child was up for renewal, we are going to automatically grant that child 12 months' continuous coverage.

Just as a reminder, we did implement continuous coverage for children back in April. All states are mandated to do that starting January of 2024, but Kentucky went ahead and implemented it as part of our unwinding plan.

1 With continuous coverage for children,
2 what that means is if a child is determined
3 eligible, that child is granted 12 months'
4 continuous coverage. And the only reasons
5 why that child's coverage could end is if
6 they turn 19, if they move out of state, if a
7 guardian or a parent has requested
8 disenrollment, like to be moved to other
9 coverage. And, of course, if the child
10 passes away, then coverage ends.

11 But what we're doing now for the
12 unwinding is we won't have to make that
13 determination. We can just go ahead and
14 grant them the 12 months and then the rules
15 apply for continuous coverage during that
16 period of time.

17 We're talking about 400,000 children
18 that we're going to be able to just go ahead
19 and extend them for those 12 months. So the
20 renewal is from October to April of '24,
21 which is the end of our unwinding period.
22 We're not allowed to do it past that time.

23 The other one I want to talk about is we
24 are going to do our redistribution of
25 December renewals. What that means is that

1 states have discretion about how we allocate
2 the cases across the unwinding period.
3 Because there is a bit of a backlog both in
4 renewals and applications, what we would like
5 to do is to lessen the work in December for
6 our workforce and then reallocate those or
7 redistribute those cases later on into the
8 unwinding period.

9 You will still see some cases that will
10 be in December because if we're able to go
11 ahead and what's called passively renew the
12 member -- so the member has to take no
13 action. They don't have to provide any
14 documentation. We're just able to go out and
15 check the databases and verify their
16 eligibility. We'll still continue to do
17 that.

18 What we won't do is terminate somebody
19 for ineligibility or for an active renewal if
20 we need a request for information. We will
21 redistribute that case to give them a new
22 renewal date. So they won't even know that
23 that's happened because we run that at the
24 beginning -- we'll run that at that
25 beginning -- well, we did run that at the

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beginning of November. So they won't get any kind of notice if we're not able to passively renew them. But if we are able to, they're going to get that notice of eligibility that they've been renewed.

We also are not going to change any December renewals that align to another program. So as you all may remember, one of the efficiencies that we've done through unwinding is if somebody has a SNAP or TANF case, we've aligned the renewal date for Medicaid with those other programs so that the caseworker only has to touch the case once. Because we are renewing Medicaid based on SNAP eligibility. So this way, that case doesn't get bifurcated, so it stays together.

So you will -- you may still see terminations in December as a result of that. Because if the person is ineligible across all the programs, then they will lose eligibility for Medicaid as well.

And then we will also allow for that -- if somebody has an income that's above the Medicaid federal poverty level and makes them eligible for a Qualified Health Plan with

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advanced premium tax credits so, you know, makes that premium either at no cost or low cost, we will still transfer those individuals for them to be able to access a Qualified Health Plan. So, again, December, you're going to see a very small number of cases but still some activity as a result.

And I'll show you how we're -- what the caseload is going to look like going forward in a few slides. We also -- a new flexibility we've not talked about is that we are extending all populations by one month if they've not responded to a notice. So most -- people who don't respond to a notice get what we call procedurally terminated, and we're trying to prevent those procedure terminations by giving folks additional time to get the response to the notice in.

So we've been -- for long-term care and for 1915C members, we have been, through the unwinding period, extending them up to two months. Right now, we just got authority to extend them for one more additional month, so a total of up to three months.

So what happens is if they were due for

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a renewal in October and they didn't respond, we could move them to November. If they don't respond in November, we could move them to December. So we can move them up to three months if there's no response on file.

Now, the one-month extension is for all other populations to be able to do that. And, again, I think those are helpful to our population, to members going through renewal.

Talk a little bit about -- we've talked a lot about HCBS 1915 waivers today but just specifically how that's going with unwinding. As you all may know, in the HCBS world, that Appendix K is the -- has been the vehicle for the flexibilities we have for the Public Health Emergency.

And in order to continue those past November 11th, which was the deadline for those flexibilities to end, we had to implement those -- we had to incorporate those flexibilities in our six waivers. So to do that, we went out and amended those waivers, sent them out for public comment, got a lot of great public comments back.

Pam and the team have done a great job

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of incorporating those, going through and, obviously, will be responding to them. But we were able to amend those waivers and get them submitted to CMS prior to November 11th, which means they can -- we can maintain those flexibilities, including the rates, through the rest of the unwinding period or until the waiver gets approved.

We asked for an April 1st, 2024, effective date. It just sort of depends on how that process goes with CMS. Because we are not the only state that had to do this. Any state that wanted to extend flexibilities had to amend their waivers to do it, so we'll see what happens with that.

But this is a list of the flexibilities that we're going to move to become permanent through the waivers. And so those of you who went and reviewed the waivers prior -- for public comment probably saw these. So, again, we'll send this out, so you all can take a look at it.

Just to quickly touch base on where we are with our renewals. So six months in, hard to believe it. November will be month

1 seven. And just to go through for just the
2 previous month, October, we had 155,000
3 individuals that were subject to renewal. We
4 were able to approve almost 90,000 of them,
5 which is a tremendous number, and our
6 termination rate is dropping. We had about
7 12,000. Excuse me. I've got a cold.

8 And then the pending bucket means that
9 they're pending processing by our eligibility
10 workers, and you'll see the large extended
11 number. Again, those are because we're
12 reflecting -- if we've moved a renewal from a
13 previous month, that's in that bucket.
14 Excuse me.

15 CHAIR SCHUSTER: Do you have a
16 question, Bart?

17 MR. BALDWIN: Yeah. Real quick.
18 Veronica, while you catch a breath there real
19 quick, I appreciate everything that you all
20 are doing in terms of those flexibilities on
21 the renewals. That's really important right
22 now, so I appreciate that.

23 I have a question that this kind of --
24 talking with a provider the other day, a
25 light bulb kind of went off in my head of

1 some of what's going on. So, you know, in
2 terms of -- so if you had somebody in -- and
3 just making up these numbers. If you had
4 somebody in 2020 or 2021 that got on
5 Medicaid, they were making nine dollars an
6 hour, you know. And now they're going up for
7 renewal, and they may be making -- because
8 wages have changed due to the market and due
9 to inflation, et cetera, and they're making
10 12.50 an hour.

11 And so now they're no longer eligible
12 for Medicaid because it's a percentage of the
13 federal poverty level. But that 12.50 really
14 doesn't buy them any more than the 9 dollars
15 did because of the cost of -- because of
16 inflation.

17 So has the federal poverty level that
18 Medicaid eligibility has been tied to, has
19 that been adjusted, or has that lagged
20 behind -- lagged behind the basic rapid
21 increase of the cost of living, you know, is
22 what I'm getting at.

23 MS. JUDY-CECIL: Yeah. It
24 absolutely has adjusted up. So I think at
25 one time in 2020, it might have been 18,000

1 something. It went up to 19,000 and
2 something, and now it's, like, 20,000
3 something. So yes, the federal poverty level
4 has been adjusted. Is it sufficient? I
5 can't answer that question because I don't
6 get to make that decision but...

7 So the problem is that we did see -- for
8 instance, the cost of living for Social
9 Security was a really good cost of living,
10 and I know people were really happy about
11 that. But guess what it did? It put them
12 over the Medicaid federal poverty level. And
13 so we're, you know, grappling with that. Or,
14 you know, we're seeing folks lose coverage
15 now as a result of that.

16 So it's an excellent point. I think
17 what's important with that, if they have
18 exceeded the Medicaid federal poverty level,
19 that is why it's critically important that we
20 connect them to a Qualified Health Plan. And
21 I'll talk a little bit about that, too,
22 although I know we're running up on time.

23 But we -- our goal has been if you're no
24 longer Medicaid eligible, let's get you
25 covered some other way, employer, you know,

1 Qualified Health Plan. So we've really
2 worked to try to message that to folks in
3 getting them to move over to a Qualified
4 Health Plan. And we have seen folks do that.
5 We're monitoring it because we want to -- we
6 want to see that. We're really pushing for
7 that.

8 MR. BALDWIN: Yeah. Thank you.

9 MS. JUDY-CECIL: You're welcome.
10 Reinstatements. So we are tracking if
11 somebody is terminated because they didn't
12 respond to a notice and they realized the
13 next day that, oh, wait, I had a notice I had
14 to respond to. They can still provide the
15 information, and we'll reinstate them back 90
16 days to their termination date if they can do
17 it within that 90-day period. So they don't
18 have to ask for that. It should be
19 automatic, but they do have to be determined
20 eligible for that to apply.

21 But you can see we're tracking those as
22 well, so we're really glad to see that.
23 Because if we're losing them because just
24 they didn't respond to a notice, you know, we
25 really want them to get back in.

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We've got a new demographic report out. It's on our unwinding website. We're really excited about it. It starts in September. We're working on the one from October. I should be able to release that very soon.

But, you know, it just gives us an opportunity to reflect where are we seeing, you know, trends. There's a -- in the report, it goes down to the county level, so you can see approvals and terminations at the county level. Just, again, a way for us to kind of see who is the population being impacted by our renewals.

And just overall trends. As you all can see, we've got a 60 percent overall rate. But I think the good news for approvals, 83 percent of those are through that ex parte passive renewal. The members had to do nothing. We were able to go out and check and verify all the databases, income, assets. And they didn't have to do a thing. We were just able to tell them, guess what, you've been determined eligible.

I mentioned that -- our redistribution plan. So this is an update of what those

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projected cases are going to look like. As I noted, there are still cases in December, so we're going to attempt to do that passive renewal for -- for the members, or they may be tied to another program, the renewals tied to another program so -- but a very small number.

And then I think the good news is, is what we're seeing as we keep aligning cases, as we keep implementing our flexibilities, the caseloads are -- you know, are fairly manageable. I'm going to say fairly. It's still a high number. But at least, you know, we're trying to keep that manageable.

I mentioned Qualified Health Plan enrollment. So as you see Medicaid trend down in enrollment, we want to see Qualified Health Plan trend up, and that is what we're seeing. So that's good news.

And then just to note, we are in open enrollment. So we're tracking the fact that, guess what, we've got -- just since open enrollment started, we've got over 1,000 new members. And we're seeing current members renewing, so that's great, to keep them

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covered.

So just a plug for open enrollment for a Qualified Health Plan. This is for a Qualified Health Plan. That's running now through January 16th. After January 16th, you can do a special enrollment if there's a qualified life event.

And for anybody who loses Medicaid, there is an unwinding special enrollment. So all you have to do is attest that you lost your Medicaid, and between now and July 31st next year, any time, you can come on. Even if you've been disenrolled now, you can still come back on for that reason.

Just a reminder to all the folks on here, providers and stakeholders and advocates and members. We have a lot of information on our website about unwinding, lots of flyers. We have a new one about reinstatement, to try to help people understand how to navigate the reinstatement process.

We're working on a new one about navigating the identity proofing that has to happen to create that Kynect account. We

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have heard that that's an issue for folks, so we're creating a special flyer around that. And we'll be circulating that soon.

And then our next stakeholder meeting is tomorrow at 11:00. If you can't make it, we always record it and post it. So at your convenience, you know, if you're trying to get to sleep at night, you can go out there and look at it. It'll probably put you right to bed.

But Facebook, Twitter, and Instagram is the best way to stay on top of information around unwinding. If we find out about a scam, we'll push something out about it. So you don't have to do all three, just one, because the same information is delivered on all three programs.

So there you go.

CHAIR SCHUSTER: Great. And I think your voice almost held out --

MS. JUDY-CECIL: Thank you.

CHAIR SCHUSTER: -- so rest your voice. And we'll get those slides from you; right, Veronica?

MS. JUDY-CECIL: Yes.

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CHAIR SCHUSTER: Thank you very much.

MS. JUDY-CECIL: You're welcome.

CHAIR SCHUSTER: That's excellent information.

I'm going to move through quickly. I thought we -- the next agenda item is the interim session, and I thought we would have some of the recommendations from the task forces, but we do not. So I'm going to skip over that.

I'm particularly interested in whether the school safety -- school and campus security task force, which some of us -- Steve and I and Joe Bargione, a school psychologist, testified. And we were hoping for some recommendations, but it may not be happening.

Agenda -- oh, I need new recommendations to the MAC for their November meeting. Anything from any of the voting members? Steve, you unmuted.

MR. SHANNON: Just in case there was a discussion. I don't really think so. I mean, there's a lot going on. I don't know

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if there's a recommendation after everything that's taken place but --

CHAIR SCHUSTER: That was my feeling, too. We've got a lot of balls up in the air. We may need a few -- we may need to catch a few before we can figure out what a recommendation would be.

For agenda items in January besides our carryover, I've got the behavioral health specialist issue and the ABI waivers. And then we'll send out both reports of Senate Joint Resolution 54 on the rates, and we'll put that on the agenda to see if there are any questions.

And maybe Veronica or Ann or somebody could find somebody, if we formulate some questions, that might be able to answer. It depends on how technical that second report is.

I do want to get to an issue that came up that I put under new business, and that is that we're hearing that there are problems in schools billing Medicaid for mental health services to students.

MS. JUDY-CECIL: That would be news

1 to me. I don't know if -- anybody else on
2 the Medicaid team has any idea that there are
3 barriers?

4 CHAIR SCHUSTER: Or problems.
5 Justin, your name came up in this discussion.

6 MR. DEARINGER: Did it? If it was
7 problems, then it shouldn't have been my
8 name. No. I'm joking.

9 CHAIR SCHUSTER: Well, no. I
10 didn't mean to lay that on you but...

11 MR. DEARINGER: Right. No. I know
12 that we had a few -- we've been having
13 multiple discussions and talks with school
14 districts on if they were having -- one of
15 the things that we've noticed, you know, with
16 our new child and maternal health branch is
17 they reach out to school districts, and they
18 run reports, and they do research on
19 utilization of all services in school-based
20 services. But in particular, with behavioral
21 health services, is that there are a lot of
22 school districts that don't utilize those, or
23 at least they don't bill Medicaid for those.

24 And so we have reached out to
25 school-based -- or to schools. We've been

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meeting with school representatives and behavioral health representatives and different groups with the Department of Education trying to see why they're not billing and if there are any barriers or issues for schools to bill for mental health services to students.

And so the goal is to make sure that there are not, to make sure that we don't have any goals or barriers up, No. 1. No. 2, to increase education. So we've went on kind of a campaign to push for all school-based services and to increase education to school districts on how they can bill, what their options are, you know, all the different ways that they can utilize Medicaid services in school systems.

And so that's -- that's what I know that we're actively involved in right now. I don't -- I don't know of any particular barriers in place. We have been able to remove some prior authorizations that -- and some other administrative burdens that -- those weren't really specific to behavioral health. But we've been able to do a few

1 things like that for school systems and
2 school-based services.

3 We've been able to open up some
4 contracting options and some telehealth
5 options for them also that have alleviated a
6 lot of issues for, you know, large school
7 districts, I know Fayette County being one.

8 But as far as -- you know, in
9 particular, I know that this is a topic that
10 we have tried to target because we've seen a
11 lack of billing for mental health services in
12 schools. And so maybe that's what -- what
13 you've heard, is that we're kind of targeting
14 some schools that are -- some school
15 districts that aren't utilizing those and
16 saying: Why? What can we do to help?

17 CHAIR SCHUSTER: Yeah. I think
18 that's exactly it. Is Joe Bargione on?

19 MR. BARGIONE: Yes, ma'am. I'm on.

20 CHAIR SCHUSTER: Joe is my go-to
21 school psychologist, retired, but still
22 working. Does Justin's report match what you
23 had been hearing, Joe?

24 MR. BARGIONE: Yeah. I think --
25 part of the issue, I think, is -- the concern

1 we have is with some financial resources that
2 are available through Medicaid to go for
3 behavioral health services for school
4 districts, they're not. I think some of the
5 districts -- currently, they're using some of
6 those federal dollars, you know, from the --
7 they got from the pandemic to hire behavioral
8 health specialists or practitioners. And
9 then when those dollars go away, the question
10 will happen is: How are schools going to be
11 able to fund those behavioral health
12 specialists?

13 Because, you know, with Senate Bill 150,
14 the School Safety & Resiliency Act of 2019,
15 they're trying to shoot for the goal of
16 250 -- a behavioral health practitioner to
17 every 250 students. So I'm wondering: If
18 schools are under-utilizing Medicaid as a
19 funding stream, what is it that's keeping
20 them from doing that?

21 MR. BALDWIN: Hey.

22 MS. JUDY-CECIL: That's what we're
23 working on definitely, is how can we
24 encourage them to increase -- we would love,
25 love to cover a behavioral health

1 professional in every school. We'd be more
2 than happy to do it. But the schools have to
3 be willing to -- you know, to bill for that.
4 And so part of our effort is to go out and
5 make sure they understand how they can
6 navigate that process and, you know, we'd
7 love to see it.

8 MR. BARGIONE: Veronica, over the
9 last few years, have you seen an increase in
10 two ways, one, the number of districts
11 billing for behavioral health service under
12 Medicaid and also the totals? So if I'm, you
13 know, school district X and I'm billing, say,
14 over the last three years, am I actually
15 billing more time over the last three years
16 or -- you know, it's relatively consistent,
17 or it's gone down? So the two questions --
18 like I said, one is: Are more districts
19 billing for Medicaid? And then the ones who
20 are billing, have you seen a steady incline
21 in reimbursing them for services?

22 MS. JUDY-CECIL: Justin, can you --

23 MR. DEARINGER: Absolutely. So two
24 different questions. I think there's been --
25 it's been stable as far as the amount of

1 individuals that are billing. So we haven't
2 seen an incline in that when we did the
3 study, when we initially did -- when we
4 initially reviewed that.

5 But we did see that those school
6 districts that were billing, that billing
7 increased, had been increasing over time.
8 And so the school districts that are billing
9 are increasing that billing. They're
10 increasing services. They're billing
11 Medicaid more. They're receiving more paid
12 claims.

13 But the amount of school districts that
14 were billing was stagnant. And so that was
15 one of the things that -- one of the reasons
16 why we started this, you know, project and
17 this outreach. You know, there's so many
18 different things that, you know -- that we're
19 working on right now individually with
20 different school districts.

21 You know, some school districts have,
22 you know, agreements in place with providers
23 in their community, and those agreements
24 don't really line up with the way Medicaid is
25 billed. So we've tweaked and made changes to

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policy and billing to allow that to work so that they can bill.

Other school districts are kind of too small to hire a behavioral health professional, or maybe there's not a behavioral health professional within their immediate area. But there's two or three other school districts in their adjoining counties that have the same issue, and there's a behavioral health specialist in a county adjoining them.

We get all of them together, have them talk. They go together and contract with that behavioral health specialist, and that gives them the amount of students they need plus the -- and now they all have a behavioral health specialist.

So it's very individualized. Our staff is doing a lot of work individually with individual school districts. So that's going to go up as we continue to work with school districts and continue to find these unique solutions to each of their issues, and so that's going to increase as we work with them and as education gets out.

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MS. JUDY-CECIL: Yeah. I think the other thing to note with that is even if the school might not be billing it up through the school-based services, they have a contract with a behavioral health provider, like an FQHC, RHC, or a CMHC, that's delivering the services and billing Medicaid directly.

So those are the two models. You know, the school can do it and provide it. And even if they contract with somebody, they can bill it up through the school-based service. Or they have a provider in the community. They've just said we want to send our kids to you or is willing to be the school clinic and bills Medicaid directly.

And so that also is something we're really trying to do an environmental scan on, is to try to figure out -- you know, if a school is not wanting to do it through school-based but instead is utilizing a clinic that's billing Medicaid directly, how do we make sure that, you know, the services are being delivered?

MR. BARGIONE: Thank you.

CHAIR SCHUSTER: Karen, you had

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your hand up.

MS. GARRITY: Yeah. Just dovetailing with what Justin and Veronica just stated, there are some school systems that don't want to become behavioral health providers. They want to focus on education and have the behavioral health experts handle that.

And I know in the life skills region, we've entered into contracts with a couple of different school systems where we've put therapists in the schools. That's their work site, and they're there. They're part of the faculty and, you know, the community there.

So there are different things happening, so just -- I think you all stated that you are aware that just because the school isn't billing school-based services, that doesn't mean it's not happening. Yeah.

MR. BALDWIN: Right.

MR. DEARINGER: Yeah. That's one of the good things about what we're doing, working with each individual district like this. Because each one of them is unique, each one of them has something that they want

1 to do, and each one of them has, you know, a
2 different model that they would like to have.

3 And so it allows us, when we go into
4 school districts that's not really billing at
5 all, to say, well, you can do it this way,
6 this way, this way, this way, or this way.

7 And our job as Medicaid is to make sure
8 that we make all of that work for each
9 individual school district and that we remove
10 any barriers, whether they be administrative
11 or financial, to allow them to be able to do
12 that. And so it's been great work.

13 Erica Jones is our branch manager of
14 that child and maternal health branch. She's
15 done an amazing job, and so we are
16 consistently seeing more school districts
17 bill and provide services and expand services
18 in, like you said, a variety of ways.

19 We've recently started to expand, you
20 know, care in different hours in school-based
21 settings. There's all kinds of exciting
22 things that we're doing there but...

23 CHAIR SCHUSTER: Yeah. That's
24 great to hear.

25 Bart, you have your hand up.

1 MR. BALDWIN: Yeah. Just real
2 quick as a resource. And, Justin and
3 Veronica, you all may know -- probably know
4 this already. But the Kentucky School Boards
5 Association has -- works a lot with and has a
6 whole program for Medicaid billing for their
7 members. And so yeah, so I was thinking
8 about that, that that might would be a
9 resource to -- if they could identify -- if
10 there's barriers, they would probably be ones
11 that might know what they are so...

12 But anyway, that was something I talked
13 with them years ago, so that's probably still
14 in place.

15 MS. JUDY-CECIL: Yeah. I
16 appreciate that. We've been working both
17 with the Kentucky Department of Education and
18 the School Board Association because, as
19 Justin mentioned -- so school-based services,
20 or at least services for students regardless
21 of the model the school wants to utilize, is
22 going to be our focus for 2024.

23 We're really going to, as Justin
24 mentioned, go out there, make sure schools
25 know and understand what's available and how

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to provide those services or provide access to those services, is probably the better way to put it. And so we've been working on a campaign around that as well that we hope to -- you'll see a lot more of this in 2024.

MR. BALDWIN: Great.

CHAIR SCHUSTER: I'm going to put a pitch in for the school nurses, Veronica and Justin, because, you know, there's a big push on to get some funding in this budget coming up to complete the coverage. 59 percent of our school districts have a full-time nurse in every building, but 41 percent don't.

And if we could get 8.8 million, which is really peanuts in terms of the money we have available to spend if they're willing to spend it, we could get the rest of those nurses in there.

And trying to get the schools to bill for those physical health services that the nurses are providing. So I hope that you are including those as well in your work with the schools.

MS. JUDY-CECIL: Yeah. Absolutely.

CHAIR SCHUSTER: Good.

1 Steve, do you have anything to add?

2 MR. SHANNON: It was said. I
3 think -- I mean, everyone said this. The
4 focus is our kids getting services. Does it
5 necessarily matter who's billing it, you
6 know, as long as -- and I think that's the
7 real question, I think, we all need to ask.
8 Is there sufficient capacity in schools for
9 kids?

10 And if schools are doing it, what's the
11 interface with families, you know? How do
12 you make sure all those things happen, you
13 know? So if families need support, they get
14 supports. So -- and what happens in summer
15 months?

16 CHAIR SCHUSTER: Yeah.

17 MR. SHANNON: You know, there's a
18 lot of questions about how to make this work
19 well for everybody.

20 CHAIR SCHUSTER: Yeah. I think
21 this is an excellent topic, and I appreciate
22 the input from Justin and Veronica and the
23 good questions that were asked.

24 Anything on targeted case management
25 policy clarification?

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(No response.)

CHAIR SCHUSTER: I think that --

MS. HOLLEN: Sorry. What's the ask about the clarification?

CHAIR SCHUSTER: Well, I thought there was somebody from -- well, there was a question that came up from Tracie Horton at Adanta, and I think -- in terms of --

MS. HOLLEN: Okay. Let me follow up with Leslie. I think she was working on that.

CHAIR SCHUSTER: Okay.

MS. HOLLEN: Maybe with Tracie. Just, I mean, directly with Tracie; okay?

CHAIR SCHUSTER: Yeah. All right. Thank you.

MS. HOLLEN: You're welcome.

CHAIR SCHUSTER: Any formulary issues that anybody has?

(No response.)

CHAIR SCHUSTER: Good. Nobody has any complaints.

All right. The next MAC meeting is the week after Thanksgiving. I put 10:00 to 12:30, but it may actually -- yeah. That one

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will be 10:00 to 12:30, maybe 1:00, and then we'll start the new time frame in 2024.

And our next BH TAC meeting will be January 11th. And remember that in January and March, we meet from 2:00 to 4:00 instead of 1:00 to 3:00 because, you know, all those legislators are in town doing whatever it is that they do, good, bad, or indifferent, hardly ever indifferent.

So if there are no other issues to be brought before the MAC -- I held you a little bit late -- I'd like to wish you all a very Happy Thanksgiving to you and your families, and thank you for all of this joint work to make our folks in Kentucky healthier and happier in every way. So Happy Thanksgiving to you all.

MR. MUDD: Sheila, you're saying our meeting in March is from 2:00 to 4:00 as well?

CHAIR SCHUSTER: Yes. Yeah.

All right. Thank you all very much. And thank you, Kelli, for guiding us through. Appreciate it.

MS. SHEETS: Happy to do it.

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CHAIR SCHUSTER: All right. You
all take care.

MS. JUDY-CECIL: Happy
Thanksgiving.

CHAIR SCHUSTER: Bye-bye. Happy
Thanksgiving.

(Meeting concluded at 3:05 p.m.)

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C E R T I F I C A T E

I, SHANA SPENCER, Certified
Realtime Reporter and Registered Professional
Reporter, do hereby certify that the foregoing
typewritten pages are a true and accurate transcript
of the proceedings to the best of my ability.

I further certify that I am not employed
by, related to, nor of counsel for any of the parties
herein, nor otherwise interested in the outcome of
this action.

Dated this 30th day of November, 2023.

/s/ Shana W. Spencer

Shana Spencer, RPR, CRR