**CPP Needs Assessment Data Sheet**  
**FRYSC**   
**2026-2028**

**Needs assessment data should be gathered from multiple sources including parent surveys, staff surveys, student surveys, Kids Count, school report card, and other community assessments.**

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| **School District:** | **Center Name:** | |
| **Student population** | **Total Student Count** | **Possible Sources** |
| Total Enrollment (All Students) |  | Infinite Campus  School Report Card  Greatschools.org |
| African American |  |
| American Indian or Alaska Native |  |
| Asian |  |
| Native Hawaiian or Pacific Islander |  |
| Hispanic or Latino |  |
| Two or More Races |  |
| White (non-Hispanic) |  |
| Economically Disadvantaged |  |
| Students with Disabilities (IEP) |  |
| English Learner |  |
| Foster Care |  |
| Homeless |  |
| Migrant |  |
| Military-dependent |  |

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| **Required Data** | **Possible Sources** | **Result** |
| 1. % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance) | School Principal |  |
| 1. Average # days missed by top 10 truant students | Attendance Clerk, School Report Card, Early Warning Tool |  |
| 1. Graduation rates for each school served (HS only) | School Report Card |  |
| 1. % of students reading at grade level | School Report Card, Principal |  |
| 1. Top 3 health issues that interfere with learning as reported by teachers and parents | Teacher Survey  Parent Survey |  |
| 1. # of teen pregnancies reported at your school during the previous school year | FRYSC, Guidance Counselor |  |
| 1. % of adults lacking a GED in your community | KIDS COUNT, Adult Ed. |  |
| 1. Middle and High School Only - List the top 3 behavior/discipline violations in your school during the previous year | PBIS, Guidance Counselor, Infinite Campus, Early Warning Tool |  |
| 1. List top 3 social/emotional issues as reported by staff, parents and middle and high school students | Teacher survey, Parent survey, Student survey, Guidance counselor |  |
| 1. % of students reporting use of alcohol? Tobacco? Other drugs? | KIP Survey, Student survey, YRBS, RPC |  |
| 1. Percentage of students who are college and/or career ready | School Report Card |  |
| 1. (High School Only) % of students confident in their job application, resume-writing and/or interviewing skills? College application skills? | Student Survey |  |
| 1. List the top 3 activities or learning opportunities that help decide their future career and/or college plans. | Student Survey |  |
| 1. What are the most important academic needs for your school according to the most recent KSA (Kentucky Summative Assessment) results? | Principal, KSA |  |
| 1. % of parents and students polled who indicate a need for more after-school or summer enrichment | Parent survey, student survey |  |
| 1. Number of childcare providers that serve your school that provide care for: 2. 0-5 3. School age 4. Summer childcare | Child Care Council, Kids Count, CCR&R |  |
| 1. What are the two lowest performing subgroups of students on the KSA (Kentucky Summative Assessments) | School Guidance Counselor  Curriculum/Instruction Coach  (Examples of student subgroups: Race, gender, economic status, English learners, students with disabilities) |  |
| 1. (HIGH SCHOOL ONLY) What are the two lowest performing subgroups of students on the ACT? | School Guidance Counselor  Curriculum/Instruction Coach  (See question above for examples of student subgroups) |  |
| 1. (Optional) |  |  |
|  |  |  |

**List the top needs for each component based on ALL data collected for needs assessment.**

**Remember the top needs can come from multiple sources not solely from the above data.**

Referrals to health and social services

Career exploration and development

Summer and part-time job development for high school students

Substance abuse education and counseling

Family crisis and mental health counseling

Full time preschool childcare for children 2 & 3 years of age (18)

After school childcare for children ages four (4) through twelve (12), with the childcare being full-time during the summer and on other days when school is not in session

Families in Training, which shall consist of an integrated approach to home visits, group meetings and monitoring child development for new and expectant parents

Family literacy services as described in KRS 158.360\*\* or a similar program designed to provide opportunities for parents and children to learn together and promote lifelong learning

Health services or referrals to health services, or both

Optional