

DCC-431 (R. 4/18) (922 KAR 2:270) Commonwealth of Kentucky – Cabinet for Health and Family Services Department for Community Based Services – Division of Child Care Kentucky All Stars Standards of Quality

Thank you for participating in Kentucky All STARS. Should you have questions, please contact your quality coach. You can also contact the Division of Child Care at 844-209-2657.

The following standards are required to move to a Level 2 rating or higher. Required standards do not count towards points in the Hybrid Rating System.

Classroom & Instructional Quality

- 50% of teaching staff have professional learning activities in developmental screening.
- Completes an environmental self-assessment using a valid and reliable tool appropriate for the ages and settings of children served.
- Participates in an environmental observation on a valid and reliable tool:
 - Not required for Level 2
 - No minimum at Level 3
 - Minimum of 4.0 per classroom at Level 4
 - Minimum of 5.0 per classroom at Level 5

Staff Qualifications & Professional Development

- Program or site administrator or director receives 10 hours of professional learning in curriculum, instructional practices or teaching and learning; or have an approved early childhood credential or degree.
- 50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices or teaching and learning; or have an approved early childhood credential or degree.

The following standards earn points in the Hybrid Rating System.

Classroom and Instructional Quality – 20 Points

- 2 points – Ensures developmental screening within 90 days of enrollment and referral, if needed, within 30 days of screening for all enrolled children.
- 2 points – Implements curriculum that aligns with Kentucky Early Learning Standards (KYELS).
- 1 point – Implements specialized supplemental curricula.
- 2 points – Staff support Individualized Family Service Plan (IFSP) or Individualized Education Program (IEP) goals of individual children.
- 2 points – Staff conduct ongoing curriculum-based assessment to inform instruction.
- 2 points – Assessment results are used to inform individual and group instruction.
- 2 points – Instructional assessment findings are shared with families.
- 1 point – National accreditation acknowledged by state approved organization.
- 4 points – Maintains National Association for the Education of Young Children (NAEYC) staff to child ratios and group size requirements:
 - Meets for infants (2 points)
 - Meets for toddlers (1 point)
 - Meets for preschoolers (1 point)

Family & Community Engagement – 10 Points

- 2 points – Program or site administrator and 75% of staff complete professional learning activities related to strengthening family engagement.
- 2 points maximum – Implements family engagement activities that promote children’s development and learning.
 - Implements at least one family engagement activity per year that promotes children’s development and learning (1 point).
 - Implements at least three family engagement activities per year that promote children’s development and learning (2 points).
- 2 points – Two-way communication with families.
- 2 points – Implements transition supports for children and families.
- 1 point – Shares community resources with families.
- 1 Point – Builds partnerships with community agencies.

Staff Qualifications & Professional Development – 10 Points

- 1 point – 50% of teaching staff participate in professional learning activities related to curriculum-based assessment.
- 1 point – Program or site administrator achieves the Kentucky Director Credential or holds an administrator certificate in a field not related to early childhood and the equivalent of 3 credit hours in child development or at least 5 years full time related experience in early childhood field.
- 3 points maximum – Program or site administrator achieves appropriate credential as outlined on the Kentucky Career Lattice:
 - Level 2 or above on Kentucky Career Lattice (1 point)
 - Level 3 or above on Kentucky Career Lattice (2 pts)
 - Level 4 or above on the Kentucky Career Lattice (3 points)
- 4 points maximum – Teaching staff completes appropriate credentials:
 - 50% achieve Level 1 or above on the Kentucky Career Lattice (1 point)
 - 40% achieve Level 2 or above on the Kentucky Career Lattice (2 points)
 - 30% achieve Level 3 or above on the Kentucky Career Lattice (3 points)
 - 20% achieve Level 4 or above on the Kentucky Career Lattice (4 points)
- 1 point – Individual Professional Development (PD) plan aligns with state identified professional core knowledge and competencies.

Administrative & Leadership Practices – 10 points

- 1 point – Administrator or Director is a member of Early Childhood professional organization.
- 2 points – Teaching staff are provided a weekly lesson planning time.
- 2 points – Has a system for evaluating staff performance by monitoring and providing feedback for improvement.
- 2 points maximum – Implements a continuous quality improvement plan:
 - Seeks input from staff on the continuous quality improvement plan (1 point)
 - Seeks input from families annually on implementation of the continuous quality improvement plan (1 point).
- 3 points maximum – Provides at least 11 days paid time off annually (1 point); health insurance (1 point); retirement (1point.)