

Activities 12-24 Months Part One

Development Area	Week One	Week Two	Week Three	Week	Week
	All About	ABC/123	Bubbles	Four	Five
	Me			Farmers	Fall
				Market/Apples	
Language and	-Familiar People Picture	-Sing Five Little Ducks	-Washing Hands –	-During	-Fall Nature Walk – Go on a
Reading	Books (photos of familiar	(words can be found	Use soap and	mealtimes, talk	walk or look out the window
leading	faces) Look at pictures of	online)	water to wash your	about fruits and	to observe leaves falling.
	family and friends. For		toddler's hands.	vegetables as	Describe what is happening
	older toddlers, create a	-Sing ABC's	When bubbles	you are	to the leaves as they change
	picture book with		start to form talk	preparing/feedin	colors and fall to the ground.
	photos of familiar	-Sing Five Little	about them or sing	g your toddler	
	people.	Monkey's Jumping on	a song.	*Describe	-Sing Five Little Pumpkins
	Encourage them to help	the Bed		shapes, colors,	(words can be found online
	create the book. Flip		-Bath Time – Add	textures and	and by searching on
	through the photos		soap to the bath	smell verbally	YouTube)
	while pointing/naming		water to form a	to your	
	each person.		bubble bath. Pick	toddler.	
	Encourage your toddler		up the clumps of		
	to practice naming		bubbles and	-Look at	
	people.		observe with your	pictures of	
			toddler. Talk about	markets and/or	
	-Emotions – Look at		what they are as	read books	
	pictures of different		you move them	about markets	
	emotions with your		around. Encourage	and apples.	
	toddler. Talk about happy,		your toddler to pile		
	sad, mad, etc. and mimic		soap bubbles on		
	the facial expressions.		their hands and		
			blow them off.		

	-Dump and Fill – Fill a	-Colored Ice Cubes and	-Blender Bubbles	-Prepare a	-Mini Pumpkins in Water –
Math and	container full of toys,	Water (use food coloring	(add soap and	selection of	Place mini pumpkins in a
Science	towels, socks, etc. Dump	or paint and water to	water to a blender	fresh fruits and	shallow basin of water.
	the container on the floor	create ice cubes.)	or mixer to create	vegetables for	While supervising your
	and repeat.	Explore ice cubes in a	a thick foam.) Add	mealtime.	infant, encourage them to
	Encourage your toddler	small basin of water	color to the foam	Encourage	touch, grab and move the
	to join in to dump and	while supervising your	mixture or explore	your toddler to	pumpkins around with their
	fill.	toddler. Provide paper	as is. Add cups,	explore the	hands. Discuss how they feel
		for a unique work of art.	spoons and toys to	foods with	and move with your infant.
	-Tumble Towers –	Talk about how the ice	the mixture. Add	their hands.	
	collect materials from	cube feels/tastes and	toys (baby dolls,		-Box of Leaves – Collect
	your home that will	what is happening to it	plastic animals,	-	leaves from outside and an
	stack.	as it melts.	etc.) for toddlers to	Touching/Tastin	empty box. Put the leaves
	Cereal boxes, canned		wash.	g Apples –	inside the box for your
	food, blocks, etc. Count	-Oil & Water Sensory		Provide your	toddler to explore. Provide a
	and stack the items (up	Bags (squirt some oil in	-Bubble Sensory	toddler with	small broom or rake to
	to five) with your toddler.	a zip lock bag. Add	Bottles – Add	apples to touch,	encourage them to rake and
	For younger toddlers,	colored water and seal	soap and water to	smell and taste.	collecting the leaves.
	encourage them to knock	with tape) Encourage	an empty water	For older	Dieudeuse Caaluis Cuttor
	the tower over. For older	the toddler to touch the	bottle. Encourage	toddlers, select	-Playdough Cookie Cutter Shapes
	toddlers, encourage	bag to investigate the	your infant to	apples with	– Provide your toddler with
	them to build with you	materials. Can be taped	reach and grab	different colors.	playdough in fall colors.
	before knocking the	to the floor/table or	the bottle. For	Talk about the	Encourage them to use
	tower over.	tape to a window to	older infants,	colors and the	cookie cutters to cut out
		create a different visual	encourage them	taste of the	shapes in the playdough.
		effect.	to shake the	apples.	Add cinnamon or pumpkin
			bottle to make		pie seasoning for older
		-Pouring Station –	bubbles.		toddlers.
		Provide your toddler			*Playdough recipes can be
		with a basin of water,			found online and made with
		spoons, cups and			everyday cooking materials.
		sponges. Encourage			
		them to transfer water			
		using the various			
		materials. For older			
		infants, model how to			
		pour water from one			
		cup to another.			

Fine Motor and Gross Motor	 -Body Parts - While holding/playing with infant, point to simple body parts while naming them. (Ex. Fingers, toes, eyes, nose, etc.). For older toddlers, place stickers on body parts as you name them. Encourage them to place the stickers by themselves as you name each body part. EX. Nose, toes, legs, arms, hands, etc. -Emotion Jump – Use sidewalk chalk to draw faces with different emotions on them. Model walking/jumping on the emotions as you name them. Encourage your toddlers to do the same. 	-Masking Tape Shape Walk – Use masking tape (or chalk) to put shapes on the floor. Practice walking/hoping to or on each shape. For older toddlers, have an action move for each shape and model the action with them. EX. Circle=spin, triangle=touch your toes, etc. -Puzzles – Gather two different puzzles. Remove the pieces and place them in a pile. Encourage your toddler to sort the pieces into the right puzzle.	-Blowing Bubbles – Blow bubbles while your infant is close by. Talk about how they float and disappear. For older infants, encourage reaching for the bubbles as they fall to the ground. -Making Bubbles – Create a shallow basin of soap and water. With supervision, provide your toddler with spoons and whisks. Using their hands/fingers, encourage them to mix the soapy water to make bubbles.	 -Masking Tape Apple Picking – Use masking tape to create a tree shape on the floor. Create long lines to resemble branches. Place apples (or balls) at the end of each branch. Encourage your toddler to walk on the masking tape lines to collect each apple. -Apples and Tongs – Fill a large bowl with water (optional) and place five apples in the bowl. Provide your toddler with a large pair of tongs. Encourage them how to pick up the apples with the tongs and remove them from the bowl. 	-Shake Art – Collect pinecones or acorns for art. Place paper, paint and nature items into a sealed container. Encourage your toddler to shake the container to make sounds. Remove the paper to reveal a one of a kind piece of art. -Leaf Play/Catch – Rake up a pile of leaves outside. Encourage your toddler to move around and play in the leaves. Toss leaves in the air to encourage jumping, running and catching leaves.
		Materials Needed Tongs, apples, large bowl Ziploc bags, cooking oil, for Basket/bucket, toys, baby Paint, paper and chalk Playdough and cookie cutters *Substitute materials for th	dolls		



Activities 12-24 Months Part Two

Development	Week One	Week Two	Week	Week	Week
Area	Pumpkins	Sensory	Three	Four	Five
		Exploration	Farm Animals	Fall	Additional
					Experiences
Language and Reading	-Read/sing "Five Little Pumpkins" with your infant. *Words can be found online. -Go on a walk around your neighborhood. Point out and describe any pumpkins you may see on your walk.	 -Read touch and feel books. Describe how the book feels as your toddler explores the textures with their hands. -Use descriptive words throughout the day to describe your surroundings. Talk about the color of the trees, the sky, what sounds you hear outside, how food tastes, etc. 	-Read books about farm animals. Visit your local library for resources. -Sing "Old McDonald Had a Farm" with your toddler. Ask what sounds each animal makes. *Words can be found online.	-Go on a walk around your neighborhood. Look for falling leaves. Describe what is happening and what the leaves sound like when blowing across the ground.	 -Language Development- It is important to talk to your toddler as much as possible throughout the day to foster language development. Talking and singing with your toddler while preparing meals, changing diapers, doing bath time, etc. will expose your toddler to new words every day. -Conversations are important. Tell your toddler what you are doing and why. Watch for
					a response and continue
					the conversation.

Math and	-Big/Little – Place a big	- Contact Paper	- Muddy Animals –	- Tissue Paper Covered	-Math Concepts-
	pumpkin and a smaller	Exploration – Tape a piece	Use brown paint	Pumpkins – Use a	Using math talk with your
Science	pumpkin on the floor.	of contact paper to a flat	(or dirt mixed with	paintbrush to cover a	toddler can enrich simple
	Examine the pumpkins	surface. Encourage your	water) to fill the	small pumpkin with	everyday experiences. We
	with your toddler	toddler to touch the sticky	bottom of a	glue. Provide tissue	use math every day
	while talking about the	side of the paper. Provide	shallow container.	paper in various	without realizing it.
	different sizes. As	small toys or pieces of	Encourage your	shapes and sizes for	Talking math with your
	your toddler touches	paper for them to stick to	toddler to dip	your toddler to stick	toddler during routines
	each pumpkin talk	the contact paper.	plastic animals into	to the pumpkin.	can help lay a strong
	about which one is	Place on a window or door	the "mud" and		foundation for
	bigger/smaller and	and encourage your	walk them across	- Pumpkin Tower –	mathematical
	heavier/lighter. For	toddler to stick tissue	paper.	Using small pumpkins	understanding, as they get
	older toddlers, ask	paper to the sticky side for		(or boxes/blocks)	older.
	them, which one is big	a unique art experience.	- Farm Animal	encourage your	
	and little.		Sensory Bin – Fill a	toddler to stack the	During normal care
		- Painting with Water –	shallow bin with	objects on top of each	routines such as diapering,
	-Dissect a Pumpkin –	Using construction paper,	grass, leaves and	other. You can count	feeding times, bath and
	Cut open a pumpkin	water and something to	sticks. Place	as they stack.	doing things such as going
	and place the insides	paint with (cotton ball, Q-	plastic farm	Encourage them to	on walks, take time to
	in a bowl. While	tip, paintbrush, etc.)	animals in the bin	knock the tower over	point out different shapes,
	supervising, encourage	provide your toddler with	and encourage	as they explore cause	colors, sizes, etc. Discuss
	your toddler to	a chance to paint on the	your toddler to	and effect.	how things are different as
	explore the pumpkin	paper with water and see	explore the		you are shopping. For
	"guts" and the seeds.	what happens as the	materials.	-Cause and Effect – Fill	example: "This apple is
	For toddlers who do	water dries.		a small container with	green, and this apple is
	not like the feel of the			baking soda. Use a	yellow." "This box is
	pumpkin, place the	-Scented Play Dough –		pumpkin that has	heavy; I wonder if the
	insides into a Ziploc for	Search online for a simple		been cut open for a	small box is lighter?"
	mess free exploration.	play dough recipe. Use		more Halloween	
		the play dough base and		themed activity. Give	
		add different scents to		your toddler a small	
		create an enriched		cup of vinegar and	
		sensory experience.		encourage them to	
		Pumpkin spice and		pour the vinegar into	
		cinnamon are great spices		the container of	
		to start with. Provide		baking soda. Describe	
		cookie cutters or spoons		what is happening as	
		for them to explore the		the foam begins to	
		play dough.		form.	

Fine Motor and Gross Motor	-Rolling Pumpkins- place a pumpkin on the ground and encourage your toddler to roll the pumpkin as they walk. - Taping Pumpkins – Place masking or washi tape pieces on a pumpkin. While supervising, encourage your toddler to peel the tape pieces off the pumpkin. (If you do not have a pumpkin, you can put tape on toys.	 Bubble Wrap Hop- Place bubble wrap on the floor and encourage your toddler to jump/walk/crawl over it. Describe the popping noises as the bubble wrap reacts to your toddler's movements. Sticker Art – With close supervision, provide your toddler with a sheet of stickers and paper. Encourage them to peel and stick the stickers on the paper. 	-Animal Movements – Go on a walk outside and mimic animal movements. Encourage your toddler to run like a horse, hop like a bunny, waddle like a duck, etc. - Toy Animal Rescue – Use masking tape to tape toys to a flat surface. Encourage your toddler to use their fingers to peel the tape away and free the animals	 Sing "Monster, Monster Turn Around" action rhyme with your toddler. Encourage them to mirror your actions as you participate in the song. Words can be found online. Golf Tee Pumpkin – Set up a station with a pumpkin, small wooden hammer or spoon and golf tees or sticks. Encourage your toddler to pound the golf tees into the pumpkin using the tools provided. 	-Motor Skills- Your toddler should have opportunities to work on their motor skills every day. Motor skill development allows your child to be able to move independently, explore the world around them, promotes confidence and independence as well as meeting developmental milestones. Provide your toddler with opportunities to freely move in safe spaces. Pick up objects, explore a variety of materials with their hands and use tools for pick up and dumping materials.
	Ziploc	Pumpkins ir bags, cooking oil, food color Basket/bucket, to Paint, pa Playdough a	ys, plastic farm animals aper and tape and cookie cutters ers, and bubble wrap		