

**COMMONWEALTH OF KENTUCKY  
CABINET FOR HEALTH AND FAMILY SERVICES  
DEPARTMENT FOR COMMUNITY BASED SERVICES  
DIVISION OF CHILD CARE**

**Kentucky School-Aged Youth Development Credential  
Candidate Self-Assessment**

**Commitment to Professionalism**

- Describe your approach to professional development in relation to your responsibilities as a School-Aged or Out of School Time Professional.

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- List your professional goals for the next three (3) years. Please list a minimum of three (3) goals.

1.
2.
3.
4.
5.

- What support(s) do you need to succeed in meeting the goals you have listed? (Optional)

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### Health and Safety

- When planning for the environment, list three things you will do daily to ensure the safety of children in your school age classroom.

1.	2.	3.
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- What three questions do you ask yourself when planning the environment for your school age classroom?

1.	2.	3.
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**Family/Community Partnerships**

- What are three things you do to promote positive, professional relationships with families?

<b>1.</b>	<b>2.</b>	<b>3.</b>
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- How do you keep yourself and your families informed about local community resources?

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**Supporting Social-Emotional Development**

- Describe how you currently support positive and nurturing relationships within the classroom. What are you currently doing consistently and what goals do you have moving forward?

<b>Currently implementing</b>	<b>Working towards</b>

- Reflect on how you plan for social-emotional skill development. What are you doing in the school-age classroom to ensure you are supporting each child as they build on current skills and develop new social emotional skills?

Currently implementing	Working towards

**Maintaining Effective Program Operation**

- In what ways are you trying to create a sense of belonging and inclusivity in the physical environment, in the daily interactions and experiences of the children and for your colleagues and families?

Currently implementing	Working towards

- When thinking about maintaining an effective child care program, what are some things you can do as a school-age teacher to support this goal? Name three things you are currently implementing and three things you would like to begin doing.

Currently implementing	Working towards

**Observing and Recording Children’s Behavior**

- In what ways are you assessing each child’s learning growth and how are you scaffolding and building on those skills?

- What are some ways you involve families in the documentation and developmental assessment process?

**Advancing Physical and Intellectual Development**

- Reflect on your planning strategies. What are some things you are currently doing to ensure intentional planning for physical development for school-age children? List three things you are doing now and three things you would like to work towards.

Currently implementing	Working towards

- Reflect on your planning strategies. What are some things you are currently doing to ensure intentional planning for cognitive development for school-age children? List three things you are doing now and three things you would like to work towards.

Currently implementing	Working towards

**Principles of Child Development**

• We know children develop at different paces and need individualized care and support. What are some things you are currently doing to support each child individually and what are some things you would like to start doing?

Currently implementing	Working towards

• How do you balance practical work, daily care routines, and creative/play experiences for the children?

**Reflection**

• What do you hope to gain from this review process?

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Reviewer Signature: \_\_\_\_\_ Date: \_\_\_\_\_