

**COMMONWEALTH OF KENTUCKY
CABINET FOR HEALTH AND FAMILY SERVICES
DEPARTMENT FOR COMMUNITY BASED SERVICES
DIVISION OF CHILD CARE**

**Kentucky Infant and Toddler Credential
Candidate Self-Assessment**

Commitment to Professionalism

- Describe your approach to professional development in relation to your responsibilities as an Early Childhood Professional.

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- List your professional goals for the next three (3) years. Please list a minimum of three (3) goals.

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| 1. |
| 2. |
| 3. |
| 4. |
| 5. |

- What support(s) do you need to succeed in meeting the goals you have listed? (Optional)

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Health and Safety

- When planning for the environment, list three things you will do daily to ensure the safety of children in your infant/toddler classroom.

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| 1. | 2. | 3. |
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- What three questions do you ask yourself when planning the environment for your infant/toddler classroom?

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| 1. | 2. | 3. |
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Family/Community Partnerships

- What are three things you do to promote positive, professional relationships with families?

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| 1. | 2. | 3. |
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- How do you keep yourself and your families informed about local community resources?

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Supporting Social-Emotional Development

- Describe how you currently support positive and nurturing relationships within the classroom. What are you currently doing consistently and what goals do you have moving forward?

| Currently implementing | Working towards |
|------------------------|-----------------|
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- Reflect on how you plan for social emotional skill development each week. What are you doing in the infant toddler classroom to ensure you are supporting each infant or toddler as they develop vital social emotional skills?

| Currently implementing | Working towards |
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Maintaining Effective Program Operation

- In what ways are you trying to create a sense of belonging and inclusivity in the physical environment, in the daily interactions and experiences of the children and for your colleagues and families?

| Currently implementing | Working towards |
|------------------------|-----------------|
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- When thinking about maintaining an effective child care program, what are some things you can do as an infant/toddler teacher to support this goal? Name three things you are currently implementing and three things you would like to begin doing.

| Currently implementing | Working towards |
|------------------------|-----------------|
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Observing and Recording Children’s Behavior

● In what ways are you assessing each child’s learning growth and how are you scaffolding and building on those skills?

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● What are some ways you involve families in the documentation and developmental assessment process?

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Advancing Physical and Intellectual Development

● Reflect on your planning strategies. What are some things you are currently doing to ensure intentional planning for physical development for infants and toddlers? List three things you are doing now and three things you would like to work towards.

| Currently implementing | Working towards |
|------------------------|-----------------|
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- Reflect on your planning strategies. What are some things you are currently doing to ensure intentional planning for cognitive development for infants and toddlers? List three things you are doing now and three things you would like to work towards.

| Currently implementing | Working towards |
|------------------------|-----------------|
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Principles of Child Development

- We know children develop at different paces and need individualized care and support. What are some things you are currently doing to support each child individually and what are some things you would like to start doing?

| Currently implementing | Working towards |
|------------------------|-----------------|
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- How do you balance practical work, daily care routines, and creative/play experiences for the children?

Reflection

- What do you hope to gain from this review process?

Applicant Signature: _____ Date: _____

Reviewer Signature: _____ Date: _____

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